Staff Evaluation of Academic Administrators

Research/Creative Activity

- 1. The academic administrator <u>supports</u> faculty in their research objectives (such as publications, development of research programs, or creative exhibition).
- 2. The academic administrator is <u>equitable in supporting</u> faculty in their research objectives (such as publications, development of research programs, or creative exhibition).
- 3. The academic administrator advances the unit's research productivity (such as publications, development of research programs, or creative exhibition) effectively.

Equitable Treatment

- 4. The academic administrator actively develops initiatives to support the fair treatment of all employees in the unit.
- 5. The academic administrator makes an effort to foster a diverse unit.
- 6. The academic administrator promotes a welcoming environment in their unit.
- 7. The academic administrator treats everyone in their unit equitably.

Delegating Authority/Decision Making

- 8. The academic administrator effectively delegates authority.
- 9. The academic administrator empowers employees to perform their tasks autonomously.
- 10. The academic administrator is accountable for their decisions.
- 11. The academic administrator communicates the basis for decisions that are made, when appropriate.
- 12. The academic administrator is strategic in the allocation of resources in alignment with the unit's mission.
- 13. The academic administrator delegates workload appropriately.
- 14. The academic administrator solicits input for decisions.

Personnel Matters

- 15. I feel comfortable approaching the academic administrator with work-related matters.
- 16. I feel comfortable approaching the academic administrator with personal matters.
- 17. The academic administrator deals with conflict in a professional manner.
- 18. The academic administrator deals with personnel matters appropriately.
- 19. The academic administrator is accessible to employees within the unit.

Leadership

- 20. The academic administrator is committed to the unit's success.
- 21. The academic administrator provides a clear vision for the unit.
- 22. The academic administrator provides constructive feedback.
- 23. The academic administrator supports the development of new initiatives within the unit.
- 24. The academic administrator identifies methods to improve the administrative environment.

- 25. The academic administrator manages administrative personnel effectively.
- 26. The academic administrator effectively manages conflict.
- 27. The academic administrator is an effective problem-solver.
- 28. The academic administrator effectively manages in the event of a crisis.

Advocacy on Behalf of the Unit

- 29. The academic administrator advocates for the unit.
- 30. The academic administrator communicates the upper-level administration's priorities to the unit.
- 31. The academic administrator makes decisions based on the unit's best interests.
- 32. The academic administrator solicits input from the unit to set the vision.

Mentorship

- 33. The academic administrator promotes the professional development of unit members.
- 34. The academic administrator facilitates mentorship of colleagues in the unit.

Open Ended for the very end of the survey

- 35. How often do you meet with the academic administrator?
- 36. Please share any additional comments regarding the strengths of the academic administrator.
- 37. Please share any additional comments regarding areas of improvement for this academic administrator.