

INTRODUCTION TO PSYCHOLOGY

PSY 2301.003 - Fall 2021

Class meeting times: MW 11:30am - 12:45pm

Class location: GR 4.428

Instructor: Salena Brody, Ph.D. (she/her/hers)

Email: salena.brody@utdallas.edu

Office hours: In person - Mondays @ 10am, GR 4.818 (Please wear a mask in my office) or Online - by appointment (send an email & I'll set up a video conference). Please feel free to reach out to set up a meeting to say hi and introduce yourself.

Feel free to ping me on Teams - use the chat feature and tag me by typing "@" and then search for my name! Be sure to tell me which course and section you are in. You can also post in the Team for our course. Don't forget to tag me or I won't see it!

TA: Brendon Mizener (he/him/his)

Email: bmizener@utdallas.edu

Office hours: Thursdays, 11am - 12pm via Teams & by appointment (send me an email & I'll set up a video conference)

~~~~~**WE ARE HAPPY TO MEET WITH YOU!**~~~~~

---

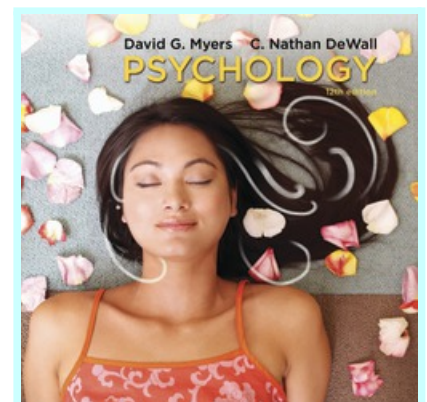
**PSY 2301 - Introduction to Psychology** (3 semester credit hours) Overviews the major theories and scientific research examining the human mind and behavior. The topics range from studies of perception, cognition, memory, language, and thought to studies of development, personality, relationships, motivation, abnormal patterns of thought and behavior, and cultural differences. (3-0)

---

## **Required text:**

Myers, D. & Dewall, N. (2018) Psychology, 12th edition.  
ISBN 9781319067991

\*The most cost effective option is to just **purchase a 6 month subscription to Launchpad** -- this automatically includes the ebook. You can follow the link to purchase from within eLearning. Launchpad assignments constitute 15% of your grade so this is a required course element. ISBN-10: 1-319-06798-0; ISBN-13: 978-1-319-06798-4



If you'd like to purchase a hardcover text, please make sure to also purchase Launchpad (it's the access code that comes bundled with the text). You can start using Launchpad and the ebook with a free trial. Make sure you use your UTD email address for the free trial. More details will be available on eLearning.

### Learning objectives:

**PLO 1. Develop a knowledge base in psychology:** Describe, explain, and analyze major theoretical perspectives and content areas in psychology.

**PLO 2. Demonstrate scientific inquiry and critical thinking:**

2.1 Identify and explain different research methods used by psychologists

2.2 Employ critical thinking to evaluate bodies of scientific literature, popular media, and empirical reports in psychology in order to construct an argument

### Evaluation criteria:


| Assignment                                                                               | Point value                | Learning outcome       |
|------------------------------------------------------------------------------------------|----------------------------|------------------------|
| 4 unit exams + Final exam (125 points each, lowest score dropped)                        | 500 points                 | PLO1<br>PLO2<br>PLO2.1 |
| Applied Psych Reflection                                                                 | 50 points                  | PLO1<br>PLO2<br>PLO2.2 |
| 14 Perusall Guided Reading assignments + 1 Final Course Reflection (15 x 20 points each) | 300 points                 | PLO1<br>PLO2<br>PLO2.2 |
| Launchpad Learning Curve assignments (30 assignments @ 5 points each)                    | 150 points                 | PLO1                   |
|                                                                                          | <b>TOTAL = 1000 points</b> |                        |

#### Research Exposure Credit Requirement (REC):

One requirement of all students enrolled in this class is completion of two research exposure credits. This requirement provides students practical and direct experiences with research and is an important means to understanding behavioral research. Details about this requirement appear on the separate Research Exposure Credit Requirement handout distributed on the first day of class. A link to "Research Exposure Credit (REC) Requirement" is also posted on the BBS Information Center in eLearning (link on the left side).

Failure to complete the research exposure requirement will result in lowering your total grade in this class. For each Research Exposure Credit you fail to complete, your course grade will be reduced by 1/3 letter grade. For example, if you only complete one of the two required credits and your grade for all other course requirements is an A+, then your grade would be lowered from an A+ to an A. If you do not complete both credits, your grade would be lowered from an A+ to A-. The deadline for completion of these credits is found on the REC instruction sheet.

## SCHEDULE OF READINGS & ASSIGNMENTS

| Date                  | Topic                                                                           | To Do                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8/23 - 8/29<br>Week 1 | <b>The Story of Psychology</b><br><b>Thinking critically / Research methods</b> | <p>Prologue / Ch. 1</p> <p><b>3 Learning Curves due SUNDAY, 8/29 @ 11:59pm (Prologue/Ch1) *after signing up for the Macmillan site and linking accounts, you can access the Learning Curve assignments directly from eLearning in the Content Module)</b></p> <p><b>Perusall Reading #1 &amp; Perusall Reading #2 DUE SUNDAY 8/29 @ 11:59pm (after registering through the Perusall link via eLearning, access assignments in the Perusall Content Module on Learning).</b></p> <p> <b>HEADS UP: Complete the Applied Psych Reflection by SUNDAY, 9/5, 11:59pm (find the assignment in the Content Module "Applied Psych Reflection" and submit via the Assignments tool)</b></p> |
|                       |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8/30 - 9/5<br>Week 2  | <b>The Biology of Mind</b>                                                      | <p>Ch. 2</p> <p><b>1 Learning Curve due SUNDAY, 9/5 @ 11:59pm (Ch2)</b></p> <p><b>Perusall Guided Reading #3 DUE SUNDAY 9/5 @ 11:59pm (remember: always access these through the eLearning link for grades to transfer) Complete the Applied Psych Reflection by SUNDAY, 9/5, 11:59pm (find the assignment in the Content Module "Applied Psych Reflection" and submit via the Assignments tool)</b></p>                                                                                                                                                                                                                                                                                                                                                              |
|                       |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|                      |                                   |                                                                                                                                                   |
|----------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 9/6 - 9/12<br>Week 3 | Nature, Nurture & Human Diversity | Ch. 4<br><br><b>1 Learning Curves due<br/>SUNDAY, 9/12 @ 11:59pm (Ch4)</b><br><br><b>Perusall Guided Reading #4 DUE<br/>SUNDAY 9/12 @ 11:59pm</b> |
|----------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|

**WEEK 4**

**WEDNESDAY 9/15 Exam #1 (Ch. Prologue, 1, 2, 4) -- TAKE ON ELEARNING BETWEEN 10:30am - 1:00pm.**

Exam will be a random assortment of multiple choice, true/false, fill in the blank, matching, and short answer and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.

*\*\*It is cheating to discuss exam questions and answers with any other person OR to use any resources besides your textbook or notes -- please know that I am putting my trust in you to uphold academic integrity during this time. \*\**

**YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (Wednesday, 9/15, only open between 10:30am - 1:00pm) {Exceptions to this testing window can be arranged on a case-by-case basis IN ADVANCE - please contact me if this is something you need}**



~Heads up!~ Double chapter week ahead!

|                       |                                                           |                                                                                                                                                                                             |
|-----------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9/20 - 9/26<br>Week 5 | Developing Through the Lifespan<br>Sensation & Perception | Ch. 5<br>Ch. 6<br><b>5 Learning Curves due SUNDAY, 9/26 @ 11:59pm (Ch5/Ch6)</b><br><br><b>Perusall Guided Reading #5 &amp;<br/>Perusall Guided Reading #6 DUE<br/>SUNDAY 9/26 @ 11:59pm</b> |
|-----------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                       |          |                                                                                                                                           |
|-----------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 9/27 - 10/3<br>Week 6 | Learning | Ch. 7<br><b>2 Learning Curves due SUNDAY, 10/3 @ 11:59pm (Ch7)</b><br><br><b>Perusall Guided Reading #7 DUE<br/>SUNDAY 10/3 @ 11:59pm</b> |
|-----------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------|

**WEEK 7**


**WEDNESDAY 10/6 Exam #2 (Ch. 5, 6, 7) -- TAKE ON ELEARNING BETWEEN 10:30am - 1:00pm.**

Exam will be a random assortment of multiple choice, true/false, fill in the blank, matching, and short answer and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.

***\*\*It is cheating to discuss exam questions and answers with any other person OR to use any resources besides your textbook or notes -- please know that I am putting my trust in you to uphold academic integrity during this time. \*\****

**YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (Wednesday, 10/6, only open between 10:30am - 1:00pm) {Exceptions to this testing window can be arranged on a case-by-case basis IN ADVANCE - please contact me if this is something you need}**

|                         |        |                                                                                                                                         |
|-------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 10/11 - 10/17<br>Week 8 | Memory | Ch. 8<br><b>3 Learning Curves due SUNDAY, 10/17 @ 11:59pm (Ch8)</b><br><br><b>Perusall Guided Reading #8 DUE SUNDAY 10/17 @ 11:59pm</b> |
|-------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------|

 ~heads up~ double chapter week coming up

|                                                  |                                           |                                                                                                                                                                                           |
|--------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10/18 - 10/24<br>Week 9<br>(double chapter week) | Intelligence<br>Emotions, Stress & Health | Ch. 10<br>Ch. 12<br><br><b>4 Learning Curve due SUNDAY, 10/24 @ 11:59pm (Ch10/Ch12)</b><br><b>Perusall Guided Reading #9 &amp; Perusall Guided Reading #10 DUE SUNDAY 10/24 @ 11:59pm</b> |
|--------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**WEEK 10**

**WEDNESDAY 10/27 Exam #3 (Ch. 8, 10, 12) -- TAKE ON ELEARNING BETWEEN 10:30am - 1:00pm**

Exam will be a random assortment of multiple choice, true/false, fill in the blank, matching, and short answer and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.

***\*\*It is cheating to discuss exam questions and answers with any other person OR to use any resources besides your textbook or notes -- please know that I am putting my trust in you to uphold academic integrity during this time. \*\****

**YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (Wednesday, 10/27, only open between 10:30am - 1:00pm) {Exceptions to this testing**

window can be arranged on a case-by-case basis IN ADVANCE - please contact me if this is something you need}

|                          |                         |                                                                                                                                            |
|--------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 11/1 - 11/7<br>Week 11   | Social Psychology       | Ch. 13<br><b>3 Learning Curves due SUNDAY, 11/7 @ 11:59pm (Ch13)</b><br><br><b>Perusall Guided Reading #11 DUE SUNDAY 11/7 @ 11:59pm</b>   |
| 11/8 - 11/14<br>Week 12  | Personality             | Ch. 14<br><b>2 Learning Curves due SUNDAY, 11/14 @ 11:59pm (Ch14)</b><br><br><b>Perusall Guided Reading #12 DUE SUNDAY 11/14 @ 11:59pm</b> |
| 11/15 - 11/21<br>Week 13 | Psychological Disorders | Ch. 15<br><b>4 Learning Curves due SUNDAY, 11/21 @ 11:59pm (Ch15)</b><br><br><b>Perusall Guided Reading #13 DUE SUNDAY 11/21 @ 11:59pm</b> |

~ Holiday break 11/22 - 11/28 ~ Enjoy!

|                         |         |                                                                                                                                          |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------|
| 11/29 - 12/5<br>Week 14 | Therapy | Ch. 16<br><b>2 Learning Curves due SUNDAY, 12/5 @ 11:59pm (Ch16)</b><br><br><b>Perusall Guided Reading #14 DUE SUNDAY 12/5 @ 11:59pm</b> |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------|



**Look ahead -- Final Course Reflection assignment is due on Sunday 12/12 & there are 2 exams coming up before you are finished with the course!**

## **WEEK 15**

**WEDNESDAY, 12/8 Exam #4 (Ch. 13, 14, 15, 16) -- TAKE ON ELEARNING BETWEEN 10:30am - 1:00pm**

Exam will be a random assortment of multiple choice, true/false, fill in the blank, matching, and short answer and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.

***\*\*It is cheating to discuss exam questions and answers with any other person OR to use any resources besides your textbook or notes -- please know that I am putting my trust in you to uphold academic integrity during this time. \*\****

**YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (Wednesday, 12/8, only open between 10:30am - 1:00pm) {Exceptions to this testing window can be arranged on a case-by-case basis IN ADVANCE - please contact me if this is something you need}**

**Final Course Reflection Due Sunday, 12/12 @ 11:59 pm on eLearning (see Content Module Final Course Reflection)**

**WEDNESDAY, 12/15 FINAL EXAM -- TAKE ON ELEARNING BETWEEN 10:30am - 1:00pm**

The final exam score can replace your lowest exam grade. You can opt to take it or skip it (if you're happy with your other 4 exam grades). If you missed an exam for any reason, please be sure to take the final exam.

Exam will be a random assortment of multiple choice, true/false, fill in the blank, matching, and short answer and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.

***\*\*It is cheating to discuss exam questions and answers with any other person OR to use any resources besides your textbook or notes -- please know that I am putting my trust in you to uphold academic integrity during this time. \*\****

**YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (Wednesday, 12/15, only open between 10:30am - 1:00pm) {Exceptions to this testing window can be arranged on a case-by-case basis IN ADVANCE - please contact me if this is something you need}**

Engagement in this class will enrich your educational experience. It cannot be emphasized enough: **\*\*Reading the required text is essential to your success in the course.\*\*** I will lecture live in class and these sessions will not be recorded. After each unit, I will release a “greatest hits” mini-lecture that highlight the key take-aways from each chapter, but it is important that you carefully read the chapters. I have posted lecture notes and chapter study guides with key terms to help you focus on important concepts while reading. **Don't skip the review questions that exist between sections in the textbook - these are excellent comprehension checks. If you cannot answer these questions, you should STOP and review the prior content before moving forward.** Do the LearningCurves earnestly! (You can do them over and over again after the due date for no grade). I have also made Practice Quizzes for each chapter available. These are not for a grade, but a great way to check your readiness. Together, these tools are the BEST ways to check whether you have understood course content and are ready for exams. I will also be available to answer questions during in person office hours (please wear a mask) and via Microsoft Teams one-on-one or via small groups, depending on needs and interest. Please reach out to me to set up a session! You can do this by sending an email, but you can also use the chat feature of Microsoft Teams to reach me - this will be more like a texting exchange, if you prefer that. **Be sure to tag me (type @ and then my name and you can then select me so I will be notified of your message, include your course name and section).** You should download the Teams app to your phone too (all UTD students have free access to Teams).

Extra credit: There are a few extra credit opportunities embedded within exams! It pays to study!

Civility: A positive attitude is expected. Disrespect directed at anyone in our classroom community will not be tolerated in any way. Please be sensitive to the health and safety concerns of classmates during this challenging time. **Let's please aim for being our best selves during the time we have together.**

Exams (4 unit exams + Final exam x 125 points each / 500 points): **Only your four highest exam grades will be counted.** Exams are timed (75 minutes). The questions will appear one-at-a-time. You will see a combination of multiple choice, true/false, fill in the blank, and matching questions. You are encouraged to use your notes and/or book during the exam, but be mindful of the ticking clock. **The important thing to realize is that you MUST BE AVAILABLE TO TAKE THE EXAM DURING THE DESIGNATED TIME WINDOW (it's during your Wednesday class time, with a bit of a buffer on either end).** If you would like to bring your computer to take the exam in the classroom during the designated window, please let me know. It will be a quiet environment for those who are unable to find a quiet space for taking your exam elsewhere. If there are extenuating circumstances, please reach out to me ahead of time and we will figure out an alternate plan like doing the exam by phone, if necessary. Please note: there's not enough time to look up every question, you need to study! When the time is up, the exam is over. Grades will be released after the availability period. You can review your exam by setting up an appointment with your TA who will review missed concepts with you anytime before the next exam date.

**NO HASSLE EXAM POLICY** -- Sometimes life happens and you just can't manage to take an exam. Maybe you forgot, maybe there are more pressing concerns. Don't worry! You just need to take 4 out of the 5 exams. If you miss one, just move forward and take the remaining exams. **All students need to**

**take at least 4 out of the 5 total exams. If you take all 5 exams, the lowest score will automatically be dropped.** If there are serious, extenuating circumstances that prevent you from taking a total of 4 exams (e.g. extended hospitalization, lack of internet access, or other serious issue), please contact me to discuss your unique circumstances and we will provide alternate arrangements such as an oral exam given by phone.

Applied Psych Reflection (50 points): Your first assignment in this course is to complete the Applied Psych Reflection found on eLearning. This assignment is designed to help you see the utility of Psychological research in your everyday life. This assignment involves watching a short video, summarizing the research findings, and answering a question prompt. Responses will be evaluated on clarity/writing (25 points) & thoroughly/effectively addressing all parts of the prompt (25 points). Submit file as pdf (preferred), docx, txt, or rtf. **Applied Psych Reflection DUE SUNDAY, 9/5 by 11:59pm on eLearning.**

Perusall Guided Reading assignments (14 x 20 points each / 280 points): These assignments are designed to help you more deeply engage with the course material and to foster a sense of community, connectedness, and engagement among students in the course. The assignments might ask you some targeted questions from the chapter, ask you to watch a video related to the chapter and connect to course concepts, to listen to a podcast, or to read/find current events that are connected to the chapter topic. The goal is for you to relate each chapter to your own life and to reflect more deeply about what you are learning. Perusall's set up resembles social media. You will (1) click on the link to the assignment from eLearning (very important to initiate your assignment in eLearning for the grade to port over), (2) you will see a pdf from me for that week's assignment containing several opportunities for learning, (3) read the assignment's specific requirements for the number of responses that are necessary (4) read other students' response to see their takes on the content and interact with each other, (5) upvote your favorite comments. The Perusall system rewards deep engagement with each item and with peers, the algorithm gives you higher scores the more deeply engaged you are. Your best responses are used to calculate your grade for the assignment (and you can access feedback within Perusall for how you did). The Perusall system will break down our large class into groups of 20, so you are always engaging with a much smaller group. Your TA will be monitoring Perusall comments as well! The assignments are always designed to generate a sense of wonder and curiosity, so I have no doubt you will have plenty to discuss amongst each other. Enjoy this interactive way to earn points in the course!

Launchpad Learning Curves (30 x 5 points each / 150 points): Learning Curve assignments are completed through the textbook companion site. 30 Learning Curve assignments (@ 5 points each) have been selected for you to reinforce your learning. These assignments are based on Mastery Learning, meaning that you only have to reach the point goal in order to receive full credit for the assignment. The system is calibrated to address deficits in your learning and will direct you to the place in the textbook to find the correct answer. If you miss questions, you are not penalized, you simply answer more questions until you master the concept and reach the point target. Therefore, completing the assignment means you automatically receive a 100%. Incomplete/unsubmitted assignments will receive a grade of 0. **Learning Curve assignments have firm due dates (SUNDAY nights @ 11:59pm)** usually before we cover a unit. If you forget to complete Learning Curves, you will receive zeros on those missed assignments. Feel free to work ahead to submit these assignments.

Research Exposure Credit: All students in the course are required to complete two research exposure credits online via the SONA system. Details will be posted on eLearning. Failure to complete two research credits will result in a grade penalty (see Final Letter Grade Determination Chart in the syllabus). **You should receive an email from the SONA system about completing your SONA requirement online. Follow the instructions on how to proceed (this is a BBS requirement).** Questions about this requirement should go to [SonaBBS@utdallas.edu](mailto:SonaBBS@utdallas.edu)

Policy on late papers / technical problems:

**PLEASE do the LearningCurves well before the deadlines. For these minor grades (5 points each), there will be no make-ups. Most students do end up forgetting a LearningCurve assignment or two. Please don't sweat it - this is a very minor part of your grade!**

**We will work with you to reschedule an exam ahead of time if you have a conflict that absolutely cannot be adjusted and you cannot make the window to take the exam between 5am - 10pm. For students with shaky/unreliable internet -- If you have a technical crisis during the exam, please document what is happening (take a photo/video) and contact me.**

**Because the Perusall assignments are interactive with your peers, these should be done before the fixed due dates. If there are extenuating circumstances and you need an extension on a Perusall Guided Reading assignment, you may request this ahead of time by contacting your TA and an alternate individual paper assignment will be arranged on a case-by-case basis.**



**BE KIND TO YOUR FUTURE SELF -- as best you can, work early.**

Policy on attendance: You will receive the most out of the course experience by attending our SYNCHRONOUS class sessions. **I am more than happy to chat with students either one-on-one, or in small groups if you would like.** This course is set up to be as accessible as possible, but I would love a chance to get to talk to you in real time too. Your TA and I are here for your success, please don't hesitate to reach out!



In the event that the University adopts a hy-flex model for portions of the course (e.g. some students come in person and some students attend online), the course will still be delivered synchronously. This means that the students who are virtual students for that day will need to log into Microsoft Teams during the scheduled class time to attend class. Class sessions will not be recorded, but a "Greatest Hits" mini-lecture by Dr. Brody will be posted at the end of each unit for students to review.

Policy on class recordings: After I cover a unit in class, I will release a "Greatest Hits" video. **Any of my videos posted on eLearning are not to be shared, distributed, or posted in any place or in any manner. I don't want to be a meme, thankyouverymuch!** Students are expected to follow appropriate University policies and maintain the security of passwords used to access proprietary course content.

Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Policy on class materials: Assignments, notes, and resources for this class will be made available to all students registered for this class to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Policy on academic honesty: **This model is built upon trust** and I trust you to do the right thing. No form of academic dishonesty will be tolerated. This includes plagiarizing scholarly works, taking photos of in-class assessments, re-using work you have written in another course and copying text from internet sources without proper documentation of the author. **Importantly, to be clear -- with our online course format -- it is considered academic dishonesty to collaborate IN ANY WAY with other people or outside resources (e.g. Google) during an exam. This includes texting, calling, participating in a GroupMe or other group communication, or taking the exam with other students.** The consequences of academic dishonesty can be severe, ranging from failing an assignment to failing the class to being on academic probation.

You will need to follow UTD standards for all written work in this class. If you are unclear about the line between paraphrasing other's work and plagiarism, please see the professor for clarification. Please see official policy and examples of plagiarism at: <http://www.utdallas.edu/student/sliffe/scholastic.html>

Managing Life Crisis and Finding Support: Should you encounter an unexpected crisis during the semester (i.e. securing food or housing, addressing mental health concerns, managing a financial crisis, and/or dealing with a family emergency, etc.), I strongly encourage you to contact the Graduation Help Desk for yourself or a peer in need of support. If you are uncomfortable doing so on your own, please know that I can submit a referral on your behalf--just email me or schedule a meeting with me. To learn more about the Graduation Help Desk Office, please find their website here: <https://oue.utdallas.edu/special-programs/graduation-help-desk>

FINAL LETTER GRADE DETERMINATIONS ARE BASED ON THE FOLLOWING: (based on 1000 point scale)

| Letter grade | Minimum | Maximum |
|--------------|---------|---------|
| A            | 940     | 1000+   |
| A-           | 900     | 939     |
| B+           | 870     | 899     |
| B            | 840     | 869     |
| B-           | 800     | 839     |
| C+           | 770     | 799     |
| C            | 740     | 769     |
| C-           | 695     | 739     |
| D+           | 670     | 694     |
| D            | 640     | 669     |
| D-           | 600     | 639     |
| F            | 0       | 599     |

**Reminder:** Research Exposure Credit Requirement (REC)

One requirement of all students enrolled in this class is completion of two research exposure credits. Details about this requirement can be found on a separate handout distributed on the first day of class or in the BBS Information Center on eLearning. Research exposure credits must be completed by the date found on the REC instruction sheet or your course grade will be lowered. **For each credit you fail to complete, your course grade will be reduced by 1/3 of a letter grade (e.g., for 2 missing credits, a B+ will become a B-).**

A note on final course grades and “bump up” requests: **Please note that the above determinations are firm. PLEASE do not put me in an uncomfortable position at the end of the semester by asking for a “few extra points” to bump you to the next grade** so that you can graduate with honors, pass, maintain your GPA, or avoid losing your academic scholarship (all real requests I have received). I simply cannot in good faith honor these one-off requests and I appreciate you for understanding my responsibility as a UTD instructor. The best way to achieve the grade you desire is to work hard and work smart. I am very happy to assist students by meeting with you in person to discuss work before due dates (plan ahead to schedule a time!).

Please go to the following link for UT Dallas policies:

<http://go.utdallas.edu/syllabus-policies>

<https://www.utdallas.edu/covid/response/>