

**ECON 3330.001: ECONOMICS OF HEALTH  
SPRING 2023, TR 1:00 pm – 2:15 pm., GR 2.302**

**Associate Professor of Instruction:** Luba Ketsler

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**Phone number:** 972-883-6465

**Office:** GR 3.108F

**Office Hours:** Mondays & Wednesdays: 11:00am – 11:50am.

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**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Successful completion of Intermediate Microeconomic Theory (ECON 3310) is advised. Please feel free to contact me about any concerns you may have related to this class.

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**Course Description**

This course is an introduction to the field of health economics. We will study the health care industry –government programs, policy issues, and international comparisons.

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**Research Paper requirements (each paper is 25% of your grade):**

- \* 7 pages minimum length (double-spaced, no larger than 11 font)
  - \* All research must be cited – at least 4 sources. This can be peer reviewed journal and reputable sources such as Health Affairs, Kaiser Family Foundation, Harvard Press, Beckers Hospital review, etc.
  - \* You may use any citation format that you prefer.
  - \* All of the papers must be research-based papers – this means that you must include **data and analysis**. There should **not** be any anecdotal material in your paper.
  - \* If you have trouble writing papers, please see me for additional help or seek the help of the UTD writing center: <http://www.utdallas.edu/studentsuccess/writing-and-speaking/writing-center/>
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**Student Learning Objectives/Outcomes**

- (1) Knowledge of various issues pertaining to the health care industry.
- (2) Provide you with various concepts and tools that can be used to better understand health care problems.
- (3) Discuss the probable consequences of government regulation and market competition on the operation and performance of the health care industry.
- (4) Categorize, compare and contrast key elements of the health care economy and its impact on the greater US economy
- (5) Employ marginal benefit-cost analysis within the context of individual consumer and/or producer behavior.
- (6) Discuss economic models as related to market-driven behavior and/or public policy.
- (7) Improve writing and critical thinking skills.

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## Required Textbooks and Materials:

**I provide you with a FREE pdf version of the textbook.**

**Here is the information for a hard copy if you are inclined to purchase:**

*Health Economics: Theory, Insights, and Industry Studies* by Rexford E. Santerre and Stephen P. Neun. 6th Edition, Cengage Learning

**\*\*Please Note: If you can find an earlier edition (as early as 4th edition is fine), and it is more affordable, please feel free to purchase instead of the 6th edition.**

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## Tentative Course Outline \*(Subject to change)\*

### Research Paper Due Dates:

Paper 1: Assigned 1/31. Due 2/28

Paper 2: Assigned 3/23. Due 4/21

Please email your papers to the following email address: [lubahealthecon002@gmail.com](mailto:lubahealthecon002@gmail.com)

**PAPERS ARE DUE BY MIDNIGHT ON DUE DATE. I DO NOT ACCEPT LATE PAPERS**

**Midterm 1: March 2nd** -- Covering Santerre and Neun chapters 1-5

**Test 2: May 4th** -- Covering Santerre and Neun -- chapter 6 (John Nyman Model only) and chapters 8-12. **This is the last day of class.**

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## Grading Policy

Midterm 1	25% (March 2)
Test 2	25% (May 4)
Research papers	50% (There is a total of 2 essays – 25% each)

The grades will be assigned as follows:

98-100% A+	88-89 B+	78-79 C+	68-69 D+	
92-97 A	82-87 B	72-77 C	62-67 D	
90-91 A-	80-81 B-	70-71 C-	60-61 D-	0-59 F

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## Class Participation:

Each Thursday, class will be conducted as a seminar in which we will have a discussion on a designated topic. Students will run the discussion, although I will give guidance. The class will collectively choose a specific topic for the discussion. Each student should **ACTIVELY** participate. Even though there are no points for, the seminar is meant to offer you a chance to do

more research, look at many different topics from differing perspectives, and a chance to voice your thoughts and what you have learned.

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### **Course & Instructor Policies**

Make-up Exams: No make-up exams will be allowed except in the case of a medical condition or family emergency. In the case of a medical condition, a doctor's note is necessary.

Extra Credit: There will be no extra credit work assigned for this course.

Late Work: None

### **Class Recordings**

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

### **Technical Requirements**

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

### **Course Access and Navigation**

This course can be accessed using your UT Dallas NetID account on the [eLearning](#) website.

Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information.

To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

### **Communication**

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools.

Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

### **Distance Learning Student Resources**

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

### **Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

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### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

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### **Academic Support Resources**

The information contained in the following link lists the University’s academic support resources for all students.

Please see <http://go.utdallas.edu/academic-support-resources>.

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### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***