

**SOC 3321-HN1
DEVIANCE
SPRING 2021**

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STUDENT HOURS (ONLINE): T 2:30-4:30 p.m. and by appointment on Microsoft Teams

EMAIL: cclanham@utdallas.edu

CLASS TIME AND LOCATION:

M W 2:30 P.M.-3:45 P.M. ONLINE

This is a REMOTE VIRTUAL class offered over the Internet. We will meet online at the day and time of the class, but you will complete the course at a distance. **All course materials may be found on the UT Dallas eLearning site at <https://elearning.utdallas.edu>**

COURSE PRE-REQUISITES, CO-REQUISITES AND/OR OTHER RESTRICTIONS:

None

Instructional Mode	Synchronous online learning on Mondays and Wednesdays at 2:30 p.m. on Microsoft Teams. Students will complete the course at a distance.
Course Platform	MS Teams.
Asynchronous Learning Guidelines	Synchronous course sessions will be held for all students who can join at that time, and attendance is strongly encouraged. However, class sessions will be recorded and this course will also have asynchronous (i.e., does not happen at the same time) online learning access for students who cannot join live online. All asynchronous content may be found on the UT Dallas eLearning site at https://elearning.utdallas.edu . Note that asynchronous access does not mean that you can complete the course and course requirements at your own pace or discretion. Asynchronous access means you have flexibility in completing the course at a distance. You will have the same opportunities for learning and meet the same course standards as other students.
Expectations	We are still in the midst of extraordinary circumstances. Not only is this course now being held online, but we continue to deal with the COVID-19 emergency. This new version of the course, and the circumstances it is offered under, are going to require adaptability, flexibility, patience and good communication. Please refer to the University's COVID-19 resources for more guidance: http://go.utdallas.edu/syllabus-policies

COURSE DESCRIPTION:

How would you define deviance? Answers to this question vary widely since behaviors that are considered deviant in one society are sometimes seen as perfectly normal in others. In this course, we will focus on sociological theories of deviance. In particular, we will examine deviance as a social construction rather than as a biological or psychological element of human behavior. In exploring the causes and consequences of deviant behavior, we will consider both the positivist and constructionist perspectives and the interaction between those who make society's rules and those who break them. We will address the problems of definition, identification, explanation, and social reaction to violations of cultural norms. We also will survey the latest research on selected types of deviance in contemporary society in order to understand the social and personal dimensions of the behavior, including implications for public policy. Topics will range from violent crimes and prostitution to cybersex and pandemic behavior.

LEARNING OBJECTIVES

By the end of this course, students should be able to:

1. Identify major sociological theories of deviant behavior, including constructionist and positivist perspectives.
2. Discuss social forces that influence deviant behavior and how they are shaped by factors such as race, class, age and gender.
3. Understand key trends and facts related to particular forms of deviant behavior.
4. Use best practices in carrying out research on deviant behavior.
5. Engage with people of diverse backgrounds, and convey ideas and listen to others whose primary language is not English.

REQUIRED TEXTBOOK:



Deviant Behavior, 12th edition, Routledge, 2019.
Erich Goode
ISBN-13: 978-0367193171



Supplementary readings will be posted on library reserve accessible through eLearning.

CLASS FORMAT AND INSTRUCTOR'S EXPECTATIONS

This course will be taught remotely on Microsoft Teams. The class format will consist of twice-weekly synchronous sessions as well as reflection journals, weekly chapter quizzes, and three exams. You also will be required to engage in collaborative online international learning related to deviant behavior during the pandemic. More details about this semester-long Virtual Exchange will be provided in class.

Each week, you will be responsible for reading the assigned course material so that you can participate in discussions and successfully complete the chapter quizzes and exams. Instead of the more typical class where the lecture is presented synchronously, this course will have a "flipped classroom." You will watch the pre-recorded lectures for homework and then we will use class time for discussion, group work and exams. All course material will be available through the UT Dallas eLearning site.

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It includes engaging in group or other activities during class that solicit your feedback on readings, or materials covered in the lectures. Class participation will be documented. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct

Due dates and exam schedules are posted in this syllabus.

GRADING POLICY

Your final grade will be awarded based on the following scale. Grades for all assignments and tests will be available in the grade book in eLearning.

Synchronous participation or asynchronous online discussion	10%
Weekly Quizzes	10%
Reflection Journals	10%
Three Exams (First exam worth 10%; other two exams are worth 15%)	40%
Virtual Exchange Project	<u>30%</u>
TOTAL	100%

Letter Grade Percentage Points

A+	97-100	B	84-86	C-	70-73	F	59 and below
A	94-96	B-	80-83	D+	67-69		
A-	90-93	C+	77-79	D	64-66		
B+	87-89	C	74-76	D-	60-63		

PARTICIPATION

If you are unable to attend a synchronous class session, you may engage in a virtual conversation on the online discussion board. Each week, one or two topics will be introduced for discussion based on the assigned readings. Your original posts can include opinions, insights based on your own personal experiences, or summaries of relevant news stories on the topics being discussed.

You will also find a “Help” topic on the discussion board throughout the semester. Please ask questions related to readings, quizzes or the wiki assignment in this public forum as other students will often have the same questions.

QUIZZES AND EXAMS

Multiple-choice **quizzes** will be assigned weekly and will cover only one chapter from the textbook. They will be short and designed to ensure that you are keeping up with reading assignments. You may take each quiz twice, and the highest grade will be recorded. The **three exams** will consist of short answers and essays and cover several chapters as well as any supplementary reading that may be assigned. You may only take each exam one time, and they will be administered during regularly scheduled class sessions. Alternative exam dates will be offered upon request to accommodate student schedules. All quiz and exam dates are listed later in this syllabus.

VIRTUAL EXCHANGE

You will be completing a group project with two to three other UT Dallas students in the class as well as students enrolled in a sociology course at the Université de Bordeaux in France. Each group will engage in field research (while practicing social distancing) and create a wiki page outlining their findings. If you’re not familiar with wikis, you can visit [Wikipedia.org](https://www.wikipedia.org) to see an example of the type of page you will be creating using Adobe Spark. More details on this project will be provided in class.

REFLECTION JOURNALS

Throughout your Virtual Exchange, you will write about your experiences in an electronic Reflection Journal. Your reflections will outline the various ways in which you engage with your French peers and the differences and similarities between the two cultures. More details will be provided in class.

OFFICE (STUDENT) HOURS

The hours listed on the front page of this syllabus is time for you, the student. It is time that I have dedicated for whatever you need. We can talk about the course, balancing work and school, grad school, recommendation letters or any other topic. I use YouCanBook.me for appointments. You will find the link at the top of the course page in eLearning. Once you have booked an appointment, you will receive a Microsoft Teams link.

INTERNET ACCESS

All coursework, reading assignments and the wiki project will be provided electronically on the Internet. Activities will include streaming and watching videos as well as completing exams and assignments online. These activities are not possible on anything other than a high-speed Internet connection. Information on computer and browser requirements can be found on the [eLearning Help Page](#).

eLEARNING SYSTEM

This class uses UTD's eLearning System to manage the online content. You should log in to your eLearning account on the first day of class to ensure that you have no problems accessing the site. If you are not familiar with eLearning, watch the [student tutorials](#). You can get more help by calling 1-866-588-3192 or visiting the [eLearning Help Desk - The University of Texas at Dallas](#)

TECHNICAL PROBLEMS

Remember computer technology can be unreliable, so plan ahead. Quizzes and exams will be timed, and once you start your quiz or exam, you cannot reset the clock – the exam must be completed within the allotted time period. If you are booted off or experience a slow connection, you will not be able to start over.

If you run into trouble, send me an email IMMEDIATELY to document the problem. Or you may send an email to the UTD Computing Help Desk (assist@utdallas.edu) and copy me on the email. If your problem is related specifically to eLearning, call the help desk anytime of the day or night at 1-866-588-3192 and ask for an email copy of your ticket, which you can then forward to me for verification. For more information, visit the eLearning Help Desk [website](#).

EMAIL ACCOUNT

Please be sure that you know how to access your UTD email account and can check it regularly. The university provides students with free email accounts in order to maintain a high degree of confidence in the identity of individuals corresponding and the security of the transmitted information. Therefore, the university encourages all official student email correspondence be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. For help with your UTD email account, call 972-883-2911 or go to <https://www.utdallas.edu/oit/helpdesk/>

CLASS RECORDINGS

Synchronous sessions will be recorded and made available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

CLASS MATERIALS

Class materials will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

POLICIES AND PROCEDURES

MAKE-UP EXAMS AND LATE ASSIGNMENTS

The dates of exams and other assignments are indicated on the class schedule. Make-ups will only be given for legitimate reasons. Forgetting a due date does not qualify as a legitimate reason. If you fail to take an exam or turn in an assignment without a reasonable excuse, you will receive a "0" for that portion of the course

INCOMPLETE GRADE POLICY

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

ACADEMIC INTEGRITY

The faculty expects a high level of responsibility and academic honesty from students. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. **For online classes, letting another person complete your work for you or representing them as you is considered cheating.** Only students registered for the class may participate in class work or assignments.

SCHOLASTIC DISHONESTY

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism. Students who plagiarize will be referred to UT Dallas judicial affairs. Here is more information on how to [avoid academic dishonesty](#).

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

It is the policy and practice of UT Dallas to make reasonable accommodations for students with properly documented disabilities. If you are a student with a disability and believe you will need academic accommodations for this class, I encourage you to register with the Office of Student AccessAbility (OSA). Some aspects of this course, the assignments, the in-class activities, and the way the course is typically taught may be accommodated to facilitate your participation and progress. OSA will assist you in determining academic accommodations that are appropriate for your situation. Any information you provide is private and confidential and will be treated as such. To avoid any delay, please contact OSA as soon as possible. Please note that accommodations are not retroactive and disability accommodations cannot be provided until an OSA Letter of Accommodation has been given to the instructor.

CLASS SCHEDULE AND READING ASSIGNMENTS

**Please note that this schedule is subject to change. Online and in-class announcements will alert you to any revisions. (R) means you will find your assigned reading on library reserve.*

MODULE 1 – EXPLAINING DEVIANCE

Unit 0 1/20	Overview of the Course Syllabus Assignment
Unit 1 1/25-1/27	Introducing Deviance Goode: Chapter 1 Best: “Can Normalization Save Society—or at Least the Sociology of Deviance?” TEAM MEMBERSHIP FORM DUE BY 2 P.M., MONDAY 1/25 CHAPTER 1 QUIZ DUE BY 2 P.M., MONDAY 2/1
Unit 2 2/1-2/3	Explaining Deviant Behavior Goode: Chapter 2 Merton: Strain Theory (R) Sutherland & Cressey: Differential Association Theory (R) Hirschi: Control Theory (R) CHAPTER 2 QUIZ DUE BY 2 P.M., MONDAY 2/8 “TEAM CONTRACT” DUE BY 2 P.M., MONDAY 2/8
Unit 3 2/8-2/10	Constructing Deviance Goode: Chapter 3 Becker: Labeling Theory (R) Quinney: Conflict Theory (R) Daly: Feminist Theory (R) ICE BREAKER VIDEO DUE BY 2 P.M., MONDAY, 2/15

MODULE 2 – TYPES OF DEVIANCE

Unit 4 2/15-2/17	Designing Qualitative Research Berg: Qualitative Research Methods for the Social Sciences EXAM 1 ADMINISTERED DURING CLASS TIME ON WEDNESDAY, 2/17 (COVERS CHAPTERS 1-3)
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- Unit 5**
2/22-2/24
Criminal Behavior
Goode: Chapter 6
Brezina and Agnew: Juvenile Delinquency: Its Nature, Causes and Control (R)
GROUP IRB APPLICATION DUE BY 2 P.M., MONDAY 2/22
CHAPTER 6 QUIZ DUE BY 2 P.M., MONDAY 3/1
- Unit 6**
3/1 – 3/3
White Collar, Corporate, and Global Malfeasance
Goode: Chapter 7
Brisman: Environmental Harm as Deviance and Crime (R)
CHAPTER 7 QUIZ DUE BY 2 P.M., MONDAY 3/8
OBSERVATION GRID DUE BY 2 P.M. MONDAY, 3/8
- Unit 7**
3/8-3/10
Substance Abuse
Goode: Chapter 8
Akins and Mosher: Drug Use as Deviance (R)
CHAPTER 8 QUIZ AND PART I OF WIKI PROJECT - DUE BY 11:59 P.M. SUNDAY, 3/14
- Unit 8**
3/15 -3/17
NO CLASS – SPRING BREAK
- Unit 9**
3/22-3/24
Sexual Deviance
Goode: Chapter 9
Schalet: Sex, Love, and Autonomy in the Teenage Sleepover (eLearning)
NO QUIZ THIS WEEK
- Unit 10**
3/29-3/31
Unconventional Beliefs
Goode: Chapter 10
SECOND EXAM ADMISTERED DURING CLASS TIME ON MONDAY, 3/29
(COVERS CHAPTER 6, 7, 8, AND 9 AND Supplementary Readings)

MODULE 3 – STUDIES IN STIGMA AND 21ST CENTURY DEVIANCE

- Unit 11**
4/5 – 4/7
Ethnographic Field Strategies
Berg: Qualitative Research Methods for the Social Sciences
- Unit 12**
4/12 -4/14
Mental Disorder
Goode, Chapter 11
Rosenhan: Being Sane in Insane Places (R)
CHAPTER 11 QUIZ DUE BY 2 P.M., MONDAY 4/19

Unit 13
4/19 – 4/21

Deviant Physical Characteristics

Goode: Chapter 12

Goode: The Stigma of Obesity (R)

CHAPTER 12 QUIZ DUE BY 2 P.M., MONDAY, 4/26

PART II OF WIKI PROJECT AND GOODBYE VIDEO DUE BY 11:59 P.M., SUNDAY 4/25

Unit 14
4/26 -4/28

Tribal Stigma: Race, Religion, Ethnicity

Goode: Chapter 13

Wilson: Marginalizing Migrants: Illegality, Racialization and Vulnerability (R)

CHAPTER 13 QUIZ DUE BY 2 P.M., MONDAY 5/3

Unit 15
5/3 – 5/5

Goode: What's in Store for the Concept of Deviance? Reflections, Speculations, Predictions (R)

THIRD EXAM COVERS CHAPTERS 10, 11, 12 AND 13 AND

SUPPLEMENTARY READINGS – ADMINISTERED WEDNESDAY, 5/5 DURING CLASS TIME

PART III OF WIKI PROJECT AND PEER RATING FORM DUE BY 11:59 P.M ON SUNDAY, 5/9

NOTE: This schedule is tentative and may be subject to change.

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

