

Spring 2022
HMGT 6320OW1. The American Healthcare System
Dr Thurgood

Online Course Syllabus

Course Information

<i>Course Number/Section</i>	HMGT 6320.0W1
<i>Course Title</i>	The American Healthcare System
<i>Term</i>	Fall 2022

Professor Contact Information

<i>Professor</i>	Keith Thurgood
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<i>Online Office Hours</i>	By appointment. Schedule via email

About the Instructor

Dr. Thurgood the Program Director for the Graduate Program in Healthcare Leadership and Management and a Clinical Professor, MS in Healthcare Management degree program. For a bio of Dr Thurgood go to: Jindal.utdallas.edu/mshealthcare.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None

Course Description

The course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery system. It reviews the historical evolution of the health care system's features and examines the ways in which health care services are organized and delivered, the influences that affect health care public policy decisions, factors that determine priorities for the allocation of health care resources, and the relationship of health care costs to measurable benefits. The course enables students to assess the role of organized efforts to influence health policy formulation, and the contributions of medical technology, research findings, and societal values on our evolving health care delivery system.

Course Requirements:

Students will complete 5 one-two-page "briefing papers" (see suggested format at the end of this syllabus); one formal research paper (12-15 pages); and one group project or presentation. Groups will be assigned at the beginning of the term. Each group will determine the subject of their presentation (the subject should be aligned with the key topics presented in the class). As an alternative to a topical presentation, a team case study may be assigned. At various times during the term, each group may be tasked to present their work to the class. These presentations will be via MS Teams or Zoom. The presentation should be emailed to the professor prior to the actual class presentation. Each PowerPoint presentation should be 10-12 pages (suggested format noted below). Otherwise, the group presentations will be submitted via e learning.

Student Learning Objectives/Outcomes

Upon completion of the course, students will be able to:

1. Describe the private, governmental, professional, and economic contributions to the development and operation of the health care system.
2. Describe the types and interrelationships of health care facilities, services, and personnel.
3. Understand the influences of public sector health policymaking and implementation processes as well as financial considerations.
4. Understand the major ethical, economic, professional, and legal issues confronting providers, insurers, public policymakers, and consumers.

MS in Healthcare Leadership and Management: Domain & Competency Mapping

Please click here for the full competency Crosswalk:

<https://d.docs.live.net/95f1c4291fe64eac/Business%20Opportunities/Delivering%20healthcare%20in%20America/CAHME/1%20Page%20CAHME%20MISSION%20PLO%20LINK.pptx>

HMG 6320 -THE AMERICAN HEALTHCARE SYSTEM								
Program Goals	PSLO	CSLO	Domain	Domain Name	Competency	Measure	How to Measure	Higher Level Learning
Have a broad understanding of healthcare organization and delivery in the US (PSLO1)	Assess the role of organized effort to influence health policy formulation, and the contributions of technology, research and societal values on our evolving health care delivery system	Students will be able to evaluate how healthcare is organized and delivered in the U.S.	4	Knowledge of the Healthcare Environment	Healthcare and medical terminology Managed care models	Understand healthcare medical terminology in order to build understanding and trust in a clinical setting	Briefing Paper/Group Presentation and Group Led Discussions	Yes
Can analyze how laws, regulations, and policies control healthcare delivery (PSLO 2)	Describe how laws, regulations and policies control healthcare delivery and assess the relationship between cost, access, and quality in healthcare	Describe the types and interrelationships of health care facilities, services, and personnel	4 & 5	Knowledge of the Healthcare Environment(4); Business Knowledge and Skills (5)	Define roles and responsibilities (5); Healthcare and medical terminology (4)	Understand healthcare medical terminology in order to build understanding and trust in a clinical setting	Briefing Paper & Group Presentation and Group Discussions	Yes
Can analyze how laws, regulations, and policies control healthcare delivery (PSLO 2)	Describe how laws, regulations and policies control healthcare delivery and assess the relationship between cost, access, and quality in healthcare	Understand the influences of public sector health policy making and implementation processes as well as financial considerations	4	Knowledge of the Healthcare Environment	Healthcare and medical terminology	Understand healthcare medical terminology in order to build understanding and trust in a clinical setting	Briefing Paper & Group Presentation and Group Discussions	Yes
Have a broad understanding of healthcare organization and delivery in the US (PSLO 1)	Are prepared to be skilled decision-makers through comprehensive analysis of internal and external factors in healthcare environments	Identify and describe the quality control activities of the current health care system and relate service provider behaviors to legal, ethical, and financial considerations.	4, 1, 2, 5	Communication & Rel. Mgmt (1); Leadership (2); Knowledge of the Healthcare Environment(4); Business Knowledge and Skills (5)	Build coll. Relationships (1); Data analysis (1); Ethical decision-making (2); Healthcare and medical terminology; Roles and responsibilities (5)	Understand healthcare medical terminology in order to build understanding and trust in a clinical setting	Briefing Paper & Group Presentation and Group Discussions	Yes

Domain 1: Communication and Relationship Management

- **Competency-Supportive:** Build trusting, collaborative relationships with staff, peers, other disciplines, physicians, etc. (pre-test/posttest, Briefing paper #1 and #2, team discussions and final term project).
- **Competency-Supportive:** Assess organizational effectiveness, outcomes, and measures (Pre-test/posttest, Briefing paper #1 and #2, team discussions, and final term project).
- **Competency-Supportive:** Present data analysis results to decision-makers (Briefing papers #1, 3, 4, and 5, final term paper)
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Domain 2: Leadership

- **Competency Supportive:** Understand ethical decision-making. (Pre-test/posttest, Briefing paper #2 and #3, team discussions, and final term project).

Domain 4: Knowledge of the Healthcare Environment

- **Competency-Supportive:** Managed Care models, structures, and environment (Pre-test/posttest, Briefing paper #3 and #4, team discussions and final team project).
- **Competency-Supportive:** Evaluate emerging technologies. (Pre-test/posttest, Briefing paper #2 and #3, team discussions, and final term project).
- **Competency Supportive:** Understand medical terminology . (Pre-test/posttest, Briefing paper #2 and #3, team discussions, and final term project).

Domain 5: Business Knowledge and Skills

- **Competency-Supportive:** Understand roles and responsibilities of leaders. (pre-test/posttest, Briefing paper #1 and #2, team discussions, and final term project).
- **Competency-Core:** Financial management and financial analysis principles involving the major financial statements ((Pre-test/posttest, Briefing paper #3 and #4, team discussions and final term project).
- **Competency-Core:** Understand medical terminology; Financial management, and financial analysis principles involving the major financial statements ((Pre-test/posttest, Briefing paper #1-5, team discussions, and final term project).
- **Competency-Core:** Outcome measures and management ((Pre-test/posttest, Briefing paper #3 and #4, team discussions, and final term project).
- **Competency-Supportive:** Ability to analyze and evaluate information to support a decision or recommendation (Pre-test/posttest, Briefing paper #3, #4, #5 team discussions and final term project).)

Required Textbooks and Materials

Required Texts

None

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Required Materials

Current readings on the lecture topic will be posted on e-learning. Students should read all assigned articles prior to watching the lecture. All necessary information to write the required briefing papers is contained in the posted articles.

Suggested Course Materials

Suggested Readings/Texts

Read current healthcare events in major publications and trade journals. Follow activities on healthcare-oriented websites such as Kaiser Family Foundation, Commonwealth Fund, Health Affairs, and Deloitte.

Textbooks and some other bookstore materials can be ordered online or purchased at the [UT Dallas Bookstore](#).

Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

Course Access and Navigation

This course can be accessed using your UT Dallas NetID account on the [eLearning](#) website. Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information. To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools.

Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

Course Modality and Expectations

Course Platform	This course will be delivered via online instruction. As noted, all lectures and course materials are in the e-learning Blackboard platform. Technical information and appropriate links will be provided via elearning.
Expectations	Students will be expected to actively participate in class discussions (as assigned) and complete the work as noted in this syllabus. Because this course is delivered in the online format, you will be expected to read / listen to the material and complete the assignments as outlined.
Online learning Guidelines	This class is delivered online. Quizzes and Tests will be online as directed by the professor. Written assignments will be due per the syllabus. See : https://www.utdallas.edu/covid/response/faq/#asynchronous

COVID19 Guidelines and Resources

The information contained in the following link lists the University's COVID-19 resources for students and instructors of record. Please see <http://go.utdallas.edu/syllabus-policies>; <https://www.utdallas.edu/covid/response/faq/#asynchronous>

Student Resources

Students who have tested positive for COVID-19 or may have been exposed should not attend class in person and should instead follow required disclosure notifications as posted on the university's website (see "[What should I do if I become sick?](#)"). Other COVID-19 Resources: [Comets United webpage](#): check frequently

[FAQ](#): check out the FAQs and reach out to your instructor or academic advisor if answers are not included

[Student Resources](#): a variety of resources are available to help students to obtain counseling, health care, and academic support.

Distance Learning Student Resources

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

Resources to Help You Succeed

The GEMS Center (located within the Conference Center) provides a wide array of free academic support and enhancement for UT Dallas undergraduate students. Offerings include, but are not limited to, a Math Lab and Writing Center, Peer Tutoring (with a focus on science, technology, engineering, and math courses), test review sessions, and academic success coaching. The current menu of services, schedules, and contact information is posted on the GEMS website: <http://www.utdallas.edu/ossa/gems/>

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of an unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible

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time.

Academic Activity Summary

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY/ADDITIONAL INSIGHTS	DUE DATE
1 Aug 22	Introduction	On e-learning	Presentations as assigned	
2 Aug 29	Overview of the Healthcare System	On e-learning	Presentations as assigned Click here to view the video: Is HC a right or a privilege?: https://www.youtube.com/watch?v=jCVmYliOJQs&t=72s	
3 Sep 5	Managed Care	On e-learning	Presentations as assigned. Click here to view the video: What HC will look like in 2020. https://www.youtube.com/watch?v=esugL07XANg&t=383s Guest Lecture: Dr Arvind Chakravarthy, CDC and Medicare/Aid, 2 Feb, 7PM CST MARCH 10TH??	
4 Sep 12	Medicare and Medicaid	On e-learning	Briefing paper 1	Sep 17
5 Sep 19	Hospital Systems	On e-learning	Presentations as assigned. Click here to view the video: Best Hospital system in the world. https://www.youtube.com/watch?v=J83siGLR36M&t=43s	
6 Sep 26	Physician Perspective	On e-learning	Briefing paper 2 Guest Speaker, Kris Fitzgerald, 24 Feb, 6PM CST, Former CIO/CTO NTT Data, AI in Healthcare / Impact on Costs	Oct 1

7 Oct 3	Healthcare Costs	On e-learning	Briefing paper 3 Click here to view the video: Why is the HC System so expensive: https://www.youtube.com/watch?v=vK3pJc3rUA&t=915s	Oct 8
8 Oct 10	Healthcare Quality	On e-learning	Presentations as assigned. Click here to view the video: The Challenges of HC Quality. https://www.youtube.com/watch?v=H3MZK_RIzB0	
9 Oct 17	Integrated healthcare Systems	On e-learning	Briefing paper 4	Oct 22
10 Oct 24	Healthcare IT and Telehealth	On e-learning	Presentations as assigned. Click here to view the video: Top 10 HC Technologies. https://www.youtube.com/watch?v=dy5Hh_MTVRM&t=29s Guest Speaker, John Biderbach, Amazon Care and Reform, 6PM CST 23 march	
11 Oct 31	Payment reform	On e-learning	Briefing paper 5. Click here to view the video: Healthcare reform that creates healthier communities. https://www.youtube.com/watch?v=0_W5gus11Co	Nov 5
12 Nov 7	Insurance/Consumer directed reform	On e-learning	Presentations as assigned. Click here to view the video: Behind HC Reform. https://www.youtube.com/watch?v=0_W5gus11Co	

			com/watch?v=0gcARSUEF0s	
13 Nov 14	Government healthcare reform	On e-learning	Presentations as assigned. Click here to view the video: HC Reform in the Biden Era. https://www.youtube.com/watch?v=5AGU7-QHKFA	
14 Nov 21	Holiday			
15 Nov 28	Final Paper Preparation / Team Presentations Look for Teams invitation			
NOTE	Term Paper is due by Dec 5 before 11:59 PM			

Grading Policy

Weights

Briefing Paper	Points	Percentage
Item 1 briefing paper	(5)	5%
Item 2 briefing paper	(5)	5%
Item 3 briefing paper	(10)	10%
Item 4 briefing paper	(10)	10%
Item 5 briefing paper	(5)	5%
Item 6 term paper	(50)	50%
Group Presentation/Case Study	(15)	15%
Total	(100)	100%

Grading Scale

- 9-10 points A
- 8 points B
- 7 points C

Course Policies

Assignments

Communication skills are essential for a successful career as a healthcare executive. This course is designed to develop your writing skills. You will be required to submit a series of five briefing papers (one page) which will constitute 35% of your grade, and a 12-15 page research paper which will account for the other 50% of your grade, and one group project that will be 15% of your grade..

Briefing papers

Consider this scenario: you are a member of a small focus group of early healthcare careerists. The group meets regularly to learn about healthcare topics and keep up with changing trends. You will be assigned a topic (the briefing paper) to research and present to your group.

Everything you need to compose the briefing paper is contained in the required assigned readings posted on e-learning, but you are welcome to read additional articles to broaden your understanding. The briefing paper is a 1-page memo designed to educate your study group. The purpose of drafting a memo that is one page long is to sharpen your writing skills so that you are concise and informative. Remember: your study group knows nothing about the subject. It is your responsibility to educate them on the topic. The paper should conclude with your personal opinion about the topic—do you support or oppose it.

The general format of the briefing paper should include the following:

- Introduce and define the topic (your study group knows nothing about it)
- Discuss the details of the topic
- What are the pros and cons (or support vs opposition)
- What is your personal stand on the issue
- Concluding summary

After reading the briefing paper, a member of your support group should have a general understanding of the issue. Citations should be used as appropriate.

This is the type of assignment a young careerist may expect from a supervisor.

YOU ARE EXPECTED TO CREATE THE BRIEFING PAPER BASED UPON YOUR READINGS. IT MUST BE TURNED IN BY THE DUE DATE. LATE SUBMISSIONS WILL NOT BE ACCEPTED.

Research Term Paper

A research paper dealing with a healthcare management topic of your choosing is due at the end of the semester. This is to be an original, in-depth research paper with references. It is not an opinion paper. Papers used in other classes are not acceptable. You should choose a narrow topic and explore it in-depth. The most common mistake made by students is to choose too broad an issue. You cannot do an adequate evaluation of the ACA in a 15-page term paper. If you have a question about your chosen topic, contact Dr Thurgood. The paper is to be submitted on e-learning using Turnitin. (note: do not submit via email). Use MLA formatting for the paper. If you have a question about the suitability of the chosen topic, contact your instructor. The final research paper should be between 12-15 pages, double spaced, Times Roman font.

Assignment submission instructions

Locate the assignment in your eLearning course. You will submit your assignments in the required file format with a simple file name and a file extension. Submit the briefing papers and the final term paper via Turn-it-In in the e learning platform (see below).

Group Presentations/ Case Study

Group presentations should be between 10-12 pages and include a reference page. Everyone on the team should participate in the preparation and/or presentation. The presentation should be submitted via turn-it-in.

Turnitin eLearning Assignment Submission Instructions

The term paper assignment(s) will be submitted and examined through the integrated plagiarism detection tool called [Turnitin](#). Please find the Turnitin assignment submission link on the designated course page and click to view it. Please follow the on-screen instruction to view the assignment information and to submit your assignment. (Note: only one single file may be submitted. Some common file types accepted are: Word, HTML, PDF, TXT and RTF.) For this class, please submit as a Word document. You can go back to the Turnitin assignment page to

view your submission and check the feedback when it becomes available. If the instructor chooses to release the Originality Report (showing the percentage of similarity match and the sources detected), you will also be able to view it. SIMILARITY REPORTS EXCEEDING 35% WILL BE CLOSELY EVALUATED FOR PLAGIARISM!

For more information and assistance on using Turnitin, please go to: the [Turnitin Support Wizard webpage](#).

Online Tests/Quizzes

NONE

Final Examination

NONE

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.