

US History Survey to Civil War - Chart 060

1. Core Curriculum Course Objective: Students will be able to identify, explain, and give examples of significant developments in American and/or Texas history over a defined span of time.

1.0 Specific Objective: Students will be able to identify and explain the historical significance of major developments in United States history from Colonial America to the end of Civil War

1.1.1 Plan:

1.1.1.1 Assessment Activity: Two reader responses on the reading materials assessing student ability to identify and describe the major political, economic, and cultural themes that connect colonial and early American history to the present.

1.1.1.2 Success Criteria: Class average above 70% correct across the set of items using a scoring rubric

1.1.1.3 Assessment Timeframe: week 4 and week 6

1.1 Specific Objective: Students will be able to identify and explain the historical significance of major developments in United States history from Colonial America to the end of Civil War

1.2.1 Plan:

1.2.1.1 Assessment Activity: Two-three page written summary of an article or source that students find in the library which relates to a unit we are covering in some way on US history from Colonial America to the end of Civil War.

1.2.1.2 Success Criteria: Above 70% of students (in average) able to summarize the article and give their appraisal/opinion of the article using a scoring rubric

1.2.1.3 Assessment Timeframe: Last week of the semester

2. Core Curriculum Course Objective: Students will be able to examine and analyze historical development through knowledge of institutional, social, cultural, and political evolution and change over a defined span of time.

2.0 Specific Objective: Students will be able to outline the major events, including armed conflicts, socio cultural, political evolution and change from Colonial America to the end of Civil War

2.1.1 Plan:

2.1.1.1 Assessment Activity: One writing project assessing student ability to examine and analyze historical development through knowledge of institutional, social, cultural, and political evolution – Farmer's Republic to Industrialized Nation

2.1.1.2 Success Criteria: Class average above 70% correct across the set of items using scoring rubric

2.1.1.3 Assessment Timeframe: Week 8

2.1 Specific Objective: Students will be able to outline the major events, including armed conflicts, socio cultural, political evolution and change

2.2.1 Plan:

2.2.1.1 Assessment Activity: Two essay question assessing student ability to examine and analyze historical development through knowledge of institutional, social, cultural, and political evolution and change in the United States between Sectionalism and the Civil War.

2.2.1.2 Success Criteria: Class average above 70% correct across the set of items using a scoring rubric.

2.2.1.3 Assessment Timeframe: Final Examination

3. Core Curriculum Course Objective: Students will be able to interpret and evaluate the acceptability of historical evidence.

3.0 Specific Objective: Students will be able to interpret and evaluate the acceptability of historical evidence

3.1.1 Plan:

3.1.1.1 Assessment Activity: Analysis of a pre-circulated primary source text. Students are expected to address the document's main points, its value as a historical source, and then develop an interpretation of the source by using lecture material and secondary texts.

3.1.1.2 Success Criteria: Class average above 70% correct across the set of items using a scoring rubric.

3.1.1.3 Assessment Timeframe: Source Analysis Essay

3.1 Specific Objective: Students will be able to interpret and evaluate the acceptability of historical evidence

3.2.1 Plan:

3.2.1.1 Assessment Activity: Writing project - Analysis of a primary source text selected by the student. Students are expected to address the document's main points, its value as a historical source, and then develop an interpretation of the source by using lecture material and secondary texts.

3.2.1.2 Success Criteria: Class average above 70% correct across the set of items using a scoring rubric

3.2.1.3 Assessment Timeframe: Week 15