



Course HIST 2350
Course Title Latin American Civilizations
Professor Monica Rankin
Term Spring 2022
Meetings T/TH 10:00-11:15

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General Core Area 040 Language, Philosophy & Culture

Description: Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Objectives: **Critical Thinking (CT)**—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
Communication (COM)—to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
Social Responsibility (SR)—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Personal Responsibility (PR)—to include the ability to connect choices, actions, and consequences to ethical decision-making

General Course Information

Pre-requisites:

There are no pre-requisites or other restrictions for this course

Course Description:

This class is an introduction to major themes in the history, thought, and culture of Latin American societies from the pre-Columbian era to present. The course organizes Latin American civilization broadly into three chronological times periods: Pre-Columbian/Colonial; Nineteenth Century; Twentieth Century and beyond. Within those time periods the following themes are emphasized: Politics and Religion, Geography, Economic and Labor Systems, Society and Daily Life, and Cultural Expressions.

Learning Outcomes:

1. Students will evaluate the effect of culture in the history of Latin American civilizations (CT, COM).
2. Students will be able to communicate the history of changes over time in Latin American cultures (COM).
3. Students will compare and contrast matters of Latin American historical culture to present day Latin American culture. (SR, PR).
4. Through interdisciplinary exploration, students will reflect on their own social and/or personal responsibility with respect to current Latin American culture (SR, PR).

**These learning outcomes will be assessed through evaluations of exams, discussion board posts, and reading response paper assignments throughout the semester.

Required Texts & Materials:

- Mark A. Burkholder and Monica Rankin, *Exploitation, Inequality, and Resistance: A History of Latin America since Columbus* (Oxford University Press, 2017)
- Cheryl Martin & Mark Wasserman, *Readings on Latin America and Its People, Volume I to 1830* (Pearson, 2011)
- Cheryl Martin & Mark Wasserman, *Readings on Latin America and Its People, Volume II since 1800* (Pearson, 2011)
- Additional materials will be posted on E-Learning Reserve

****Per UT Dallas directives, this class will meet remotely via Blackboard Collaborate on the eLearning platform until in person classes resume on February 8. Any changes to this policy will be communicated via email and through the announcement feature in eLearning.**

COVID-19 Guidelines and Resources

The information contained in the following link lists the University's COVID-19 resources for students and instructors of record. Please see <http://go.utdallas.edu/syllabus-policies>.

Assignments:

Discussion Boards

Students are to be actively engaged on the class discussion board each week on eLearning. Discussion Boards are all posted and open, but you should post each weeks' material between Monday and Friday during the week assigned. Each student should contribute 3-5 posts –original questions/comments and/or responses to other questions/comments. Discussion Board posts should address reading assignments out of the Martin volumes and those posted on eLearning reserve. Those reading assignments are listed by week on the course schedule.

****NOTE:** You do not need to address reading assignments out of the Burkholder book on the Discussion Board.

Questions/discussion ideas will be posted on the Discussion Board home page. You may use these questions to stimulate discussion board posts and to formulate thoughts for your response papers.

(Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

Response Papers

There are five response papers due throughout the semester. For this assignment, students will choose 3-5 primary source readings/materials from the Martin volumes or from those posted on E-Learning to analyze in the context of themes being covered in the course. ****NOTE:** You do not need to address reading assignments out of the Burkholder book on the Response Paper assignments. In these papers, students will place the primary sources within a cultural and historical context by considering the author, the motives, and the milieu in which they were written/created. Specific instructions will be posted on eLearning.

(Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

Exams

There are three exams during the semester, covering only the material introduced since the previous exam. The final exam will not be cumulative. Exams will be short answer questions and will be take-home in nature. A thorough review is scheduled on the previous class day for each exam.

(Learning Outcomes, 1,2, 3; CT, COM)

Grade Distribution

Discussion Boards	100 points
Response Papers	100 points (20 points each)
Exams	300 points (100 points each)
Total Points	500 points

Course Schedule:

Week 1

January 20 Introduction
Lecture 1: What is Latin America?

Week 1 readings:

Burkholder, Chapter 1
Martin I, Preface

Week 2

January 25 Lecture 2: Pre-Columbian Americas

January 27 Lecture 3: European Encounters
Conquest and Cultural Change

Week 2 readings:

Burkholder, Chapters 2-3
Martin I, p3-7 "Jose de Acosta on indigenous scripts"
Martin I, p7-8 "Felipe Guaman Poma de Ayala's illustration of a quipu"
Martin I, p18-19 "The Requerimiento"
Martin I, p20 "Response to the Requerimiento in Panama"

Week 3

Response Paper #1 Due (Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

February 1 Lecture 4: Latin American Colonial Systems
Church & Crown

February 3 Lecture 5: Latin American Colonial Geographies
Environment, Demographics

Week 3 readings:

Burkholder, Chapters 4-6
Martin I, p28-31 "King Philip II's questionnaire"
Martin I, p32-37 "Excerpts from the Relaciones Geograficas"
Martin I, p55 "Description of the convents of Quito"
Martin I, p57-58 "Property of the Convent of Santa Clara"

Week 4

February 8 Lecture 6: Colonial Economic and Labor Systems
Mercantilism, Plantation Slavery, the *mita*

February 10 Lecture 7: Living in the Colonial World
Families, Gender, Social Order

Week 4 readings:

Burkholder, Chapters 8-10
Martin I, p48-49 "Native lords of Pintag, Ecuador, write King Phillip II"
Martin I, p68-70 "Antonio Vieira's sermon on the treatment of slaves"
Martin I, p79 "Thomas Gage on runaways in Guatemala"
Martin I, p122-126 "The Fear of God: Bartolome Arzans de Ursua y Vela"

Week 5**Response Paper #2 Due** (Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

February 15 Lecture 8: The Colonial Cultural Milieu
Art, Literature, Popular Culture, Reform Movements

February 17 Colonial Review

Week 5 readings:

Burkholder, Chapters 7 & 11

Martin I, p62-66 "Sor Juan Ines de la Cruz, Reply to Sor Filotea"

Martin I, p130-132 "Alexander von Humboldt on the progress of the Enlightenment"

Martin I, p135 "Contents, Gaceta de Literatura, Mexico City"

Examples of Casta Paintings – E-Learning

Week 6

February 22 Exam 1 Due via eLearning Turnitin.com link (Learning Outcomes, 1,2, 3; CT, COM)

February 24 Lecture 9: From Colonies to Nations
Wars for Independence

Week 6 readings:

Burkholder, Chapters 12-14

Martin I, p146-150 "Excerpt, Lucas Alaman, The Alhondiga"

Martin II, p2-5 "Letter of Chito Villagran to Dr. Diego Antonio Rodriguez"

Martin II, p25-26 "Hippisley, A Journey to the Rivers Orinoco"

Week 7

March 1 Lecture 10: Emerging Political Systems
Caudillos, Constitutions, Civil Wars

March 3 Lecture 11: New 19th Century Geographies
Environment, Demographics, Invasions

Week 7 readings:

Burkholder, Chapters 15-16, 18

Martin II, p27-29 "War with the United States, Santa Ana Autobiography"

Martin II, p30-31 "Paraguayan War Documents"

Martin II, p77-79 "Mexico City, from Sartorius"

Martin II, p86-87 "Buenos Aires, from Francis Bond Head"

Week 8

March 8 Lecture 12: 19th Century Economic and Labor Systems
Comparative Advantage, Debt Peonage, New Migrations

March 10 Lecture 13: Living in 19th Century Latin America
Secularization, New Family Codes, Rethinking Gender

Week 8 readings:

Burkholder, Chapter 17
Martin II, p22 "Mexico as It Was and As It Is"
Martin II, p46-47 "Laundry, from Kidder"
Martin II, p52-53 "Mestizo dwelling, from Satorius"
Civil Codes – E-Learning Reserve

Week 9

Response Paper #3 due (Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

March 22 Lecture 14: The 19th Century Cultural Milieu
 Romanticism, Realism, Naturalism, Modernismo

March 24 19th Century Review

Week 9 readings:

Martin II, p32 "Woodcuts from the Paraguayan War"
Martin II, p56-57 "Religious Festival, from Kidder"
Excerpts of Acevedo *The Slum* E-Learning Reserve
Excerpts of Jose Marti "Our America" E-Learning Reserve

Week 10

March 29 Exam 2 (Learning Outcomes, 1,2, 3; CT, COM)

March 31 Lecture 15: Transitions to 20th Century
 Early Populism and Revolution

Week 10 readings:

Burkholder, Chapters 19-20
Martin II, p37 "Soldaderas"
Martin II, 151-155 "Immigrant Buenos Aires, from One Family, Two Worlds"
Martin II, p168-171 "Corridos"
Martin II p172-175 "John Reed, Insurgent Mexico"

Week 11

April 5 Lecture 16: 20th Century Political Systems, Part I
 Suffrage vs. Dictators

April 7 Lecture 17: 20th Century Political Systems, Part I
 Mature Populism, Cold War

Week 11 readings:

Burkholder, Chapters 21-22
Martin II, p106 "Statement of Carlos Ibanez of Chile on the Role of the Military"
Martin II, p106-107 "General Benavides, Last Will and Testament"
Martin II, p129 "Land Reform Bolivia"
Martin II, 130-131 "The Cuban Land Reform, Che Guevara"

Week 12

Response Paper #4 due (Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

April 12 20th Lecture 18: Century Geographies, Part I
 Environment, Demographics, Urbanization, Natural Disasters

April 14 20th Lecture 19: Century Geographies, Part II
Dirty Wars, Human Rights, Civil War

Week 12 readings:

Burkholder, Chapters 23, 25

Martin II, p137-140 "San Jose Disputes with San Martin over Water Rights"

Martin II, p155-158 "Mexico City, from Carlos Moncivais, Mexican Postcards"

Martin II, p177-185 "The Dictatorships"

Martin II, p191-195 "Lupe in the Hour of the Poor"

Week 13

April 19 Lecture 20: 20th Century Economic and Labor Systems
ISI, Debt Crisis, Organized Labor, Rural Strife

April 21 Lecture 21: Living in 20th Century Latin America
Consumerism, the National Imaginary, Tourism

Week 13 readings:

Burkholder Chapter 24

Martin II, p123-128 "The New Ways: Export Agriculture"

Martin II, p140-145 "Deforestation in the Amazon"

Martin II, p145-147 "Earth Flies in All Directions: The Daily Lives of Women in Minas Gerais"

Martin II, p201-203 "EZLN Today We Say Enough Is Enough"

Week 14

April 26 Lecture 22: Cultural Milieu, Part I
Indigenismo, Mestizaje, and Nationalism

April 28 Floating date

Week 14 readings:

Excerpts Gabriel Garcia Marquez *100 Years of Solitude*, E-Learning Reserve

Excerpts Jose Vasconcelos "La Raza Cosmica" E-Learning Reserve

Examples of Latin American street graffiti, E-Learning Reserve

<https://www.latinolife.co.uk/articles/street-art-latin-america>

Examples of Latin American political/cultural memes, E-Learning Reserve

<https://theconversation.com/venezuelas-crisis-is-a-tragedy-but-comedy-gold-for-satire-cartoons-and-memes-114715>

Week 15

Response Paper #5 due (Learning Outcomes 1, 2, 3, 4; CT, COM, SR, PR)

May 3 Lecture 23: Latin American into the 21st Century
Drug Wars, Immigration

May 5 Final Exam Review

Week 15 readings:

Burkholder, Chapter 26

Martin II, p203-206 "The Pink Tide, Kirchner Speech"

Martin II, p207-208 "Guide for the Mexican Migrant, Mexican Ministry of Foreign Relations"

Martin II, p209-211 "CONAIE's Sixteen Points, Sixteen Demands, Convoking an Uprising"

Lyrics and video "La Granja" E-Learning Reserve

<http://justasong2.blogspot.com/2010/05/los-tigres-del-norte-la-granja.html>

May 12 Final Exam due via eLearning Turnitin.com link

(Learning Outcomes, 1,2, 3; CT, COM)

Course Policies

Grading (credit) Criteria	Grades will be determined based on the following point scale: <ul style="list-style-type: none">◆ Response Papers, 20 points each (100 points total)◆ Discussion Boards, 100 points total◆ Exams, 100 points each (300 points total) 500 total points for the semester The following grade scale will be used: 0–59 [F]; 60–62 [D-]; 63–66 [D]; 67–69 [D+]; 70–72 [C-]; 73–76 [C]; 77–79 [C+]; 80–82 [B-]; 83–86 [B]; 87–89 [B+]; 90–92 [A-]; 93–100 [A]. Grades may be curved, rounded, or otherwise adjusted at the sole discretion of the professor.
Make-up Exams	Make-up exams will be allowed only in exceptional circumstances
Extra Credit	Extra credit opportunities may be offered during the semester.
Late Work	Response papers are due by midnight on the due date. Late work will only be accepted in exceptional circumstances.
Class Attendance	Students are expected to attend class during the scheduled time. Any absences should be discussed on a case-by-case basis with the instructor.
Classroom Citizenship	Please refrain from disruptive behavior in the classroom. Personal electronics will be allowed, but if they become disruptive, this privilege may be revoked.
Comet Creed	<i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i> <i>"As a Comet, I pledge honesty, integrity, and service in all that I do."</i>
UT Dallas Syllabus Policies and Procedures	<i>The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.</i> <i>Please go to http://go.utdallas.edu/syllabus-policies for these policies.</i>

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.