

## Course Syllabus



**Course Number:** ECON 2301-001  
**Course Title:** Principles of Macroeconomics  
**Course Term:** Spring 2022  
**Meetings Time and Location:** Tu/Th 2:30 – 3:45 PM  
GR 2.302

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### Professor's Contact Information

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### Teaching Assistant's Contact Information

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Online Office Hours: Monday and Wednesday from 3 PM – 4PM via MS Teams

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### General Course Information

#### Course Pre-requisites, Co-requisites, and Other Restrictions

This course does not have any pre-requisites. However, some knowledge of college level algebra is useful.

#### Course Description

An introduction to theories of the determination of national production and income, interest rates, inflation, and unemployment. Other topics include the banking system, balance of payments, economic growth and development.

#### Learning Outcomes and Objectives

Upon completing the course, students should be able to:

- Understand and describe the concepts and measurement of gross domestic product, unemployment, and inflation.
- Understand and describe the difference between business cycles and economic growth and the factors that contribute to each.
- Understand and describe the concept of Macroeconomic equilibrium.

- Understand and describe how Aggregate Demand and Aggregate Supply determine equilibrium price and output in the short-run and long-run.
- Understand and describe the multiplier concept, how it is computed, and its qualifications and limitations.
- Understand and describe the concepts, tools, and implementation of fiscal policy, its limitations and relative advantages and disadvantages and how it affects aggregate economic activity.
- Understand and describe the concepts, tools, and implementation of monetary policy, its limitations and relative advantages and disadvantages, and how it affects aggregate economic activity.
- Graph, describe, and interpret macroeconomic data.

### Required Texts and Materials

- Coppock, L., & Mateer, G. D. (2021). Principles of Macroeconomics (Vol. 3). New York, NY: WW Norton.  
<https://wwnorton.com/books/9780393872330>
- Access to Norton SmartWork5 online homework management system is required. Purchase of the E-book format of the textbook includes access to SmartWork5. You can also purchase the license to SmartWork5 alone and buy or rent a (cheaper) older edition of the textbook.

You will receive detailed instructions on how to access SmartWork5. Please check the eLearning folder "Start Here" for more information.

Additional required readings may include journal articles, excerpts from books, and other documents. PDF files will be made available via eLearning. If a link suffices, it will be included in the course outline. Note that most links will require you to access restricted content using your UTD login information.

### Supplemental Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience (e.g., lecture slides). These materials may be downloaded during the course; however, these materials are for registered students' use only. *Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation.* Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

### Office Hours

Office hours will be held by appointment only on Tuesdays and Thursdays from 10 AM – 11 AM via MS Teams. Click this [link](#) to access the Teams channel dedicated for office hours. Office hours are a time set aside for students to ask questions about the course content, assignments, or get general academic/career advice. Students are welcome and encouraged to attend office hours regularly.

## Course Assignments

### Post-Lecture Quizzes

The homework for this class will be in the form of post-lecture “quizzes” on the Norton SmartWork5 online homework management system. Please see the tentative class schedule for specific deadlines and the corresponding chapters. After the deadline has passed, the quizzes will be available in view-only format, so you can use them as study tools.

### Midterm Examinations

There will be two midterm exams conducted virtually. The exams will consist of multiple-choice questions and they will be timed. You will be allowed to use your class notes.

Please refer to the tentative class schedule for specific dates. No midterm exam will be cumulative; however, because of the nature of the course, topics are likely to build on each other and exams may require students to refer to previously learned content.

### Data Portfolio

Students will complete a data portfolio project wherein they will use data on macroeconomic indicators to graph and interpret macroeconomic trends. This will be a semester-long project. Students are allowed to work in groups of two or individually. More information will be provided in the “Data Portfolio” section in eLearning.

### Class Attendance and Participation

You are not required to attend lectures. However, attendance and participation will be monitored regularly via in-class polls and activities, and extra practice assignments on the Norton SmartWork5 portal. You can choose to use your attendance points to replace your quiz grade average.

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## Grading and Course Policies

Item	Points
Quizzes	20
Midterm 1	25
Midterm 2	25
Data Portfolio	30
Attendance	<i>Optional</i>

A: 100-90 B: 89-80 C: 79-70 D: 69-65 F: 65 or below. Pluses and Minuses will be distributed at the instructor’s discretion.

### Late Work and Make-Up Assignments

Consider that you may experience technical difficulties, so give yourself enough time to complete each quiz and midterm exam. Technical difficulties are an insufficient excuse

to submit assignments late. To account for the possibility of technical difficulties, the lowest two SmartWork5 quiz grades will be dropped before the average is calculated.

There will be no make-up exams unless a student is absent on the test date due to a COVID-related issue that has been properly documented following university protocols. That is, it has to be a COVID-related absence notified to the instructor by the Dean of Students' Office.

Data portfolios submitted past the deadline will not be accepted.

### Class Attendance and Participation

Regular and punctual class attendance is expected of all students; however, it is optional. Those who fail to attend class regularly are inviting scholastic difficulty. Documented absences due to COVID-19 will not count against a quarantined student.

Regular class participation is expected regardless of course modality. Participation includes in-person attendance, engaging in group or other activities during class that solicit your feedback on assignments, readings, or materials covered in the lectures. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

### Class Recordings

The instructor may record meetings of this course. Any recordings will be available to all students registered for this class if the intent is to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. *Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation.* If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

### **Classroom Safety and COVID-19 Guidelines and Resources**

To help preserve the University's in-person learning environment, UT Dallas recommends the following:

Adhere to the University's [CDC Updated Guidelines](#) issued on July 30, 2021. *All Comets are strongly encouraged to wear face coverings indoors regardless of vaccination status.* Please note this represents a change in the [campus guidance](#) issued on May 20, 2021.

*You are encouraged to [get a COVID-19 vaccine](#) and register your vaccination status through the [voluntary vaccine report form](#). If you have received your COVID-19 booster, you may register your status through the [voluntary COVID-19 booster reporting form](#).*

### A Note on COVID and our Classroom

The ongoing COVID-19 pandemic will inevitably and fundamentally have an effect on our class. It will shape how we interact with each other, how we relate to the course material, and how much time we can devote to our academic responsibilities this semester. As I write this syllabus, the COVID-19 crisis is changing rapidly. I ask for your understanding and patience in the event that I need to respond to university guidelines and adapt the course to the developing circumstances.

I understand that some of our lives may be relatively unaffected by the pandemic, while others may have experienced personal and profound tragedies. I do not pretend to make assumptions about how others have been affected in the past several months. Therefore, I made the conscious choice to keep the pandemic as separate from the topics in the course as possible to minimize additional exposure and reminders of traumatic events.

I recognize this as an important time to be compassionate with each other and extend the gift of grace generously. This will be reflected in my posture towards deadlines and access to communication. That said, I have the utmost confidence that together we will make this course as rigorous, thoughtful, and insightful as possible. As comets, I expect honesty and integrity from your part, especially in these challenging times.

### Accommodations for Students Who Must Isolate or Quarantine Due to COVID-19

To keep the UT Dallas community as safe as possible, *the University requires students who test positive for COVID-19 or who are close contacts as determined by the campus contact tracing program to isolate or quarantine as applicable.* Faculty will be notified by the Dean of Students' Office if a student in their class has been required to isolate (positive case) or quarantine (exposed). Faculty must make lectures available for those students during the period the students must isolate or quarantine. Faculty have the discretion to set an attendance policy for their in-person meetings, but the absences due to COVID-19 cannot be counted against an isolated or quarantined student.

Students absent due to COVID-related reasons will be provided access to synchronous virtual lectures via MS Teams.

### Accommodations for Students Who Miss Class for Reasons Unrelated to COVID-19

Students who miss class due to reasons unrelated to COVID-19 have access to the full set of lecture slides, lecture notes, and other resources via eLearning. They are also strongly encouraged to attend office hours.

### Verifying COVID-19 Isolations or Quarantines

*Students need to self-report COVID-19 positive results or exposures via an [online form](#) so that university campus tracers can verify, record, and take necessary campus precautions.* When faculty are notified by students rather than by the Dean of Students' Office that the students are isolating or quarantining, the faculty should remind students to self-report via the form; students should not attend class until cleared by campus tracers.

## Testing and Vaccines

Proactive Community Testing remains an important part of the university's efforts to protect our community. *Tests are fast and free. Please check the [Comets United webpage](#) for additional information.*

*Vaccinations are widely available, free, and not billed to health insurance. The vaccine will help protect against the transmission of the virus to others and reduce serious symptoms in those who are vaccinated. You are encouraged to [get a COVID-19 vaccine](#) and register your vaccination status through the [voluntary vaccine report form](#).*

[Student Safety](#) remains an important part of the UT Dallas' efforts to protect our community. All students will adhere to the Comet Commitment. *Unvaccinated Comets will be expected to complete the mandatory [Required Daily Health Screening](#).* Those students who do not comply will be referred to the Office of Community Standards and Conduct for disciplinary action under the [Student Code of Conduct – UTSP5003](#). All students are encouraged to read the [Recommendations for Students Returning to Campus](#) issued on August 2, 2021.

Visit [Comets United webpage](#) to obtain the latest information on the University's guidance and resources for campus health and safety.

[Previous Campus Communications](#): a list of university announcements made in 2020-2021.

## Student Resources

Students who have tested positive for COVID-19 or may have been exposed should not attend class in person and should instead follow required disclosure notifications as posted on the university's website (see "[What should I do if I become sick?](#)")

## COVID-19 Resources

[Comets United webpage](#): check frequently

[FAQ](#): check out the FAQs and reach out to your instructor or academic advisor if answers are not included

[Student Resources](#): a variety of resources are available to help students to obtain counseling, health care, and academic support.

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## **Academic Support Resources**

### Resources to Help You Succeed

Instructors of record: Please use the following permanent address when referring to this section: <https://go.utdallas.edu/academic-support-resources>

## All Students

For help with a research assignment, such as finding journal articles or using a database, try CHAT at [McDermott Library](#).

The [Comet Cupboard](#) is a UT Dallas food pantry initiative dedicated to helping students in need. The Comet Cupboard is located in MC 1.604, on the first floor of the McDermott Library, and can be contacted by calling 972-883-2709.

[Comet Cents](#) provides financial literacy to students with the peer-to-peer model. This money management center provides one-on-one appointments and workshops throughout the semester. Comet Cents works to help students improve their financial situation with topics such as budgeting, credit card debit, investing and other personal finance areas.

[Intercultural Programs](#) provides a host of transition programs for international students and intercultural competency trainings for all students. They are located in SSB 3.6, on the third floor of the Student Services Building. Their phone number is 972-883-4528.

The [Student Counseling Center](#) offers confidential services to students either for individual appointments or as part of groups. Initial appointments must be made in person in the Student Counseling Center, which is located in SSB 4.600, on the fourth floor of the Student Services Building. Their main number is 972-883-2575 and the 24/7 Crisis Hotline is 972-883-8255 (972-UTD-TALK).

The [Testing Center](#), run by the Education Technology Services, offers a 300-seat computer lab, providing UT Dallas students access to a comfortable and secure test environment for online/paper exams, quizzes, instructional testing, and assessments. The Testing Center is located in Room 11.175, the first floor of the Synergy Park North 2 (SP2) building and can be contacted by calling 972-883-5498. See <https://ets.utdallas.edu/testing-center>.

If you experience issues taking an exam in eLearning, please contact the UTD eLearning Helpdesk: <https://ets.utdallas.edu/elearning/helpdesk>.

## Undergraduate Students

### *Graduation Help Desk*

The [Graduation Help Desk](#) is a one-stop resource within the Office of Undergraduate Education designed to help undergraduate students overcome obstacles to a timely graduation. The Graduation Help Desk supports undergraduate students, faculty and staff to develop solutions to complex academic and non-academic issues. This resource is equipped to promote all undergraduate students' success by helping them at any point during their academic careers from their arrival at UT Dallas until their graduation. Contact the Graduation Help Desk at [graduationhelpdesk@utdallas.edu](mailto:graduationhelpdesk@utdallas.edu) or 972-883-3999.

## *Student Success Center*

The [Student Success Center \(SSC\)](#) offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, study skills, and other academic disciplines. These services are available through individual appointments, small group appointments, drop-in labs, workshops, and weekly reviews. All undergraduate students enrolled at UT Dallas are eligible to participate in these services. Not all courses will be supported by all services. Please check the website at the beginning of each semester to find out which courses are supported by which services.

The SSC is divided into six units and undergraduate students are able to use as fits their course needs each semester. All services are free of charge.

1. In Academic Success Coaching (ASC), students can receive help with time management, goal setting, test preparation, and various other study techniques and strategies. Student coaches offer one-on-one appointments and workshops throughout the semester.
2. The Communication Lab (CommLab) offers one-on-one and group appointments where students can gain practical feedback for improving oral and group presentations.
3. The Peer-Led Team Learning (PLTL) program provides an active, engaged learning experience for students enrolled in potentially difficult gateway courses. Students who register with PLTL will meet in small groups once a week and are expected to attend every session. Students who regularly attend sessions typically earn a half to a whole letter grade higher than students who do not participate in the PLTL program.
4. Peer Tutoring (PT) offers math and science tutoring assistance for many of the historically challenging undergraduate courses at UT Dallas. The sessions are designed to address students' individual questions and needs; however, the tutors do not provide answers for homework, quizzes, or exams. Peer Tutoring services include drop-in tutoring for most 1000 and 2000 level courses, one-on-one appointments for a limited number of 3000 and 4000 level courses, and weekly reviews the timings of which vary by semester.
5. Supplemental Instruction (SI) provides peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI Leaders attend lectures and take notes, just like the enrolled students. Students should check the SSC website for supported subjects and session times.
6. The Writing Center (WC) is a collaborative learning environment for students interested in developing stronger writing skills. One-on-one appointments are offered, as are weekly workshops. Scheduling an appointment is strongly recommended, but drop-in hours are also available.

The Student Success Center's main office is located in the McDermott Library Building on the first floor, MC 1.302, and can be contacted by calling 972-883-6707 or by sending an email to [ssc@utdallas.edu](mailto:ssc@utdallas.edu).

## Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

## Course Access and Navigation

Online material for this course can be accessed using your UT Dallas NetID account on the [eLearning](#) website. Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information. To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage. UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

You will also require access to Norton SmartWork5 online homework management system. Purchase of the E-book format of the textbook includes access to SmartWork5. You can also purchase the license to SmartWork5 using the textbook website. **You will receive detailed instructions on how to access SmartWork5. Please check the eLearning folder "Start Here" for more information.**

## Academic Integrity

The faculty expects from its students a high-level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work. See <https://www.utdallas.edu/conduct/integrity/>.

*Academic Dishonesty:* Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment. Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://www.utdallas.edu/conduct/dishonesty/>.

## Student Conduct and Discipline

The University of Texas System ([Regents' Rule 50101](#)) and UT Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the Student Complaints Resources in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/resources/student->

[complaints](#) and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/resources/student-complaints>. UT Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<https://policy.utdallas.edu/utdsp5003>). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6330) and online at <https://conduct.utdallas.edu>.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Social Media Use**

The [Student Code of Conduct](#) includes behaviors conducted via any digital platform. Students may not use any digital platform to seek or provide unauthorized assistance for any assignment done for academic credit. Students may not use any digital platform to impersonate or represent any person other than themselves. Please consult with your instructor regarding authorized assistance.

### **Email Use and Communication**

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools.

*Student emails will be answered within 3 working days under normal circumstances.*

UT Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. *All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account.* This allows the University to maintain a high degree of confidence in the identity of each individual corresponding via email and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to <https://www.utdallas.edu/oit/netid/self-service>.

### **Withdrawal from Class**

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar

(<http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in university policy UTDSP5005 (<https://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

### **Incomplete Grade Policy**

As per university policy, incomplete grades may be given at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the grade of 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to a grade of F. The incomplete grade policy is included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/academic#incomplete-grades> and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/grades#grade-of-i-incomplete>.

### **Accommodations for Students with Disabilities**

It is the policy and practice of UT Dallas to make reasonable accommodations for students with properly documented disabilities. If you are a student with a disability and believe you will need academic accommodations for this class, you are encouraged to register with the Office of Student AccessAbility (OSA). Some aspects of the course, the assignments, the in-class activities, and the way the course is typically taught may be accommodated to facilitate your participation and progress. OSA will assist you in determining academic accommodations that are appropriate for your situation. Any information you provide is private and confidential and will be treated as such. To avoid any delay, please contact OSA as soon as possible. Please note that accommodations are not retroactive and disability accommodations cannot be provided until an OSA Letter of Accommodation has been given to the instructor. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Administration Building, AD 2.224 They can be reached by phone at 972-883-2098, or by email at [studentaccess@utdallas.edu](mailto:studentaccess@utdallas.edu).

## Sharing Confidential Information

Students considering sharing personal information in email or in person should be aware that all University staff, faculty, teaching assistants/associates, and graduate/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, Sexual Misconduct Policy - [UTDBP3102](#), faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2575 or the 24/7 Crisis Hotline at 972-UTD-TALK or 972-883-8255), a health care provider in the Student Health Center (972-883-2747), a clergy person (or other legally recognized religious advisor) of their choice, or an off-campus resource (e.g., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or are victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-5202. Additional information and resources may be found at <https://institutional-initiatives.utdallas.edu/title-ix/resources>.

## Making a False Alarm or Report Involving a Public or Private Institution of a Higher Education

Making a false threat at any Texas higher education institution is considered a State Jail Felony, not a Class A misdemeanor, according to a law passed by the Texas Legislature.

This legislation was enacted in response to several threats in past years at several universities across the U.S. that disrupted classes and prompted evacuation of campus property, even though the reports turned out to be a hoax.

This law relates to the offense of making or causing a false alarm or report involving a public or private institution of higher education. A person commits an offense under Section 42.06, *Texas Penal Code*, if he or she knowingly initiates, communicates or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, place of assembly, place to which the public has access, or aircraft, automobile, or other mode of conveyance.

An individual adjudged guilty of a state jail felony shall be punished by confinement in a state jail for any term of not more than two years or less than 180 days and, in addition to confinement, may be punished by a fine not to exceed \$10,000.

UT Dallas students should be aware that the State of Texas takes these threats seriously, and the legal consequences, which are severe, go beyond anything that the University's disciplinary committee can address.

This information is also included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/false-alarms> and in the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/false-alarms>.

### **Religious Holy Days**

UT Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code*.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

This information is also included in the online UT Dallas Undergraduate Catalog, <https://catalog.utdallas.edu/now/undergraduate/policies/religious-holy-days>, and the Graduate Catalog, <https://catalog.utdallas.edu/now/graduate/policies/religious-holy-days>.

### **Distance Learning Student Resources**

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student Accessibility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

### **Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation.

Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

## **Academic Support Resources**

The information contained in the following link lists the University's academic support resources for all students. Please go to [Academic Support Resources](#) webpage for these policies.

## **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

**Comet Creed:** This creed was voted on by the UT Dallas student body in 2014. It is a standard that comets choose to live by and encourage others to do the same.

*"As a Comet, I pledge honesty, integrity, and service in all that I do"*

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## Tentative Course Outline and Schedule<sup>1</sup>

Classes shaded in gray will be held synchronously via MS Teams

Important due dates are highlighted in red

### Week 1

1/18	Introduction and syllabus
1/20	Chapter 1: Five Foundations of Economics

### Week 2

1/25	Chapter 2: Model Building and Gains from Trade
1/27	Chapter 2: Model Building and Gains from Trade
1/28	SmartWork5 Chapter 2 Quiz due by 10 PM

### Week 3

2/1	Chapter 6: Introduction to Macroeconomics and Gross Domestic Product
2/3	Chapter 6: Introduction to Macroeconomics and Gross Domestic Product
2/4	SmartWork5 Chapter 6 Quiz due by 10 PM

### Week 4

2/8	Chapter 7: Unemployment
2/10	Chapter 7: Unemployment
2/11	SmartWork5 Chapter 7 Quiz due by 10 PM

### Week 5

2/15	Chapter 8: The Price Level and Inflation
2/17	Chapter 8: The Price Level and Inflation
2/18	SmartWork5 Chapter 8 Quiz due by 10 PM

### Week 6

2/22	Midterm I Review
2/24	Midterm I

### Week 7

3/1	Data day
3/3	Chapter 13: The Aggregate Demand – Aggregate Supply Model

### Week 8

3/8	Chapter 13: The Aggregate Demand – Aggregate Supply Model
3/10	Chapter 13: The Aggregate Demand – Aggregate Supply Model
3/11	SmartWork5 Chapter 13 Quiz due by 10 PM

**Week 9** Spring Break

### Week 10

3/22	Chapter 15: Federal Budgets: The Tools of Fiscal Policy
3/24	Chapter 15: Federal Budgets: The Tools of Fiscal Policy
3/25	SmartWork5 Chapter 15 Quiz due by 10 PM

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<sup>1</sup> All readings are from the textbook Principles of Macroeconomics, unless noted otherwise.

**Week 11**

- 3/29 Chapter 16: Fiscal Policy
- 3/31 Chapter 16: Fiscal Policy
- 4/1 **SmartWork5 Chapter 16 Quiz due by 10 PM**

**Week 12**

- 4/5 Chapter 17: Money and the Federal Reserve
- 4/7 Chapter 17: Money and the Federal Reserve
- 4/8 **SmartWork5 Chapter 17 Quiz due by 10 PM**

**Week 13**

- 4/12 Chapter 18: Monetary Policy
- 4/14 Chapter 18: Monetary Policy
- 4/15 **SmartWork5 Chapter 18 Quiz due by 10 PM**

**Week 14**

- 4/19 Midterm II Review
- 4/21 **Midterm II**

**Week 15**

- 4/26 Student Choice (Chapter 11 or Chapter 14)
- 4/28 Student Choice (Chapter 11 or Chapter 14)
- 4/29 **SmartWork5 Chapter 11(14) Quiz due by 10 PM**

**Week 16**

- 5/3 Independent workday (no class): finish data portfolio
- 5/5 **Data portfolio due by 10 PM (no lecture)**

*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.*