

Course: LANG1311.001 (Beginning Korean 1)
Term: Spring 2022
Instructor: Jai Eun Kim (김재은) JaiEun.Kim@utdallas.edu
Office Location: JO 5.508
Meetings: T&TR 8:30am-9:45am, in classroom JO 4.502 or teams
Office Hours: By appointment, via Teams

1. **Course Modality and Expectations**

Instructional Mode: Online via teams until Feb 8th, 2022, then In-person modality
Course Platform: In-person & Teams (synchronously)
Expectations: For the first 3 weeks of the semester, we will be online via teams. From February 8th we will go back to in-person modality unless there is a change from the university. Since exposure to the target language is essential for successful language learning, –especially speaking and listening–, class attendance is highly recommended.

2. **General Course Information**

Pre-requisites, Co-requisites, & other restrictions
Those who have prior knowledge of Korean and who do not have credit in Korean to transfer MUST take the UT Dallas Korean Placement Test and obtain a score of 0-21 before they can enroll in KORE 1311.

3. Course Description and Learning Outcomes

LANG 1311 is the first half of the Elementary Korean language course. It is designed for those who have no (or very limited) prior knowledge of Korean. The goal of the course is to provide a basic foundation that will enable students to acquire and develop the language skills of listening, speaking, reading, and writing in Korean. The process of learning these skills will emphasize a task-based practice to develop the student's ability to communicate in real-life situations.

Learning Outcomes

At the end of this course, students will be able to:

- Read and comprehend simple, written texts
- Engage in brief conversations on daily life topics such as greetings, locations, time, numbers, activities, weekend plans
- Acquire the core grammar patterns and expressions of the Korean language
- Understand various aspects of Korean culture, such as greetings, address terms, etc.

4. **Required Text and Materials**

Textbook: Integrated Korean: Beginning 1, Third Edition (available on amazon)

Workbook: Integrated Korean Workbook: Beginning 1, Third Edition (optional, instructor will provide electronic copy on eLearning)

Guidelines, rubrics, assignments, exams, power points, and other class materials will be available on eLearning. The materials of this course are not to be used outside of the context of this class and may not be distributed.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the instructor.

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date).

Schedule

	Tuesday		Thursday
Week 1 (Jan. 18 & 20)	Introduction to Korean Review Syllabus		Lesson 0_Part 1 Lesson 0_Part 2 & Part 3
Week 2 (Jan. 25 & 27)	Review Lesson 0 Hangul Activities		Lesson 1_Conversation 1 Textbook exercises
Week 3 (Feb. 1 & 3)	Review Lesson 1 C1 Textbook exercises		Review L1C1 Lesson 1_Conversation 2
Week 4 (Feb. 8 & 10)	Review Lesson 1 C2 Textbook exercises Review L0 & L1		**Workbook L1 due today by class** **Lesson Test 1 (L0&1)**
Week 5 (Feb. 15 & 17)	Lesson 2_Conversation 1 Textbook exercises		Review L2 C1 Textbook exercises
Week 6 (Feb. 22 & 24)	**Project 1 due tonight by midnight** Lesson 2_Conversation 2		Review L2 C2 Textbook exercises Review Lesson 2
Week 7 (Mar. 1 & 3)	**Workbook L2 due today by class** Lesson 3_Conversation 1 Textbook exercises		Review L3C1 Textbook exercises
Week 8 (Mar. 8 10)	Lesson 3_Conversation 2 Textbook exercises Review L3		Review L2&3 Textbook exercises
Week 9 (Mar. 14-18)	**Spring Break**		**Spring Break**
Week 10 (Mar. 22 & 24)	**Workbook L3 due today by class** **Lesson Test 2 (L2&3)**		Lesson 4_Conversation 1 Textbook Exercises
Week 11 (Mar. 29 & 31)	Review L4 C1 Textbook Exercises		Review L4C1 Lesson 4_Conversation 2 Textbook Exercises **Project 2 due tonight by midnight**

Week 12 **(April 5 & 7)**	Review L4 C2 Review Lesson 4		**Workbook L4 due today by class** Lesson 5_Conversation 1 Textbook Exercises
Week 13 **(April 12 & 14)**	Review L5 C1 Textbook Exercises		Lesson 5_Conversation 2 Textbook exercises
Week 14 **(April 19 & 21)**	**Workbook L5 due today by class** Review Lesson 5 C2 Review L4&5		**Lesson Test 3 (L4&5)**
Week 15 **(April 26 & 28)**	Lesson 6_Conversation 1 Textbook exercises		Lesson 6_Conversation 2 Textbook exercises
Week 16 **(May 3 & 5)**	**Workbook L6 due today by class** Review Lesson 6 Textbook exercises		**Last day of class** **Lesson Test 4 (L6)**
Week 17 **(May 10 & 12)**	Final oral exam **Project 3 due tonight by midnight**		Final oral exam

5. **Grading Criteria**

Lesson Tests (4)	40%
Projects (3)	15%
Workbook HW	10%
Oral Final Exam	15%
Class Attendance	10%
Participation and Preparation	10%

6. **Graded Categories**

- **Lesson Tests:** There will be four lesson tests for the material covered in chapters 1-6. THERE ARE NO MAKEUPS FOR EXAMS.
- **Projects:** There will also be three projects where you will publish on eLearning. Please use Genial.ly platform to create your projects and post the link to eLearning for submission on indicated dates.
- **Workbook:** The instructor will post workbook questions to eLearning. Students can submit answers to the workbook by word doc or by adding the answer within the pdf. Exercises must be completed outside of class and submitted by

the assigned dates to receive full credit. The purchase of the hardcopy of the workbook is optional to students.

- **Oral Final Exam:** At the end of the semester, you will have a guided basic conversation with your instructor about the topics you have covered during the semester. The conversation will last at least 5 minutes and will be graded based on a rubric that emphasizes your knowledge of the topics, the grammar and the vocabulary discussed in class.
- **Class Attendance, Participation and Preparation:** A significant part of your grade will depend upon your attendance, participation, and preparation. Daily active participation means responding when called on, volunteering, group work, participating in exercises, and any other activity assigned by the instructor. This is a Korean class, and since speaking is one of the most important of the four skills, students are expected to be active speakers. Your participation and your level of engagement in this class will be graded daily. I am interested both in the quantity and quality of your participation. Simply attending class does not guarantee a student a good participation grade. Also, if attending class via teams, cameras must be turned on for participation points.

7. Course Policies and Instructor Policies

Class Attendance

Since exposure to the target language is essential for successful language learning, class attendance is mandatory. Five unexcused absences will lower your grade by 5%; with each additional absence, your grade will be furthered lowered proportionately.

Tardiness is disrespectful to both your instructor and your peers. Arriving late to class will affect your daily participation grade in the course. Please do not leave class early or ask to leave during class (except in cases of emergency). You are adults. Unless you have a medical problem, you should be able to sit through a 50-minute class without needing to leave.

Excused absences

As a general rule, no absence will be excused without proper documentation. Excused absences are limited to the following: school-sponsored activities, including fieldtrips and athletic events; religious observance; doctor's appointments and/or hospital stays. In the case of school activities or religious observance, the student must notify the instructor in writing in advance. In the case of fieldtrips, the student must provide a letter or email from the sponsoring department or professor(s) in advance. Athletes must provide a letter or e-mail signed by their coach and addressed to the Instructor stating the reason for their absence and calendar of events. Please note that only UTD intercollegiate sports, not club or recreational sports are covered by this policy. In the case of illness, students must present a letter or note on letterhead or stationery from the physician to the instructor on the first class upon returning. The letter or note must contain contact information. This documentation must be original and not

photocopied. Please note I do not accept emails, letters from parents, etc. There are no exceptions to this policy.

In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulleting) may be requested. The professor reserves the right to make a determination as to the validity of these absences on a case-by-case basis.

Make-ups

As a general rule, no absence or missing assignment will be excused without justification. Also, no late work will be accepted, and no make-ups will be given.

Written work

It is important to remember that, although your instructor is always available and willing to be consulted prior to submission of assignments, they cannot, under any circumstances, be presented with a draft and asked to read and/or correct the entire draft or parts of it as this would give the student in question an unfair advantage over his or her classmates. Also, you are not allowed to use an online translator (Google Translate etc.), or to ask others to proofread your work, unless asked to do so by your instructor. As a general rule, your instructor must always be the first person to read your written work.

Please note that all of the following are also unacceptable: (1) carelessly or inadequately citing ideas and words borrowed from another source, (2) submitting someone else's text as your own, (3) attempting to blur the line between your own ideas or words, and those borrowed from another source. Failing to comply with this policy will result in an automatic "F". If you have any questions or concerns regarding these regulations, please consult your instructor.

Confidentiality

The materials of this course are not to be used outside of the context of this class and may not be distributed.

Personal Communication Devices

Unauthorized texting, use of laptops, MP3s, and other personal communication devices is prohibited without prior consent.

Email and Course Communication

Students must use their UTD email account for all correspondence. Please be aware of the following:

- No homework should be sent via email without prior approval.
- Emails sent at night or on weekends may not be answered until the next class day.
- Failure to receive a reply does not constitute permission.

Student Accessibility

If you have a disability that requires accommodations, please contact the Office of Student AccessAbility immediately, obtain the appropriate documentation, and send me the letter they provide–feel free to talk with me about how best to put those accommodations in motion over the semester.

Language Assessment

All students who are taking Korean for the first time at UT Dallas must take an online placement test before enrolling*. If the student meets the prerequisite course using prior course credit earned, the student is still recommended to take the Language Placement Assessment to ensure they have the knowledge and skills necessary to be successful in the course. Students who have not taken this test may be asked to take it before being allowed to continue in the course.
The Language Placement Assessment is completely free to take. The assessment will have 100 questions that increase in difficulty. We recommend that you do not guess an answer on the assessment as you might place higher than the level that you are.
To complete the Korean Language Placement Test, please follow the instructions:
1. Register yourself in eLearning for the Korean Language Placement Test.
2. Take the test. When you begin the test, you may not stop and go back. If you do not know how to answer a question, click "next". Make sure you save your answers before exiting.
3. Save and/or print your results (score) for your own records.
4. Your score will be loaded to Orion within 24 hours of taking the test. At that point, you will be able to register yourself in Orion (in Galaxy) for the course approved by your test score. If you have any problems registering, please see or contact your academic advisor.

Comet Creed
This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:
"As a Comet, I pledge honesty, integrity, and service in all that I do".

Academic Support Resources

The information contained in the following link lists the University's academic support resources for all students. Please go to Academic Support Resources webpage for these policies.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to UT Dallas Syllabus Policies webpage for these policies.