Quality Enhancement Plan Topic Selection Committee Meeting
July 26, 2016, 12:30pm, JO 4.102

Agenda

1. Review of SACSCOC Summer Institute Insights
2. Discussion of extra materials sent by email after June 7, 2016 meeting
   2B. CommLab Report (6/16/16)
   2C. C3 Summary (7/13/16)
   • Discussion occurred on how C3 data shows lack of students using services
   2D. THE Accountability Data (7/21/16)
   • Retention data was summarized as showing not a bad trend but not the best trend
   2E. Rubric from Patricia Donat (7/21/16)
3. Review of the principles associated with the QEP and the SACSCOC Rubric
4. Discussion of QEP Topics and Proposals
   • It was reiterated that some proposals may be too broad and some may be too narrow. The committee has the potential to pick and choose ideas from many proposals
   • Lisa Bell requested that the committee omit Comm #2 & #3 from consideration since they did not fit the idea of a QEP
   • The Committee commented on the similarity between proposals Comm 1 & 4
   • The Committee recognized the potential to include many suggestions in a FYE QEP
   • It was mentioned that some FYE suggestions had been tried but lacked longevity and centralized support, or dissolved after supporting champions left
   • The digital learning topic was seen as too focused and may lead to resources being displaced
   • Many members believed study abroad is important and the curricular globalization suggestion could push more students into the program
   • It was recognized the curricular globalization suggestion supports the need from more STEM UTD students to go abroad
   • The curricular globalization program was seen as benefiting local programs too
   • It was noted that curricular globalization topic supported by NSSE data
   • Discussion of potential of FYE proposals was carried out
     o FYE #1 was recognized as being potentially too broad
     o The need for a curricular globalization component within a FYE QEP was discussed
     o The need to include grad, transfer, and non-traditional students was recognized
   • Rachel Meade and Rajadhar Reddy introduced the idea of a FY center down the road at UTD that houses all FY resources in one location
• FYE #5 was the top idea that kept resurfacing and also the inclusion of a curricular globalization component in a FYE QEP
• Went around the room and solicited top 3 idea for everyone

<table>
<thead>
<tr>
<th>Name</th>
<th>Top 3 Topics</th>
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<tbody>
<tr>
<td>Rebecca Files</td>
<td>FYE 5</td>
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<td>Lisa Bell</td>
<td>CG 1</td>
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<td>John Johnson</td>
<td>FYE 5</td>
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<td>Melody Henry</td>
<td>FYE 3</td>
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<td>Euel Elliott</td>
<td>FYE combo</td>
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<td>Gene Fitch</td>
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<td>Kim Laird</td>
<td>CG 1</td>
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<td>Ryan Dorman</td>
<td>FYE 2</td>
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<td>Rachel Meade</td>
<td>FYE combo</td>
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<td>Rajadhar Reddy</td>
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<td>Melinda Mendoza-Ellis</td>
<td>FYE combo</td>
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• FYE and CG were at the top of many individual’s lists
• FYE #5 and elements of other FYE proposals (FYE combo) as top suggestion
  o committee members stressed the importance of including programming for transfer and graduate students in any FYE QEP
• Curricular globalization was second suggestion
• Other stipulation for a FYE QEP were:
  o Some sort of FYE committee that looks at research and best practices
  o Revamp 100 & 1010 curriculum
• John Johnson mentioned the need for external audit to identify overlap in FYE QEP goals and current operations and resources
  o This was deemed the implementation committees job

5. Adjournment