

Zachary R. Simoni, PhD
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EDUCATION

2015 PhD. Sociology

The University of Alabama at Birmingham, Birmingham, AL

Doctoral Dissertation: “The ADHD Medication Process Model: A Qualitative Investigation of Teaching Pedagogies, Ideal Student Behavior, Labeling Processes and Attitudes Towards ADHD Medication.”

2010 M.A. Sociology

Northern Illinois University, DeKalb, IL

Master’s Thesis: “Riches and Ritalin Romance: A Multivariate, Cross Sectional Analysis of ADHD Medication Rates and Socioeconomic Status.”

2008 B.A. Sociology

North Central College, Naperville, IL

PRIMARY FIELDS OF INTEREST

Medical Sociology
Sociology of Mental Health
Public Health
Global Health
Research Methods
Deviance

EMPLOYMENT

2016 Adjunct Professor

University of Alabama at Birmingham. Department of Sociology

2016 Postdoctoral Scholar

University of Alabama at Birmingham. Department of Preventive Medicine

2010 Research and Teaching Assistant

University of Alabama at Birmingham. Department of Sociology

2008 Research and Teaching Assistant

Northern Illinois University. Department of Sociology

PUBLICATIONS

- 2016 Irena Stepanikova, Baker Elizabeth, **Zachary R. Simoni**, Aowen Zhu, Sarah Rutland, Mario Sims. 2016. "Investigating the Role of Perceived Discrimination in Obesity and Metabolic Syndrome among African Americans in Mississippi: The Jackson Heart Study." *American Journal of Preventive Medicine* (in press).
- Zachary R. Simoni** and Patricia Drentea. 2016. "Academic Ethic, SES and Medication for ADHD: A Multivariate Analysis of ADHD Medication Rates and Socioeconomic Status." *Sociological Focus*. 49(2):148-162.
- Zachary R. Simoni**. 2016. "Do Social Skills Mediate the Relationship Between ADHD and Depression?" *Sociological Spectrum*. 36(2): 109-122.
- Zachary R. Simoni**, Philip A. Gibson, Shelia R. Cotten, Kristi L. Stringer, and Latoya O'Neal-Coleman. 2016. "Does Place Matter for Computer Use among Elementary Students? The Impact of Concentrated Poverty on Computer Use Trajectory." *Journal of Urban Technology*. 1-19.
- 2015 **Zachary R. Simoni** and Adrienne Milner. 2015. "Gender Biases Assignment." Assignment in TRAILS: Teaching Resources and Innovations Library for Sociology. Washington DC: American Sociological Association. (<http://trails.asanet.org>).
- 2014 **Zachary R. Simoni** and Adrienne Milner. 2014. "Implicit Bias Assignment." Assignment in TRAILS: Teaching Resources and Innovations Library for Sociology. Washington DC: American Sociological Association. (<http://trails.asanet.org>).
- Milner, Adrienne and **Zachary R. Simoni**. 2014 "Race, Intersectionality, and Inequality." Syllabus published in TRAILS: Teaching Resources and Innovations Library for Sociology. Washington DC: American Sociological Association. (<http://trails.asanet.org>)
- Gibson, Philip A., Kristi Stringer, Shelia R. Cotten, **Zachary R. Simoni**, LaToya J. O'Neal, and Michael Howell-Moroney. 2014. "Changing Teachers, Changing Students? The Impact of a Teacher-focused Intervention on Students' Computer Usage, Attitudes, and Anxiety." *Computers & Education* 71(0):165-74.
- Zachary R. Simoni**. 2014. Health and Economic Stress. Entry in *Blackwell Encyclopedia in Health, Illness, Behavior, & Society*, ed. William Cockerham. Blackwell Publishing: 943-946.
- Zachary R. Simoni**. 2014. Gender, Illness and Social Construction. Entry in *Blackwell Encyclopedia in Health, Illness, Behavior, & Society*, ed. William Cockerham. Blackwell Publishing: 611-617.
- 2013 Alia Carter, Shelia R. Cotten, Philip Gibson, LaToya J. O'Neal, **Zachary R. Simoni**, Kristi Stringer, and Leticia S. Watkins. 2013. Integrating Computing Across the

Curriculum: Incorporating Technology into STEM Education. Transforming K-12 Classrooms with Digital Technology. Publisher: IGI Global.

PAPERS IN PROGRESS

Zachary R. Simoni and Shawn Bauldry (*Under Review at Society and Mental Health*) "Moving During Adolescence and Depressive Symptoms: The Role of Social Support."

Zachary R. Simoni, Durant R. and Martin M., (*Revise and Resubmit at Journal of Ethnic and Racial Health Disparities*) "Stakeholder Motivations for Minority Recruitment in Clinical Cancer Trials."

Zachary R. Simoni. (*Revise and Resubmit at Sociological Perspectives*) "Teacher attitudes towards ADHD medication use."

Lori Bateman and **Zachary R. Simoni.** (*Preparing*) "Examining Disadvantaged Neighborhood Residents' Perceptions of the Causes and Solutions for Obesity in their Communities: A Photovoice Study."

Zachary R. Simoni and Jeffrey Clair. (*Preparing*) "Stigma Power in the Classroom."

PRESENTATIONS

2016 **Zachary R. Simoni.** "A Qualitative Study of Motivations for Minority Recruitment in Cancer Clinical Trials across 5 NCI-Designated Cancer Centers." UAB Minority Health & Health Disparities Research Center Annual Symposium. Birmingham, AL, April 2016.

2015 **Zachary R. Simoni.** "With Help from my Friends: The Relationship between Depression, ADHD and Social Skills." Southern Sociological Society Annual Meeting. New Orleans, LA, March 2015.

2014 **Zachary R. Simoni.** "A Multilevel Analysis of Neighborhoods and Computer Anxiety Among Elementary School Students." American Sociological Association Annual Meeting. San Francisco, CA, August 2014.

2013 Gibson, Philip, Stringer, Kristi L., Cotton, Shelia R., **Zachary R. Simoni**, O'neal, Latoya J., and Michael Howell-Moroney. 2013 "Changing Teachers, Changing Students? The Impact of a Teacher- Focused Intervention on Students' Computer Usage, Attitudes, and Anxiety." in Mid-South Sociological Association. Atlanta, Georgia.

Cotten, Shelia, Philip Gibson, Latoya O'Neal, **Zachary R. Simoni**, Kristi Stringer, and Sarah Khaledi. 2012. "Impacts of ICAC Intervention on Students' Computer Usage, Attitudes, and Anxiety: The Role of Teacher Effects." submitted to American Sociological Association for paper presentation on January 7th, 2013. New York, New York.

O'Neal, LaToya J., Alia Carter, Philip Gibson, Monica S. Hill, **Zachary R. Simoni**, Kristi Stringer, Leticia S. Watkins, and Shelia R. Cotten. "Integrating Computing Across the Curriculum: The Impact of Teacher Comfort and Perceived Usefulness on Classroom Integration" EdMedia (Educational Media and Technology) 2013 Conference in Victoria, BC, Canada.

Zachary R. Simoni. "Self-Reported ADHD Severity and Parental Gender: An Ordinal Logistic Regression Analysis of ADHD Severity as Reported by Parents and Parental Gender." Southern Sociological Society Annual Meeting. Atlanta, GA, April 2013.

2012 **Zachary R. Simoni.** "Riches and Ritalin Romance: A Multivariate Analysis of ADHD Medication Rates and Socioeconomic Status." American Sociological Association Annual Meeting. Denver, CO, August 2012.

RESEARCH EXPERIENCE

2015 **Postdoctoral Scholar**

Under direction of Mona Fouad, Division of Preventive Medicine UAB, Birmingham, AL
Prepared manuscripts for publication
Assisted with grant writing
Analyzed statistical data
Analyzed qualitative data

2014 **Research Assistant**

Under direction of J.D. Wolfe, Department of Sociology UAB, Birmingham AL
Reviewed manuscripts for submission
Wrote literature reviews
Analyzed statistical data

2011 **Research Assistant**

Under direction of Shelia Cotton, Department of Sociology UAB, Birmingham AL
Reviewed manuscripts for submission
Analyzed statistical data

2011 **Research Assistant**

Under direction of Patricia Drentea, Department of Sociology UAB, Birmingham, AL
Reviewed encyclopedia entries for submission

2010 **Research Assistant**

Under direction of Cassandra Crawford, Department of Sociology NIU, Dekalb, IL
Analyzed statistical data
Transcribed interview sessions

2008 **Research Intern**

Under direction of Lauren King, Children's Research Triangle, Chicago, IL
Data entry
Data analysis

Interviewed children afflicted with Fetal Alcohol Syndrome

GRANT WORK

- 2015 **Postdoctoral Scholar (NIMHD, “Mid-South Transdisciplinary Collaborative Coalition”)**
Under direction of Mona Fouad, MD, Department of Preventative Medicine UAB, Birmingham AL
Analyzed quantitative data of health disparities research
Submitted and published manuscripts
- 2015 **Qualitative Researcher (NIH, “EmPact Grant”)**
Under direction of Reagan Durant, MD and Michelle Martin, MD Department of Preventative Medicine UAB, Birmingham AL
Analyzed qualitative data of clinical cancer trials
Submitted articles to *Cancer*
- 2012 **Quantitative Research Assistant (NSF, “ICAC Grant”)**
Under direction of Shelia Cotten Department of Sociology UAB, Birmingham AL
Submitted journal articles
Reviewed publications for submission
Analyzed statistical data
Data collection and survey administration

TEACHING EXPERIENCE

Classes Taught

- 2016 SOC 4371 Sociology of Mental Health and Illness
SOC 340 Deviant Behavior
- 2015 SOC 280 Introduction to Medical Sociology
SOC 280 Introduction to Medical Sociology
- 2014 SOC 220 Gender Roles
SOC 489 The Research Experience Lab
- 2013 SOC 220 Gender Roles
SOC 489 The Research Experience Lab

Guest Lectures/Community Involvement

- 2016 Introduction to Health Disparities for MHRC Summer Camp Program
- 2013 The Basics of Statistical Hypothesis Testing to Social Statistics
Introduction to Health Disparities for MHRC Summer Camp Program
- 2012 ADHD and the Family to Intimate Family Relationships (SOC 130)
- 2010 Goffman and Impression Management to Social Theory (SOC 400)

Teaching Assistant Positions

- 2015 SOC 100 Intro to Sociology
SOC 180 Race and Ethnicity
- 2014 SOC 220 Gender Roles

- 2013 SOC 489 The Research Experience
SOC 489 The Research Experience
SOC 226 Social Theory
- 2012 SOC 456 Social Statistics Lab
SOC 457 The Aging Family
SOC 400 Family and Health
SOC 130 Intimate Relations and the Family
- 2010 SOC 356 Sociological Research Methods
SOC 380 Criminology

Teaching Assistant Responsibilities

- Taught research methods lab
- Graded assignments, tests and research proposal
- Proctored Exams
- Assisted students with research papers

UNIVERSITY AND COMMUNITY SERVICE

Judge. 2014. UAB Comprehensive Center for Healthy Aging, Posters for Annual Meeting

AWARDS AND HONORS

Magna Cum Laude
Dean's List

PROFESSIONAL MEMBERSHIPS

American Sociological Association
The Southern Sociological Society
American Red Cross

CERTIFICATES

"Qualitative Data Analysis Training Workshop." Held at Emory University, Atlanta GA 8/12-13.

REFERENCES

- Cockerham, William, Distinguished Professor of Sociology and Chair of Program, University of Alabama at Birmingham, Birmingham, AL. wcocker@uab.edu.
- Drentea, Patricia. Associate Professor of Sociology and Director of Graduate Studies. University of Alabama at Birmingham, Birmingham, AL. pdrentea@uab.edu
- Clair, Jeffery. Associate Professor of Sociology. University of Alabama at Birmingham, Birmingham, AL. jclair@uab.edu

Zachary R. Simoni, PhD

Markowitz, Fred. Associate Professor of Sociology. Northern Illinois University, Dekalb, IL. fredm@niu.edu

Crawford, Cassandra. Associate Professor of Sociology. Northern Illinois University, Dekalb, IL. ccrawford@niu.edu

ADDITIONAL

Proficient in SAS, SPSS, STATA, R, MS Excel, MS Power Point, Prezi and MS Word
College Radio Disc Jockey at North Central College (WONC 89.1 FM)
Volunteer with the American Red Cross as First Aid and AED Instructor
Co-Founded North Central College Roller Hockey Team