Course Syllabus

Course	CHEM 2325
Course Title	Organic Chemistry II
Professor	Bruce Novak
Term	Spring 2021
Meetings	Tuesday/Thursday 4–5:15 PM via Microsoft Teams

Professor's Contact Information

Office Phone	972-883-4070
Office Location	BE 3.516
Email Address	Bruce.Novak@utdallas.edu
Office Hours	To be determined; MS Teams to meet virtually. Office hours will not be scheduled during days of exams.
Other Information	Communication through email or chat in MS Teams/blackboard collaborate is preferred

Course Modality and Expectations

Instructional Mode	The course will be taught in the Remote format.: https://covid.utdallas.edu/students-families-info/spring-2021-registration/
Course Platform	This course will be delivered in Microsoft Teams.
Expectations	The chapter material and other supplementary materials can be downloaded as pdf files from eLearning. Lectures for the chapters will be delivered on Microsoft Teams during the assigned class time. Lectures will be recorded and posted on eLearning.
Asynchronous Learning Guidelines	Students can view all material for the course online at different times. The recorded lectures for the chapters can be viewed from the eLearning site. The in-person lectures can be viewed after the recordings have been uploaded on eLearning https://www.utdallas.edu/fall-2020/asynchronous-access-for-fall-2020/ **Technical Requirements** In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the Getting Started with eLearning webpage. **Course Access and Navigation** This course can be accessed using your UT Dallas NetID account on the eLearning website. Please see the course access and navigation section of the Getting Started with eLearning webpage for more information. To become familiar with the eLearning tool, please see the Student eLearning Tutorials webpage. UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The eLearning Support Center includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. **Communication** This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the Student eLearning Tutorials webpage for video demonstrations on eLearning tools. Student emails and discussion board messages will be answered within 3 working days under normal circumstances. **Distance Learning Student Resources** Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the eLearning Current Students webpage for more information.

	Server Unavailability or Other Technical Difficulties The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online eLearning Help Desk. The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

General Course Information

Pre-requisites, Co-requisites, & other restrictions	Prerequisite: CHEM 2323, Organic Chemistry 1
Course Description	This course is a continuation of CHEM 2323. Students who complete this course acquire the ability to analyze and predict spectra of organic compounds, assess aromaticity of compounds and the reactivity of aromatic compounds, and to analyze the reactivity and properties of carbonyl-containing compounds. **Tests** (**2 Tests**) will be given on eLearning on the dates listed in the syllabus (Honorlock proctored). You can access the exams through eLearning. You will have a **12-hour time window to take the exam** (between 8 am and 8 pm, central time in the days scheduled for tests). Once you begin, you will have **90 minutes to complete and submit the exam**. There will also be **4 quizzes** given throughout the semester. Quizzes will be given on eLearning on the dates listed in the syllabus. You will have **30 minutes to complete the quiz** after you started, but you will have a **6-hour time window to take the quiz** (between 2 pm and 8 pm, central time in the days scheduled for quizzes). If the provided time window to take the tests and quizzes does not work, then you should contact the instructor for re-scheduling 48 hours before the originally scheduled date. These assignments will serve to help with you learning the material each week and also serve as a form of participation for the course. Even if you do not know the answer to questions being asked, you should submit the assignment to demonstrate you have been participating in the course. Exam and quiz links will be posted on the Blackboard course page. **Exam and quizzes are strictly individual assessments**. For exams and quizzes, students may only use a periodic table, molecular model kit, and pen/pencil and paper to work problems. No other external aids such as notes, lectures, the book, or the internet, should be used. This course will use Honorlock, an online exam proctoring tool. To successfully take a test, you must have a web camera with microphone, a laptop or desktop computer (no tablets/phones), Chrome browser, a reliable internet connection, and your photo ID.

	You will be prompted to install the Honorlock Chrome Extension (which you can remove after you finish the test). You will then access the exam within your eLearning course and go through the authentication process. The web camera will monitor you throughout your test. Please see the Testing Guidelines and Support Information for additional information." Students who do not have a laptop can find information about the UTD loan program at: https://www.utdallas.edu/oit/news/student-computer-checkout-availability/ To learn organic chemistry requires dedication on the part of the student. This course traditionally does not reward the student who chooses to cram before the exams. You should attempt to keep up with the material on a daily basis. Read the chapters before they are covered in class. Do the suggested problems as we cover each chapter. Seek help if a concept is causing difficulties. Re-read the lecture materials after we cover them to reinforce the concepts. Also, remember this is not a memorization course. The course instead favors the student who can apply the information learned to a new example. Some memorization is mandatory, but merely memorizing a certain reaction will only allow you to see a very small part of organic chemistry. Understanding why the reaction occurs will enable you to see the bigger picture. Finally, always remember that the properties of organic molecules are determined by the location of electrons.
Learning Outcomes	Upon completing this class, students will: • Be able to analyze unknown organic compounds through spectroscopy and to predict the spectra of known organic compounds. • Be able to assess aromaticity of organic compounds and to predict the reactivity of aromatic compounds. • Be able to predict the reactivity of various functional groups, including carbonyl compounds, and to construct simple and efficient routes for the preparation of desired organic compounds.
Required Texts & Materials	L.G. Wade, Jr., "Organic Chemistry", eighth edition, 2012
Recommended Materials	Solution manual to textbook, molecular model kit
PLTL Program	Peer Led Team Learning (PLTL) is a program designed to provide an active learning experience in which students can gain the skills and confidence to be successful learners in Organic Chemistry and other historically difficult courses. In weekly ninety-minute PLTL sessions, small groups of students will work together to solve problems written by faculty members. An undergraduate PLTL leader who is trained in group facilitation and has the mastery of course content will lead them. This is an optional component to the course, however, if you choose to participate, you are expected to stay in the program throughout the semester. Due to COVID-19, PLTL will be virtual in Spring 2021. Sessions will be hosted on BlackBoard Collaborate and will still continue to provide an active learning experience. As such, it is still critical to attend every session. You can learn more about PLTL at the following link: https://www.utdallas.edu/studentsuccess/help-with-courses/peer-led-team-

	learning/. If you would like to pre-register to be a part of priority registration, you can fill out the following form by Tuesday, January 19, 2021 @ 12PM CST: https://eforms.utdallas.edu/utd-pltl-lottery. Registration will be during the first week of classes. For more questions, you can email PLTL@utdallas.edu.
SI Program	Supplemental Instruction (SI) provides free, collaborative-group study sessions that follow the instruction of the course. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. Sessions will directly reflect the content covered during the class sessions. This fall, SI sessions will be held via Blackboard Collaborate. Students will be enrolled in their SI Shell on eLearning during the first week of school. They will find access to the SI services under the My Organizations section on eLearning. Each course will have a shell and will be labeled based on the course name, i.e., "SI – CHEM 2325."

Assignments and Academic Calendar

Lec	Date	TOPIC	Chapter	Quiz/Test
1	1/19	IR Spectroscopy	12.1-12.12	No
2	1/21	IR Spectroscopy / Carbon Nuclear Magnetic Resonance	12.1-12.12 13.12-13.13	No
3	1/26	Carbon and Proton NMR	13.1-13.11	No
4	1/28	Proton NMR	13.1-13.11	No
5	2/2	Proton NMR	13.1-13.11	No
6	**2/4**	Reactions of Alcohols / **QUIZ 1**	11.1-11.11	**YES**
7	2/9	Reactions of Alcohols / Protecting Groups	11.1-11.11 14.10	No
8	2/11	Reactions of Amines	19.1,19.3,19.8	No
9	2/16	Reactions of Amines	19.11,19.14 19.20	No
10	2/18	Aldehydes and Ketones	18.7-18.20	No
11	2/23	Aldehydes and Ketones	18.7-18.20	No
	2/24	**TEST 1**		**YES**
12	2/25	Aldehydes and Ketones	18.7-18.20	No
13	3/2	Enols and Enolates	22.1-22.3 22.5-22.11	No No
14	3/4	Enols and Enolates	22.5-22.11 22.18-22.19	No
15	3/9	Carboxylic Acids and there Derivatives	20.7-20.15	No
16	**3/11**	Carboxylic Acids and their Derivatives / **QUIZ 2**	20.7-20.15	**YES**
	3/15	*Spring Break*		
	3/17	*Spring Break*		
17	3/23	Carboxylic Acids and their Derivatives	20.7-20.15 22.12-22.17	No
18	4/1	Carboxylic Acids and their Derivatives	21.4-21.16 22.12-22.17	No
19	4/6	Conjugated π-Systems and Molecular Orbitals	15.1-15.13	No
	4/7	**TEST 2**		**YES**
20	4/8	Conjugated π-Systems and Molecular Orbitals	15.1-15.13	No
21	4/13	Aromatic Compounds and their Reactions	16.2-16.10	No

22	4/15	Aromatic Compounds and their Reactions	16.2-16.10	No
23	**4/20**	Aromatic Compounds and their Reactions / **QUIZ 3**	16.2-16.10 17.1-17.12	**YES**
24	4/22	Aromatic Compounds and their Reactions	17.1-17.12 19.17	No
25	4/27	Biological Chemistry: Carbohydrates	23.1-23.11	
26	4/29	Biological Chemistry: Peptides and Carbohydrates	23.1-23.11 24.1-24.3	No
27	5/4	Biological Chemistry: Peptides	24.5-24.7 24.10-24.13	No
28	**5/6**	Biological Chemistry: Peptides **QUIZ 4**	24.5-24.7, 24.10-24.13	**YES**
	5/8	Last Day of Spring Classes **Final Examination (TBA, May 10-15)**		

Days with either a test or quiz are marked in bold

Course Policies

<table>
<tr><td>Grading (credit) Criteria</td><td>Grades will be determined from a combination of 4 quizzes, 2 tests, and a final exam. The lowest exam grade can be substituted with the final exam (by percentage).

Tests 2 x 250 500 points
Quizzes 4 x 50 200 points
Final Test 1x300 300 points
Total 1000 points

<table><tr><td>900 – 1000 = A+</td><td>700 – 759 = B+</td><td>550 – 599 = C+</td><td>400 – 449 = D+</td></tr><tr><td>800 – 899 = A</td><td>650 – 699 = B</td><td>500 – 549 = C</td><td>350 – 399 = D</td></tr><tr><td>760 – 799 = A-</td><td>600 – 649 = B-</td><td>450 – 499 = C-</td><td><350 = F</td></tr></table></td></tr>
<tr><td></td><td>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”</td></tr>
<tr><td>Make-up Exams</td><td>There are no make-up exams or quizzes except for University excused absences.</td></tr>
<tr><td>Academic Support Resources</td><td>The information contained in the following link lists the University’s academic support resources for all students.

Please go to http://go.utdallas.edu/academic-support-resources.</td></tr>
<tr><td>UT Dallas Syllabus Policies and Procedures</td><td>The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to http://go.utdallas.edu/syllabus-policies for these policies.</td></tr>
</table>

COVID-19 Guidelines and Resources

The information contained in the link lists the University’s COVID-19 resources for students and instructors of record.

Please see http://go.utdallas.edu/syllabus-policies

Classroom Conduct Requirements Related to COVID-19

UT Dallas requires that all students must wear a face covering that covers the nose and mouth in all university buildings and classrooms. To help protect the health and safety of students, instructors, and the University community, students who choose not to wear a face-covering may not attend class in person but may attend a course remotely. Anyone attending class in person without a face covering will be asked to put one on or leave. Instructors may end the class if anyone present refuses to appropriately wear a face covering for the duration of the class. Students should also be sure they are at least six feet away from their fellow students and faculty and seated in a seat that is designated to ensure that distance. Students who either refuse to wear face coverings appropriately or to adhere to other social distancing protocols may face disciplinary action for Student Code of Conduct violations. Students who are unable to comply with the university policies, including wearing a face covering, should consult the Comets United webpage for further instructions.

Students who have tested positive for COVID-19 or may have been exposed should not attend class in person and should instead follow required disclosure notifications as posted on the university's website (see "What should I do if I become sick?" webpage)

Class Participation

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

Class Recordings

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

The instructor will record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

Comet Creed
This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

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The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.