

UTD Student Learning Outcomes Rubric

	Needs Work	Acceptable*	Outstanding
Student centered: Are the SLO describing what a student can do, believe, or knows?	<input type="checkbox"/> SLO is not a learning outcome, instead is: <input type="checkbox"/> an aspirational statement <input type="checkbox"/> a learning process (e.g. internship) <input type="checkbox"/> a goal for teaching		<input type="checkbox"/> Faculty have agreed on explicit criteria for assessing students' level of mastery
Comprehensive: Does the SLO cover what a student will gain from the program?	<input type="checkbox"/> National standards ignored <input type="checkbox"/> Significant areas of discipline overlooked <input type="checkbox"/> Too narrow: Single assessment data point		<input type="checkbox"/> SLOs cover all major discipline areas <input type="checkbox"/> Well organized
Alignment/Related: Is the SLO related and aligned to the program mission?	<input type="checkbox"/> No relationship between SLO & mission <input type="checkbox"/> No relationship between SLO & curriculum		<input type="checkbox"/> Curriculum map used <input type="checkbox"/> SLO are explicitly and intentionally related and aligned
Assessment Plan: Is there plan for regular assessment?	<input type="checkbox"/> No formal plan for assessment (or plans are for the short term only) <input type="checkbox"/> Arbitrary use of the results		<input type="checkbox"/> Sustainable plan <input type="checkbox"/> Plan is examined and revised <input type="checkbox"/> Clear plan for the use of results
Degree Appropriate: Do the SLO fit the level of learning for that degree level?	<input type="checkbox"/> No identifiable difference in outcomes between degree programs		<input type="checkbox"/> Clear distinction between degree programs outcomes <input type="checkbox"/> Increasing complexity in learning with higher degree levels
Meaningful Metrics: Are measures meaningful and metrics beyond grades used?	<input type="checkbox"/> Terms like "exams" and "assignments" are generically used <input type="checkbox"/> Passing grades are used as metrics		<input type="checkbox"/> Assessment measures are specific to each learning outcome statement <input type="checkbox"/> Metrics measure what students can do, believe, or knows

*The acceptable column has been left intentionally blank.