

Communications Assessment Plan & Process – Chart 010

Course Prefix/Number/Title->		Semester Covered ->	Summer 2006	Date ->		
Instructor ->		Phone ->		Email ->		
Core Objective: Students will be able to practice and apply different approaches to and modes of written exposition as appropriate to a variety of theses and subjects. (Include your specific course objective(s) that map(s) to this core objective below.)						
<i>Course Specific Core Objective (Objective)</i>	<i>Specific Assessment (Activity / Assessment)</i>	<i>Criterion of Success (Proficiency)</i>	<i>Assessment Plans (Timeline)</i>	<i>Success Rate _Exceeds Expectation _Meets Expectation _Fails To Meet Expectation</i>	<i>Factors that Contributed to the Result / Reasons for Success Rate</i>	<i>Next Action (Closing the Loop)</i>
Core Objective: Students will be able to write using effective technical requirements, including organization, mechanics, and thesis development. (Include your specific course objective(s) that map(s) to this core objective below).						
<i>Course Specific Core Objective (Objective)</i>	<i>Specific Assessment (Activity / Assessment)</i>	<i>Criterion of Success (Proficiency)</i>	<i>Assessment Plans (Timeline)</i>	<i>Success Rate _Exceeds Expectation _Meets Expectation _Fails To Meet Expectation</i>	<i>Factors that Contributed to the Result / Reasons for Success Rate</i>	<i>Next Action (Closing the Loop)</i>
Core Objective: Students will develop sensitivity to written language by being able to employ and apply effective and appropriate rhetorical devices directed at a defined audience. (Include your specific course objective(s) that map(s) to this core objective below.)						
<i>Course Specific Core Objective (Objective)</i>	<i>Specific Assessment (Activity / Assessment)</i>	<i>Criterion of Success (Proficiency)</i>	<i>Assessment Plans (Timeline)</i>	<i>Success Rate _Exceeds Expectation _Meets Expectation _Fails To Meet Expectation</i>	<i>Factors that Contributed to the Result / Reasons for Success Rate</i>	<i>Next Action (Closing the Loop)</i>

Core Objective: Students will be able to demonstrate an ability to conduct research, apply source material, discuss general information, and apply logical process when writing. (Include your specific course objective(s) that map(s) to this core objective below.)						
<i>Course Specific Core Objective (Objective)</i>	<i>Specific Assessment (Activity / Assessment)</i>	<i>Criterion of Success (Proficiency)</i>	<i>Assessment Plans (Timeline)</i>	<i>Success Rate _Exceeds Expectation _Meets Expectation _Fails To Meet Expectation</i>	<i>Factors that Contributed to the Result / Reasons for Success Rate</i>	<i>Next Action (Closing the Loop)</i>
Students will be able to demonstrate an ability to conduct research, apply source material, discuss general information, and apply logical process when writing.	Students will document their claims and statements with credible source material obtained through a combination of online and hands on research using appropriate and approved materials. The inclusion of such research in student writings will be cited and documented using correct and complete styles approved by the Modern Language Association.	Students will demonstrate an ability to conduct research, both online and in library contexts, for the purpose of identifying and utilizing appropriate and credible source material meant to support their claims and or theses. Students will demonstrate a knowledge of the level of detail and credibility necessary to support their claims, and their ability to find such material through active research.	Works Cited (to be turned in with essays as needed) MLA discussion on May 30 th and Research assignment on June 29 th .	75% of students will meet expectations for this course objective.	Regular peer critiques of student papers for MLA format and use of citations and sources. Library and online research assignments in class and out of class to familiarize students with the practice of research and documentation.	Final portfolio by students, which demonstrate course objective.
Please include below any other non-core-curriculum course objectives you'll assess and evaluate.						
<i>Course Specific Core Objective (Objective)</i>	<i>Specific Assessment (Activity / Assessment)</i>	<i>Criterion of Success (Proficiency)</i>	<i>Assessment Plans (Timeline)</i>	<i>Success Rate _Exceeds Expectation _Meets Expectation _Fails To Meet</i>	<i>Factors that Contributed to the Result / Reasons</i>	<i>Next Action (Closing the Loop)</i>

				<i>Expectation</i>	<i>for Success Rate</i>	