

Table III-1

**Number of Initially Certified Teachers Produced by
U. T. System Institutions, U. T. System, and the State of Texas***

Change: 96 to 06

AY	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	#	%
UTA	328	332	301	251	86	363	490	387	394	320	384	56	17.1%
UT Austin	592	543	489	575	413	451	535	483	400	455	441	-151	-25.5%
UTB/TSC	276	250	263	253	184	251	253	327	304	218	242	-34	-12.3%
UTD	154	116	121	124	89	98	151	260	213	207	227	73	47.4%
UTEP	598	516	523	568	393	431	564	828	763	602	548	-50	-8.4%
UTPA	711	616	629	775	555	641	711	820	888	725	563	-148	-20.8%
UTPB	147	129	113	147	119	177	157	193	256	169	152	5	3.4%
UTSA	484	522	538	570	388	495	643	780	636	632	667	183	37.8%
UTT	279	286	276	283	229	215	246	217	210	177	144	-135	-48.4%
UT System	3,569	3,310	3,253	3,546	2,456	3,122	3,750	4,295	4,064	3,505	3,368	-201	-5.6%
Texas	16,188	15,196	15,781	17,152	12,727	16,011	19,823	23,676	24,617	23,920	24,406	8,218	50.8%

* Includes only teachers produced from Texas preparation programs. Does not include out-of-state teachers.

Source: U. T. System Office of Institutional Studies and Policy Analysis

- Despite an overall decline, several U. T. System academic institutions increased the numbers of teachers they produced from 1996 to 2006:
 - U. T. Arlington by 17 percent.
 - U. T. Dallas by 47 percent.
 - U. T. San Antonio by 38 percent.
- A number of factors contribute to the fluctuations: changes in certification practices; increase in alternative certifications; and, for U. T. Austin, overall enrollment that has limited the number of students admitted to the College of Education.

Figure III-2

