

## *Online/Blended Course Syllabus*

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### **Course Information**

*Course Number/Section*           **OPRE 6382.OW1**  
*Course Title*                       **Supply Chain Trade Compliance**  
*Term*                                   **Fall 2022**

### **Professor Contact Information**

*Professor*                           Joseph A. Vicario, Jr. and Diane Divin  
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*Office Location*               NA  
*Online Office Hours*         F 11:00-12:00 (Vicario – Modules I and II)  
  No set weekly office hours (Divin – Modules III and IV)  
*Other Information.*           The best way to communicate with instructors is via online  
  course tools. (Contact JAV via phone only in case of emergency)

### **About the Instructors**

#### **Joseph A. Vicario, Jr.**

**As the former Senior Legal Counsel for International Trade Regulation at Texas Instruments, Mr. Vicario advised the company on the development of corporate strategies for international competition, with an emphasis on export and import issues, FCPA compliance, and other trade issues. Mr. Vicario also served on TI's Corporate Compliance Committee.**

**Mr. Vicario graduated from the University of Virginia in 1975 with a B.A., *with distinction*, in Foreign Affairs. Mr. Vicario received his J.D., *cum laude*, from the Georgetown University Law Center in 1978, and while at Georgetown he was an editor of Law and Policy in International Business, Georgetown's international law journal. Mr. Vicario is also a graduate of SMU's Dispute Resolution Graduate Certificate Program and is a member of the FINRA's Dispute Resolution Roster of Public Arbitrators.**

#### **Diane Divin**

**Owner and President of Divin Consulting, a consulting company for global import/export compliance. Prior to opening her own consulting firm, Diane was the Manager of Global Import/Export for the Mary Kay Corporation for 22 years. She structured Mary Kay Inc.'s global import/export compliance programs; designed the import/export training, website, audit procedures and global programs; initiated and managed implementation of international trade software systems; and managed the global import/export team. The Mary Kay import/export compliance team oversees all imports/exports globally, from raw materials/ingredients to finished goods and from cosmetics to equipment and technology, between 40+ countries. Her prior employer, Sanrio Inc., was another global company.**

**Served: (1) the North Texas District Export Council (NTXDEC) – Executive Chair, 1<sup>st</sup> Vice chair, Chair Emeritus, Secretary, committee chairs, board member of the Dept. of Commerce’s North Texas District Export Council since 1998; (2) One of the coordinators of the 2015 Discover Global Markets-E-Commerce (large conference with speakers/diplomats/attendees from over 22 countries), sponsored by the US Dept. of Commerce and the NTXDEC; (3) Richland College - Chair of the Int’l Business Advisory Board- 4 years; (4) Org. of Women in Int’l Trade, Dallas/Ft. Worth (OWIT-DFW ) for 12 years, President, Vice President, board member, one of the coordinators of the International OWIT conference held in Dallas, TX.; (5) International Compliance Professionals Assoc. (ICPA), committee work and member; (6) Personal Care Products Council (PCPC) – served on 2 foreign regional committees for 10 years.**  
**Awarded: 8 Outstanding Achievement Awards by Mary Kay, 2 Professional Achievement awards by Sanrio Inc., 2 achievement awards by the North TX District Export Council; featured in Journal of Commerce as one of the top 48 women in the world in international trade. Selected to present data to the Trans Pacific Partnership FTA team from 9 countries in their US negotiations.**

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

No required pre-requisites, co-requisites, and/or other restrictions.

### **Course Description**

The first half of the course entails the exploration of key issues associated with the application of international trade laws and regulations in the context of global supply chains through the examination of the international and national institutions, rules and mechanisms used to govern and regulate international trade activities. The first half of the course is intended to provide students with an organized and logical summary of the important aspects of international trade regulations the application of which has the potential to impact directly global supply chains in numerous ways. The second half of the course will give students the knowledge and tools to understand the global import/export compliance issues, from the international trade fundamentals everyone must understand, to an overview of the myriad of regulations, requirements, fines and penalties, duty savings opportunities, audits, tools, software systems, global programs, other resources, etc., present in this complicated but fascinating world.

### **Student Learning Objectives/Outcomes**

Students who successfully complete this course will (1) increase their knowledge of the workings of the multilateral trading system and its applicable rules; (2) enhance their understanding of the actual application of international trade regulations by various governments; (3) gain valuable insights into the practical ramifications of the intersection of various governments’ international trade regulations and global supply chain operations; (4) be better empowered to develop, analyze and implement practical strategies for supply chain, procurement and logistics management in the context of a company’s global business operations; (5) increase their knowledge of the rules and regulations of the importing and exporting processes (6) understand the tools that are available to make these processes successful and more expedient (7) understand the financial opportunities and consequences of import/export compliance; (8) gain insights into companies that offer

services to this industry; (9) learn how to prepare for government audits in order to ensure success; (10) understand the difference between a one country focused program and a global program; and (11) become prepared to research and locate educational opportunities to keep up with the laws and regulations around the world.

The recent article entitled “*The Case for Global Trade Compliance*” highlights and reinforces why this specific course, the focus of which is on how compliance with all applicable international trade regulations impacts global supply chains, was added to the UTD’s Supply Chain Management program curriculum. We encourage students to read this article, which provides a very good frame of reference for the course, before starting the course. You can access the article using this link: <https://www.lexology.com/r.ashx?l=9GRP509>

## Required Textbooks and Materials

### *Required Texts*

#### MODULES I and II

- *International Trade and Economic Relations in a Nutshell*, Folsom, Ralph H., West Publishing 5<sup>th</sup> edition (2012) ISBN978-0-314-28435-8.  
<https://www.amazon.com/International-Trade-Economic-Relations-Nutshell/dp/0314284354>

#### MODULES III and IV

- *Incoterms® 2020 Edition*, By the International Chamber of Commerce (ICC) No. 723E ISBN : 978-92-842-0510-3 (editions come in a LOT of different languages, so find whatever language is easiest for you to read) –  
<https://www.amazon.com>, [https://2go.iccwbo.org/incoterms-2020-eng-config+book\\_version-Book/](https://2go.iccwbo.org/incoterms-2020-eng-config+book_version-Book/)

### *Other Required Materials*

The following required reading materials are assigned by module:

#### MODULES I and II

- **Chester’s Handbook of International Business & Trade Law** (3<sup>rd</sup> Edition). PDF version is provided online by the instructor for access and download.
- You will need to access other reading materials which are part of the reading assignments for each unit of Module I and Module II. Please refer to the **READINGS** section for each Unit listed in the **Assignments & Academic Calendar** section of the syllabus for details.
- Since most of you will be new to the subject matter, you should read the following WTO: publications: **The WTO in Brief** and portions of **Understanding the WTO**. The first document and certain portions of the second more lengthy WTO publication are included as part of your required reading assignments for certain units in Module I and II. Both WTO documents are provided under the **Course Materials** heading on the eLearning

course home page. Both of these documents are published by the World Trade Organization and are also available online here:

[https://www.wto.org/english/thewto\\_e/whatis\\_e/inbrief\\_e/inbr\\_e.htm](https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.htm)

[http://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/understanding\\_e.pdf](http://www.wto.org/english/thewto_e/whatis_e/tif_e/understanding_e.pdf)

### **MODULES III and IV**

Since there are no 1 or 2 books that cover all of the topics and are up to date with the current details I will be talking to you on, most of your reading material will either be on-line or documents that I have uploaded. The only exception is the small book on Incoterms already listed above under textbooks.

- Watch a video with quizzes by the US International Trade Commission, entitled E-Learning Module: A Guide to the Harmonized Tariff Schedule, found at <https://www.usitc.gov/elearning/hts/menu/> There appears to be 4 of them but they are continuous once you start.
- Document entitled “Cross Ruling – MK Cleansers”
- Document entitled “USMCA – Replacing NAFTA – 2020 Key Changes”
- Technical Information on the Rules of Origin from the WTO: [https://www.wto.org/english/tratop\\_e/roi\\_e/roi\\_info\\_e.htm](https://www.wto.org/english/tratop_e/roi_e/roi_info_e.htm)
- Document entitled “Cross Ruling – Marking Requirements for Containers”
- US Customs website, detailed the 10+2 Program: <https://www.cbp.gov/border-security/ports-entry/cargo-security/importer-security-filing-102>
- Document entitled “Incoterms 2020 vs Incoterms 2010 – Key Changes”
- Document entitled “Hand Carry Policy”
- Document entitled “FedEx’s Finding Your ECCN”
- Documents entitled “Flowserve 1 – Story Behind VSD” and “Flowserve 8 – Lessons Learned”
- Document entitled “Customs PAS Questionnaire Survey”
- Document entitled “Landed Cost Worksheet”
- Visit Websites with reading details noted on the Module [www.americancustoms.org](http://www.americancustoms.org) [www.aaei.org](http://www.aaei.org) [www.americanconference.com](http://www.americanconference.com) [www.marcusevans.com](http://www.marcusevans.com)

## Suggested Course Materials

### *Suggested Readings/Texts*

#### MODULES I and II

- Participants are encouraged to skim the official legal texts of all the WTO agreements. The various agreement texts are available on the WTO website:  
[http://www.wto.org/english/docs\\_e/legal\\_e/legal\\_e.htm](http://www.wto.org/english/docs_e/legal_e/legal_e.htm)
- WTO publications broadly fall into seven subject categories. A full list of WTO publications listed by category is also available on the WTO website:  
[https://www.wto.org/english/res\\_e/publications\\_e/publ\\_by\\_subject\\_e.htm](https://www.wto.org/english/res_e/publications_e/publ_by_subject_e.htm)
- **Foreign Retaliations against the US** – countries that are members of the WTO or other trade agreements have challenged U.S. trade practices that they believe are not compliant with U.S. obligations under the applicable agreement. Examples of retaliatory actions brought against the US can be found at:  
[http://www.trade.gov/mas/ian/tradedisputes-enforcement/retaliations/tg\\_ian\\_002094.asp](http://www.trade.gov/mas/ian/tradedisputes-enforcement/retaliations/tg_ian_002094.asp)

#### MODULES III and IV

**The following person puts out excellent mini updates and information on global trade if you want to sign up for them.** Email and ask to be placed on the email list: David Noah at [daven@shipsolutions.com](mailto:daven@shipsolutions.com)

**The following websites are where you can find additional information on global trade and you can sign up for their updates via email as well:** World Trade Research Institute - [training+wtri.org@ccsend.com](mailto:training+wtri.org@ccsend.com) ; Lexology - [editorc@lexology.com](mailto:editorc@lexology.com)

**The following are websites for possible research ONLY if interested, these are NOT required reading.**

- **US Customs Import, ACE, Classification and Tariff Information** – [www.cbp.gov](http://www.cbp.gov) , [www.usitc.gov](http://www.usitc.gov) , <http://rulings.cbp.gov>
- **US FTC Information** – <https://www.ftc.gov/tips-advice/business-center/guidance/complying-made-usa-standard>
- **US Department of Commerce (DOC), Bureau of Industry & Security (BIS) and US Commercial Service (USEAC)** - <https://www.commerce.gov/> , <https://www.bis.doc.gov/> , <https://www.trade.gov> , <https://www.export.gov/>
- **US State Department, Defense Trade Controls (DDTC) AND ITAR and US Treasury Foreign Assets Control** - <http://www.state.gov/>, <https://www.pmddtc.state.gov/>  
<https://www.treasury.gov/about/organizational-structure/offices/Pages/Office-of-Foreign-Assets-Control.aspx>
- **Global Resources** – [www.wto.org](http://www.wto.org) , [www.wcoomd.org](http://www.wcoomd.org) , [www.sice.oas.org](http://www.sice.oas.org) , [www.apec.org](http://www.apec.org) , <https://europa.eu/european-union/index>

Textbooks and some other bookstore materials can be ordered online through Off-Campus Books <http://www.offcampusbooks.com> or the UT Dallas Bookstore <http://www.bkstr.com/texasatdallasstore/home>. They are also available in stock at both bookstores.

### **Technical Requirements**

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the Getting Started with eLearning webpage <https://ets.utdallas.edu/elearning/students/current/getting-started>.

### **Course Access and Navigation**

The course can be accessed using the UT Dallas NetID account at: <https://elearning.utdallas.edu>. Please see the course access and navigation section of the site <https://ets.utdallas.edu/elearning/students/current/getting-started> for more information.

To become familiar with the eLearning tool, please see the Student eLearning Tutorials <https://ets.utdallas.edu/elearning/students/current/tutorials>.

UT Dallas provides eLearning technical support 24 hours a day/7 days a week. The eLearning Support Center <https://ets.utdallas.edu/elearning/helpdesk> services include a toll free telephone number for assistance (1-866-588-3192), email request service, and online chat service.

### **Communication**

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For details, please visit the eLearning Tutorials webpage <https://ets.utdallas.edu/elearning/students/current/tutorials> for videos on eLearning tools.

Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

### **Distance Learning Student Resources**

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student Access Ability, and many others. Please see the eLearning Current Students page <https://ets.utdallas.edu/elearning/students/current> for details.

### **Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation. Students should immediately report any problems to the instructor and also contact the online eLearning Help Desk <https://ets.utdallas.edu/elearning/helpdesk>. The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

## Assignments & Academic Calendar

WEEK	TOPIC/ LECTURE	READINGS	ASSESSMENT / ACTIVITY	DUE DATE
<b>WEEK 1/DAY ONE</b>	Course Access and Self- Orientation	<p><b>Course Syllabus</b></p> <p><b>Recent History:</b> Trade disputes and a relatively stable world trading order are what we had from 1945 to 2016. What we have had since 2017 is a period of escalating tit-for-tat tariff increases in which the old trading norms were being increasingly rejected and undermined. And it is those very norms that kept us out of trade wars for the last 70 years</p> <p><i>Of Course You Know, This Means War: A Strategic Update on the Trump Trade War.</i> You can access the article here: <a href="https://www.lexology.com/r.ashx?l=8289V0R">https://www.lexology.com/r.ashx?l=8289V0R</a></p> <p>According to some, Trump's trade war with China was a failure: <a href="https://www.axios.com/trump-trade-war-china-failure-6111a412-9458-438e-ab2f-a4b7481f89e3.html?utm_campaign=organic&amp;utm_medium=socialshare&amp;utm_source=email">https://www.axios.com/trump-trade-war-china-failure-6111a412-9458-438e-ab2f-a4b7481f89e3.html?utm_campaign=organic&amp;utm_medium=socialshare&amp;utm_source=email</a></p>	<p><b>NOTE:</b> <u><i>You must confirm via email to instructors that you have read and understand the course syllabus</i></u></p>	08/22/22

		<p>We are now in the middle of the Biden administration and it may still be too early to tell what impact President Biden’s trade policies will have on the global trading system and supply chains. However, recent events may provide some insights.</p> <p><b>America’s New US President and International Trade.</b>  You can access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9GKSELK">https://www.lexology.com/r.ashx?l=9GKSELK</a></p> <p>President Biden ordered the review of critical supply chains in 2021 as part of a broader Biden administration strategy to shore up U.S. competitiveness. In June 2021, the Biden administration published its final Report, which included a number of key findings and recommendations that directly impact supply chains. Access the Report and Fact Sheet here: <a href="https://www.whitehouse.gov/briefing-room/statements-releases/2021/06/08/fact-sheet-biden-harris-administration-announces-supply-chain-disruptions-task-force-to-address-short-term-supply-chain-discontinuities/">https://www.whitehouse.gov/briefing-room/statements-releases/2021/06/08/fact-sheet-biden-harris-administration-announces-supply-chain-disruptions-task-force-to-address-short-term-supply-chain-discontinuities/</a></p> <p><b>In June 2022, the USTR Began its Four-Year Review of Section 301 China Tariffs.</b>  You can access the article here: <a href="https://www.lexology.com/r.ashx?l=9RU1YQK">https://www.lexology.com/r.ashx?l=9RU1YQK</a></p>		
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	<p><b>Unit 3:</b> Post WW II Trading System and the GATT</p>	<p><b>Readings for Units 2 and 3:</b></p> <p><b>The WTO in Brief</b> – this document may be downloaded from:  <a href="https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.pdf">https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.pdf</a></p> <p><b>Understanding the WTO</b>  <b>Ch. 1 - Basics, sections 1-4, pp. 9-17.</b> WTO document may be downloaded from:  <a href="https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm">https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm</a></p>		
<p><b>WEEK</b> <b>2</b></p>	<p><b>Module I</b></p> <p><b>Unit 4:</b> GATT Uruguay Round and the World Trade Organization</p> <p><b>Unit 5:</b> The Main Principles of the WTO Trading System</p> <p><b>Unit 6:</b> Tariffs and Non-Tariff Trade Barriers</p>	<p><b>Understanding the WTO, Ch. 1 - Basics, section 5, pp. 18-21; Ch.2 - The Agreements, sections 1,2, 4 and 9, pp. 23-26, 30-31, and 49-51.</b></p> <p><b>The Heritage Lectures, Joe Cobb: <i>The Real Threat to US Sovereignty</i></b>  <a href="http://www.heritage.org/research/lecture/hl497">http://www.heritage.org/research/lecture/hl497</a>  <a href="http://www.heritage.org/research/lecture/hl497">the-real-threat-to-us-sovereignty</a></p> <p><b>2022 National Trade Estimate Report on Foreign Trade Barriers:</b> The USTR recently released its 37<sup>th</sup> annual report that addresses the status of foreign trade barriers to U.S. exports of goods and services. The report discusses the largest export markets for the U.S.,</p>	<p><b>Writing Assignment #1</b></p> <p>The Political Realities of “Free Trade”. Submit 5-6 paragraphs discussing the debate surrounding the WTO, free trade and your thoughts regarding British historian Thomas Macaulay's opinion that "Free trade, one of the greatest blessings which a government can confer on a people, is in almost every country unpopular." Do you agree? Why</p>	<p><b>08/29/22-09/04/22</b></p> <p><b>09/02/22</b></p>

	<p><b>Unit 7: WTO</b> Rules for Standards and Safety</p>	<p>covering 61 countries, including China and the European Union, and includes each of the US' 20 free trade agreement partners and other economies and country groupings. Together, these countries and groupings account for over 99 percent of U.S. goods trade.</p> <p>Access the 37<sup>th</sup> report here: <a href="https://ustr.gov/about-us/policy-offices/press-office/press-releases/2022/march/ustr-releases-2022-national-trade-estimate-report-foreign-trade-barriers">https://ustr.gov/about-us/policy-offices/press-office/press-releases/2022/march/ustr-releases-2022-national-trade-estimate-report-foreign-trade-barriers</a></p> <p><b>Localized Barriers to Trade: what they are and how they harm our economy:</b> <a href="http://www.lexology.com/r.ashx?l=7PA48MS">http://www.lexology.com/r.ashx?l=7PA48MS</a></p> <p><b><u>The Information Technology Agreement</u></b></p> <p>The Information Technology Agreement (ITA) was expanded in 2015. The original 1996 ITA was considered a landmark deal not only because it was the first to be signed after the establishment of the WTO in 1995, but also because it has helped to support and facilitate the growth of trade in the information technology sector.</p> <p><b>ITA - USTR Press Releases re: the ITA</b> <a href="https://ustr.gov/about-us/policy-offices/press-office/press-releases/2015/july/us-leads-wto-partners-clinching">https://ustr.gov/about-us/policy-offices/press-office/press-releases/2015/july/us-leads-wto-partners-clinching</a></p>	<p>do you believe the WTO and free trade agreements have been and are still unpopular with many, controversial and opposed by numerous politicians, including many members of the US Congress? Did you agree with the Trump Administration's views relating to this topic?</p> <p><b>Required Discussion Board # 1</b></p> <p>Start or contribute to a discussion regarding why the U.S. "high tech" industry, including the U.S. semiconductor industry, has been and continues to be a strong supporter of the ITA and free trade in general</p>	<p><b>09/04/22</b></p>
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<p><b>WEEK</b> 3</p>	<p><b>Module I</b></p> <p><b>Unit 8:</b> WTO Safeguard, Antidumping and Subsidy Measures</p> <p><b>Unit 9:</b> WTO General Agreement on Trade in Services</p> <p><b>Unit 10:</b> WTO and Intellectual Property Rights</p>	<p>Folsom, pp. 126-129, 54-55.</p> <p><b>Understanding the WTO, Ch. 2, sections 6, 7 and 8, pp. 33-48.</b></p> <p><b>Additional Background:</b></p> <p><b>Trade remedy injury determinations following WTO Appellate Body rulings:</b> <a href="https://www.sidley.com/-/media/publications/trade_remedy_injury_determinations_following_wto_appellate_body_rulings.pdf">https://www.sidley.com/-/media/publications/trade_remedy_injury_determinations_following_wto_appellate_body_rulings.pdf</a></p> <p><b>Principles of trade in services auxiliary to all modes of transport are contained in the <u>GATS</u>.</b></p> <p><b>See the following from the WTO regarding the logistics service sector:</b> <a href="https://www.wto.org/english/transport_e/transport_e/transport_auxiliary_e.htm">https://www.wto.org/english/transport_e/transport_auxiliary_e.htm</a></p> <p><b>The USG provides some background information to help clarify how the WTO GATS applies to logistics service providers:</b> <a href="https://www.trade.gov/trade-guide-wto-gats">https://www.trade.gov/trade-guide-wto-gats</a></p> <p>The WTO TRIPS Agreement is a comprehensive multilateral agreement on intellectual property. It plays a central role in facilitating in resolving trade disputes over IP. The TRIPS Agreement is a legal recognition of the significance of the links between IP and trade. See the following from the WTO: <a href="https://www.wto.org/english/transport_e/trips_e/trips_e.htm">https://www.wto.org/english/transport_e/trips_e/trips_e.htm</a></p>	<p><b>Required Discussion Board #2- GATS &amp; Supply Chains</b></p> <p>Start or contribute to a discussion as to why GATS' rules are important in the context of international trade and the relevance of these GATS rules to various business services provided in connection with global supply chains. (THINK: FedEx, DHL, etc. and the benefits such companies have derived as a result of GATS rules.)</p>	<p>09/05/22-09/11/22</p> <p>09/11/22</p>
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<p><b>WEEK</b> 4</p>	<p><b>Module I</b></p> <p><b>Unit 11:</b> WTO Dispute Resolution and the Doha Round</p>	<p>Folsom, pp. 60-81, 204-206, 320-347, 231-232, 209-223</p> <p>Understanding the WTO, Ch.3 - Settling Disputes, sections 1-3, pp. 55-61, Ch. 5 - The Doha Agenda, pp. 77-79, 91; Ch. 4 – Cross-Cutting &amp; New Issues, section 1, pp. 63-65.</p> <p><b>WTO Doha Round</b> <a href="https://www.wto.org/english/atratope/dda_e/dda_e.htm">https://www.wto.org/english/atratope/dda_e/dda_e.htm</a></p> <p>The Doha round of trade talks is now considered by many as a “failed” WTO trade agreement. <b>Read More about the real reasons it “failed”</b>: <a href="https://www.thebalance.com/what-is-the-doha-round-of-trade-talks-3306365?utm_source=emailshare&amp;utm_medium=social&amp;utm_campaign=shareurlbuttons">https://www.thebalance.com/what-is-the-doha-round-of-trade-talks-3306365?utm_source=emailshare&amp;utm_medium=social&amp;utm_campaign=shareurlbuttons</a></p> <p><b>Resolving trade disputes is one of the WTO’s core activities.</b> A dispute arises when a member believes another member is violating an agreement or a commitment that it has made in the WTO. <i>Since 1995, over 600 disputes have been brought to the WTO and over 350 rulings have been issued.</i></p> <p><i>The WTO’s One-Page Case Summaries</i> provides a succinct summary of the key findings of every dispute panel report up to the end of 2018 and the subsequent Appellate Body report. Each summary comprises three sections: the core facts; the key</p>	<p><b>Case Study – WTO Dispute Settlement Case Brief:</b> Each student will prepare and submit a 3-4-page case summary on a WTO Dispute Settlement case of their choice. WTO Dispute Settlement Summaries (1995-2018) may be downloaded from the WTO web at: <a href="https://www.wto.org/english/tratop_e/dispu_e/dispu_e.htm">https://www.wto.org/english/tratop_e/dispu_e/dispu_e.htm</a></p>	<p>09/12/22-09/18/22</p> <p>09/15/22</p>
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	<p><b>Unit 12:</b> Regional and Other Free Trade Agreements</p>	<p>findings contained in the reports; and other matters of particular significance. The disputes are presented in chronological order (by dispute settlement number).</p> <p><b>NOTE: WTO Dispute Settlement Summaries may be accessed here:</b> <a href="https://www.wto.org/english/atratope/dispu_e/dispu_e.htm">https://www.wto.org/english/atratope/dispu_e/dispu_e.htm</a></p> <p><b>Regional trade agreements (RTAs)</b> have risen in number, including a notable increase in large plurilateral agreements. Non-discrimination among trading partners is one of the core principles of the WTO; however, RTAs constitute one of the exemptions and are authorized under the WTO. Information on RTAs notified to the WTO is available at: <a href="https://www.wto.org/english/tratop_e/region_e/region_e.htm">https://www.wto.org/english/tratop_e/region_e/region_e.htm</a></p> <p><b>ITC Estimates the Impact of Trade Agreements</b> <a href="https://usitc.gov/press_room/news_release/2016/er06291625.htm">https://usitc.gov/press_room/news_release/2016/er06291625.htm</a></p> <p><b>NAFTA at 20: Overview and Trade Effects, Congressional Research Services (2014), Summary,</b> pp. 1-17 and 22-26. <a href="http://digitalcommons.ilr.cornell.edu/key_workplace/1261/">http://digitalcommons.ilr.cornell.edu/key_workplace/1261/</a></p> <p><b>Mexico's Auto Industry Is 'Clear Winner' in North America</b> <a href="http://finance.yahoo.com/news/mexicos-auto-industry-clear-winner-120000701.html">http://finance.yahoo.com/news/mexicos-auto-industry-clear-winner-120000701.html</a></p>		
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	<p><b>Unit 13:</b> “Mega Trade Deals” and the WTO’s Future</p>	<p><b>NAFTA and USMCA: The Next Stage of the Saga (Introduction only)</b> You can access the article here: <a href="https://www.lexology.com/r.ashx?l=9MZTFW0">https://www.lexology.com/r.ashx?l=9MZTFW0</a></p> <p><b>Implementing New NAFTA: Agreement on Everything Except the Name!</b> You can access the article using this link: <a href="https://www.lexology.com/r.ashx?l=91Y5XRH">https://www.lexology.com/r.ashx?l=91Y5XRH</a></p> <p><b>What is the Trans-Pacific Partnership?</b> <a href="http://www.lexology.com/r.ashx?l=7PA48N4">http://www.lexology.com/r.ashx?l=7PA48N4</a></p> <p><b>Shipping Solutions – TPP: What It Is and How It Benefits the U.S.</b> <a href="http://www.shippingsolutions.com/blog/trans-pacific-partnership-what-it-is-how-it-benefits-us">http://www.shippingsolutions.com/blog/trans-pacific-partnership-what-it-is-how-it-benefits-us</a></p> <p><b>The Biden Administration announced in May 2022 the launch of negotiations for the Indo-Pacific Economic Framework for Prosperity.</b> Access article here: <a href="https://www.lexology.com/r.ashx?l=9RLCR1N">https://www.lexology.com/r.ashx?l=9RLCR1N</a></p> <p><b>In June 2022, the U.S. and Taiwan <u>announced</u> the launch of the “U.S.-Taiwan Initiative on 21st Century Trade” designed to strengthen bilateral economic and trade relationships between the parties.</b> Access article here: <a href="https://www.steptoeglobaltradeblog.com/2022/06/the-launch-of-the-u-s-taiwan-initiative-on-21st-century-trade/">https://www.steptoeglobaltradeblog.com/2022/06/the-launch-of-the-u-s-taiwan-initiative-on-21st-century-trade/</a></p>	<p><b>Writing Assignment # 2- NAFTA and the “North American” auto industry</b></p> <p>Explain in 5-6 paragraphs how NAFTA has impacted the North American automotive industry, including this industry's supply chain. Also explain what position the U.S auto industry took regarding the “new” United States-Mexico-Canada Agreement (USMCA). What was one of the important changes to the ‘old’ NAFTA made by the USMCA trade agreement?</p>	<p>09/18/22</p>
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<p><b>WEEK</b> <b>5</b></p>	<p><b>Module II</b></p> <p><b>Unit 1:</b> US Trade Remedies and Unfair Import Competition</p> <p><b>Unit 2:</b> U.S. AD and CVD Investigations</p>	<p>Folsom, pp. 126-132, 136-162, 162-177 (Alternative: the following sections of <i>Trade and Customs in USA: Legal Framework, Trade Defense Investigations</i>); Chester's Handbook of International Business and Trade Law, p. 130.</p> <p>The USITC AD/CVD Handbook (USITC Publication 4540, June 2015), Preface; Part I, Overview; Part II, Key Legal Concepts, pp. 29-42, available at: <a href="http://www.usitc.gov/trade_remedy/adcvd_handbook.htm">http://www.usitc.gov/trade_remedy/adcvd_handbook.htm</a></p> <p><b>Supply Chain Basics: Thirteen Things Every Importer Should Know About Risks Involved in Sourcing Products Subject to AD/CVD Orders</b> <a href="http://www.kelleydrye.com/publications/articles/1770">http://www.kelleydrye.com/publications/articles/1770</a></p>	<p><b>Required Discussion Board #3:</b> Do you believe all of the 13 referenced supply chain risks highlighted in the article are valid? Explain your position. Are some of these same risks inherent in any of the "trade wars" the U.S. has been embroiled in the recent past with certain major trading partners?</p>	<p>09/19/22-09/25/22</p> <p>09/25/22</p>

		<p><b>I Just Found Out My Imported Goods are Subject to Antidumping - What Should I do?</b> Access article here: <a href="https://www.lexology.com/r.ashx?l=9NV8DRY">https://www.lexology.com/r.ashx?l=9NV8DRY</a></p> <p><b>Ten Things to Know About AD/CVD Cases.</b> Access article here: <a href="https://www.lexology.com/r.ashx?l=9FEQZ5Y">https://www.lexology.com/r.ashx?l=9FEQZ5Y</a></p> <p><b>USITC: Understanding Safeguard Investigations</b> <a href="https://www.usitc.gov/press_room/us_safeguard.htm">https://www.usitc.gov/press_room/us_safeguard.htm</a></p> <p><b>USITC Investigation into Economic Impact of Section 301 and Section 232 Tariffs.</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9RCU72K">https://www.lexology.com/r.ashx?l=9RCU72K</a></p>		
<b>WEEK</b> <b>6</b>	<p><b>Module II</b></p> <p><b>Unit 3:</b> U.S. Safeguard Measures under Section 201</p> <p><b>Unit 4:</b> U.S. Intellectual Property Protection under Section 337</p> <p><b>Unit 5:</b> U.S. Import Basics</p> <p><b>Unit 6:</b> Customs Disputes</p>	<p>Chester, pp. 203-206; 11-22, 39-49, and 52-59.</p> <p>ITC updates facts and trends in Section 337 investigations: <a href="http://www.lexology.com/r.ashx?l=7RZ5A1W">http://www.lexology.com/r.ashx?l=7RZ5A1W</a></p> <p><b>Section 337 Patent Investigation Management Guide – Abstract, Preface, and Ch. 1, pp. 1-13.</b> <a href="http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1603330">http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1603330</a></p> <p><b>Customs duties in USA.</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=92FJ2XX">https://www.lexology.com/r.ashx?l=92FJ2XX</a></p>	<p><b>Required Discussion Board #4 - Section 337 cases/ IP rights -</b> Why do you think section 337 is a potent weapon in the arsenal of legal remedies against unfair trade practices involving IP rights? What are the pros/cons associated with this trade remedy? How could the outcome of a 337 case adversely impact a U.S. company's import supply chain?</p>	<p><b>09/26/22-10/02/22</b> <b>10/02/22</b></p>

<p><b>WEEK</b> 7</p>	<p><b>Module II</b></p> <p><b>Unit 7:</b> Export Controls Basics – ITAR</p> <p><b>Unit 8:</b> Export Controls Basics - EAR</p> <p><b>Unit 9:</b> U.S. Trade Sanctions and Embargoes</p>	<p>Chester, pp. 96-99, 64-74, and 78-82; Folsom, pp.178-190 (Alternative – the following sections of <i>Trade and Customs in USA: Export Controls, Financial and Other Sanctions and Trade Embargoes</i>)</p> <p><b>ITAR 101 - Fundamentals and Practice</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9SA1W3H">https://www.lexology.com/r.ashx?l=9SA1W3H</a></p> <p><b>BACKGROUND ARTICLES re: U.S. EAR – Important Required Reading!!</b></p> <p><b>Export Controls in the United States</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9GRPEVK">https://www.lexology.com/r.ashx?l=9GRPEVK</a></p> <p><b>Primer on Deemed Export Compliance.</b> Access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9RYDNL5">https://www.lexology.com/r.ashx?l=9RYDNL5</a></p> <p><b>Impacts of Sanctions and Export Controls on Supply Chains.</b> You can access the article using this link: <a href="https://www.lexology.com/r.ashx?l=9TPU6KL">https://www.lexology.com/r.ashx?l=9TPU6KL</a></p> <p><b>A Primer on U.S. Sanctions and Export Controls</b> Access article using this link: <a href="https://www.lexology.com/r.ashx?l=9F3L9X6">https://www.lexology.com/r.ashx?l=9F3L9X6</a></p> <p><b>Don't try this at Home or Abroad: Export Controls and Sanctions Violations (\$21 Million in Penalties for Dutch Company)</b></p>	<p><b>Writing Assignment #3</b></p> <p><b>The Impact of US Export Controls on Global Supply Chain Operations</b></p> <p>Explain and analyze in 4-5 paragraphs what is meant by the phrase "subject to the EAR" and how the scope of U.S. export controls impacts the reexport of items from one foreign country to another, e.g., shipment of a US origin items from a country in the EU to China.</p>	<p>10/03/22-10/09/22</p> <p>10/09/22</p>
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<p><b>WEEK 8</b></p> <p><b>NOTE: Mid-term exam due by end of Week 8</b></p>	<p><b>Module II</b></p> <p><b>Unit 10:</b> Other Export Control Laws</p> <p><b>Unit 11:</b> Trade Compliance Regimes in the Asia-Pacific Region</p>	<p><b>Five minutes on European export controls and sanctions</b> <a href="http://www.lexology.com/r.ashx?l=7PA47PK">http://www.lexology.com/r.ashx?l=7PA47PK</a></p> <p><b>EU Sanctions and export controls - the importance of trade compliance</b> <a href="http://www.lexology.com/r.ashx?l=7PA4802">http://www.lexology.com/r.ashx?l=7PA4802</a></p> <p><b>Singapore: Strategic Goods Controls Overview</b> <a href="http://www.customs.gov.sg/businesses/strategic-goods-control/overview">http://www.customs.gov.sg/businesses/strategic-goods-control/overview</a></p> <p><b>Some recent developments:</b> <b>Executive Order on Hong Kong Normalization</b> The July</p>	<p><b>Required Discussion Board #5</b></p> <p>Highlight an erroneous assumption logistics companies make, especially in connection with their operations subject to US and/or EU sanctions and embargoes.</p>	<p><b>10/10/22-10/16/22</b></p> <p><b>10/12/22</b></p>

		<p>14, 2020 E.O. on Hong Kong Normalization follows a 2020 E.O. wherein the president directed various U.S. departments and agencies to begin the process of eliminating policy exemptions under U.S. law that had given Hong Kong preferential treatment versus that afforded to China.</p> <p>This new E.O. further reaffirms that it is now <i>"the policy of the United States to suspend or eliminate different and preferential treatment for Hong Kong to the extent permitted by law and in the national security, foreign policy, and economic interest of the United States,"</i> i.e., Hong Kong will receive the same treatment under the law as China.</p> <p><b>United States moves to treat Hong Kong like China: what does this mean for US exporters?</b> Access the article here: <a href="https://www.lexology.com/r.ashx?l=9250PW6">https://www.lexology.com/r.ashx?l=9250PW6</a></p> <p><b>No Longer Special: The U.S. Suspends or Eliminates Different and Preferential Treatment for Hong Kong.</b> Access the article here: <a href="https://www.lexology.com/r.ashx?l=92FLMYZ">https://www.lexology.com/r.ashx?l=92FLMYZ</a></p> <p><b>BIS guidance re: HK</b>  <a href="https://www.bis.doc.gov/index.php/policy-guidance/foreign-import-export-license-requirements/hong-kong">https://www.bis.doc.gov/index.php/policy-guidance/foreign-import-export-license-requirements/hong-kong</a></p>	<p><b><u>Optional Discussion Board</u></b>  <b><u>(5 points extra credit)</u></b> – Hong Kong's special export control status under the EAR- Why was Hong Kong, which is part of China, granted special status compared to China, in terms of how it has been treated under the US EAR? How have the recent trade tensions between the U.S. and China impacted the special status HK was granted?</p>	<p>10/13/22</p>
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	<p><b>Unit 12:</b> Anti-bribery and Corruption Law</p>	<p>In July 2020, the U.S. <b>DoJ</b> and the SEC published the <i>Second Edition of A Resource Guide to the U.S. Foreign Corrupt Practices Act</i>, a manual setting forth the USG’s guidance regarding the FCPA. (You are not required to read the manual. However, the manual is a very good resource for enhancing your understanding of the USG’s views on FCPA enforcement.) Additional background information is provided, and highlights of the notable updates made in the Guide are discussed in this article:</p> <p><a href="https://www.gibsondunn.com/us-doj-and-sec-issue-first-comprehensive-update-to-fcpa-resource-guide-since-2012/">https://www.gibsondunn.com/us-doj-and-sec-issue-first-comprehensive-update-to-fcpa-resource-guide-since-2012/</a></p> <p><b>Supply Chain Management Review, Corruption in the Global Supply Chain - “The Fear Factor”</b></p> <p><a href="http://www.scmr.com/article/corruption_in_the_global_supply_chain_and_the_fear_factor">http://www.scmr.com/article/corruption_in_the_global_supply_chain_and_the_fear_factor</a></p> <p><b>US Department of Justice Issues Rare Advisory Opinion on FCPA Issue.</b> Access the article using this link: <a href="https://www.lexology.com/r.aspx?l=9NXV0FY">https://www.lexology.com/r.aspx?l=9NXV0FY</a></p>	<p><b>Mid-Term Exam Modules I and II</b></p>	<p><b>10/14/22- 10/16/22</b></p>
	<p><b>MID-TERM EXAM</b></p>			

<b>WEEK 9</b>	<p><b>Module III</b></p> <p>Unit 1: Intro &amp; Government Policies and Politics</p> <p>Unit 2: Import Export Fundamentals, the (HTS) Harmonized Tariff Schedule &amp; Classifications</p> <p>Unit 3: Harmonized Tariff Schedule's Rules of Interpretation</p> <p>Unit 4: Classification Assistance- Notes &amp; Tools; Duty Rates</p>	<p>Countries that are members of the WTO or other trade agreement in which the US is a party are actively monitoring and challenging US trade practices that they feel are not compliant with their obligations of their agreements. Current retaliatory actions brought against any country can be found at:</p> <p><a href="https://www.wto.org/english/tratop_e/dispu_e/dispu_by_country_e.htm">https://www.wto.org/english/tratop_e/dispu_e/dispu_by_country_e.htm</a></p> <p>Utilize the website: <a href="https://www.usitc.gov/">https://www.usitc.gov/</a> Locate the circle entitled HTS, then click on Current HTS by Chapter to see the actual HTS by Chapter. Scan through the HTS to get a feel for it.</p> <p>See Required E-Learning &amp; Quiz to your right <a href="http://www.usitc.gov/elearning/hts/menu/">www.usitc.gov/elearning/hts/menu/</a></p> <p>Document entitled "Cross Ruling – MK Cleansers"</p>	<p><b>Module III</b></p> <p><b>Required:</b> US International Trade Commission E-Learning Module with Quizzes: Take the E- Learning module called A Guide to the Harmonized Schedule at <a href="http://www.usitc.gov/elearning/hts/menu/">www.usitc.gov/elearning/hts/menu/</a></p> <p><b>(NOTE: Requirement - Send a screen shot of the last page of the quiz to the professor stating you completed the quiz, in order to obtain credit)</b></p> <p><i>Module III <b>Optional</b> Extra Credit Writing Assignment: Units 2,3,4</i></p> <p>2-4 page paper, note:</p> <p>Identify a product, state classification and duty rate and list how you used the Rules of Interpretation, Chapter Notes, Cross Rulings and the E-Learning Module to classify. State what specifically in each of these tools helped you determine the right classification and</p>	<p><b>10/22/22</b></p> <p><b>10/23/22</b></p>



<b>WEEK</b>  <b>11</b>	<b>Module III</b>	US Customs website, detailing the 10+2 Program: <a href="https://www.cbp.gov/border-security/ports-entry/cargo-security/importer-security-filing-102">https://www.cbp.gov/border-security/ports-entry/cargo-security/importer-security-filing-102</a>	<b>Module III</b>	
	Unit 8: Security & Trade Facilitation		<b>Required:</b> Discussion Board: Unit 9	<b>11/5/22</b>
	Unit 9: Incoterms	<b>READ: Incoterms 2020 – p .2-17 &amp; p.21-89 &amp; 91-133. If you want to look up article by article text of rules, those are p. 135-179</b>	What are the 11 Incoterms, what does each mean and when is a good time to choose each term and why. Post 1-2 incoterms per person until they are all posted, and after all terms are on the board, others post additional opinions and thoughts about when to use one or two of the terms. Also, one or more people talk about why it is critical to use the correct incoterm.	
	Unit 10: Importing Process and Customs	Document Entitled: “Incoterms 2020 vs. Incoterms 2010 – Key Changes” – this short article tells you what the key changes were from 2010 to 2020, since Incoterm revisions come out every 10 years.		
	Unit 11: Importing Process Documentatio n		<b>Required:</b> Units 10-12 Writing Assignment: 2-4 page paper on:	<b>11/6/22</b>
	Unit 12: Import Entries and ACE		Pick a product to import into the US, state country of origin, country shipped from, quantity, value, etc. and be specific. State what Customs will expect of you as an importer; what documents will you have to have, what documents might you need; and explain what information each document gives US Customs. Was there information you needed to send to Customs prior to the	

			export of your product to you? (see requirements of writing assignments under “Course Policies”, “Special Assignments”)	
<b>WEEK 12</b>	<b>Module III</b>  Unit 13: Entry Errors, Costs, Anti- Dumping Countervailing & Liquidation  Unit 14: Entry Challenges & Other Regulatory Agencies  Unit 15: Import Fines, Penalties & Forfeitures, ICE and Reference Materials	Document entitled “Hand Carry Policy”	<b>Module III</b>  <b>Required:</b> Discussion Board: Unit 14  1st 6-7 people: Pick one of the errors or challenges of US import entries and talk about it or one of the US Regulatory Agencies that govern imports and tell us about what products they regulate and why. Everyone else comment on one of these and add your thoughts.	<b>11/12/22</b>
<b>WEEK 13</b>	<b>Module IV</b>  Unit 1: Exporting, Exporter of Record and ECCN  Unit 2: Licensing, Routed Exports, AES  Unit 3: Pre- Shipment Inspections, Export Control	Document entitled “FedEx’s Finding Your ECCN”	<b>Module IV</b>  <b>Required:</b> Discussion Board: Unit 3  First 6 or so people comment on how to determine an ECCN, including naming a few of the broad categories and product groups, until all are noted. 2 people comment on who controls the licenses for US export and why. And the following people	<b>11/19/22</b>

	<p>Screening/Denied Parties, End-Use</p> <p>Unit 4: Embargoed or Restricted Countries, Standards and Certifications</p>		<p>comment on one of these or deemed exports or the challenges of re-exports</p>	
<p><b>WEEK 14</b></p>	<p><b>Module IV</b></p> <p>Unit 5: Export Fines, Penalties &amp; Forfeitures</p> <p>Unit 6: Willful Violation Results</p>	<p>Documents entitled:</p> <ol style="list-style-type: none"> <li>1. Flowserve 1 – Story Behind VSD</li> <li>2. Flowserve 8 – Lessons Learned</li> </ol>	<p><b>Module IV</b></p> <p><i>Optional Discussion Board: Unit 6</i></p> <p>Give feedback on willful violation or Flowserve violation. This should have definitive depth to it.</p>	<p><b>11/26/22</b></p>
<p><b>WEEK 15</b></p>	<p>Unit 7: TIB's/Carnets, Bonded Warehouses, FTZ's</p> <p>Unit 8: Duty Drawback, Record Keeping Requirements and Trade Statistics</p> <p>Unit 9: Government Audits and Self- Audits</p> <p>Unit 10: Freight Forwarders, 3PL's &amp; 4</p>	<p>Document entitled "Customs PAS Questionnaire Survey"</p>	<p><b>Module IV</b></p> <p><b>Required:</b> Writing Assignment: Unit 9</p> <p>Write a 2-4 page paper, on: How to prepare for a US Customs audit and what are the 3 phases of a Focused Assessment audit. (see requirements of writing assignments under "Course Policies", "Special Assignments")</p>	<p><b>12/3/22</b></p>

	<p>PL's, Customs Brokers and FCPA</p> <p>Unit 11: Designing Global Import/Export Compliance Programs – Reporting, Accountability, Training and Websites</p> <p>Unit 12: Designing Global Import/Export Compliance Programs – Valuation, Customs Brokers, Classification, Records Management and Audits</p>		<p><b>Required:</b> Discussion Board: Unit 12 Name the key components of a successful global import/export compliance program and <u>why</u> are each important. Each person name only 1-2. Once all are named all others comment on one of the key components and also talk about their importance and some of the challenges of implementation</p>	12/4/22
<p><b>WEEK</b> <b>16</b></p>	<p><b>Module IV</b></p> <p>Unit 13: Global Import/Export Software Systems</p> <p>Unit 14: Market Entry, Sourcing Information &amp; Landed Cost,</p>	<p>Document entitled “Landed Cost Worksheet”</p> <p>Visit organization websites: <a href="http://www.americancustoms.org">www.americancustoms.org</a></p>	<p>Module IV</p> <p><b>Optional Extra Credit Writing Assignment:</b> <i>Unit 13, 14</i></p> <p>2-4 page paper on the cost savings opportunities in global import/export compliance and how you would report</p>	12/8/22

	<p>Researching Around the Globe and Cost Savings Opportunities</p> <p>Unit 15: Professional Certifications, Staying Educated, Keys to Being Successful and Information Resources</p>	<p>review main page, then click and read parts entitled: overview, course and curriculum, all discussing the Customs Broker Exam to obtain a License</p> <p><a href="http://www.aaei.org">www.aaei.org</a> and read news and events page, then click on events and see upcoming conferences, then click on webinars and click on AA EI action</p> <p>Visit general conference websites: <a href="http://www.americanconference.com">www.americanconference.com</a> click on conferences, select import/export filter, you can select a filter by country as well. Where do you see conferences applicable to global import/export?</p> <p><a href="http://www.marcusevans.com">www.marcusevans.com</a> Go to upcoming events and see what is currently being offered in Europe, N. America, APAC, Middle East, Latin America. Where do you see conferences applicable to global import/export?</p>	<p>these to your management and why.</p> <p>(see requirements of writing assignments under “Course Policies”, “Special Assignments”)</p> <p><b>Required:</b> Discussion Board: Unit 14</p> <p>1st 6-8 people: what does a truly landed cost include, name 2-3 costs, and give a short definition of what each of these are. All others comment on these or any additional costs you feel might be included in a truly landed cost by a company. Why is a true landed cost important?</p>	<p>12/9/22</p> <p>12/8-12/13/21</p>
	<p><b>FINAL EXAM</b></p>		<p><b>FINAL EXAM</b></p>	

## Proctored Final Exam Procedures

Proctored exams are not required for this course.

## Grading Policy

Grading Information (Information below is for Modules I, II, III and IV. Modules I and II will account for 50% of your grade. Modules III and IV will account for the remaining 50% of the course grade.)

## Weights for Module I and II

<ul style="list-style-type: none"> <li>• <b>Module I - Writing Assignment #1: The Political Realities of “Free Trade”</b></li> <li>• <b>Module I - Case Study: WTO Dispute Settlement Case Brief</b></li> <li>• <b>Module I – Writing Assignment #2: NAFTA and the North American auto industry</b></li> </ul>	<p><b>(10 Points)</b></p> <p><b>(20 Points)</b></p> <p><b>(10 Points)</b></p>	<b>40%</b>
<ul style="list-style-type: none"> <li>• <b>Module I – Required Discussion Board #1: Unit 4</b></li> <li>• <b>Module I- Required Discussion Board#2: Unit 9</b></li> </ul>	<b>5 Points each (10 Points)</b>	<b>10 %</b>
<ul style="list-style-type: none"> <li>• <b>Module II - Writing Assignment #3: The Impact of US Export Controls on Global Supply Chain Operations</b></li> </ul>	<b>(10 Points)</b>	<b>10%</b>
<ul style="list-style-type: none"> <li>• <b>Module II – Required Discussion Board #3: Unit 3</b></li> <li>• <b>Module II – Required Discussion Board #4: Unit 4</b></li> <li>• <b>Module II – Required Discussion Board #5: Unit 10</b></li> <li>• <b>Module II – <u>Optional Discussion Board</u> (5 points <u>extra credit</u>)</b></li> </ul>	<p><b>5 Points each (15 Points)</b></p> <p><b>EXTRA CREDIT</b></p>	<b>15%</b>
<b>Mid-term - Modules I and II</b>	<b>(25 Points)</b>	<b>25%</b>
<ul style="list-style-type: none"> <li>• <b>Total for Modules I and II</b></li> </ul>	<b>(100 Points)</b>	<b>100%</b>

## Weights for Modules III and IV

• <b>Module III – E-Learning Module</b>	<b>(7 Points)</b>	<b>7 %</b>
• <b>Module III Writing Assignment: Free Trade Agreements</b>		
• <b>Module III Writing Assignment: Pick a product that you want to import into the US...</b>	<b>(12 Points each)</b>	<b>24 %</b>
• <b>Module III - Discussion Board: Unit 5</b>		
• <b>Module III - Discussion Board: Unit 9</b>	<b>(7 Points each)</b>	<b>21%</b>
• <b>Module III - Discussion Board: Unit 14</b>		
• <b>Module IV Writing Assignment: US Customs Audit...</b>	<b>(12 Points)</b>	<b>12%</b>
• <b>Module IV - Discussion Board: Unit 3</b>		
• <b>Module IV - Discussion Board: Unit 12</b>	<b>(7 Points each)</b>	<b>21%</b>
• <b>Module IV - Discussion Board: Unit 14</b>		
• <b>Module III &amp; IV Final Exam</b>	<b>(15 Points)</b>	<b>15%</b>
• <b>Total for Modules III and IV</b>	<b>(100 Points)</b>	<b>100%</b>

**Grading Scale – Scale based on a total of 200 possible combined points for all four course Modules**

Scaled Score	Letter Equivalent
188 - 200	A
180 - 187	A-
173 - 179	B+
166 - 172	B
160 - 165	B-
152 - 159	C+
140 - 151	C
xx - xx	C- (for UG courses only)

XX - XX	D+ (for UG courses only)
XX - XX	D (for UG courses only)
XX - XX	D- (for UG courses only)
XX - XX	P (for special graduate courses only)
Less than 140	F

**Grading Policy – See above**

### Accessing Grades

**Students can check their grades by clicking “My Grades” on the course menu after the grade for each assessment task is released.**

### Course Policies

#### *Make-up exams*

- For Modules I and II, there will be only one exam (mid-term) covering the materials included in both Modules I and II. Mid-Term is due at the end of **WEEK 8**. There will be no make-up exam for the mid-term exam covering Modules I and II.
- For Modules III and IV, there will be one exam at the end of the course covering the materials in Module III and Module IV. There will be no make-up exam except with a written doctor excuse or immediate family emergency that can be substantiated. Final decision is at the discretion of the instructor.

#### *Extra Credit*

- There is **one extra credit** discussion board available for Module I and II.
- There are **2 extra credit written assignments** will be made available for Module III and IV. **Also, 1 optional discussion boards** in Module IV can result in extra credit, depending on content. **IMPORTANT:** I have made 3 extra credit assignments because there are so many topics in Modules III and IV and if you don't quite understand some of them, extra credits give you a chance to still make the grade you want via other topics. Also, although the final is multiple choice, there are a lot of details in it, just as there are in import/export, and the extra credits will also assist you in making the grade you want if you cannot remember some of the details at the time of testing.

#### *Late Work*

**ALL TESTS AND ASSIGNMENTS MUST BE SUBMITTED BY 11:59 p.m. ON THE SPECIFIED DUE DATE.**

Modules I and II: Except as otherwise noted, any test or assignment submitted after the specified due date will receive a 50% deduction in the maximum grade available if submitted within 48 hours after the due date and a grade of zero if submitted any later. With the exception of participation in discussion board activities, students may work ahead. If all Assignments, including the case study, for Modules I and II are completed early, students can finish the first

half of the course once the mid-term test is available online and is completed before the designated due date for the mid-term. This means you can work online ahead of schedule and complete certain course requirements, but you cannot fall behind the schedule.

Modules III and IV. Except as otherwise noted, assignments submitted after the specified due date will receive a 50% deduction in the maximum grade available if submitted within 48 hours after the due date and a grade of zero if submitted any later. All tests must be completed by the due date or receive a grade of zero. With the exception of participation in discussion board activities, students may work ahead. This means you can work online ahead of schedule and complete certain course requirements, but you cannot fall behind the schedule.

### *Special Assignments*

#### Module I and II

- Students will be required to submit **3 short written assignments** related to certain issues or topics covered in specific units of Modules I and II. See the Academic Calendar section of the course syllabus.
- Students will also be required to submit **one longer WTO case study brief** that is assigned as part of Module I. See the Academic Calendar section of the course syllabus.

#### Module III and IV

- Students will be required to submit **2 written assignments and take an e-learning module training**, all related to certain issues or topics covered in Module III and submit **1 written assignment** related to certain issues or topics covered in Module IV.
- **Note: All written assignments must be:**
  - **standard margins,**
  - **single spaced,**
  - **type size no larger than Times New Roman or Ariel 11.**
  - **References should be noted in your paper, to show where you obtained your material from, and this will be considered part of the required length of the paper.**
- Where you would like to make a personal observation comment, identify it as such **and please feel free to do so!** It is very interesting to read/hear observations on these topics. You will not be graded on these, but can enter into a discussion on them if you choose to and I do consider that as part of your participation. Remember, we live in a fascinating global world, with a lot of different perspectives and your experiences and thoughts are valuable pieces of information!

### *Class Participation*

Students are required to login to the online class site. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class

activities such as discussion board, chat or conference sessions and group projects. Students are expected to attend the online class on a regular basis and to complete all Tests and Assignments on time. Read your email at least 3 times each week. This is how the Instructor communicates with you!

- As part of Modules I and II, there will be **5 required discussion board sessions**. However, students are also strongly encouraged to initiate on their own and/or participate on their own in any optional discussion boards and chat activities. The instructor (at his/her discretion) may award extra credit for those students who actively participate in any of these extra discussion boards or chat sessions that are not one of the required sessions.
- As part of Modules III and IV, there will be **6 required discussion board sessions**. However, students are also strongly encouraged to initiate on their own and/or participate on their own in any optional discussion board and chat activities. The instructor (at his/her discretion) may award extra credit for those students who actively participate in the extra discussion boards or chat sessions that are not one of the required sessions.

### *Classroom Citizenship*

Virtual Classroom Citizenship - The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor. Bottom line: treat others with the same level of respect you would expect others to show to you.

### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***