

HLTH 3300 Pre-Health Professional Development

Course Information:

HLTH 3300 (section 001)
Summer 2022

Professor Contact Information:

Dr. K. Byrnes

Office location: Hoblitzelle Hall office number ; 2.104

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Office hours: Wednesday (12:00 – 1:00) or by appointment

Course co-requisite or pre-requisite: none
No extra credit work.

Course Description:

This course will introduce pre-health students to pertinent and timely issues regarding preparing to enter the field of health care including working as part of a clinical team, ethics, professional communication, workplace issues in health care, continuing education, professional behavior and more.

Student Learning Objectives/Outcomes:

- + Identify and explain a variety of components that contribute to the preparation of health care professionals.
- + Develop awareness of current issues impacting health care professionals.
- + Analyze complex issues in the health care workplace.
- + Explain healthcare professional issues that impact the life-long career of the practitioner.

Required Textbooks and Materials:

Required textbook: Healthcare Professionalism;: Improving Practice through Reflections
 on Workplace Dilemmas.
 Authors: Lynn V. Monrouxe and Charlotte E. Rees
 Publisher: Wiley Press
 ISBN: 9781119044444.

Other reading materials used in class will come from professional journals in health care and will be provided in class.

Course schedule and topics:

May 23, 2022	Overview of course. Review of syllabus.
May 25	The Interdisciplinary Team (read: chapter 12 in textbook)
May 30	Holiday - no class
June 1	Case Management
June 6	HIPAA Professionalism in healthcare.
June 8	Role of professional associations (read: chapters 2 & 5 in textbook)
June 13	Role of professional associations
June 15	JCAHO
June 20	Exam I
June 22	Conflict of interest
June 27	Licensure boards
June 29	Managed care I
July 4	Holiday - no class
July 6	Managed care II
July 11	Exam II
July 13	Impaired healthcare professionals
July 18	Medical credentialing
July 20	Medical credentialing
July 25	Malpractice
July 27	Malpractice
Aug. 1	Nosocomial infections
Aug. 3	Nosocomial infections
Aug. 8	Exam III

Class requirements and grading:

Exam I	32%
Exam II	32%
Exam III	32%
Class attendance and participation/discussion (throughout semester)	4%

Grading scale:

A	= 94 - 100%
A-	= 90 - 93%
B+	= 87 - 89%
B	= 84 - 86%
B-	= 80 - 83%
C+	= 77 - 79%
C	= 74 - 76%
C-	= 70 - 73%
D+	= 67 - 69%
D	= 64 - 66%
D-	= 60 - 63%
F	= below 60

Course & Instructor Policies:

Extra credit work: none

Late work: not accepted

Exams are taken in class during the regular scheduled class times and dates indicated on the syllabus. If you fail to take a scheduled exam, without prior permission, then a grade of zero will automatically be assigned. If you have to miss class for some reason, then it is your responsibility to obtain class notes from another student.

Use of portable electronics: Cell phones must be turned off and put away during classes and exams. Any cell phone use during an exam will be considered grounds for potential academic dishonesty. Laptops and tablets may be used in class for note taking only. Disturbance to other students will require discontinuation of use of the laptop.

UTD email: All university and course communication is conducted via the student's UTD email account. It is the student's responsibility to check UTD email and respond accordingly.

Arriving late is disruptive to class activities and may affect your attendance and participation grade. If you have a legitimate reason for being late, please inform your instructor in advance.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

"As a Comet, I pledge honesty, integrity, and service in all that I do."

UT Dallas Syllabus Policies and Procedures:

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

