

Online Course Syllabus

Course Information

Course Number/Section

HLTH 3310 (sections 0w1 and 0w2)

Course Title

Health Care Issues—Global Perspectives

Term

Fall 2021

Course Format

This course is conducted entirely online; thus, there are no face-to-face meetings nor are there “live” (synchronous) class sessions via eLearning.

Professor Contact Information

Professor

Dr. Jillian M. Duquaine-Watson

Office Phone

972-883-2322

Email Address

jmw087000@utdallas.edu

Office Location

HH 2.140

Office Hours

I am available for office hours via telephone or Microsoft Teams on Tuesdays from 10-1. However, I also have a good degree of availability to meet with you via telephone or Teams at various other times during the week, Mondays-Fridays. If you wish to meet with me, for any reason, please email me in advance and give me specific days and times that work best for your schedule as well as the best phone number I can use to reach you (for phone meetings).

Please note: Mondays through Thursdays, I typically respond to emails within 24 hours. However, due to various other responsibilities, I am typically not available on the weekends. Thus, it is imperative that you communicate with me in a timely manner—this means *not* waiting until the “last minute” to ask questions about where to find a particular reading. It also means you will *not* send me an email on Friday at 1 p.m. to clarify something about an assignment that is due on Sunday at 11:59 p.m. Assignments are posted at least one week in advance of their due date. Therefore, you should read through assignments and instructions as soon as they are posted and get clarifications well in advance of due dates in order to maximize your opportunities for success in this course.

Course Description

This course examines the social, political, and economic aspects of global health care issues. Stressing principles of *cultural competence*, we will examine varying meanings of “health” and illness” as well as the range of factors that encourage health for some populations and limit or deny it for other populations. Through a combination of readings, multi-media, and learning activities, and through examples that highlight varying global contexts, we will enhance our understanding of the following: global dimensions of health and disease, global health actors, diverse global health care systems and provisions, contemporary global health challenges; strategic initiatives that aim to improve health outcomes and the efficiency of health care systems. At the core of our inquiry is attention to cultural competence in health care, including the myriad ways cultural beliefs and practices influence health, well-being, illness, and treatment.

Student Learning Objectives/Outcomes

Students who successfully complete this course will be able to:

1. Define cultural competence;
2. Apply a cultural competence model to assess and pose solutions to specific health-related case studies;

3. Compare and contrast health care issues in industrialized societies and developing societies;
4. Identify central issues in contemporary global health;
5. Explain social, economic, and political factors that shape health and healthcare throughout the world;
6. Detail the ways in which gender, socioeconomic status, ability, race, ethnicity, and other identities impact health and access to health care;
7. Use principles of cultural competences to assess relative success of healthcare interventions;
8. Evaluate health care policies through the lens of cultural competence;
9. Assess arguments concerning future directions of health care, specifically as such arguments pertain to development goals and population diversity.

Students will also be provided with opportunities to enhance their skills in the following areas:

1. Critical thinking and analysis;
2. Written communication (both formal and informal);
3. Oral communication (both formal and informal);
4. Academic research.

Required Textbooks and Materials

Required Texts The following texts are required for this course:

- Babulal Sethia & Parveen Kumar, *Essentials of Global Health* (1st ed.). Elsevier, 2018. (referred to as **EGH** in academic calendar for this course)
- Cecil G. Helman. *Cultural, Health, and Illness*. 5th ed. Boca Raton, FL: CRC Press, 2007. (referred to as **CHI** in academic calendar for this course)

Required Materials: There will also be a variety of **required course readings**, videos, and lectures available via the course eLearning site. Readings will be designated on the course syllabus with “Learning” listed after their title and will be listed by author’s last name and then reading title in the “readings” folder for each unit/module of the course. Videos and lectures will be posted to eLearning in the appropriate folder for each unit/module of the course.

Textbooks and some other bookstore materials can be ordered online or purchased at the [UT Dallas Bookstore](#).

Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

Course Access and Navigation

This course can be accessed using your UT Dallas NetID account on the [eLearning](#) website. Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information. To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage.

UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools. Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

Distance Learning Student Resources

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

Academic Calendar

Weeks/Dates	Unit 1: Foundations of Global Health
Weeks 1-3 (Aug 23-Sep 12) Lectures, video links, and readings designated as “eLearning” for this unit can be found in the folder labeled “Unit 1” on the course eLearning page.	Module 1: <ul style="list-style-type: none"> • Reading: “Section 1: What is Global Health?” (pp. 1-35 in <i>EGH</i>) • U1M1 Lecture: “What is Global Health?” • Video: “Achieving a Grand Convergence in Global Health by 2035”
	Module 2: <ul style="list-style-type: none"> • Reading: “Section 2: Health Care Provision” (pp. 36-64 in <i>EGH</i>) • U1M2 Lecture: “Health Systems”
	Participation Activity 1 (30 points): Submission due Sunday, September 5 , by 11:59 pm.
	Module 3: <ul style="list-style-type: none"> • Reading: “Section 3: Global Health Actors (pp. 65-91 in <i>EGH</i>) • U1M3 Lecture: “Global Health Actors: NGOs” • Videos: <ul style="list-style-type: none"> ○ “Dr. Paul Farmer on Post-Earthquake Haiti, Part 1” ○ “Dr. Paul Farmer on Post-Earthquake Haiti, Part 2”
	Participation Activity 2 (30 points): Submission due Sunday, September 12 , by 11:59 pm.
	Unit 2: Economic, Political, Legal, & Ethical Considerations
Weeks 4-5 (Sep 13-Sep 26) Lectures, video links, and readings designated as “eLearning” for	Module 4: <ul style="list-style-type: none"> • Reading: “Section 4: Politics, Economics, and Education” (pp. 92-128 in <i>EGH</i>) • U2M4 Lecture: “Connecting Health and Economics” • Videos: <ul style="list-style-type: none"> ○ “The Coronavirus Explained and What Should You Do?” ○ “Coronavirus Outbreak: How to Protect Yourself (Dr. Panda Toto Time)”
	Participation Activity 3 (30 points): Submission due Sunday, September 19 , by 11:59 pm.

<p>this unit can be found in the folder labeled “Unit 2” on the course eLearning page.</p>	<p>Module 5:</p> <ul style="list-style-type: none"> • Reading: “Section 5: Law, Ethics, and Human Rights” (pp. 129-168 in <i>EGH</i>) • U2M5 Lecture: “Connecting Health, Ethics, and Human Rights” • Videos: <ul style="list-style-type: none"> ○ “CNN Documentary on Charlotte’s Web, Medical Marijuana Treating Seizure Disorders” ○ “Testing without Treatment in Tuskegee: A Medical Turning Point”
	<p>Participation Activity 4 (30 points): Submission due Sunday, September 26, by 11:59 pm.</p>
<p>Unit 3: Medical Anthropology & Foundations of Cultural Competence</p>	
<p>Weeks 6-7 (Sep 27–Oct 10)</p> <p>Lectures, video links, and readings designated as “eLearning” for this unit can be found in the folder labeled “Unit 3” on the course eLearning page.</p>	<p>Module 6:</p> <ul style="list-style-type: none"> • Readings (all in <i>CHI</i>): <ul style="list-style-type: none"> ○ “Introduction: The Scope of Medical Anthropology” ○ “Medical Anthropology and Global Health” • U3M6 Lecture: “Connecting Culture and Health” • Video: “Art + Science = Medical Anthropology” (link posted on eLearning)
	<p>Participation Activity 5 (30 points): Submission due Sunday, October 3, by 11:59 pm.</p>
	<p>Module 7:</p> <ul style="list-style-type: none"> • Readings: <ul style="list-style-type: none"> ○ “Bennett Model of Cultural Competency” (eLearning) ○ Campinha-Bacote, “The Process of Cultural Competence in the Delivery of Health Care” (eLearning) • U3M7 Lecture: “Cultural Competence in Health Care—Individual and Organizational Components” • Videos (links posted on eLearning): <ul style="list-style-type: none"> ○ “We all have Implicit Biases. So what can we do about it?” ○ “How I got Over: The Journey to Cultural Competence”
<p>Participation Activity 6 (30 points): Submission due Sunday, October 10, by 11:59 pm.</p>	
<p>Unit 4: Cultural Perspectives on Bodies and Diseases</p>	
<p>Weeks 8-9 (Oct 11-24)</p> <p>Lectures, video links, and readings designated as “eLearning” for this unit can be found in the folder labeled “Unit 4” on the course eLearning page.</p>	<p>Module 8:</p> <ul style="list-style-type: none"> • Readings: <ul style="list-style-type: none"> ○ “Section 6.4: Ageing and Dying” (in <i>EGH</i>) ○ “Section 6.9: Violence & Injury” (in <i>EGH</i>) ○ “The Body: Cultural Definitions of Anatomy and Physiology” (in <i>CHI</i>) • U4M8 Lecture: “Differing Cultural Views on the Body: Models of Care” • Video: “Medical Anthropology and the Surgeon (Grand Rounds)” (link posted on eLearning)
	<p>Participation Activity 7 (30 points): Submission due Sunday, October 17, by 11:59 pm.</p>
	<p>Module 9:</p> <ul style="list-style-type: none"> ○ Readings: <ul style="list-style-type: none"> ○ “Section 6.1: Communicable Diseases” (in <i>EGH</i>) ○ “The AIDS Pandemic” (in <i>CHI</i>) ○ “Tropical Diseases: Malaria and Leprosy” (in <i>CHI</i>) ○ Video: “Anyak vs. the Guinea Worm” (link posted on eLearning)
<p>Participation Activity 8 (30 points): Submission due Sunday, October 24, by 11:59 pm.</p>	

Unit 5: Cultural Perspectives on Health Sectors, Interactions, and Communication	
Weeks 10-11 (Oct 25-Nov 7) Lectures, video links, and readings designated as “eLearning” for this unit can be found in the folder labeled “Unit 5” on the course eLearning page.	Module 10: <ul style="list-style-type: none"> • Reading: “Caring and Curing: The Sectors of Health Care” (in <i>CHI</i>) • Videos (links posted on eLearning): <ul style="list-style-type: none"> ○ “Cultural Competency-for Providers” ○ “The Wonder of Chinese Medicine”
	Participation Activity 9 (30 points): Submission due <u>Sunday, October 31, by 11:59 pm.</u>
	Module 11: <ul style="list-style-type: none"> • Readings (all in <i>CHI</i>): <ul style="list-style-type: none"> ○ “Doctor-Patient Interactions” ○ “Telemedicine and the Internet” • Videos: <ul style="list-style-type: none"> ○ “Cultural Competence for Health Care Providers” ○ “Why We Need to Embrace Culture Shock”
	Participation Activity 10 (30 points): Submission due <u>Sunday, November 7, by 11:59 pm.</u>
Unit 6: Cultural Perspectives on Gender, Reproduction, & Technology	
Weeks 12-13 (Nov 8-Nov 21) Lectures, video links, and readings designated as “eLearning” for this unit can be found in the folder labeled “Unit 4” on the course eLearning page.	Module 12: <ul style="list-style-type: none"> • Reading: “Gender and Reproduction” (in <i>CHI</i>) • U6M12 Lecture: “Models of Childbirth” • Video: “Cultural Practices around Birth”
	Participation Activity 11 (30 points): Submission due <u>Sunday, November 14, by 11:59 pm.</u>
	Module 13: <ul style="list-style-type: none"> • Reading: “New Bodies, New Selves: Genetics and Biotechnology” (in <i>CHI</i>) • Videos: <ul style="list-style-type: none"> ○ “The Artificial Womb” ○ “Baby Sheep Successfully Grown in Artificial ‘biobag’ Womb”
	Participation Activity 12 (30 points): Submission due <u>Sunday, November 21, by 11:59 pm.</u>
Weeks 14-15 (Nov 22-Dec 5)	Exam Details about the exam will be posted to eLearning by 9 am on Monday, November 22. The exam will cover all course material from the beginning of the semester. Your exam submission is due <u>Sunday, December 5, by 11:59 pm.</u>

Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Class Participation

Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Class Recordings

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

Assignments

Your performance on the following assignments will determine your grade in the course.

Participation Activities (5 x 30 points = 150 points)	Active, engaged participation is fundamental to success in higher education, particularly as it provides us with opportunities to consider the thoughts of others and get their feedback on our own ideas. Consequently, a significant portion of your grade in this course is based on participation activities.														
	There are 12 participation activities offered throughout the semester, including 2 participation activities for each of the 6 units of this course. Specific instructions for each participation activity will be posted on eLearning. If you fail to follow instructions—including formatting requirements—you will receive a grade of “zero” on that participation activity.														
	You must complete and will be graded on <u>ONE participation activity for 5 of the 6 units of the course</u> . In other words, you will “skip” one unit in terms of participation activities (this is done to provide students with flexibility during the semester). Participation activities and due dates for the semester are as follows:														
	<table border="1"><thead><tr><th>Complete one participation activity for 5 out of the 6 units</th><th>Participation Activities/Due Dates (You may complete only <u>one</u> per unit, <u>NOT</u> both)</th></tr></thead><tbody><tr><td>Unit 1</td><td><ul style="list-style-type: none">Participation Activity 1 (Sept 5)Participation Activity 2 (Sept 12)</td></tr><tr><td>Unit 2</td><td><ul style="list-style-type: none">Participation Activity 3 (Sept 19)Participation Activity 4 (Sept 26)</td></tr><tr><td>Unit 3</td><td><ul style="list-style-type: none">Participation Activity 5 (Oct 3)Participation Activity 6 (Oct 10)</td></tr><tr><td>Unit 4</td><td><ul style="list-style-type: none">Participation Activity 7 (Oct 17)Participation Activity 8 (Oct 24)</td></tr><tr><td>Unit 5</td><td><ul style="list-style-type: none">Participation Activity 9 (Oct 31)Participation Activity 10 (Nov 7)</td></tr><tr><td>Unit 6</td><td><ul style="list-style-type: none">Participation Activity 11 (Nov 14)Participation Activity 12 (Nov 21)</td></tr></tbody></table>	Complete one participation activity for 5 out of the 6 units	Participation Activities/Due Dates (You may complete only <u>one</u> per unit, <u>NOT</u> both)	Unit 1	<ul style="list-style-type: none">Participation Activity 1 (Sept 5)Participation Activity 2 (Sept 12)	Unit 2	<ul style="list-style-type: none">Participation Activity 3 (Sept 19)Participation Activity 4 (Sept 26)	Unit 3	<ul style="list-style-type: none">Participation Activity 5 (Oct 3)Participation Activity 6 (Oct 10)	Unit 4	<ul style="list-style-type: none">Participation Activity 7 (Oct 17)Participation Activity 8 (Oct 24)	Unit 5	<ul style="list-style-type: none">Participation Activity 9 (Oct 31)Participation Activity 10 (Nov 7)	Unit 6	<ul style="list-style-type: none">Participation Activity 11 (Nov 14)Participation Activity 12 (Nov 21)
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	You may only submit and will only be graded on <u>ONE participation activity per unit</u> , and you may only submit participation activities for <u>5 units during the semester</u> . Additionally, you may not submit more than 5 participation activities total in order to “drop” your lowest grade nor may you submit more than 5 participation activities in an effort to earn “extra credit” in the course.
Exam (150 points)	You will complete one comprehensive exam during the final weeks of the course. The exam is “open book” and will be in essay format. Specific details regarding the exam will be posted to the course eLearning site by 9:00 am on Monday, November 22. Your exam submission is due on Sunday, December 5, by 11:58 pm.

Grading Policy

You may earn up to 300 points in this course. Final course grades will be assigned according to the following scale:

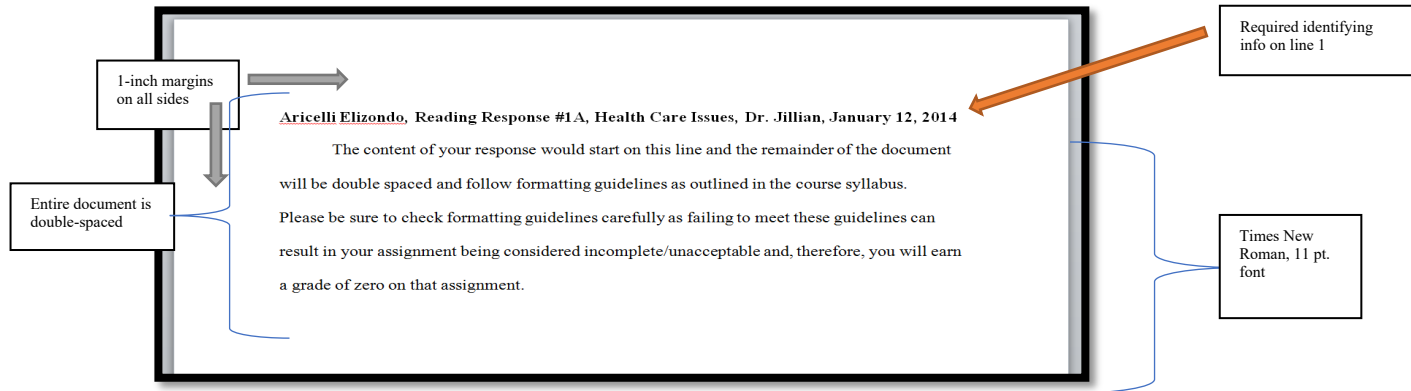
A Range: 270 – 300 points
B Range: 240 - 269 points
C Range: 210 – 239 points
D Range: 180 – 219 points
F: 179 points or lower
NOTE: grade of + and – will be added as per UTD grading policy.

Course Policies

Assignment Format

All assignments **must** adhere to the following formatting requirements (unless otherwise noted in individual assignment instructions):

- **Word Document Required:** Unless otherwise indicated, assignments must be submitted to the course eLearning site as a Word document. **Do not** simply cut and paste the body of the document into the “text box” on eLearning as this is not acceptable. **If you submit in a different format (such as PDF, Google Docs, or RTF), you will receive a zero on your assignment.**
- All margins must be 1 inch.
- Font of your document must be Times New Roman, 11-point type.
- The body/content of your document must be double-spaced.
- Follow standard guidelines (APA, MLA, or Chicago style) for citations.
- Do not incorporate graphs, tables, or charts into your document.
- Documents must be free of spelling, punctuation, and grammatical errors.
- Sources must be documented and/or quoted appropriately in the text as well as in the References/ Bibliography at the end of your document.
- The following information must be included (**in bold**) on the first line of the first page: your name, the title of the assignment, the course name and number, my name, the date submitted. The “content” of your assignment should then begin on the next line of your double-spaced document. For example:



NOTE: Failure to adhere to formatting requirements will result in your assignment being considered “unacceptable” and, therefore, you will earn a grade of zero on that assignment.

Make-up exams

There are no make-up exams offered in this course.

Extra Credit

There is no extra credit offered in this course.

Late Work

Late work is not acceptable in this course. If a genuine emergency arises that may necessitate flexibility with submission of an assignment, please contact the course instructor to inquire about available options. Please be aware, however, such flexibility will only be offered in extraordinary instances.

Class Participation

Class participation is a required aspect of this course. It is expected that all course participants comply with the UTD Student Code of Conduct when participating in this course.

Classroom Citizenship

All course participants are expected to comply with the UTD Student Code of Conduct when communicating with one another. Disagreement is acceptable, but disrespect is not.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

Academic Support Resources

The information contained in the following link lists the University’s academic support resources for all students.

Please go to [Academic Support Resources](#) webpage for these policies.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please review the catalog sections regarding the [credit/no credit](#) or [pass/fail](#) grading option and withdrawal from class.

Please go to [UT Dallas Syllabus Policies](#) webpage for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.