



THE UNIVERSITY OF TEXAS AT DALLAS

Office of Institutional Success and Decision Support

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

UT Dallas SACSCOC Leadership Team Orientation

September 29, 2025

Why accreditation matters

1

**Affirms
value and
quality**

2

**Advances
student
success**

3

**Continuous
improvement
and
transparency**

4

**Ability to
receive
federal and
state
resources**

From SACSCOC:

“Accreditation by SACSCOC signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.”

Background on UT Dallas and SACSCOC

- UT Dallas has been accredited by SACSCOC since 1972
- Previous reaffirmation was in 2018
 - There were 8 university-wide working groups responsible for responding to the *Principles of Accreditation*
 - There were two additional working groups focused on the Quality Enhancement Plan (QEP)
- Fifth-year interim report was completed in 2024
- SACSCOC staff liaison to UT Dallas is Dr. Matthew Melton
- UT Austin is also part of Class of 2028 preparing for reaffirmation

SACSCOC *Principles of Accreditation*

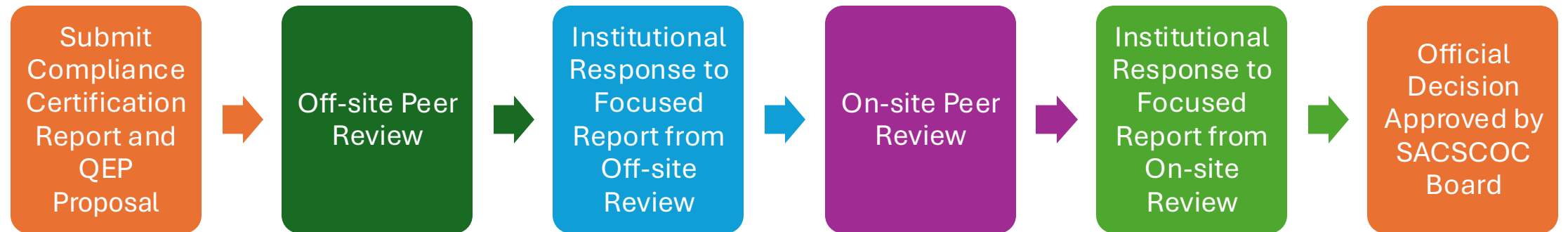
Section
1. The Principle of Integrity (1 standard)
2. Mission (1 standard)
3. Basic Eligibility Standard (3 standards)
4. Governing Board (9 standards)
5. Administration and Organization (7 standards)
6. Faculty (7 standards)
7. Institutional Planning and Effectiveness (3 standards)
8. Student Achievement (4 standards)

Section (continued)
9. Educational Program Structure and Content (7 standards)
10. Educational Policies, Procedures, and Practices (9 standards)
11. Library and Learning/Information Resources (3 standards)
12. Academic and Support Services (6 standards)
13. Financial and Physical Resources (8 standards)
14. Transparency and Institutional Representation (5 standards)

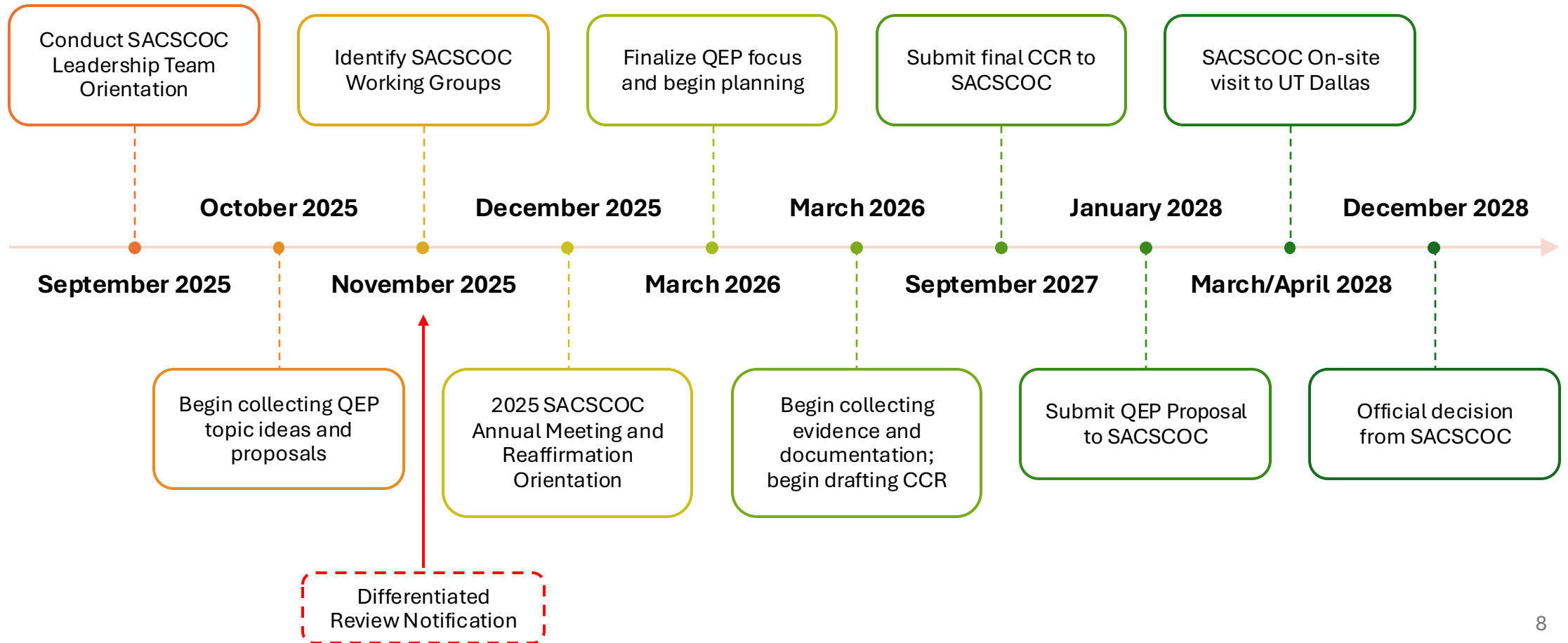
SACSCOC's Most Frequently Cited *Principles* for 2024 Class

Review Stage I: OFF-Site Committee [n=82 institutions]			CUS ED R E P O R T	Review Stage II: ON-Site Committee [n=81 institutions]			R E S P O N S E R E P O R T	Review Stage III: Board of Trustees [n=81 institutions]		
Rank	Core Requirement / Standard	% of Institutions in Non-Compliance		Rank	Core Requirement / Standard	% of Institutions in Non-Compliance		Rank	Core Requirement / Standard	% of Institutions in Non-Compliance
1.	6.2.a (Faculty Qualifications)	91%		1.	7.2 (Quality Enhancement Plan)	27%		1.	8.2.a (Student Outcomes: Ed Programs)	7%
2.	6.2.b (Program Faculty)	59%		2.	8.2.a (Student Outcomes: Ed Programs)	10%		2.	13.3 (Financial Responsibility)	5%
3.	8.2.a (Student Outcomes: Ed Programs)	46%		3.	6.2.a (Faculty Qualifications)	7%		3.	8.2.c (Student Outcomes: Support Services)	4%
4.	5.4 (Qualified Officers)	45%		4.	6.2.b (Program Faculty)	6%		<3%		
5.	13.2 (Financial Documents)			5.	8.2.c (Student Outcomes: Support Services)					
6.	4.2.g (Board Self-Evaluation)	39%		6.	13.3 (Financial Responsibility)					
7.	8.1 (Student Achievement)			7.	7.3 (Administrative Effectiveness)	5%				
8.	6.2.c (Program Coordination)	33%		8.	11.2 (Library & Learning/Info Staff)					
9.	11.1 (Library & Learning/Info Resources)			<5%						
10.	8.2.b (Student Outcomes: General Ed)	30%								

Reaffirmation Process



Key Reaffirmation Milestones



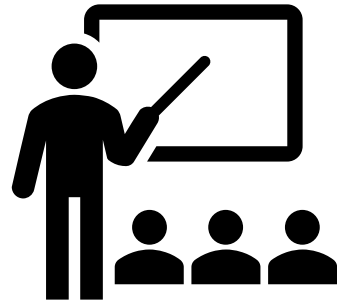
Expectations of SACSCOC Leadership Team

- Provide overall leadership for SACSCOC decennial reaffirmation
- Become familiar with the *Principles of Accreditation*
- Provide input on the development of working group
- Ensure working groups remain productive in collecting evidence/documentation for CCR (Compliance Certification Report)
- Provide counsel and advice for university leadership on issues that arise

Next Steps

SACSCOC Annual Meeting and Orientation

December 6-9, 2025



SACSCOC Leadership Team Meeting

December 15, 2025 at 3:30 pm

