

Social and Behavioral Science - Chart 080

1. Core Curriculum Course Objective: Students will be able to explain and apply major theoretical and scholarly approaches, empirical findings, and historical trends in a social/behavioral science.

1.0 Specific Objective: Students will be able to identify and recognize major theories, approaches and concepts in the study of sociology.

1.1.1 Plan:

1.1.1.1 Assessment Activity: 3 multiple-choice questions embedded across the four course exams. These questions assess student performance in identifying and recognizing major behavioral theories and concepts.

1.1.1.2 Success Criteria: Average >70% pass across the set of items.

1.1.1.3 Assessment Timeframe: Exams 1-4

1.1 Specific Objective: Students will be able to define and recall the major historical trends and empirical findings in sociology.

1.2.1 Plan:

1.2.1.1 Assessment Activity: 3 multiple-choice questions embedded across the four course exams. These questions assess student performance in defining and recalling the major historical trends and empirical findings in sociology.

1.2.1.2 Success Criteria: Average >65% pass across the set of items.

1.2.1.3 Assessment Timeframe: Exams 1-4

2. Core Curriculum Course Objective: Students will be able to describe and apply basic research methods in the social/behavioral science discipline.

2.0 Specific Objective: Students will be able to identify and describe the methods sociologists use to describe the behaviors and interactions among groups.

2.1.1 Plan:

2.1.1.1 Assessment Activity: 3 multiple-choice questions embedded across the four course exams. These questions assess student performance in identifying and describing major trends and ideas in the methods sociologists use to describe the behaviors and interactions among groups.

2.1.1.2 Success Criteria: Average >65% pass across the set of items.

2.1.1.3 Assessment Timeframe: Exams 1-4

2.1 Specific Objective: Students will be able to identify and describe the methods sociologists use to explain the behaviors and interactions among groups.

2.2.1 Plan:

2.2.1.1 Assessment Activity: 3 multiple-choice questions embedded across the four course exams. These questions assess student performance in interpreting the different methods sociologists use to the behaviors and interactions among groups.

2.2.1.2 Success Criteria: Average >65% pass across the set of items.

2.2.1.3 Assessment Timeframe: Exams 1-4

3. Core Curriculum Course Objective: Students will be able to apply modes of critical thinking used in the social/behavioral science discipline.

3.0 Specific Objective: Students will be able to identify and describe the methods sociologists use to critically analyze the behaviors and interactions among groups.

3.1.1 Plan:

3.1.1.1 Assessment Activity: 3 multiple-choice questions embedded across the four course exams. These questions assess student performance in identifying and describing major trends and ideas in the methods sociologists use to critically analyze the behaviors and interactions among groups.

3.1.1.2 Success Criteria: Average >65% pass across the set of items.

3.1.1.3 Assessment Timeframe: Exams 1-4

3.1 Specific Objective: Students will be able to utilize one of the methods sociologists use to critically analyze the behaviors and interactions among groups among groups to conduct a short analysis of their own from a given prompt.

3.2.1 Plan:

3.2.1.1 Assessment Activity: 1 essay question on tests 3 and 4.

3.2.1.2 Success Criteria: Average >65% pass across the set of items.

3.2.1.3 Assessment Timeframe: Exams 3 and 4