

## OPRE / BUAN 6359-003 – Advanced Statistics for Data Science

### Professor Contact Information

Dr. Avanti Sethi

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### Text

*Ramsey, F. L., and Schafer, D. W. (2013), The Statistical Sleuth: A Course in Methods of Data Analysis (3rd ed.), Boston, MA: Brooks/Cole.* Textbooks and some other bookstore materials can be ordered online or purchased at the [UT Dallas Bookstore](#).

### Computer Requirement

You do need a Windows or Mac computer for this class.

### Course Access and Navigation

This course can be accessed using your UT Dallas NetID account on the eLearning website.

Please see the course access and navigation section of the Getting Started with eLearning webpage for more information.

To become familiar with the eLearning tool, please see the Student eLearning Tutorials webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The eLearning Support Center includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

### Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and **Microsoft Teams** and **Streams** will also be used during the semester.

Please review the important technical requirements on the [Getting Started with eLearning](#) webpage. More info is available here: [Student eLearning Tutorials](#). Also, please get familiar with Microsoft Teams.

Student emails messages will be answered within 3 working days under normal circumstances. *Please make sure you put **6359-003** in your emails for an easy identification.*

### **Distance Learning Student Resources**

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

**Course description:** This course uses statistical methods to analyze data from observational studies and experimental designs to communicate results to a business audience. The course mandates prior knowledge of fundamental statistical concepts such as measures of central location, standard deviations, histograms, the normal and t-distributions (knowledge of calculus is not required). The course also emphasizes interpretation and inference, as well as computation using a statistical software package such R, and also MS Excel.

**Learning outcomes and expectations:** Active and informed participation is expected from every student. Class sessions will consist primarily of lecture, with some discussions and in-class exercises as appropriate to the topic being covered. Students are expected to read the appropriate assigned readings in preparation for class and exams. Students should expect to spend an average of 9 to 12 hours per week on class preparation and studying activities outside of class meetings.

This course involves some computations because there is no substitute for getting your hands dirty. I expect to make my share of mistakes this semester (some intentional, some not), and we will learn from them together. In data analysis, you learn as much when things “don’t work” than when they go as planned. This is not a programming course. R and Excel will be used as tools to achieve our objectives.

Learning outcomes – upon completion of this course, students will be able to accomplish the following:

1. Develop and test hypotheses using multiple statistical methods.
2. Understand differences between observational and experimental studies.
3. Learn how randomization and sampling influence scope of inference.
4. Explore experimental and observational designs that compare multiple populations when the response is continuous or binary.
5. Communicate the findings of a statistical analysis from these new methods in a clear, concise, and scientific manner.
6. Integrate and analyze real-world datasets using common software packages.

**OPRE / BUAN 6359-003 Fall 2021 Academic Calendar (Tentative)**

<b>Units</b>	<b>Dates</b>	<b>Topic / Lectures</b>	<b>Reading</b>	<b>Notes</b>
Unit 1	23-Aug	Introduction, R, Descriptive Statistics	Notes provided	
Unit 2	30-Aug	Probability / Distributions	Notes provided	
Unit 3	6-Sep	No class (Labor day)		
Unit 4	13-Sep	Sampling Distribution / Confidence Interval	Notes provided	
Unit 5	20-Sep	Hypothesis Testing	Notes provided	
Unit 6	27-Sep	Test 1 Review; t-test	Notes provided	<b>Test 1 Sat Oct 2; Unit 1 - 5</b>
Unit 7	4-Oct	Drawing Statistical Conclusions; Data Screening and Transformation	Ch 1, Ch 2, Ch 3	Shapes, Robustness, Log Transformation
Unit 8	11-Oct	Alternative to the T-tools	Chapter 4	Rank-Sum, Sign, . . .
Unit 9	18-Oct	Compare Several Samples, Multiple Comparison of Means	Chapter 5, Chapter 6.4	5.1, 5.2, 5.4,5.5
Unit 10	25-Oct	ANOVA 2-factor	Ch 13	
Unit 11	1-Nov	Assumptions of Simple / Multiple Linear Regression, Test 2 Review	Chapter 8, Ch 9.2, 9.3	<b>Test 2 Sat Nov 6; Unit 6 - 10</b>
Unit 12	8-Nov	Multiple Regression, Model Checking and Refinement, Logistic Regression	Chapter 10, Chapter 11.2, 11.4, Ch 20	
Unit 13	15-Nov	Chi-Sq Tests	Chapter 19	
	22-Nov	Thanksgiving break		
Unit 14	29-Nov	Strategies of Variable Selection	Chapter 12	12.1 - 12.4, 12.6
	8-Dec	Test 3	<b>Online Submission</b>	

## Grading Policy

Assessment	Tests	Quizzes & Homework	Total
Weight	75%	25%	100%

Letter Grade	A	B+	B	C+	C	F
Percentage	90%	85%	80%	75%	70%	< 70%

### HW / Quiz / Test guidelines (available on eLearning class page)

**Test:** Tests will be online and will be taken at the testing center. You are allowed a 5x8 cheat-card (written both sides) for each rest. Cell phones are not allowed. No Excel is allowed.

**HW & Quizzes:** No late work will be accepted. Aggregate average must be 75% or higher for you to pass the class.

**Make-up Test:** If you are unable to take a test during the scheduled window due to business or medical-related emergency, you must inform me at the earliest possible time to have the test rescheduled. Proper documentation maybe required.

## Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

## COVID-19 Guidelines and Resources

The information contained in the following link lists the University's COVID-19 resources for students and instructors of record. Please see <http://go.utdallas.edu/syllabus-policies>.

## Class Recordings

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, **students are expressly prohibited from recording any part of this course**. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

The instructor may record meetings of this course. These recordings will be made available to all students registered for this class if the intent is to supplement the classroom experience. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law.

## **Classroom Conduct Requirements Related to Public Health Measures**

UT Dallas will follow the public health and safety guidelines put forth by the Centers for Disease Control and Prevention (CDC), the Texas Department of State Health Services (DSHS), and local public health agencies that are in effect at that time during the Fall 2021 semester. Public health measures may be required for class participation (e.g., wearing of masks, social distancing) and students who refuse to comply may face disciplinary action for [Student Code of Conduct](#) violations. Students who are unable to comply with the university policies including wearing a face covering should consult the [Student Safety](#) webpage for further instructions.

Students who have tested positive for COVID-19 or may have been exposed should not attend class in person and should instead follow required disclosure notifications as posted on the university's website (see "[What should I do if I become sick?](#)" webpage)

## **Special Assistance**

For help with test anxiety or time management, the following resources are available: your academic advisor, the Learning Resource Center (MC2.402), the Counseling Center (SU1.608), the New Student Programs Office (SU1.610), your instructor.

## **Expectation**

University guidelines recommend that you study 2-3 hours per week for every credit hour in which you are enrolled. That is, University expectations suggest you spend 4-9 hours outside of class every week on OPRE6301 homework and studying.

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, A to Z Guide, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating

the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of [turnitin.com](http://turnitin.com), which searches the web for possible plagiarism and is over 90% effective.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's Handbook of Operating Procedures.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Friday, 8:30 a.m. to 6:30 p.m.; Tue and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary

to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

### **Comet Creed**

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

*"As a Comet, I pledge honesty, integrity, and service in all that I do."*

### **Academic Support Resources**

The information contained in the following link lists the University's academic support resources for all students.

Please go to [Academic Support Resources](#) webpage for these policies.

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please review the catalog sections regarding the [credit/no credit](#) or [pass/fail](#) grading option and withdrawal from class.

Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***