Biology 3357 Course Syllabus

Course Information

Course Number/Section Biology 3357-001
Course Title Mammalian Physiology

Term Fall 2020

Days & Times Lecture: Mon, 10:00 am – 11:30 am on MS Team

Lab: Mon, 1:00 pm - 3:45 pm

Professor Contact Information

Professors Dr. Z. Ruth Wu
Office Phone 972-883-2505

Email Addresses zhuoru.wu@utdallas.edu

Office Location SLC 2.408

Office Hours on Collaborate by appointment

Graduate TA contact Information

Graduate TA Prachi KheKare

Email: PrachiPrakash.Khekare@UTDallas.edu

Office hours: By appointment

Required Equipment and Software

1. All exams will be online via eLearning and require the Honorlock virtual proctoring. A webcam and Chrome browser are required. To learn more about Honorlock, please visit https://library.daytonastate.edu/VirtualProctoring/Honorlock and similar tutorials on the internet. A webcam is indispensable nowadays, useful for many purposes, such as virtual job interviews and meetings. A good webcam can be purchased for \$20-30 from Amazon or other stores. There could be a shortage, so please order asap.

For those who do not have the means to get a webcam (cell phones are not allowed to be used as a camera during online exams), please go to the following link and request to borrow a laptop containing a webcam during the current semester: https://www.utdallas.edu/oit/news/student-computer-checkout-availability/

For any technical issues during online exams, contact HonorLock Technical Support via a Live Chat. They provide Live Chat as on-site help, 24/7 during exams. You can also reach them at (844) 243-2500 or Support@Honorlock.com prior to the start of an exam. DO NOT use this phone number or email during the exam, because proctors will flag you for violations.

A sample exam is provided for you to test out Honorlock.

- 2. Reliable computers, tablets, and Internet access will be essential for online learning, especially for taking online tests. If you can use an ethernet cable instead of WIFI during a test, that can spare you from unnecessary problems.
- 3. The lectures will be live on Microsoft Teams. The link to each week's lecture meeting can be found in MS Team Calendar or under Team "BIOL3357.001 2208". Recording of the lectures will be posted automatically on MS Stream, which is also linked in the main course content area. All recordings related to this course can be found under Group "BIOL3357.001

2208" in MS Stream. Closed captions are available during live lectures/presentations and in the recordings.

Pre-requisites, Co-requisites, and/or Other Restrictions

Anatomy & Physiology I (Biol3455) and Anatomy & Physiology II (Biol3456) (or equivalent courses) are prerequisites for the class.

Course Description

BIOL 3357, Mammalian Physiology, will focus on human body systems and physiological pathways related to organ system functions and control including, but not limited to, central nervous system control and feedback, cardiovascular, respiratory, and neuromuscular physiology as well as topics such as blood pressure regulation and exercise physiology. This course will use computer software and electronic instrumentation for performing electrocardiography, electromyography, electroencephalography, plethysmography, pulmonary function analysis, polygraph analysis, and biofeedback.

Student Learning Objectives/Outcomes

- 1. Students will be able to explain the underlying mechanisms of physiological functions of human organ systems.
- 2. Students will be able to explain these underlying mechanisms in both a homeostatic environment as well as subsequent to perturbation (i.e. in response to disease/illness or adaptations to exercise training).
- 3. Students will be able to integrate changes in physiological functions and how those changes impact other physiological systems and explain how they integrate into the total organism.

Suggested Textbooks and Materials

<u>Human Physiology: An Integrated Approach.</u> Silverthorn. 8th Edition, Benjamin-Cummings Publishing Company. 2015. ISBN: 9780321750075.

Grading Policy

Exams x 3	100 points each	300
Lab report x 9	10 pts each x 9 = 90	90
Lab assignment x 9	10 pts each x 9 = 90	90
Total points		480

Points	Letter	Points	Letter
Earned	<u>Grade</u>	<u>Earned</u>	Grade
97-100%	A+	77-79%	C+
93-96%	Α	73-76%	С
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	В	63-66%	D
80-82%	B-	60-62%	D-

Course Policies:

- 1. Make-up exams are not allowed. Only under extenuating circumstances and <u>upon prior</u> <u>discussion with Dr. Wu</u> will a make-up be considered. The questions in a make-up exam will be different from the exam administered during the regularly scheduled time.
- 2. Exam corrections: Exam corrections are designed to be a way for the student to obtain extra credit (the only extra credit offered in this course), but also to gain a better understanding of the physiological concepts discussed in this course. Subsequent to exams I, II, and III, students will have 4 days from the day exam grades are posted to complete with Dr. Wu an oral exam discussing the specific topics assigned by Dr. Wu. If successful, students can earn up to 50% of the credits of all incorrectly answered questions, but the corrected score will not exceed 90% of total points.
- 3. Lab report: one 10-point data report will be generated by a lab program during the lab. The lab experiment should be completed before Wednesday 10:00 pm of the assigned week, and a computer-generated report should be exported as PDF and emailed to Ms. KheKare by Wednesday 10:00 pm of each week. Late submission will result in 50% grade deduction. The lab experiment content will disappear upon due date/time. Absence of a lab without advanced notice to the professor (at least 24 hours prior to class) will result in a grade of 0 points for that lab report.
- 4. Lab Assignment: one 10-point lab assignment from each lab will be posted on eLearning under Lab Assignment in the course content area. The assignment will be due on Thursdays 11:59 pm following the lab. The link to the assignment will disappoint upon due date/time. Late submission will not be accepted. Questions of the assignment are related to both lecture and lab topics. The answers to questions should be concise and to the point.

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to http://go.utdallas.edu/syllabus-policies for these policies. These descriptions and timelines are subject to change at the discretion of the Professor.

UT Dallas Syllabus Policies and Procedures

Sharing Confidential Information

Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2527 or after hours 972-UTD-TALK or 972-883-8255), the Women's Center (972-883-8255), a health care provider in the Student Health Center (972-883-2747), the clergyperson (or other legally recognized religious advisor) of their choice, or an off- campus resource (i.e., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-2218. Additional information and resources may be found at http://www.utdallas.edu/oiec/title-ix/resources.

Campus Carry

The University's concealed handgun policy is posted on the campus carry website: https://www.utdallas.edu/campuscarry/

Technical Support

If you experience any issues with your UT Dallas account, contact the UT Dallas Office of Information Technology Help Desk: assist@utdallas.edu or call 972-883-2911.

UT Dallas provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. Please use this link to access the UTD eLearning Helpdesk: http://www.utdallas.edu/elearning/eLearningHelpdesk.html.

Field Trip Policies, Off-Campus Instruction and Course Activities

Off-campus, out-of-state, foreign instruction/travel, and course-related field trip activities are subject to state law and University policies and procedures regarding travel and risk-related activities.

Detailed information regarding this policy, in accordance to *Texas Education Code*, Section 51.950, can be accessed at the UT Dallas Policy Navigator, http://policy.utdallas.edu/utdbp3023, and at http://www.utdallas.edu/administration/insurance/travel. Additional information is available from the office of the school dean.

Student Conduct and Discipline

The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (http://catalog.utdallas.edu).

The University of Texas at Dallas administers student discipline within the procedures of

recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (http://policy.utdallas.edu/utdsp5003). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at https://www.utdallas.edu/conduct/.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: https://www.utdallas.edu/conduct/dishonesty/.

Copyright Notice

It is the policy of the University of Texas at Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (Title 17, United States Code), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright information about exemption. For more the fair http://copyright.lib.utexas.edu/copypol2.html. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at http://policy.utdallas.edu/utdpp1043) and the UT System's http://www.utsystem.edu/board-of-regents/policypolicy, UTS107 at library/policies/uts107-use-copyrighted-materials.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will Course Syllabus

Page 5

only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual's corresponding via email and the security of the transmitted information. The University of Texas at Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to http://netid.utdallas.edu.

Class Attendance

Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. Absences may lower a student's grade where class attendance and class participation are deemed essential by the instructor. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.

Withdrawal from Class

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (http://www.utdallas.edu/calendar) and in the Academic Calendar http://www.utdallas.edu/academiccalendar). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (http://policy.utdallas.edu/utdsp5005). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Incomplete Grade Policy

As per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8)

weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

AccessAbility Services

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with your professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, SSB 3.200. They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code*.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Resources to Help You Succeed

The Office of Student Success operates the Student Success Center (SSC, http://www.utdallas.edu/studentsuccess), which offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, reading, study skills, and other academic disciplines. These services are available through individual and small group appointments, workshops, short courses, and a variety of online and instructional technologies. All students enrolled at UT Dallas are eligible for these services.

The **Math Lab** gives short-term and semester long support for a variety of introductory and advanced mathematics courses. Students may drop in to visit with a math tutor on a regular basis. Comet card is required.

The **Writing Center** offers a collaborative learning environment for one-to-one and small group assistance with general and advanced writing assignments and overall writing skills. Scheduling an appointment is strongly recommended, but walk in appointments are possible if a tutor is available.

The **Peer Tutoring** program offers free tutoring assistance in multiple locations for many of the historically challenging undergraduate subjects at UT Dallas. Tutoring sessions, offered every weekday on a drop-in basis, are one-on-one or in a small group format. The sessions are designed to meet students' individual questions and needs related to course/subject concepts. All peer tutors are current UT Dallas students who made an A- or better in the course and have a strong faculty/staff recommendation. Students should check the Student Success Center website each semester for subject offerings and session times.

The **Peer-Led Team Learning (PLTL)** program provides an active, engaged learning experience for students who meet in small groups once a week with a Peer Leader who helps guide them through a potentially difficult gateway course. Students that attend sessions regularly typically earn a half to a whole letter grade higher than students that do not participate in the PLTL program.

Supplemental Instruction (SI) provides free, peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI leaders attend lectures, take notes, and read assigned material just like the enrolled students. Students should check the SSC website for subject and session times.

The **Communication Lab (CommLab)** offers one-on-one and group consultations where you will gain practical feedback for improving oral and group presentations.

Success Coaches are available for individual student appointments to discuss study skills, time management, note taking, test taking and preparation, and other success strategies.

The Student Success Center's main office is located in the McDermott Library Building and can be contacted by calling 972-883-6707 or by sending an email to ssc@utdallas.edu.

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NOTE: The professor has the right to change the syllabus at any point during the semester. Email updates will be sent if any changes/modifications are made.

Lecture Schedule:

Week	Day	Lecture Topic	Readings
1	8/17	Course info, Muscle organization and cellular structure	
2	2 8/24 Muscle contraction & neuromuscular junction		Ch 12
3	3 8/31 Motor neuron, action potential		Ch 8, 11
4	9/7	*****Labor Day *******	NO class
5	9/14	Motor Unit Recruitment & CNS control of skeletal muscle	Ch 9, 13
		contraction	
6	9/21	Review for Exam I	
7	9/28	The cardiac cycle and Electrocardiography	Ch 14
8	10/5	Pacemaker, Intracellular Mechanisms Controlling Cardiac	Ch 14, 15
		Activity	
9	10/12	Cardiac Output and Blood Pressure Regulation	Ch 14, 15
10	10/19	Review for Exam II	
11	11 10/26 Respiratory system: Ventilation, Respiration and Gas		Ch 17, 18
		Exchange	
12	11/2	Energy Systems and Physiological Responses to a Bout of	Ch 22, 25
		Exercise	
13	11/9	Physiological Adaptations to aerobic and Strength Training	N/A
14	11/16	Review for Exam III	

Lab Schedule:

Week	Date	Lab Topic	Lab report due W 10pm & Lab Assignment due Th 11:59 pm
1	8/17	NO lab	NO lab
2	8/24	Lab 1: Electroencephalography	LR 1 and LA 1 due
3	8/31	Lab 2: Neurophysiology – Frog Sciatic Nerve	LR 2 and LA 2 due
4	9/7	Lab 3: Neuromuscular Physiology –Frog Sciatic Nerve & Gastrocnemius	LR 3 and LA 3 due
5	9/14	Lab 4: Electromyography	LR 4 and LA 4 due
6	9/21	Exam I	Exam correction
7	9/28	Lab 5: Electrocardiography	LR 5 and LA 5 due
8	10/5	Lab 6: Cardiac Activity – Frog heart	LR 6 and LA 6 due
9	10/12	Lab 7: Heart Sounds and Blood Pressure	LR 7 and LA 7 due
10	10/19	Exam II	Exam corrections
11	10/26	Lab 8: Ventilation and Respiration +N16I1I15:J16	LR 8 and LA 8 due
12	11/2	Lab 9: Physiological Responses to a Single Bout of	LR 9 and LA 9 due
		Exercise	
13	11/9	NO lab	NO lab
14	11/16	Exam III	Exam correction

^{***10/26/2020} LAST DAY TO WITHDRAW***