

Course Syllabus

Course Information

HIST 3317

THE CRUSADES

Spring 2008

TR 5:30-6:45

Professor Contact Information

Cihan Yuksel Muslu

Phone: (972)883 4930

cihanyuksel@utdallas.edu

JO 5.308

Office Hours: Wed.4-5p.m.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

No pre-requisites.

Course Description

This course examines the history of the Crusades that dramatically shaped the relationship between Western Christianity, Eastern Christianity, and Islam. The crusading movements had also an impact on the future of non-Christian northeastern Europe. The ideological, religious, political, and economic factors that led to the Crusades are discussed. Topics such as the transformation of East-West relations and the consequences of the Crusades are treated. A particular emphasis is given to the reading of primary sources in translation.

Student Learning Objectives/Outcomes

The course aims to familiarize the students not only with the chronology of the Crusades, but also with the recent arguments and ideas in the field. It introduces the students to a wide variety of primary sources (from Arabic chronicles to Armenian ones), and hence, to a range of understandings and readings of the Crusades.

Required Textbooks and Materials

Madden, Thomas F. *A Concise History of the Crusades*. Oxford: Rowman and Littlefield, 1999.

Peters, Edward, ed. *The First Crusade: The chronicle of Fulcher of Chartres and Other Source Materials*. Second Edition. Philadelphia: University of Pennsylvania Press, 1998

Anna Comnena. *The Alexiad of Anna Comnena*. Translated by E.R.A.Sewter. Penguin.

Gabrieli, F. *Arab Historians of the Crusades*. Berkeley: University of California Press.

Joinville and Villehardouin. *Joinville and Villehardouin: The Chronicle of the Crusades*. Translated by Shaw. Penguin.

Suggested Course Materials

Blackburn, Paul, ed. *Poem of the Cid: A Modern Translation with Notes*. Norman, Okla: University of Oklahoma Press, 1998. *Online*.

Harrison, Robert, transl. *The Song of Roland*. Mentor, 1970.

Maalouf, Amin. *The Crusades Through Arab Eyes*. Translated by Jon Rotschild. New York: Schocken Books, 1984.

Mayer, Hans Eberhard. *The Crusades*. Translated by John Gillingham. (Oxford: Oxford UP, 1972)

Riley-Smith, Jonathan. *A Short History of the Crusades*. New Haven: Yale University Press, 1987.

_____, ed. *The Atlas of the Crusades*. New York, 1991.

Runciman, Steven. *A History of the Crusades*. 3 vol. Cambridge: Cambridge University Press, 1951. (Particularly the first volume)

Assignments & Academic Calendar

(Topics, Reading Assignments, Due Dates, Exam Dates)

Jan.8: INTRODUCTION TO CRUSADES

Jan.10: HISTORICAL BACKGROUND I: EUROPE ON THE EVE OF THE CRUSADES

Riley-Smith, "The Crusading Movement and Historians" in *The Oxford History of the Crusades*: 1-15.

Jan.15: HISTORICAL BACKGROUND II: LEVANT ON THE EVE OF THE CRUSADES

You can start reading Anna Comnena, pp. 17-21, 307-434.

Jan.17: "DEUS LE VOLT": CALL FOR THE FIRST CRUSADE AND BARONS' CRUSADE

Madden, "The Call" and "The First Crusade"

Peters, Part I (in my copy, pp.25-47)

Jan.22: POPULAR CRUSADE

Peters, Part III (in my copy, pp.102-152)

Jan.24: THE CRUSADERS: FROM CONSTANTINOPLE TO JERUSALEM

Continue to read the selected sections from Anna Comnena.

Jan.29: MUSLIM AND CHRISTIAN ACCOUNTS OF THE FIRST CRUSADE

Peters, Part VIII, Sections 1-9 (in my copy, pp.238-272)

Gabriel, part I, Chps.1,2,3,4.

Jan.31: THE LEGACY OF THE CRUSADE: THE IMPACT OF THE CRUSADE and THE LIFE IN THE LATIN EAST

ALSO: WHAT HAPPENED BETWEEN THE FIRST AND THE SECOND?

Prawer, *The Crusaders' Kingdom: European Colonialism in the Middle Ages*, Chp.XVI (Economic Life and Commerce), 352-415.

Peters, Part VIII, Section XIV (in my copy, pp.281-283)

Usama ibn Munqidh, selected pages

Feb.5: JUST WAR, HOLY WAR, AND JIHAD

Brundage. "The Pilgrimage Tradition and the Holy War Before the First Crusade." In *Medieval Canon Law and the Crusader*. Madison: University of Wisconsin Press, 1969: 3-30.

Laiou, Angeliki. "On Just War in Byzantium." In *To Hellenikon: Studies in Honor of Speros Vryonis*. 1993: 153-177.

Mottahedeh, Roy and Ridwan al-Sayyid. "The Idea of the Jihad in Islam before the Crusades." In *The Crusades from the Perspective of Byzantium and the Muslim World*. Edited by Angeliki E. Laiou and Roy Parviz Mottahedeh. Washington: Dumbarton Oaks, 2001.

In combination with Emile Tyan's article of *jihad*

Feb.7: THE MILITARY ORDERS

Forey, "The Military Orders, 1120-1312" in *The Oxford History of the Crusades*: 176-211.

Feb.12: THE SECOND CRUSADE: AN INTERNATIONAL ENTERPRISE

Madden, "The Rise of the Latin Kingdom of Jerusalem and the Second Crusade"

Selections from Odo of Deuil.

Feb.14: REVIEW SESSION

Feb.19: MIDTERM

Feb.21: THE EXPANSION OF THE CRUSADE: THE WENDISH CRUSADE

See the reading for Feb.12th.

Suggested Reading: Christiansen, *Northern Crusades*.

Feb.26: NEW LEADERS IN THE ISLAMIC WORLD

Gabrieli, Part I, chps.5,6,7,8 and Part II, Chps.1,2,6.

Feb.28: IN THE AFTERMATH OF THE SECOND CRUSADE: THE LOSS OF JERUSALEM

See the readings of Feb.26.

March 4: THE THIRD CRUSADE: PARTIAL RECOVERY

Madden, "The Decline of the Latin Kingdom of Jerusalem and the Third Crusade"

March 6: FOURTH CRUSADE

Madden, "The Fourth Crusade"

Primary Source: *Villehardouin: The Conquest of Constantinople*: 29-98.

March 11-13 Spring Break

March 18: CRUSADING AT HOME: THE BALTIC CRUSADE AND THE OTHERS

Madden, "Crusading at Home"

Henricus Lettus, *The Chronicle of Henry of Livonia*, xi-xxx(selected pages from Introduction), 25-41, 228-238.

Suggested Reading:

Johnson, "The German Crusade on the Baltic," in *A History of the Crusades*, v.3: 545-586.

Brundage, "The Thirteenth-Century Livonian Crusade: Henricus de Lettis and the First Legatine Mission of Bishop William of Modena," *Jahrbucher fur Geschichte Osteuropas* 20: 1-9.

March 20:THE FAILURE IN DAMIETTA AND A CONTROVERSIAL VICTORY

Madden, "The Fifth Crusade and the Crusade of Frederick II"

Gabrieli, Part III, Chps.1 and 2.

March 25:THE CRUSADES OF ST.LOUIS

Madden, "The Crusades of St.Louis"

Primary Source: *Joinville: The Life of St.Louis*, Selected pages.

March 27:THE RISE OF THE MAMLUKS and THE FALL OF THE CRUSADER STATES

Gabrieli, Part IV, Chapter I, "Baibars against Tripoli and Antioch..." and Chapter 3, "The Fall of Acre."

Apr.1: THE DECLINE OF CRUSADING?

Madden, "The Later Crusades"

Apr.3: CRITICS OF CRUSADING

Suggested Reading:

Siberry, *Criticism of Crusading, 1095-1274*.

Kedar, "The Espousal of Mission: A Criticism of the Crusade?" in *Crusade and Mission: European Approaches toward the Muslims*, edited by Kedar (Princeton, NJ: Princeton University Press, 1984):97-135.

Apr.8: WOMEN and THE CRUSADES

Peters, Part IX, Section III, Stephen of Blois' letter to his wife(in my copy, pp.287-290)

Apr.10: CRUSADE AS A COLONIAL ENTERPRISE

Kedar, "The Crusading Kingdom of Jerusalem - The First European Colonial Society?" in *The Horns of Hattin*, ed.Kedar: 341-366.

La Monte, "The Significance of the Crusaders' States in Medieval History," *Byzantion* 15(1940): 300-315.
Laiou, "The Many Faces of Medieval Colonization," in *Native Traditions in the Postconquest World*, eds. Boone and Cummins (Washington, D.C.: Dumbarton Oaks, 1998):13-31.
Prawer, *The Crusaders' Kingdom: European Colonialism in the Middle Ages*, pp.469-482 and 503-533.

Apr.15:ART AND ARCHITECTURE IN THE LATIN EAST

Folda, Jaroslav, "Art in the Latin East, 1098-1291," in *The Illustrated Oxford History of the Crusades*, ed. Riley-Smith.

Apr.17: THE LEGACY OF THE CRUSADES

Madden, "The Legacy of the Crusades" and "Conclusion"

Apr.22:

Apr.24 REVIEW SESSION

Grading Policy

(including percentages for assignments, grade scale, etc.)

Midterm 40%

Final Exam 40%

Attendance and Participation 20%

Course & Instructor Policies

(make-up exams, extra credit, late work, special assignments, class attendance, classroom citizenship, etc.)

Technical Support

If you experience any problems with your UTD account you may send an email to: _____ or call the UTD Helpdesk at 972 883-2911.

Field Trip Policies

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address . Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and

regulations (SU 1.602, 972/883-6391) and online at

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the

class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special

accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.