

Hyoka manual: UT Dallas Assessment Software

This software was created to meet our academic assessment collecting and reporting needs. What are students learning? How do we know? And how do we plan on using this collected information for improvement? We hope this software and guide are helpful to illustrate your commitment to improving student learning here at UT Dallas.

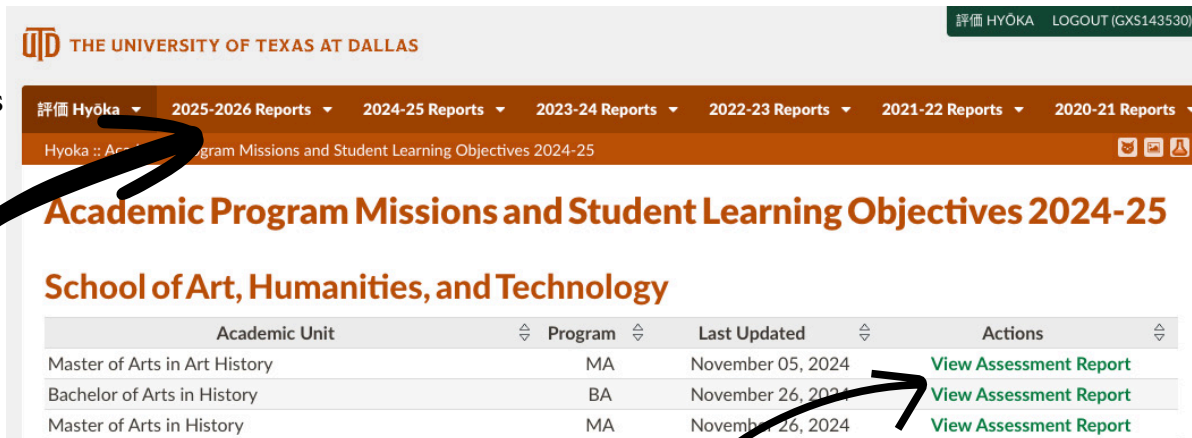
<https://wat.utdallas.edu/hyoka/>

All faculty can see the assessment data, however, you must have permission to make changes. You may have to log in.

Email:

gloria@utdallas.edu
to get/add
access.

Select the year
you want to
work on



UTD THE UNIVERSITY OF TEXAS AT DALLAS

評価 Hyoka LOGOUT (GXS143530)

評価 Hyoka 2025-2026 Reports 2024-25 Reports 2023-24 Reports 2022-23 Reports 2021-22 Reports 2020-21 Reports

Hyoka :: Academic Program Missions and Student Learning Objectives 2024-25

Academic Program Missions and Student Learning Objectives 2024-25

School of Art, Humanities, and Technology

Academic Unit	Program	Last Updated	Actions
Master of Arts in Art History	MA	November 05, 2024	View Assessment Report
Bachelor of Arts in History	BA	November 26, 2024	View Assessment Report
Master of Arts in History	MA	November 26, 2024	View Assessment Report

Click on the degree program you would like to look at/edit.

Degree Program Assessment Report Year 2024-25

MakePDF

Resequence

Save

Notify of Completion

Please note the
year you are
working on.

Year 2024-25 - Bass School of Arts, Humanities, and Technology - MA in Art History

For Academic Year: Year 2024-25

Program: MA in Art History

School: Bass School of Arts, Humanities, and Technology

Submission Date:

Program Contact: Mark Rosen

Year Program Started: 2018

This part is not
editable. Please
email to make
changes.

University Mission

The University of Texas at Dallas provides the State of Texas and the nation with excellent, innovative education and research. The University is committed to graduating well-rounded citizens whose education has prepared them for rewarding lives and productive careers in a constantly changing world; to continually improving educational and research programs in the arts and sciences, engineering, and management; and to assisting the commercialization of intellectual capital generated by students, staff, and faculty.

The field “year
program started” is
based on when the
program was
approved by the
coordinating board.
This data point gives
context to outside
readers of the
program history.

Sections below program mission are editable to those with permission. Click at the start of a line and start typing. Outcomes—if you make any changes, it will automatically populate the rest of the form. A green box will appear when the report is automatically saved. Or for assurance, you can use the 'save' button on the top.

Outcomes (Overview)

Students of the MA in Art History program will be prepared to:

1. Demonstrate a graduate level understanding of art historical methods.
2. Produce an historically and critically engaged written research project relevant to the history of art.
3. Cultivate professional skills for careers in art history.
4. edit new objective

Outcome #1

Outcome #2

Outcome #3

Changes made here are automatically updated below.

OUTCOME #1: Demonstrate a graduate level understanding of art historical methods.

#	Assessment Measure	Results	Plan
1			
4	edit new measure	edit new result	edit new plan

SUMMARY OF OUTCOME #1

A) DISCUSSION OF RESULTS

B) DISCUSSION OF MODIFICATIONS/RECOMMENDATIONS (CLOSING THE LOOP)

Assessment Measure

What is being used to see if students are leaving with this knowledge or can do this skill? How will you know what graduates are able to do and know upon completion of the program/class? Is it a test? Paper? Other appropriate information in this box includes the class it is from and how it is graded (what are the criteria—is there a rubric? What makes a paper good?).

Results

How many students achieved success as determined by the measure? What is the evidence that graduates can know and do each learning outcome?

Plan

Did you change anything during the class to improve learning? Are there any changes you think you should make after looking at these results? How are you using these data to make decisions? Did something work well that you would like to continue?

After collecting data for each of the learning outcome, program heads and faculty should summarize what they see. This is an intentional space to see how the program is doing for each learning outcome.

Discussion of results

Is the learning outcome being met? What patterns or concerns are there?

Discussion of modifications/recommendations (closing the loop)

Based on these results, are there any changes or recommendations for pedagogy, curriculum, student support or faculty support? How are you using results to evidence improved learning? If no changes/recommendation, is it because there is more data that needs to be collected? Write that here.

At the end of the report, after each outcome, there is an **executive summary**. **Program improvements** will be populated with any action items the program committed to during the plan phase. Please address how the program responded to each action item. **Future plan** are any items the program would like to change in the future based on the collected data. This can include any catalog change or any other action items related to student learning.