

**CLASSICAL SOCIAL THEORY
SOCIOLOGY 3303
SPRING 2021**

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STUDENT HOURS (ONLINE): T 2:30-4:30 p.m. and by appointment on Microsoft Teams

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CLASS TIME AND LOCATION:

M W 11:30 A.M.-12:45 P.M. ONLINE

This is a REMOTE VIRTUAL class offered over the Internet. We will meet online at the day and time of the class, but you will complete the course at a distance. **All course materials may be found on the UT Dallas eLearning site at <https://elearning.utdallas.edu>**

COURSE PRE-REQUISITES, CO-REQUISITES AND/OR OTHER RESTRICTIONS:

SOC 1301 – Introduction to Sociology

Instructional Mode	Synchronous online learning on Mondays and Wednesdays at 11:30 a.m. on Microsoft Teams. Students will complete the course at a distance.
Course Platform	MS Teams
Asynchronous Learning Guidelines	Synchronous course sessions will be held for anyone who can join at that time, and attendance and participation is encouraged. However, synchronous class sessions will be recorded and this course will also have <i>asynchronous</i> (i.e., <i>does not happen at the same time</i>) online learning access for students who cannot join live online. All asynchronous content may be found on the UT Dallas eLearning site at https://elearning.utdallas.edu . Note that asynchronous access does not mean that you can complete the course and course requirements at your own pace or discretion. Asynchronous access means flexibility is given to you completing the course at a distance. You will have the same opportunities for learning and meet the same course standards as the other students.
Expectations	We are still in the midst of extraordinary circumstances. Not only is this course now being held online, but we continue to deal with the COVID-19 emergency. This new version of the course, and the circumstances it is offered under, are going to require adaptability, flexibility, patience and good communication. Please refer to the University's COVID-19 resources for more guidance: http://go.utdallas.edu/syllabus-policies

COURSE DESCRIPTION:

This course explores classic works of the founders of modern sociology and the important questions they asked in attempting to understand society. It also examines the historical and social conditions that led to the development of various sociological theories. In the first part of the semester, we will focus on writings by Karl Marx, Emile Durkheim, and Max Weber. We will study their analyses of the rise of industrial society, the features of this society, and their predictions of the direction it would take. The latter part of the semester is devoted to the writings of Georg Simmel, W.E.B. Du Bois, and other foundational voices such as Harriet Martineau, Charlotte Perkins Gilman and Jane Addams.

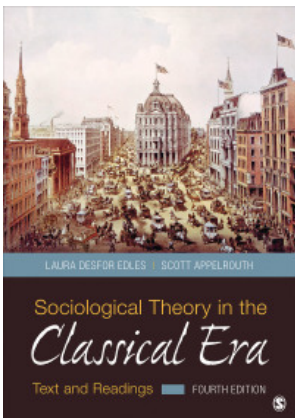
Although our focus will be on theories of the late 19th and early 20th century, we will take a decidedly 21st century approach to learning. We will use a variety of online tools to explore how these classical theories can help us in our critical thinking about everyday life. We also will explore how the classical theories apply to current events and contemporary issues that shape our social world. By the end of this course, you not only will be familiar with the ideas of the giants of sociology, but you will also know how to adopt the sociological imagination in examining the world around you.

Learning Objectives

By the end of this course, students should be able to:

1. Identify early classical sociological theorists whose work led to the establishment of sociology
2. Summarize key concepts and principles in the field of sociology
3. Distinguish differences and describe parallels between the classical social theorists
4. Use critical thinking skills to apply classical theory to current events and the world at large
5. Analyze social theory effectively, both orally and in writing

REQUIRED TEXTBOOK AND MATERIALS:



Laura Desfor Edles and Scott Appelrouth. Sociological Theory in the Classical Era, 4th edition, Pine Forge Press, 2021. Print ISBN: 9781506347820 eTexas - 9781544357614

This book is also available for rent.

Additional readings will be available on Perussal, and are marked with an (P) in the syllabus.

CLASS FORMAT AND INSTRUCTOR'S EXPECTATIONS

This course will be taught remotely on Microsoft Teams. The class format will consist of twice-weekly synchronous sessions as well as a variety of assignments to be completed both inside and outside of our class meetings. Completion of assigned readings is a key requirement of this course. Since we will be studying the theorists' original works, it is important to read and become familiar with the material before attending a synchronous class so that we can decipher and discuss key ideas and how they apply to contemporary issues. Be sure to have your textbook available while in class.

Class requirements include one 8-page research paper, a class presentation, two exams and periodic quizzes covering the basic concepts of each of the major theorists. The paper is designed to hone your critical thinking skills by requiring you to use the ideas of a classical theorist to analyze a current social issue. Detailed instructions on the research paper will be distributed in class and posted on eLearning.

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It includes engaging in activities during class that solicit your feedback on readings, or materials covered in the lectures. Class participation will be documented. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct

Due dates and exam schedules are posted in this syllabus.

GRADING

Participation	10%
Reading/Video Assignments	10%
Quizzes	15%
Two exams worth 15% each	30%
One 8-page research paper	25%
Class presentation	<u>10%</u>
TOTAL	100%

Grading Scale

A+	97-100	B-	80-83	D	64-66
A	94-96	C+	77-79	D-	60-63
A-	90-93	C	74-76	F	59 and below
B+	87-89	C-	70-73		
B	84-86	D+	67-69		

PARTICIPATION

If you are unable to attend a synchronous class session, you may engage in a virtual conversation on the online discussion board. Each week, one or two topics will be introduced for discussion based on the assigned readings. Your original posts can include opinions, insights based on your own personal experiences, or summaries of relevant news stories on the topics being discussed.

You will also find a “Help” topic on the discussion board throughout the semester. Please ask questions related to readings, quizzes or the wiki assignment in this public forum as other students will often have the same questions.

READING/VIDEO ASSIGNMENTS:

Supplementary readings and videos will be available through Perusall, a collaborative annotation/discussion platform. Throughout the semester, you will have reading assignments to complete or videos to watch in Perusall. To successfully complete the assignment, please read the article or watch the video and add comments, annotations, and questions. Your grade on Perusall assignments can be improved by accessing the readings/videos multiple times, reading/watching in small chunks (rather than all at once) and by responding to the questions of other students. So start early and come back to the site often. Check on the comments made by others, try to answer their questions, or respond to their posts. I will drop your lowest 2 Perusall reading/video grades when calculating your final grade. Be sure to look over the Perusall information posted in eLearning. **Please do NOT access Perusall by going to the website directly. ONLY access Perusall assignments through the links in eLearning.**

QUIZZES AND EXAMS

There will be multiple-choice quizzes covering the basic concepts of each of the major theorists --Marx, Durkheim, Weber, Simmel, Gilman, and DuBois. They will be short and designed to ensure that you are keeping up with reading assignments. You may take each quiz twice, and the highest grade will be recorded. Exams will consist of essay and short answer questions, and will be available for several days leading up to the due date. Once you begin, the test will be timed and must be completed in one sitting. The exams will cover both the assigned readings and topics discussed in the lecture.

RESEARCH PAPER/PRESENTATION

Each of you will be required to complete one 8-page research paper, and provide peer review for a classmate’s term paper. You will be applying classical sociological theories to a current event, or social issue of your choice. You may choose among any of the theorists covered in the course, however your deadline will vary depending on which one you choose. In addition, your choice is FINAL. The paper will consist of two sections. In the first half of the paper, you will review the major points of the theory that you are discussing. In the second half of the paper, you will be applying the theory to a contemporary issue or event. You may either show that the theory is still relevant or challenge the theorist’s ideas by showing how the social phenomena you are describing do not align with the theorist’s predictions. You may also take a combination of the two approaches More details on the research paper and presentation will be provided in class.

OFFICE (STUDENT) HOURS

The hours listed on the front page of this syllabus is time for you, the student. It is time that I have dedicated for whatever you need. We can talk about the course, balancing work and school, grad school, recommendation letters or any other topic. I use YouCanBook.me for appointments. You will find the link at the top of the course page in eLearning. Once you have booked an appointment, you will receive a Microsoft Teams link.

INTERNET ACCESS

All coursework, reading assignments and the wiki project will be provided electronically on the Internet. Activities will include streaming and watching videos as well as completing exams and assignments online. These activities are not possible on anything other than a high-speed Internet connection. Information on computer and browser requirements can be found on the [eLearning Help Page](#).

eLEARNING SYSTEM

This class uses UTD's eLearning System to manage the online content. You should log in to your eLearning account on the first day of class to ensure that you have no problems accessing the site. If you are not familiar with eLearning, watch the [student tutorials](#). You can get more help by calling 1-866-588-3192 or visiting the [eLearning Help Desk - The University of Texas at Dallas](#)

TECHNICAL PROBLEMS

Remember computer technology can be unreliable, so plan ahead. Quizzes and exams will be timed, and once you start your quiz or exam, you cannot reset the clock – the exam must be completed within the allotted time period. If you are booted off or experience a slow connection, you will not be able to start over.

If you run into trouble, send me an email IMMEDIATELY to document the problem. Or you may send an email to the UTD Computing Help Desk (assist@utdallas.edu) and copy me on the email. If your problem is related specifically to eLearning, call the help desk anytime of the day or night at 1-866-588-3192 and ask for an email copy of your ticket, which you can then forward to me for verification. For more information, visit the eLearning Help Desk [website](#).

EMAIL ACCOUNT

Please be sure that you know how to access your UTD email account and can check it regularly. The university provides students with free email accounts in order to maintain a high degree of confidence in the identity of individuals corresponding and the security of the transmitted information. Therefore, the university encourages all official student email correspondence be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. For help with your UTD email account, call 972-883-2911 or go to <https://www.utdallas.edu/oit/helpdesk/>

CLASS RECORDINGS

Synchronous sessions will be recorded and made available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

CLASS MATERIALS

Class materials will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

POLICIES AND PROCEDURES

MAKE-UP EXAMS AND LATE ASSIGNMENTS

The dates of exams and other assignments are indicated on the class schedule. Make-ups will only be given for legitimate reasons. Forgetting a due date does not qualify as a legitimate reason. If you fail to take an exam or turn in an assignment without a reasonable excuse, you will receive a "0" for that portion of the course

INCOMPLETE GRADE POLICY

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

ACADEMIC INTEGRITY

The faculty expects a high level of responsibility and academic honesty from students. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. **For online classes, letting another person complete your work for you or representing them as you is considered cheating.** Only students registered for the class may participate in class work or assignments.

SCHOLASTIC DISHONESTY

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism. Students who plagiarize will be referred to UT Dallas judicial affairs. Here is more information on how to [avoid academic dishonesty](#).

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

It is the policy and practice of UT Dallas to make reasonable accommodations for students with properly documented disabilities. If you are a student with a disability and believe you will need academic accommodations for this class, I encourage you to register with the Office of Student AccessAbility (OSA). Some aspects of this course, the assignments, the in-class activities, and the way the course is typically taught may be accommodated to facilitate your participation and progress. OSA will assist you in determining academic accommodations that are appropriate for your situation. Any information you provide is private and confidential and will be treated as such. To avoid any delay, please contact OSA as soon as possible. Please note that accommodations are not retroactive and disability accommodations cannot be provided until an OSA Letter of Accommodation has been given to the instructor.

GENERAL POLICIES AND PROCEDURES

The University of Texas at Dallas has developed a number of policies and procedures designed to provide students with a safe and supportive learning environment. For UT Dallas policy related to the following go to: <http://go.utdallas.edu/syllabus-policies>

Field Trip Policies
Student Conduct & Discipline

Email Use
Withdrawal from Class

Student Grievance Procedures
Religious Holidays

CLASS SCHEDULE AND READING ASSIGNMENTS

**Please note that this schedule is subject to change. Online and in-class announcements will alert you to any revisions. (P) indicates you will find your assigned reading on Perusall.*

Week 1 1/20	Overview of the Course and Classical Theorists What is Sociological Theory?
Week 2 1/25-1/27	What is Sociological Theory? <i>Edles and Appelrouth (E&A): Chapter One</i> Marx <i>Introduction to Karl Marx</i> E&A: pg. 37-50 <i>Eagleton: "Why Marx was Right" (P)</i> <i>The Communist Manifesto</i> E&A: pgs. 76-88
Week 3 2/1-2/3	Marx (continued) <i>Economic and Philosophic Manuscripts</i> E&A: pgs. 67-74 <i>Capital</i> E&A: pgs. 91-101 Term Paper Topics Due 2/3
Week 4 2/8-2/10	Marx Quiz Due 2/8 at 11:00 a.m. <i>Introduction to Durkheim</i> E&A: pgs. 103-109 <i>Durkheim and the Question for Community (P)</i> <i>Division of Labor</i> E&A: pgs. 112-122 <i>Rules of Sociological Method</i> E&A: pgs. 122-132 Peer Review- First Draft of Marx Paper Due 2/10 at 11:00 a.m.
Week 5 2/15-2/17	Durkheim (continued) <i>Suicide</i> E&A: pgs. 133-147 Weber <i>Introduction to Weber</i> E&A: pgs. 167-180 Final Marx Paper Due 2/17 at 11:00 a.m.

- Week 6**
2/22-2/24
Durkheim Quiz due 2/22 at 11:00 a.m.
Weber (continued)
Max Weber: Prophet, Pessimist and Realist (P)
The Protestant Ethic and the Spirit of Capitalism
E&A: pgs. 183-198
Peer Review – First Draft of Durkheim Paper Due 2/24 at 11:00 a.m.
- Week 7**
3/1-3/3
Weber (continued)
Class, Status, Party
E&A: pgs. 198-208
Types of Legitimate Domination
E&A: pgs. 208-216
Final Durkheim Paper Due 3/3 at 11:00 a.m.
- Week 8**
3/8 –3/10
Weber Quiz due 3/8 at 11:00 a.m.
Weber (continued)
Bureaucracy
E&A: pgs. 216-224
Ritzer: An Introduction to McDonalidization (P)
Peer Review – First Draft of Weber Paper due 3/10 at 11:00 a.m.
Exam 1 Due Sunday, 3/14 at 11:59 p.m.
- Week 9**
3/15 – 3/17
NO CLASSES – SPRING BREAK
- Week 10**
3/22 – 3/24
Class Presentations on Marx, Durkheim and Weber
Final Weber Paper Due 3/22 at 11:00 a.m.
- Week 11**
3/29 – 3/31
Simmel
Introduction to Simmel
E&A: pgs. 279-293
Fashion
E&A: pgs. 314-321
The Metropolis and Mental Life
E&A: pgs. 321-332
- Week 12**
4/5- 4/7
Simmel Quiz Due 4/5 at 11:00 a.m.
Other Foundational Voices
Maritineau: On Marriage (eLearning)
Marianne Weber: Authority and Autonomy in Marriage (eLearning)
Peer Review – First Draft of Simmel Paper Due 4/7 at 11:00 a.m.

Week 13
4/12– 4/14

Other Foundational Voices
Gilman: The Yellow Wallpaper
E&A: pgs. 248-258
Gilman: From Women and Economics
E&A: pgs. 258-284
Final Simmel Paper Due 4/14 at 11:00 a.m.

Week 14
4/19 -4/21

Gilman Quiz Due 4/19 at 11:00 a.m.
DuBois
Introduction to DuBois
E&A: pgs. 333-348
The Philadelphia Negro
E&A: pgs. 355-361
The Souls of Black Folk
E&A: pgs. 361-376
Peer Review – First Draft of DuBois/Other Foundational Theorists Paper Due 4/21 at 11:00 a.m.

Week 15
4/26-4/28

DuBois (continued)
The Souls of White Folk
E&A: 376-382
McIntosh: Unpacking the Invisible Backpack (P)
Class Presentations on Simmel, DuBois and other Foundational Theorists
Final DuBois/Other Foundational Theorists Paper Due 4/28 at 11:00 a.m.

Week 16
5/3 – 5/5

DuBois Quiz Due 5/3 at 11:00 a.m.
Class Presentations on Simmel, DuBois and other Foundational Theorists
Exam 2 due Sunday, 5/9 at 11:59 p.m.
Course Evaluations

NOTE: This schedule is tentative and may be subject to change.

Comet Creed

As a Comet, I pledge honesty, integrity, and service in all that I do.”