UTDPP1047 calls for formal periodic reviews of academic administrators. Input from faculty is a critical component of these reviews. The areas noted in this form are domains in which input from faculty is particularly important. Please comment on the academic administrator's activities in these areas. If you are unaware of his/her activity in a particular area, please so indicate. At the end, please provide any additional information that you believe to be important in an assessment of their performance. Please be as specific as possible in your comments. This response form may be returned either signed or unsigned. In either case, the information provided here will be held in confidence to the extent allowed by law.

Submitted by:

____________________  __________________
Signature (optional)      Date
UTDPP1047 calls for formal periodic reviews of academic administrators. Input from faculty is a critical component of these reviews. Faculty outside of the academic unit are invited to submit a form on domains where they have knowledge. The areas noted in this form are domains in which input from faculty is particularly important. Please comment on the academic administrator's activities in these areas. If you are unaware of his/her activity in a particular area, please so indicate. At the end, please provide any additional information that you believe to be important in an assessment of their performance. Please be as specific as possible in your comments. This response form may be returned either signed or unsigned. In either case, the information provided here will be held in confidence to the extent allowed by law.

Submitted by:

__________________________
Signature (optional) Date
Please answer in the space provided under each question.

1. Comment on the academic administrator's efforts in support of faculty curricular objectives. How do they provide leadership and encouragement for developing and implementing effective pedagogical improvements?

2. Comment on the academic administrator's efforts in support of faculty scholarly/creative objectives. How do they provide effective leadership and encouragement for the conducting of faculty's research and creative activities?

3. Comment on the academic administrator's efforts in developing and/or distributing resources in support of faculty activities. How are they effective in developing resources and/or how are they equitable in the distribution of resources?

4. Comment on the academic administrator's efforts in creating new initiatives. How do they provide effective leadership/facilitation for new opportunities and growth within the academic unit?

5. Comment on the academic administrator's efforts in soliciting faculty input for decisions and in communicating the bases for decisions which are made. How are they effective in communicating information necessary for the effective running of the academic unit, including but not limited to University policies, legislative developments, state and federal mandates and other issues affecting the faculty?
6. Comment on the academic administrator's efforts in the development and support of diversity among the faculty. How are they effective in increasing diversity among the faculty and supporting diverse elements of the faculty?

7. Comment on the academic administrator's efforts in delegating authority. How do they effectively distribute effort and responsibility in the academic unit?

8. Comment on the academic administrator's role in personnel matters. In what ways are they accessible and how do they display appropriate regard for confidentiality and procedural due process?

9. Comment on the academic administrator's general role as a leader of the academic unit. How do they provide decisive and clear guidance and direction of the unit's activities? How do they accept responsibility for decisions; are decisions reached in a timely fashion?

10. Comment on your knowledge of the academic administrator's role as an advocate for the academic unit both within and outside the institution.

11. Comment on the academic administrator's role as a representative of the University's interest as a whole. How are they effective in working for institutional objectives and balancing the interests of the academic unit with broader University goals?
THE UNIVERSITY OF TEXAS AT DALLAS
FACULTY EVALUATION OF ACADEMIC ADMINISTRATORS

FOR REVIEW OF
THE
EXECUTIVE VICE PRESIDENT AND PROVOST,
VICE PRESIDENT FOR RESEARCH AND INNOVATION,
DEAN OF LIBRARIES, Dean of Hobson Wildenthal
Honors College
DEAN OF GRADUATE STUDIES, and DEAN OF UNDERGRADUATE EDUCATION

UTDPP1047 calls for formal periodic reviews of academic administrators. Input from faculty is a critical component of these reviews. The areas noted in this form are domains in which input from faculty is particularly important. Please comment on the academic administrator's activities in these areas. If you are unaware of his/her activity in a particular area, please so indicate. At the end, please provide any additional information that you believe to be important in an assessment of their performance. Please be as specific as possible in your comments. This response form may be returned either signed or unsigned. In either case, the information provided here will be held in confidence to the extent allowed by law.

Submitted by:

__________________________
Signature (optional)        Date
Please answer in the space provided under each question.

1. Comment on the academic administrator's efforts in support of faculty curricular objectives. How do they provide leadership and encouragement for developing and implementing effective pedagogical improvements?

2. Comment on the academic administrator's efforts in support of faculty scholarly/creative objectives. How do they help to provide opportunities that support the faculty's research and creative activities?

3. Comment on the academic administrator's efforts in creating new initiatives. How do they provide effective leadership/facilitation for new opportunities and growth within the University?

4. Comment on the academic administrator's efforts in soliciting faculty input for decisions and in communicating the bases for decisions which are made. How are they effective in communicating information necessary for the effective running of the academic unit, including but not limited to University policies, legislative developments, state and federal mandates and other issues affecting the faculty?

5. Comment on the academic administrator's efforts in the development and support of diversity.
6. Comment on the academic administrator's efforts in delegating authority. How do they effectively distribute effort and responsibility in the academic unit?

7. Comment on the academic administrator's role in personnel matters. How are they accessible and how do they display appropriate regard for confidentiality and procedural due process?

8. Comment on the academic administrator's general role as a leader of the academic unit. How do they provide decisive and clear guidance and direction of the unit's activities. How do they accept responsibility for decisions; are decisions reached in a timely fashion?

9. Comment on your knowledge of the academic administrator's role as an advocate for the academic unit both within and outside the institution.

10. Comment on the academic administrator's role as a representative of the University's interest as a whole. How are they effective in working for institutional objectives and balancing the interests of the academic unit with broader University goals?