

## *Online/Blended Course Syllabus*

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### **Course Information**

*Course Number/Section*           **OPRE 6382.OW1**  
*Course Title*                       **Supply Chain Trade Compliance**  
*Term*                                   **Spring 2023**

### **Professor Contact Information**

*Professor*                           Joseph A. Vicario, Jr. and Diane Divin  
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*Office Location*                NA  
*Online Office Hours*         Vicario (Modules I and II) – email instructor to schedule  
  No set weekly office hours (Divin – Modules III and IV)  
*Other Information.*             The best way to communicate with instructors is via online  
  course tools. (Contact JAV via phone only in case of emergency)

### **About the Instructors**

#### **Joseph A. Vicario, Jr.**

**As the former Senior Legal Counsel for International Trade Regulation at Texas Instruments, Mr. Vicario advised the company on the development of corporate strategies for international competition, with an emphasis on export and import issues, FCPA compliance, and other trade issues. Mr. Vicario also served on TI's Corporate Compliance Committee.**

**Mr. Vicario graduated from the University of Virginia in 1975 with a B.A., *with distinction*, in Foreign Affairs. Mr. Vicario received his J.D., *cum laude*, from the Georgetown University Law Center in 1978, and while at Georgetown he was an editor of Law and Policy in International Business, Georgetown's international law journal. Mr. Vicario is also a graduate of SMU's Dispute Resolution Graduate Certificate Program and is a member of the FINRA's Dispute Resolution Roster of Public Arbitrators.**

#### **Diane Divin**

**Owner and President of Divin Consulting, a consulting company for global import/export compliance. Prior to opening her own consulting firm, Diane was the Manager of Global Import/Export for the Mary Kay Corporation for 22 years. She structured Mary Kay Inc.'s global import/export compliance programs; designed the import/export training, website, audit procedures and global programs; initiated and managed implementation of international trade software systems; and managed the global import/export team. The Mary Kay import/export compliance team oversees all imports/exports globally, from raw materials/ingredients to finished goods and from cosmetics to equipment and technology, between 40+ countries. Her prior employer, Sanrio Inc., was another global company.**

**Served: (1) the North Texas District Export Council (NTXDEC) – Executive Chair, 1<sup>st</sup> Vice chair, Chair Emeritus, Secretary, committee chairs, board member of the Dept. of Commerce’s North Texas District Export Council since 1998; (2) One of the coordinators of the 2015 Discover Global Markets-E-Commerce (large conference with speakers/diplomats/attendees from over 22 countries), sponsored by the US Dept. of Commerce and the NTXDEC; (3) Richland College - Chair of the Int’l Business Advisory Board- 4 years; (4) Org. of Women in Int’l Trade, Dallas/Ft. Worth (OWIT-DFW ) for 12 years, President, Vice President, board member, one of the coordinators of the International OWIT conference held in Dallas, TX.; (5) International Compliance Professionals Assoc. (ICPA), committee work and member; (6) Personal Care Products Council (PCPC) – served on 2 foreign regional committees for 10 years.**  
**Awarded: 8 Outstanding Achievement Awards by Mary Kay, 2 Professional Achievement awards by Sanrio Inc., 2 achievement awards by the North TX District Export Council; featured in Journal of Commerce as one of the top 48 women in the world in international trade. Selected to present data to the Trans Pacific Partnership FTA team from 9 countries in their US negotiations.**

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

No required pre-requisites, co-requisites, and/or other restrictions.

### **Course Description**

The first half of the course entails the exploration of key issues associated with the application of international trade laws and regulations in the context of global supply chains through the examination of the international and national institutions, rules and mechanisms used to govern and regulate international trade activities. The first half of the course is intended to provide students with an organized and logical summary of the important aspects of international trade regulations the application of which has the potential to impact directly global supply chains in numerous ways. The second half of the course will give students the knowledge and tools to understand the global import/export compliance issues, from the international trade fundamentals everyone must understand, to an overview of the myriad of regulations, requirements, fines and penalties, duty savings opportunities, audits, tools, software systems, global programs, other resources, etc., present in this complicated but fascinating world.

### **Student Learning Objectives/Outcomes**

Students who successfully complete this course will (1) increase their knowledge of the workings of the multilateral trading system and its applicable rules; (2) enhance their understanding of the actual application of international trade regulations by various governments; (3) gain valuable insights into the practical ramifications of the intersection of various governments’ international trade regulations and global supply chain operations; (4) be better empowered to develop, analyze and implement practical strategies for supply chain, procurement and logistics management in the context of a company’s global business operations; (5) increase their knowledge of the rules and regulations of the importing and exporting processes (6) understand the tools that are available to make these processes successful and more expedient (7) understand the financial opportunities and consequences of import/export compliance; (8) gain insights into companies that offer

services to this industry; (9) learn how to prepare for government audits in order to ensure success; (10) understand the difference between a one country focused program and a global program; and (11) become prepared to research and locate educational opportunities to keep up with the laws and regulations around the world.

The recent article entitled “*The Case for Global Trade Compliance*” highlights and reinforces why this specific course, the focus of which is on how compliance with all applicable international trade regulations impacts global supply chains, was added to the UTD’s Supply Chain Management curriculum. We encourage students to read this article which provides a good frame of reference for the course. <https://www.lexology.com/r.ashx?l=9GRP509>

## Required Textbooks and Materials

### Required Texts

#### MODULES I and II

- *International Trade and Economic Relations in a Nutshell*, Folsom, Ralph H., West Publishing 6th edition (2016) ISBN: 978-1-634459-910-8.  
<https://www.amazon.com/International-Economic-Relations-Nutshell-Nutshells/dp/1634599101> This Nutshell is no longer readily available. Accordingly, **this text is no longer required reading for this course**. However, since this Nutshell contains relevant information for many of the topics covered in Modules I and II, I have kept the page references to this text as “Suggested” reading for certain Units listed in the **READINGS** section in the **Assignments & Academic Calendar** section of the syllabus. Although no longer required reading, I encourage students to obtain the book, if possible, since the authors provide a straightforward examination of the principal institutions and legal rules governing international trade. Special attention is paid to the World Trade Organization, the General Agreement on Tariffs and Trade (GATT), the WTO Dispute Settlement Body, regulation of imports (tariffs, customs classification and valuation, rules of origin), and trade remedy responses to import competition. Export controls, foreign corrupt practices, and the North American Free Trade Agreement are also examined in this text.

#### MODULES III and IV

- *Incoterms® 2020 Edition*, By the International Chamber of Commerce (ICC) No. 723E ISBN : 978-92-842-0510-3 (editions come in a LOT of different languages, so find whatever language is easiest for you to read) – <https://www.amazon.com>, <https://2go.iccwbo.org/incoterms-2020-eng-config+book+version-Book/>

**Other Required Materials - The following reading materials are assigned by module:**

#### MODULES I and II

- Since most of you will be new to the subject matter, you should read the following WTO publications: **The WTO in Brief** and portions of **Understanding the WTO**. The first document and certain portions of the second more lengthy publication are included as part of your required reading assignments for certain units in Module I and II. Both WTO documents are also provided under the **Course Materials** heading of the eLearning

course home page menu. Both of these documents are published by the World Trade Organization and are also available online here:

[https://www.wto.org/english/thewto\\_e/whatis\\_e/inbrief\\_e/inbr\\_e.htm](https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.htm)

[http://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/understanding\\_e.pdf](http://www.wto.org/english/thewto_e/whatis_e/tif_e/understanding_e.pdf)

- **Chester’s Handbook of International Business & Trade Law** (3<sup>rd</sup> Edition). PDF version provided by the instructor and can be accessed using the Chester Handbook link under the Course Materials heading of the eLearning course home page menu.
- You will need to access other reading materials which are part of the reading assignments for each unit of Module I and Module II. Certain of the major readings are available using the links under the **Course Materials** heading of the eLearning course home page). NOTE: all the required readings can be accessed using the links provided under the **READINGS** section for each Unit of Module I and II listed in the **Assignments & Academic Calendar** section of the syllabus.

### MODULES III and IV

Since there are no 1 or 2 books that cover all of the topics and are up to date with the current details I will be talking to you on, most of your reading material will either be on-line or documents that I have uploaded. The only exception is the small book on Incoterms already listed above under textbooks.

- Watch a video with quizzes by the US International Trade Commission, entitled E-Learning Module: A Guide to the Harmonized Tariff Schedule, found at <https://www.usitc.gov/elearning/hts/menu/> There appears to be 4 of them but they are continuous once you start.
- Document entitled “Cross Ruling – MK Cleansers”
- Document entitled “USMCA – Replacing NAFTA – 2020 Key Changes
- Technical Information on the Rules of Origin from the WTO: [https://www.wto.org/english/tratop\\_e/roi\\_e/roi\\_info\\_e.htm](https://www.wto.org/english/tratop_e/roi_e/roi_info_e.htm)
- Document entitled “Cross Ruling – Marking Requirements for Containers”
- US Customs website, detailed the 10+2 Program: <https://www.cbp.gov/border-security/ports-entry/cargo-security/importer-security-filing-102>
- Document entitled “Incoterms 2020 vs Incoterms 2010 – Key Changes”
- Document entitled “Hand Carry Policy”
- Document entitled “FedEx’s Finding Your ECCN”

- Consider googling “US made parts found on Iranian made attack drone used by Russia”. You will find it interesting how difficult it seems to be to prevent US made technology to end up where the US does not want it to in some cases.
- Documents entitled “Flowserve 1 – Story Behind VSD” and “Flowserve 8 – Lessons Learned”
- Document entitled “Customs PAS Questionnaire Survey”
- Document entitled “Landed Cost Worksheet”
- Visit Websites with reading details noted on the Module [www.americancustoms.org](http://www.americancustoms.org) [www.aaei.org](http://www.aaei.org) [www.americanconference.com](http://www.americanconference.com) [www.marcusevans.com](http://www.marcusevans.com)

### **Suggested Course Materials**

#### *Suggested Readings/Texts*

### **MODULES I and II**

- WTO publications broadly fall into seven subject categories. WTO publications listed by category, including numerous publications regarding WTO Dispute Settlement, are available on the WTO website: [https://www.wto.org/english/res\\_e/publications\\_e/publ\\_by\\_subject\\_e.htm](https://www.wto.org/english/res_e/publications_e/publ_by_subject_e.htm)
- Folsom text pages highlighted as suggested reading. See the **READINGS** section for certain Units of Module I and II listed in the **Assignments & Academic Calendar** section of the syllabus. See also the suggested readings below for Modules III and IV.

### **MODULES III and IV**

**The following person(s) put out excellent mini updates and information on global trade and upcoming educational seminars if you want to sign up for them. Being on their mailing lists is free.** Email and ask to be placed on the email lists:  
David Noah at [daven@shipsolutions.com](mailto:daven@shipsolutions.com) Bob at [Bob@Braumillerlaw.com](mailto:Bob@Braumillerlaw.com)

**The following websites are where you can find additional information on global trade and you can sign up for their updates via email as well:** World Trade Research Institute - [training+wtri.org@ccsend.com](mailto:training+wtri.org@ccsend.com) ; Lexology - [editore@lexology.com](mailto:editore@lexology.com)

**The following are websites for possible research ONLY if interested, these are NOT required reading.**

- **US Customs Import, ACE, Classification and Tariff Information** – [www.cbp.gov](http://www.cbp.gov) , [www.usitc.gov](http://www.usitc.gov) , <http://rulings.cbp.gov>
- **US FTC Information** – <https://www.ftc.gov/tips-advice/business-center/guidance/complying-made-usa-standard>

- **US Department of Commerce (DOC), Bureau of Industry & Security (BIS) and US Commercial Service (USEAC)** - <https://www.commerce.gov/> , <https://www.bis.doc.gov/> , <https://www.trade.gov> , <https://www.export.gov/>
- **US State Department, Defense Trade Controls (DDTC) AND ITAR and US Treasury Foreign Assets Control** - <http://www.state.gov/>, <https://www.pmddtc.state.gov/> <https://www.treasury.gov/about/organizational-structure/offices/Pages/Office-of-Foreign-Assets-Control.aspx>
- **Global Resources** – [www.wto.org](http://www.wto.org) , [www.wcoomd.org](http://www.wcoomd.org) , [www.sice.oas.org](http://www.sice.oas.org) , [www.apec.org](http://www.apec.org) , <https://europa.eu/european-union/index>

Textbooks and some other bookstore materials can be ordered online through Off-Campus Books <http://www.offcampusbooks.com> or the UT Dallas Bookstore <http://www.bkstr.com/texasatdallasstore/home>. They are also available in stock at both bookstores.

### **Technical Requirements**

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the Getting Started with eLearning webpage <https://ets.utdallas.edu/elearning/students/current/getting-started>.

### **Course Access and Navigation**

The course can be accessed using the UT Dallas NetID account at: <https://elearning.utdallas.edu>. Please see the course access and navigation section of the site <https://ets.utdallas.edu/elearning/students/current/getting-started> for more information.

To become familiar with the eLearning tool, please see the Student eLearning Tutorials <https://ets.utdallas.edu/elearning/students/current/tutorials>.

UT Dallas provides eLearning technical support 24 hours a day/7 days a week. The eLearning Support Center <https://ets.utdallas.edu/elearning/helpdesk> services include a toll free telephone number for assistance (1-866-588-3192), email request service, and online chat service.

### **Communication**

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For details, please visit the eLearning Tutorials webpage <https://ets.utdallas.edu/elearning/students/current/tutorials> for videos on eLearning tools.

Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

## **Distance Learning Student Resources**

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student Access Ability, and many others. Please see the eLearning Current Students page <https://ets.utdallas.edu/elearning/students/current> for details.

## **Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation. ***Students should immediately report any problems to the instructor and also contact the online eLearning Help Desk*** <https://ets.utdallas.edu/elearning/helpdesk>. The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

## Assignments & Academic Calendar

WEEK	TOPIC/ LECTURE	READINGS	ASSESSMENT / ACTIVITY	DUE DATE
<b>WEEK 1/DAY ONE</b>	Course Access and Self- Orientation	<p><b>Course Syllabus</b></p> <p><b>Recent History:</b> A relatively stable world trading order are what we had from 1945 to 2016. What we have had since 2017 is a period of trade disputes and escalating tit-for-tat tariff increases in which the old trading norms, which kept us out of trade wars for many years, were being increasingly rejected.</p> <p><i>Of Course, You Know, This Means War: A Strategic Update on the Trump Trade War.</i> Access the article: <a href="https://www.lexology.com/r.ashx?l=8289V0R">https://www.lexology.com/r.ashx?l=8289V0R</a></p> <p><b>According to some, Trump's China trade war was a failure:</b> <a href="https://www.axios.com/trump-trade-war-china-failure-6111a412-9458-438e-ab2f-a4b7481f89e3.html?utm_campaign=organic&amp;utm_medium=socialshare&amp;utm_source=email">https://www.axios.com/trump-trade-war-china-failure-6111a412-9458-438e-ab2f-a4b7481f89e3.html?utm_campaign=organic&amp;utm_medium=socialshare&amp;utm_source=email</a></p> <p>Recent events may provide some insights regarding the impact President Biden's trade policies will have on the global trading system.</p> <p><b>America's New US President and International Trade.</b> Access here: <a href="https://www.lexology.com/r.ashx?l=9GKSELK">https://www.lexology.com/r.ashx?l=9GKSELK</a></p>	<p><b><u>NOTE:</u></b> <i>You must confirm by 1/18/23 via email to instructors that you have read <u>and</u> understand the course syllabus</i></p>	01/18/23

		<p>In June 2021, the Biden administration’s <b>Supply Chain Task Force</b> published a major report, which included a number of key findings and recommendations that directly impact supply chains. Access <b>Report/Fact Sheet</b> here: <a href="https://www.whitehouse.gov/briefing-room/statements-releases/2021/06/08/fact-sheet-biden-harris-administration-announces-supply-chain-disruptions-task-force-to-address-short-term-supply-chain-discontinuities/">https://www.whitehouse.gov/briefing-room/statements-releases/2021/06/08/fact-sheet-biden-harris-administration-announces-supply-chain-disruptions-task-force-to-address-short-term-supply-chain-discontinuities/</a></p> <p><b>USTR’s remarks outlining “new approach” to US-China trade relationship:</b></p> <p><a href="https://ustr.gov/about-us/policy-offices/press-office/speeches-and-remarks/2021/october/remarks-prepared-delivery-ambassador-katherine-tai-outlining-biden-harris-administrations-new">https://ustr.gov/about-us/policy-offices/press-office/speeches-and-remarks/2021/october/remarks-prepared-delivery-ambassador-katherine-tai-outlining-biden-harris-administrations-new</a></p> <p><b>In 2022, the USTR Began its Review of the Section 301 China Tariffs.</b></p> <p>This statutory four-year review of these tariffs presents an opportunity for the Biden administration to examine the economic effect of current tariff barriers imposed upon products imported from China and to possibly re-design U.S.-China trade policies. Access article here: <a href="https://www.lexology.com/r.ashx?l=9RUIYQK">https://www.lexology.com/r.ashx?l=9RUIYQK</a></p> <p><b>USTR’s speech regarding the WTO and its future:</b></p> <p><a href="https://ustr.gov/about-us/policy-offices/press-office/speeches-and-remarks/2021/october/ambassador-katherine-tai-remarks-prepared-delivery-world-trade-organization">https://ustr.gov/about-us/policy-offices/press-office/speeches-and-remarks/2021/october/ambassador-katherine-tai-remarks-prepared-delivery-world-trade-organization</a>.</p>		
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	<p><b>Unit 3:</b> Post WW II Trading System and the GATT</p>	<p>periods that saw some of the highest growth rates in international commerce.</p> <p><b>Readings for Units 2 &amp; 3:</b></p> <p><b>The WTO in Brief – document may be downloaded from:</b>  <a href="https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.pdf">https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.pdf</a></p> <p><b>Understanding the WTO Ch. 1 - Basics, sections 1-4, pp. 9-17. WTO document may be downloaded from:</b>  <a href="https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm">https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm</a></p>		
<p><b>WEEK 2</b></p>	<p><b>Module I</b></p> <p><b>Unit 4:</b> GATT Uruguay Round and the World Trade Organization</p> <p><b>Unit 5:</b> The Main Principles of the WTO Trading System</p>	<p><b>Understanding the WTO, Ch. 1 - Basics, section 5, pp. 18-21; Ch.2 - The Agreements, sections 1,2, 4 and 9, pp. 23-26, 30-31, and 49-51.</b></p> <p><b>The Heritage Lectures, Joe Cobb: <i>The Real Threat to US Sovereignty</i></b>  <a href="http://www.heritage.org/research/lecture/hl497nbsp-the-real-threat-to-us-sovereignty">http://www.heritage.org/research/lecture/hl497nbsp-the-real-threat-to-us-sovereignty</a></p>	<p><b>Writing Assignment #1: <i>The Political Realities of “Free Trade”</i>.</b> Submit 6-8 paragraphs discussing the ongoing debate surrounding free trade and the WTO. Do you agree with Macaulay's opinion that "Free trade, one of the greatest blessings which a government can confer on a people, is in almost every country unpopular"? Why do you believe the WTO and free trade agreements are still controversial, unpopular with many, and opposed by many politicians, including many members of the US Congress?</p>	<p>01/23/23-01/29/23</p> <p>01/27/23</p>

	<p><b>Unit 6:</b> Tariffs and Non-Tariff Trade Barriers</p>	<p><b>2022 National Trade Estimate Report on Foreign Trade Barriers:</b> The USTR released in March 2022 its 37<sup>th</sup> annual United States Trade Representative Katherine Tai today released the 2022 National Trade Estimate Report on Foreign Trade Barriers (NTE Report). The 37<sup>th</sup> annual report provides a comprehensive review of significant foreign barriers to U.S. exports of goods and services, U.S. foreign direct investment, and U.S. electronic commerce in key export markets for the United States. The 2022 NTE Report identifies a range of important challenges and priorities to guide the Biden Administration’s effort to craft trade policy that reflects our country’s values and builds a better America.”</p> <p>The report discusses the largest export markets for the U.S., covering 61 countries, including China and the European Union, and includes each of the US’ 20 free trade agreement partners and other economies and country groupings. Together, these countries and groupings account for over 99 percent of U.S. goods trade.</p> <p>Access USTR press release and the 37<sup>th</sup> report here:  <a href="https://ustr.gov/about-us/policy-offices/press-office/press-releases/2022/march/ustr-releases-2022-national-trade-estimate-report-foreign-trade-barriers">https://ustr.gov/about-us/policy-offices/press-office/press-releases/2022/march/ustr-releases-2022-national-trade-estimate-report-foreign-trade-barriers</a></p>		
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	<p><b>Unit 7: WTO Rules for Standards and Safety</b></p>	<p><b>Localized Barriers to Trade: what they are and how they harm our economy:</b>  <a href="http://www.lexology.com/r.ashx?l=7PA48MS">http://www.lexology.com/r.ashx?l=7PA48MS</a></p> <p><b><u>The Information Technology Agreement</u></b></p> <p>The Information Technology Agreement (ITA) was expanded in 2015. The original 1996 ITA was considered a landmark deal not only because it was the first to be signed after the establishment of the WTO in 1995, but also because it has helped to support and facilitate the growth of trade in the information technology sector.</p> <p><b>Expansion of ITA Big Deal for Semiconductor Industry:</b>  <a href="http://www.eetimes.com/author.asp?section_id=36&amp;doc_id=1327327">http://www.eetimes.com/author.asp?section_id=36&amp;doc_id=1327327</a></p> <p><b>Semiconductor Industry Association (SIA), Trade Deal Slashes Tech Tariffs:</b>  <a href="http://blog.semiconductors.org/blog/global-deal-to-slash-tech-tariffs-goes-into-force-but-with-a-hitch">http://blog.semiconductors.org/blog/global-deal-to-slash-tech-tariffs-goes-into-force-but-with-a-hitch</a></p> <p>The Biden Administration and Congress have enhanced their focus on competing with the Chinese chip industry and mitigating potential national security concerns related to critical infrastructure and technologies. The U.S. government has now imposed new unilateral export controls pertaining to China on certain advanced computing and semiconductor manufacturing</p>	<p><b><u>Required Discussion Board # 1:</u></b></p> <p>Start or contribute to a discussion regarding why the U.S. "high tech" industry, including the U.S. semiconductor industry, has been a strong supporter of the ITA and free trade in general. Recently, the semiconductor industry has also been the increasing focus of the rising trade tensions between the US and China. Why do you believe these two powerful nations are increasingly sparring over technology, in general, and semiconductors, in particular?</p>	<p>01/29/23</p>
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		<p>items, prioritized the strengthening of the domestic chip supply chain through the passage of the CHIPS and Science Act, updated the list of "Chinese military companies" operating in the United States, and added several Chinese semiconductor manufacturers to the Dept. of Commerce's Bureau of Industry and Security's Entity List. Finally, the 2023 National Defense Authorization Act adopts federal procurement restrictions for certain covered Chinese semiconductor products and services. The enactment of all these measures represent the unprecedented crackdown by the US on the Chinese semiconductor sector.</p> <p><i>The semiconductor industry has now become, according to many, the focus of a technological cold war between the US and China.</i></p> <p><b>Why the semiconductor are at the heart of US-China tensions</b></p> <p><a href="https://qz.com/1335801/us-china-tech-why-the-semiconductor-is-suddenly-at-the-heart-of-us-china-tensions/">https://qz.com/1335801/us-china-tech-why-the-semiconductor-is-suddenly-at-the-heart-of-us-china-tensions/</a></p> <p><b>The New Containment: How the Semiconductor Industry Came to Be at the Heart of the Technological Cold War</b></p> <p><a href="https://www.lexology.com/r.ashx?l=9X7NU11">https://www.lexology.com/r.ashx?l=9X7NU11</a>.</p> <p><b>The 2023 NDAA adopts federal procurement restrictions on semiconductor products and services:</b> <a href="https://www.lexology.com/r.ashx?l=9XE7DG0">https://www.lexology.com/r.ashx?l=9XE7DG0</a></p>		
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<p><b>WEEK</b> 3</p>	<p><b>Module I</b></p> <p><b>Unit 8:</b> WTO Safeguard, Antidumping and Subsidy Measures</p> <p><b>Unit 9:</b> WTO General Agreement on Trade in Services</p> <p><b>Unit 10:</b> WTO and Intellectual Property Rights</p>	<p>Understanding the WTO, Ch. 2, sections 6, 7 and 8, pp. 33-48. (Suggested Folsom, pp. 159-162, 174- 180, 189-192.)</p> <p>See the following from the WTO regarding logistics service sector: <a href="https://www.wto.org/english/tratop_e/serv_e/transport_e/transport_auxiliary_e.htm">https://www.wto.org/english/tratop_e/serv_e/transport_e/transport_auxiliary_e.htm</a></p> <p><b>USG background information clarifies how the WTO GATS applies to logistics and other service providers:</b> <a href="https://www.trade.gov/trade-guide-wto-gats">https://www.trade.gov/trade-guide-wto-gats</a></p> <p>The <b>WTO TRIPS Agreement</b> is a multilateral agreement on intellectual property and plays a central role in facilitating in resolving trade disputes over IP. The Agreement is a recognition of the significance of the links between IP and trade. See the following from the WTO: <a href="https://www.wto.org/english/tratop_e/trips_e.htm">https://www.wto.org/english/tratop_e/trips_e.htm</a></p>	<p><b>Required Discussion Board #2- GATS &amp; Supply Chains</b></p> <p>Start or contribute to a discussion as to why GATS' rules are important in the context of international trade and the relevance of these GATS rules to various business services provided in connection with global supply chains. (THINK: FedEx, DHL, etc. and the benefits such companies have derived as a result of GATS rules.)</p>	<p>01/30/23- 02/05/23</p> <p>02/05/23</p>
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<p><b>WEEK</b> 4</p>	<p><b>Module I</b></p> <p><b>Unit 11:</b> WTO Dispute Resolution and the Doha Round</p>	<p><b>Understanding the WTO, Ch.3 - Settling Disputes, sections 1-3, pp. 55-61. (Suggested Folsom, pp. 69-83, 265-270, 363-403.)</b></p> <p>The Doha round of trade talks is now considered by many as a “failed” WTO agreement. <b>Read about the reasons why this latest attempt for a multilateral trade agreement failed:</b> <a href="https://www.thebalance.com/what-is-the-doha-round-of-trade-talks-3306365?utm_source=emailshare&amp;utm_medium=social&amp;utm_campaign=shareurlbuttons">https://www.thebalance.com/what-is-the-doha-round-of-trade-talks-3306365?utm_source=emailshare&amp;utm_medium=social&amp;utm_campaign=shareurlbuttons</a></p> <p><b>Resolving trade disputes is one of the WTO’s core activities.</b> A dispute arises when a member believes another member is violating a WTO agreement or commitment.</p> <p>One of the principal achievements of the GATT Uruguay Round of Multilateral Trade Negotiations, which resulted in the establishment of the WTO, was the creation of a ground-breaking system for the resolution of trade disputes between WTO members. This system, which replaced the dysfunctional GATT dispute settlement system, is in many respects unique.</p> <p>For more than two decades, this dispute settlement system has served WTO Members very well and was commonly referred to as <i>“the jewel in the crown of the WTO”</i>. To date, developed and</p>	<p><b>Writing Assignment # 2- WTO Dispute Settlement: Prepare and submit a 4-5 page paper on the multiple WTO Dispute Settlement cases involving the US section 232 steel/aluminum tariffs, with a particular focus on the US reaction to the WTO decision.</b></p> <p><b>Make sure you provide your thoughts on the following salient questions:</b></p> <p>How do these cases illustrate why many countries (including the US) have been calling for WTO reforms for some time now?</p> <p>Why are recent events considered to</p>	<p>02/6/23-02/12/23</p> <p>02/17/23 <b>(Note: the due date for this paper falls in Week 5)</b></p>
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	<p><b>Unit 12:</b> Regional and Other Free Trade Agreements</p>	<p><b>Regional trade agreements (RTAs)</b> have risen in number, including a notable increase in large plurilateral agreements. Non-discrimination among trading partners is one of the core principles of the WTO; however, RTAs constitute one of the exemptions and are authorized under the WTO. Information on RTAs notified to the WTO is available at: <a href="https://www.wto.org/english/atratope/region_e/region_e.htm">https://www.wto.org/english/atratope/region_e/region_e.htm</a></p> <p><b>ITC Estimates the Impact of Trade Agreements</b></p> <p>The 2016 ITC report estimates the economic impact on the United States of all trade agreements passed since 1984, including the Uruguay Round Agreements and NAFTA. <a href="https://usitc.gov/press_room/news_release/2016/er06291625.htm">https://usitc.gov/press_room/news_release/2016/er06291625.htm</a></p> <p><b>NAFTA at 20: Overview and Trade Effects, CRS (2014), Summary</b> and pp. 1-22. <a href="http://digitalcommons.ilr.cornell.edu/key_workplace/1261/">http://digitalcommons.ilr.cornell.edu/key_workplace/1261/</a></p> <p><b>Mexico's Auto Industry Is 'Clear Winner'</b> <a href="http://finance.yahoo.com/news/mexicos-auto-industry-clear-winner-120000701.html">http://finance.yahoo.com/news/mexicos-auto-industry-clear-winner-120000701.html</a></p> <p><b>NAFTA and USMCA: The Next Stage of the Saga (Introduction only):</b> <a href="https://www.lexology.com/r.ashx?l=9MZTFW0">https://www.lexology.com/r.ashx?l=9MZTFW0</a></p> <p><b>Implementing the New NAFTA:</b> <a href="https://www.lexology.com/r.ashx?l=91Y5XRH">https://www.lexology.com/r.ashx?l=91Y5XRH</a></p>		
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	<p><b>Unit 13:</b>  “Mega Trade Deals” and the WTO’s Future</p>	<p><b>What is the Trans-Pacific Partnership?</b>  <a href="http://www.lexology.com/r.ashx?l=7PA48N4">http://www.lexology.com/r.ashx?l=7PA48N4</a></p> <p><b>Shipping Solutions – TPP: What It Is and How It Benefits the U.S.</b>  <a href="http://www.shippingsolutions.com/blog/trans-pacific-partnership-what-it-is-how-it-benefits-us">http://www.shippingsolutions.com/blog/trans-pacific-partnership-what-it-is-how-it-benefits-us</a></p> <p><b>The Biden Administration announced in May 2022 the launch of negotiations for the Indo-Pacific Economic Framework for Prosperity.</b>  <a href="https://www.lexology.com/r.ashx?l=9RLCR1N">https://www.lexology.com/r.ashx?l=9RLCR1N</a></p> <p><b>In June 2022, the U.S. and Taiwan <b>announced</b> the launch of the “U.S.-Taiwan Initiative on 21st Century Trade” designed to strengthen bilateral economic and trade relationships between the parties.</b>  <a href="https://www.steptoeglobaltradeblog.com/2022/06/the-launch-of-the-u-s-taiwan-initiative-on-21st-century-trade/">https://www.steptoeglobaltradeblog.com/2022/06/the-launch-of-the-u-s-taiwan-initiative-on-21st-century-trade/</a></p>		
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<p style="text-align: center;"><b>WEEK</b> <b>5</b></p>	<p><b>Module II</b></p> <p><b>Unit 1:</b> US Trade Remedies and Unfair Import Competition</p> <p><b>Unit 2:</b> U.S. AD and CVD Investigations</p> <p><b>Unit 3:</b> U.S. Safeguard Measures under Section 201</p>	<p>The following sections of <i>Trade and Customs in USA: Legal Framework, Trade Defense Investigations; Chester's Handbook of International Business and Trade Law</i>, p. 130. (Suggested: Folsom, pp. 149-199)</p> <p>The USITC AD/CVD Handbook (USITC Publication 4540, June 2015), Preface; Part I, Overview; Part II, Key Legal Concepts, pp. 29-42: <a href="http://www.usitc.gov/trade_remedy/adcvd_handbook.htm">http://www.usitc.gov/trade_remedy/adcvd_handbook.htm</a></p> <p>Supply Chain Basics: Thirteen Things Every Importer Should Know About Risks Involved in Sourcing Products Subject to AD/CVD Orders <a href="http://www.kelleydrye.com/publications/articles/1770">http://www.kelleydrye.com/publications/articles/1770</a></p> <p>I Just Found Out My Imported Goods are Subject to Antidumping - What Should I do? <a href="https://www.lexology.com/r.ashx?l=9NV8DRY">https://www.lexology.com/r.ashx?l=9NV8DRY</a></p> <p>Ten Things to Know About AD/CVD Cases. <a href="https://www.lexology.com/r.ashx?l=9FEQZ5Y">https://www.lexology.com/r.ashx?l=9FEQZ5Y</a></p> <p>USITC: Understanding Safeguard Investigations <a href="https://www.usitc.gov/press_room/us_safeguard.htm">https://www.usitc.gov/press_room/us_safeguard.htm</a></p> <p>USITC Investigation into Economic Impact of Section 301 and Section 232 Tariffs. <a href="https://www.lexology.com/r.ashx?l=9RCU72K">https://www.lexology.com/r.ashx?l=9RCU72K</a></p>	<p><b>Required Discussion Board #3:</b> Do you believe all of the 13 referenced supply chain risks highlighted in the article are valid? Explain your position. Are some of these same risks inherent in any of the "trade wars" the U.S. has been embroiled in the recent past with certain major trading partners?</p>	<p>02/13/23-02/19/23</p> <p>02/19/23</p>
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<p><b>WEEK</b> 6</p>	<p><b>Module II</b></p> <p><b>Unit 4:</b> U.S. Intellectual Property Protection under Section 337</p> <p><b>Unit 5:</b> U.S. Import Basics</p> <p><b>Unit 6:</b> Customs Disputes</p>	<p>Chester, pp. 203-206; 11-22, 39-49, and 52-59. (Suggested: Folsom pp. 203-216)</p> <p><b>ITC updates facts and trends in Section 337 investigations:</b> <a href="http://www.lexology.com/r.ashx?l=7RZ5A1W">http://www.lexology.com/r.ashx?l=7RZ5A1W</a></p> <p><b>Section 337 Patent Investigation Management Guide – Abstract, Preface, and Ch. 1 (pp. 1-13).</b> <a href="http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1603330">http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1603330</a></p> <p><b>Customs duties in USA.</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=92FJ2XX">https://www.lexology.com/r.ashx?l=92FJ2XX</a></p>	<p><b>Required Discussion Board #4 - Section 337 cases/ IP rights -</b> Why do you think section 337 is a potent weapon in the arsenal of legal remedies against unfair trade practices involving IP rights? What are the pros/cons associated with this trade remedy? How could the outcome of a 337 case adversely impact a U.S. company's import supply chain?</p>	<p>2/20/23-2/26/23</p> <p>2/26/23</p>
<p><b>WEEK</b> 7</p>	<p><b>Module II</b></p> <p><b>Unit 7:</b> Export Controls Basics – ITAR</p>	<p>Chester, pp. 96-99, 64-74, and 78-82; the following sections of <i>Trade and Customs in USA</i>: Export Controls, Financial and Other Sanctions and Trade Embargoes. (Suggested: Folsom pp.217-263)</p> <p><b>ITAR 101 - Fundamentals and Practice</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9SA1W3H">https://www.lexology.com/r.ashx?l=9SA1W3H</a></p>		<p>2/27/23-3/5/23</p>



		<p><b>Recent Developments – Russia Sanctions</b></p> <p><b>US and Foreign Companies Now Subject to Expansive US License Requirements for Business with Russia (Executive Summary).</b></p> <p><a href="https://www.lexology.com/r.ashx?l=9P8TE9C">https://www.lexology.com/r.ashx?l=9P8TE9C</a></p> <p><b>Russian-Ukraine conflict: Continue to prepare for the impact on global supply chain.</b></p> <p><a href="https://www.lexology.com/r.ashx?l=9PBD9N0">https://www.lexology.com/r.ashx?l=9PBD9N0</a></p>		
<p><b>WEEK 8</b></p> <p><b>NOTE: Mid-term exam due by end of Week 8</b></p>	<p><b>Module II</b></p> <p><b>Unit 10:</b> Other Export Control Laws</p> <p><b>Unit 11:</b> Trade Compliance Regimes in the Asia-Pacific Region</p>	<p><b>Five minutes on European export controls and sanctions</b></p> <p><a href="http://www.lexology.com/r.ashx?l=7PA47PK">http://www.lexology.com/r.ashx?l=7PA47PK</a></p> <p><b>EU Sanctions and export controls - the importance of trade compliance</b></p> <p><a href="http://www.lexology.com/r.ashx?l=7PA4802">http://www.lexology.com/r.ashx?l=7PA4802</a></p> <p><b>Singapore: Strategic Goods Controls Overview</b></p> <p><a href="http://www.customs.gov.sg/businesses/strategic-goods-control/overview">http://www.customs.gov.sg/businesses/strategic-goods-control/overview</a></p> <p><b>Some recent developments:</b></p> <p><b>Executive Order on Hong Kong Normalization</b> The July 14, 2020 E.O. on Hong Kong Normalization follows a 2020</p>	<p><b>Required Discussion Board #5</b></p> <p>Highlight an erroneous assumption logistics companies make, especially in connection with their operations subject to US and/or EU sanctions and embargoes.</p>	<p><b>3/6/23-3/11/23</b></p> <p><b>3/8/23</b></p>

		<p>E.O. wherein the president directed various U.S. departments and agencies to begin the process of eliminating policy exemptions under U.S. law that had given Hong Kong preferential treatment versus that afforded to China.</p> <p>This new E.O. further reaffirms that it is now <i>"the policy of the United States to suspend or eliminate different and preferential treatment for Hong Kong to the extent permitted by law and in the national security, foreign policy, and economic interest of the United States,"</i> i.e., Hong Kong will receive the same treatment under the law as China.</p> <p><b>United States moves to treat Hong Kong like China: what does this mean for US exporters?</b> Access the article here: <a href="https://www.lexology.com/r.ashx?l=9250PW6">https://www.lexology.com/r.ashx?l=9250PW6</a></p> <p><b>No Longer Special: The U.S. Suspends or Eliminates Different and Preferential Treatment for Hong Kong.</b> Access the article here: <a href="https://www.lexology.com/r.ashx?l=92FLMYZ">https://www.lexology.com/r.ashx?l=92FLMYZ</a></p> <p><b>BIS guidance re: HK</b>  <a href="https://www.bis.doc.gov/index.php/policy-guidance/foreign-import-export-license-requirements/hong-kong">https://www.bis.doc.gov/index.php/policy-guidance/foreign-import-export-license-requirements/hong-kong</a></p>	<p><b>Optional Discussion Board</b>  <b>(5 points extra credit)</b>  – Hong Kong’s special export control status under the EAR- Why was Hong Kong, which is part of China, granted special status compared to China, in terms of how it has been treated under the US EAR? How have the recent trade tensions between the U.S. and China impacted the special status HK was granted?</p>	<p><b>3/9/23</b></p>
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	<p><b>Unit 12:</b> Anti-bribery and Corruption Law</p>	<p>In July 2020, the U.S. <b>Dept. of Justice</b> and the SEC published the <i>Second Edition A Resource Guide to the U.S. Foreign Corrupt Practices Act</i>, a manual setting forth the USG’s guidance regarding the FCPA. (You are not required to read the manual. However, the manual is a very good resource for enhancing your understanding of the USG’s views on FCPA enforcement.) Additional background information is provided, and highlights of the notable updates made in the Guide are discussed in this article:</p> <p><a href="https://www.gibsondunn.com/us-doj-and-sec-issue-first-comprehensive-update-to-fcpa-resource-guide-since-2012/">https://www.gibsondunn.com/us-doj-and-sec-issue-first-comprehensive-update-to-fcpa-resource-guide-since-2012/</a></p> <p><b>Supply Chain Management Review, Corruption in the Global Supply Chain - “The Fear Factor”:</b> <a href="http://www.scmr.com/article/corruption_in_the_global_supply_chain_and_the_fear_factor">http://www.scmr.com/article/corruption_in_the_global_supply_chain_and_the_fear_factor</a></p> <p><b>US Department of Justice Issues Rare Advisory Opinion on FCPA</b> <b>Issue:</b> <a href="https://www.lexology.com/r.ashx?l=9NXV0FY">https://www.lexology.com/r.ashx?l=9NXV0FY</a></p>	<p><b>Mid-Term Exam Modules I and II</b></p>	<p>3/10/23-3/11/23</p>
<p><b>Week 9</b></p>		<p><b>***SPRING BREAK***</b></p>		<p>3/13-3/19</p>

<p><b>Week 10</b> <b>3/20-26</b></p>	<p><b>Module III</b></p> <p>Unit 1: Intro &amp; Government Policies and Politics</p> <p>Unit 2: Import Export Fundamentals, the (HTS) Harmonized Tariff Schedule &amp; Classifications</p> <p>Unit 3: Harmonized Tariff Schedule's Rules of Interpretation</p> <p>Unit 4: Classification Assistance- Notes &amp; Tools; Duty Rates</p>	<p>Countries that are members of the WTO or other trade agreement in which the US is a party are actively monitoring and challenging US trade practices that they feel are not compliant with their obligations of their agreements. Current retaliatory actions brought against any country can be found at:</p> <p><a href="https://www.wto.org/english/tratop_e/dispu_e/dispu_by_country_e.htm">https://www.wto.org/english/tratop_e/dispu_e/dispu_by_country_e.htm</a></p> <p>Utilize the website: <a href="https://www.usitc.gov/">https://www.usitc.gov/</a> Locate the circle entitled HTS, then click on Current HTS by Chapter to see the actual HTS by Chapter. Scan through the HTS to get a feel for it.</p> <p>See Required E-Learning &amp; Quiz to your right <a href="http://www.usitc.gov/elearning/hts/menu/">www.usitc.gov/elearning/hts/menu/</a></p> <p>Document entitled "Cross Ruling – MK Cleansers"</p>	<p><b>Module III</b></p> <p><b>Required:</b> US International Trade Commission E-Learning Module with Quizzes: Take the E- Learning module called A Guide to the Harmonized Schedule at <a href="http://www.usitc.gov/elearning/hts/menu/">www.usitc.gov/elearning/hts/menu/</a></p> <p><b>(NOTE: Requirement - Send a screen shot of the last page of the quiz to the professor stating you completed the quiz, in order to obtain credit)</b></p> <p><i>Module III <b>Optional</b> Extra Credit Writing Assignment Units 2,3,4</i></p> <p>2-4 page (see writing assignment requirements in syllabus under course policies, special assignments</p> <p>Identify a product, state classification and duty rate and list how you used the Rules of Interpretation, Chapter Notes, Cross Rulings and the E-Learning Module to classify. State what specifically in each of these tools helped you determine the right classification and eliminate those that were not.</p>	<p><b>3/25/23</b></p> <p><b>3/26/22</b></p>
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<b>WEEK</b> <b>11</b> <b>3/27-4/2</b>	<b>Module III</b> Unit 5: Valuation		<b>Module III</b> <b>Required:</b> Discussion Board: Unit 5	<b>4/1/2023</b>
	Unit 6: Country of Origin/Rules of Origin and Marking Requirements	Technical Information on the Rules of Origin from the WTO: <a href="https://www.wto.org/english/atr_top_e/roi_e/roi_e.htm">https://www.wto.org/english/atr_top_e/roi_e/roi_e.htm</a>	Document entitled “Cross Ruling – Marking Requirement for Containers”	1st 6 people: state some of the methods of how to determine the correct value of goods to be imported, why that can be very challenging and explain Assists and Added Values. All others comment on these and discuss.
	Unit 7: Duty Preferential Programs, Regional Trade Agreements and Free Trade Agreements	Document entitled “USMCA – Replacing NAFTA – 2020 Key Changes”	<b>Optional:</b> Discussion Board: Unit 9	<b>4/2/2023</b>
	Unit 8: Security & Trade Facilitation	US Customs website, detailing the 10+2 Program: <a href="https://www.cbp.gov/border-security/ports-entry/cargo-security/importer-security-filing-102">https://www.cbp.gov/border-security/ports-entry/cargo-security/importer-security-filing-102</a>	What are the 11 Incoterms, what does each mean and when is a good time to choose each term and why. Post 1-2 incoterms per person until they are all posted, and after all terms are on the board, others post additional opinions and thoughts about when to use one or two of the terms. Also, one or more people talk about why it is critical to use the correct incoterm.	
	Unit 9: Incoterms	<b>READ: Incoterms 2020 – p .2-17 &amp; p.21-89 &amp; 91-133. If you want to look up article by article text of rules, those are p. 135-179</b>  Document Entitled: “Incoterms 2020 vs. Incoterms 2010 – Key Changes” – this short article tells you what the key changes were from 2010 to 2020, since Incoterm revisions come out every 10 years.		

<p><b>WEEK</b> <b>12</b> <b>4/3–9</b></p>	<p><b>Module III</b></p> <p>Unit 10: Importing Process and Customs</p> <p>Unit 11: Importing Process Documentatio n</p> <p>Unit 12: Import Entries and ACE</p> <p>Unit 13: Entry Errors, Costs, Anti- Dumping Countervailing &amp; Liquidation</p> <p>Unit 14: Entry Challenges &amp; Other Regulatory Agencies</p> <p>Unit 15: Import Fines, Penalties &amp; Forfeitures, ICE and Reference Materials</p>	<p>Document entitled “Hand Carry Policy”</p>	<p><b>Module III</b></p> <p><b>Required:</b> Units 10- 12 Writing Assignment: 2-4 page paper on:</p> <p>Pick a product to import into the US, state country of origin, country shipped from, quantity, value, etc. and be specific. State what Customs will expect of you as an importer; what documents will you have to have, what documents might you need; and explain what information each document gives US Customs. Was there information you needed to send to Customs prior to the export of your product to you? (see requirements of writing assignments under “Course Policies”, “Special Assignments”)</p> <p><b>Optional:</b> Discussion Board: Unit 14</p> <p>1st 6-7 people: Pick one of the errors or challenges of US import entries and talk about it or one of the US Regulatory Agencies that govern imports and tell us about what products they regulate and why. Everyone else comment on one of</p>	<p><b>4/8/2023</b></p> <p><b>4/9/2023</b></p>
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			these and add your thoughts.	
<b>WEEK 13 4/10-16</b>	<b>Module IV</b>  Unit 1: Exporting, Exporter of Record and ECCN  Unit 2: Licensing, Routed Exports, AES  Unit 3: Pre- Shipment Inspections, Export Control Screening/Den ied Parties, End-Use  Unit 4: Embargoed or Restricted Countries, Standards and Certifications	Document entitled “FedEx’s Finding Your ECCN”	<b>Module IV</b> <b>Required:</b> Discussion Board: Unit 3  First 6 or so people comment on how to determine an ECCN, including naming a few of the broad categories and product groups, until all are noted. 2 people comment on who controls the licenses for US export and why. And the following people comment on one of these or deemed exports or the challenges of re- exports	<b>4/15/2023</b>
<b>WEEK 14 4/17-23</b>	<b>Module IV</b>  Unit 5: Export Fines, Penalties & Forfeitures  Unit 6: Willful Violation Results  Unit 7: TIB’s/Carnets,	Documents entitled:  1. Flowserve 1 – Story Behind VSD 2. Flowserve 8 – Lessons Learned	<b>Module IV</b> <b>Required:</b> Discussion Board: Unit 6  Give feedback on willful violation or Flowserve violation. This should have definitive depth to it.	<b>4/22/2023</b>

	<p>Bonded Warehouses, FTZ's</p> <p>Unit 8: Duty Drawback, Record Keeping Requirements and Trade Statistics</p>			
<p><b>WEEK 15</b> <b>4/24-30</b></p>	<p><b>Module IV</b></p> <p>Unit 9: Government Audits and Self- Audits</p> <p>Unit 10: Freight Forwarders, 3PL's &amp; 4 PL's, Customs Brokers and FCPA</p> <p>Unit 11: Designing Global Import/Export Compliance Programs – Reporting, Accountability, Training and Websites</p> <p>Unit 12: Designing Global Import/Export Compliance Programs – Valuation, Customs Brokers,</p>	<p>Document entitled "Customs PAS Questionnaire Survey"</p>	<p><b>Module IV</b></p> <p><b>Required:</b> Writing Assignment: Unit 9</p> <p>Write a 2-4 page paper, on: How to prepare for a US Customs audit and what are the 3 phases of a Focused Assessment audit. (see requirements of writing assignments under "Course Policies", "Special Assignments")</p> <p><b>Required:</b> Discussion Board: Unit 12 Name the key components of a successful global import/export compliance program and <u>why</u> are each important. Each person name only 1-2. Once all are named all others comment on one of the key components and</p>	<p>12/3/22</p> <p>12/4/22</p>

	Classification, Records Management and Audits		also talk about their importance and some of the challenges of implementation	
<b>WEEK 16</b> <b>5/1-5</b>	<p><b>Module IV</b></p> <p>Unit 13: Global Import/Export Software Systems</p> <p>Unit 14: Market Entry, Sourcing Information &amp; Landed Cost, Researching Around the Globe and Cost Savings Opportunities</p> <p>Unit 15: Professional Certifications, Staying Educated, Keys to Being Successful and Information Resources</p> <p><b>FINAL EXAM</b></p>	<p>Document entitled “Landed Cost Worksheet”</p> <p>Visit organization websites: <a href="http://www.americancustoms.org">www.americancustoms.org</a> review main page, then click and read parts entitled: overview, course and curriculum, all discussing the Customs Broker Exam to obtain a License</p> <p><a href="http://www.aaei.org">www.aaei.org</a> and read news and events page, then click on events and see upcoming conferences, then click on webinars and click on AAEL action</p> <p>Visit general conference websites: <a href="http://www.americanconference.com">www.americanconference.com</a> click on conferences, select import/export filter, you can select a filter by country as well. Where do you see conferences applicable to global import/export?</p> <p><a href="http://www.marcusevans.com">www.marcusevans.com</a> Go to upcoming events and see what is currently being offered in Europe, N. America, APAC, Middle East, Latin America. Where do you see conferences applicable to global import/export?</p>	<p>Module IV</p> <p><b>Required:</b> Discussion Board: Unit 14</p> <p>1st 6-8 people: what does a truly landed cost include, name 2-3 costs, and give a short definition of what each of these are. All others comment on these or any additional costs you feel might be included in a truly landed cost by a company. Why is a true landed cost important?</p> <p><b>FINAL EXAM</b></p>	<p><b>5/5/2023</b></p> <p><b>5/8-12/2023</b></p>

**Proctored Final Exam Procedures**

Proctored exams are *not required* for this course.

**Grading Policy**

Grading Information - Information below is for Modules I, II, III and IV. **Modules I and II will account for 50% of your grade. Modules III and IV will account for the remaining 50% of the course grade. See Grading Scale below to see how the total points earned on all required assignments will determine each student’s letter grade!**

**Weights for Module I and II**

<ul style="list-style-type: none"> <li>• <b>Module I - Writing Assignment #1: The Political Realities of “Free Trade”</b></li> <li>• <b>Module I – Writing Assignment #2: WTO Dispute Settlement</b></li> </ul>	<p><b>(10 Points)</b></p> <p><b>(25 Points)</b></p>	<p><b>35%</b></p>
<ul style="list-style-type: none"> <li>• <b>Module I – Required Discussion Board #1: Unit 4</b></li> <li>• <b>Module I- Required Discussion Board#2: Unit 9</b></li> </ul>	<p><b>5 Points each (10 Points)</b></p>	<p><b>10 %</b></p>
<ul style="list-style-type: none"> <li>• <b>Module II - Writing Assignment #3: The Impact of US Export Controls on Global Supply Chain Operations</b></li> </ul>	<p><b>(15 Points)</b></p>	<p><b>15%</b></p>
<ul style="list-style-type: none"> <li>• <b>Module II – Required Discussion Board #3: Unit 3</b></li> <li>• <b>Module II – Required Discussion Board #4: Unit 4</b></li> <li>• <b>Module II – Required Discussion Board #5: Unit 10</b></li> <li>• <b>Module II – <u>Optional Discussion Board</u> (5 points <u>extra credit</u>)</b></li> </ul>	<p><b>5 Points each (15 Points)</b></p> <p><b>EXTRA CREDIT</b></p>	<p><b>15%</b></p>
<p><b>Mid-term - Modules I and II</b></p>	<p><b>(25 Points)</b></p>	<p><b>25%</b></p>
<ul style="list-style-type: none"> <li>• <b>Total for Modules I and II</b></li> </ul>	<p><b>(100 Points)</b></p>	<p><b>100%</b></p>

## Weights for Modules III and IV

• <b>Module III – E-Learning Module</b>	<b>(13 Points)</b>	<b>13 %</b>
• <b>Module III Writing Assignment: Pick a product that you want to import into the US...</b>	<b>(16 Points each)</b>	<b>16 %</b>
• <b>Module III – Discussion Board: Unit 5</b>	<b>(8 Points)</b>	<b>8 %</b>
• <b>Module IV Writing Assignment: US Customs Audit...</b>	<b>(16 Points)</b>	<b>16 %</b>
• <b>Module IV - Discussion Board: Unit 3</b> • <b>Module IV - Discussion Board: Unit 6</b> • <b>Module IV - Discussion Board: Unit 12</b> • <b>Module IV - Discussion Board: Unit 14</b>	<b>(8 Points each)</b>	<b>32 %</b>
• <b>Module III &amp; IV Final Exam</b>	<b>(15 Points)</b>	<b>15%</b>
• <b>Total for Modules III and IV</b>	<b>(100 Points)</b>	<b>100%</b>

**Grading Scale – Scale based on a total of 200 possible combined points for all four course Modules**

<b>Scaled Score</b>	<b>Letter Equivalent</b>
<b>188 - 200</b>	<b>A</b>
<b>180 - 187</b>	<b>A-</b>
<b>173 - 179</b>	<b>B+</b>
<b>166 - 172</b>	<b>B</b>
<b>160 - 165</b>	<b>B-</b>
<b>152 - 159</b>	<b>C+</b>
<b>140 - 151</b>	<b>C</b>

XX - XX	C- (for UG courses only)
XX - XX	D+ (for UG courses only)
XX - XX	D (for UG courses only)
XX - XX	D- (for UG courses only)
XX - XX	P (for special graduate courses only)
Less than 140	F

**Grading Policy – See above**

### Accessing Grades

Students can check their grades by clicking “My Grades” on the course menu after the grade for each assessment task is released.

### Course Policies

#### *Make-up exams*

- For Modules I and II, there will be only one exam (mid-term) covering the materials included in both Modules I and II. Mid-Term is due at the end of **WEEK 8**. There will be no make-up exam for the mid-term exam covering Modules I and II.
- For Modules III and IV, there will be one exam at the end of the course covering the materials in Module III and Module IV. There will be no make-up exam except with a written doctor excuse or immediate family emergency that can be substantiated. Final decision is at the discretion of the instructor.

#### *Extra Credit*

- There is **one extra credit** discussion board available for Module I and II.
- There are **2 extra credit written assignments** will be made available for Module III and IV. **Also, 1 optional discussion boards** in Module IV can result in extra credit, depending on content. **IMPORTANT:** I have made 3 extra credit assignments because there are so many topics in Modules III and IV and if you don’t quite understand some of them, extra credits give you a chance to still make the grade you want via other topics. Also, although the final is multiple choice, there are a lot of details in it, just as there are in import/export, and the extra credits will also assist you in making the grade you want if you cannot remember some of the details at the time of testing.

#### *Late Work*

**ALL TESTS AND ASSIGNMENTS MUST BE SUBMITTED BY 11:59 p.m. ON THE SPECIFIED DUE DATE.**

Modules I and II: Except as otherwise noted, any test or assignment submitted after the specified due date will receive a 50% deduction in the maximum grade available if submitted within 48 hours after the due date and a grade of zero if submitted any later. With the exception of participation in discussion board activities and tests, students may work ahead. If all

Assignments, including the important WTO Dispute Settlement writing assignment, for Modules I and II are completed early, students can finish the first half of the course once the mid-term test is available online and is completed before the designated due date for the mid-term. This means you can work online ahead of schedule and complete certain course requirements, but you cannot fall behind the schedule.

Modules III and IV. Except as otherwise noted, assignments submitted after the specified due date will receive a 50% deduction in the maximum grade available if submitted within 48 hours after the due date and a grade of zero if submitted any later. All tests must be completed by the due date or receive a grade of zero. With the exception of participation in discussion board activities, students may work ahead. This means you can work online ahead of schedule and complete certain course requirements, but you cannot fall behind the schedule.

### *Special Assignments*

#### Module I and II

- Students will be required to submit **3 written assignments** worth between 10-25 points each related to certain topics covered in specific units of Modules I and II. **NOTE: The WTO Dispute Settlement paper Writing Assignment #2 is worth 25 points** - the same as your Mid-term exam assignment! See the Academic Calendar section of the course syllabus for details.
- Guidance below for written assignments is also applicable to the 3 writing assignments for Modules I and II.

#### Module III and IV

- Students will be required to submit **1 written assignments and take an e-learning module training**, all related to certain issues or topics covered in Module III and submit **1 written assignment** related to certain issues or topics covered in Module IV.
- **Note: All written assignments must be:**
  - **standard margins,**
  - **single spaced,**
  - **type size no larger than Times New Roman or Ariel 11.**
  - **References should be noted in your paper, to show where you obtained your material from, and this will be considered part of the required length of the paper.**
- Where you would like to make a personal observation comment, identify it as such **and please feel free to do so!** It is very interesting to read/hear observations on these topics. You will not be graded on these, but can enter into a discussion on them if you choose to and I do consider that as part of your participation. Remember, we live in a fascinating global world, with a lot of different perspectives and your experiences and thoughts are valuable pieces of information!

### *Class Participation*

Students are required to login to the online class site. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as discussion board, chat or conference sessions and group projects. Students are expected to attend the online class on a regular basis and to complete all Tests and Assignments on time. Read your email at least 3 times each week. This is how the Instructor communicates with you!

- As part of Modules I and II, there will be **5 required discussion board sessions**. However, students are also strongly encouraged to initiate on their own and/or participate on their own in any optional discussion boards and chat activities. The instructor (at his/her discretion) may award extra credit for those students who actively participate in any of these extra discussion boards or chat sessions that are not one of the required sessions.
- As part of Modules III and IV, there will be **5 required discussion board sessions**. However, students are also strongly encouraged to initiate on their own and/or participate on their own in any optional discussion board and chat activities. The instructor (at his/her discretion) may award extra credit for those students who actively participate in the extra discussion boards or chat sessions that are not one of the required sessions.

### *Classroom Citizenship*

Virtual Classroom Citizenship - The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor. Bottom line: treat others with the same level of respect you would expect others to show to you.

### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professors.***