

UTD Course Student Learning Outcomes Rubric

	Needs Work	Acceptable*	Outstanding
Student centered: Is the SLO describing what a student can do, believe, or knows?	<input type="checkbox"/> SLO is not a learning outcome; instead it is: <input type="checkbox"/> an aspirational statement <input type="checkbox"/> a learning process (e.g. internship)** <input type="checkbox"/> a goal for teaching		<input type="checkbox"/> Statements say clearly what what a student knows, can do, and believes. <input type="checkbox"/> Outcomes are specific (one outcome per statement).
Comprehensive: Does the SLO cover what a student will gain from the class?	<input type="checkbox"/> Significant areas of the class overlooked <input type="checkbox"/> Too narrow: Single assessment data point for all learning outcomes		<input type="checkbox"/> SLOs are realistic of what students gain from one semester. <input type="checkbox"/> Well organized—a roadmap for students to the purpose of course
Alignment/Related: Is the SLO related and aligned to the program mission?	<input type="checkbox"/> No relationship between SLOs & program mission <input type="checkbox"/> No relationship between SLOs & curriculum		<input type="checkbox"/> Curriculum map used (does not have to be included) <input type="checkbox"/> SLOs are explicitly and intentionally related and aligned.
Degree Appropriate: Do the SLO fit the level of learning for that degree level?	<input type="checkbox"/> No identifiable difference in outcomes between degree programs (BS/BA, MS, PhD)		<input type="checkbox"/> Clear distinction between course learning outcomes for BS/BA, MS, and PhD <input type="checkbox"/> Increasing complexity in learning with higher degree levels
Measurable: Are there data available that can be used to easily determine if SLOs have been met?	<input type="checkbox"/> Verbs used are somewhat vague—not clear how the outcomes will be measured. <input type="checkbox"/> It is unclear how the data are connected to the SLOs and/or how they will demonstrate that the SLOs have or have not been met.		<input type="checkbox"/> SLOs are time-bound. <input type="checkbox"/> The verbs used are action verbs and it is easy to see how they might be assessed. <input type="checkbox"/> The data are well connected to the SLOs and it is clear how these data will determine if the SLOs have been met.

Additional written comments:

*The acceptable column has been left intentionally blank.

** “Students will complete an internship” is not appropriate, instead write what students can do or knows once the internship is done.