



Course Proteomics: BIOL 4340-501 or BIOL 6373-501
Professor Dr. Steven Goodman
Term Fall 2006
Meetings M/W 5:30pm - 6:45pm Room: FO 3.616

Professor's Contact Information

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General Course Information

Pre-requisites Biochemistry

Course Description This course is the third in a sequence of four courses taught to students in the Masters in Biotechnology program. It is intended to be taught in the second year Fall Semester of their two year program. In addition to students in the MS in Biotechnology program, we have students from the Ph.D. and Masters and B.S programs in Molecular & Cell Biology, Biochemistry, and Bioinformatics enrolled in the course. The course utilizes both lectures and detailed discussions of primary articles to teach the students how modern mass spectrometry has led to our ability to understand the protein content, networks, and functions of cells. The study of these concepts defines the field of proteomics.

Learning Outcomes The student, therefore, learns how mass spectrometry combined with bioinformatics can define:

1. The identity of proteins with cells.
2. The sequence of proteins within cells.
3. The post-translational modifications of proteins.
4. The relative amount of each protein in a cell in two states (ex. Disease state versus normal).
5. The functional interactions of proteins within protein networks.

While the general learning objectives for undergraduates and graduate students is the same, they enter the course with differing skill sets. Undergraduates have taken laboratory courses that have taught them basic biochemistry, cell biology, and molecular biology techniques; but few have had independent laboratory experiences. Many of the graduate students have already utilized these techniques on projects that they have been assigned by their laboratory mentors. As a result, I have differing expectations when I assign their class participation and review article grades (discussed below). During discussions and in writing their review article on Proteomics and a

human disease of their choice, I expect the undergraduates to demonstrate an understanding of the concept and power of protein chemistry, cell biology, and mass spectrometry techniques. I expect more from the graduate students who should demonstrate a detailed knowledge of the equipment utilized, strengths and limitations of each technique, and proper experimental design.

Required Texts *Introduction to Proteomics, Tools for the New Biology*, Humana Press; by Daniel C. Liebler

Suggested Texts & Readings See Class Schedule

Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

NOTE: *Class readings are listed in italics and are expected to be read PRIOR to that class.*

Class Dates Lectures and Readings

- 8/20/07 Organizational Meeting
- 8/22/07 Review of Protein Structure
- 8/27/07 Proteomics & the New Biology
Liebler Ch. 1
Aebersold and Mann Nature 422: 198-207, 2003
- 8/29/07 The Proteome
Liebler Ch. 2
Taylor et al Nature Biotech. 21: 281-286, 2003
- 9/3/07 No Class – Labor Day
- 9/5/07 Overview of Analytical Proteomics
Liebler Ch. 3
Kakhniashvili et al Mol. Cell Prot. 3:501-509, 2004
- 9/10/07 Analytical Protein and Peptide Separations
Liebler Ch. 4
Low et al. Proteom. 2:1229-1239, 2002
- 9/12/07 Protein Digestion Techniques
Liebler Ch. 5
Olsen et al. Mol. Cell Prot. 3:608-614, 2004
- 9/17/07 Mass Spectrometers for Protein and Peptide Analysis
Liebler Ch. 6
Anderson et al Nature 433: 77-83, 2005

- 9/19/07** Study Date (No Class)
- 9/24/07 EXAM 1**
- 9/26/07** Protein Identification by Peptide Mass Fingerprinting
Liebler Ch. 7
Krokhen et al Mol. Cell Prot. 2: 346-356, 2003
Baldwin Mol. Cell Prot. 3:1-9, 2004
- 10/1/07** Protein Sequence Analysis by Tandem Mass Spectrometry
Liebler Ch. 8
Peng and Gygi J. Mass Spec. 36:1083-1091, 2001
Medzihradszky et al Mol Cell Prot. 3:429-440, 2004
- 10/3/07** Protein Identification with Tandem Mass Spectrometry Data
Liebler Ch. 9
Durr et al Nature Biotech 22:985-992, 2004
- 10/8/07** Mining Proteomes
Liebler Ch. 11
Washburn et al Nature Biotech. 19:242-247, 2001
- 10/10/07** Protein Expression Profiling
Liebler Ch. 12
Han et al Nature Biotech 19:946-951, 2001
- 10/15/07** Study Date (No Class)
- 10/17/07 EXAM 2**
- 10/22/07** Identifying Protein-Protein Interactions and Protein Complexes
Liebler Ch. 13
Blagoev et al Nature Biotech 21:315-318, 2003
- 10/24/07** Mapping Protein Modifications
Liebler Ch. 14
Peng et al Nature Biotech 21:921-926, 2003
Mann and Jensen Nature Biotech 21:255-261, 2003
- 10/29/07** New Directions in Proteomics
Liebler Ch. 15
Domon and Aebersold et al Science 312: 212-217, 2006
Pasini et al Blood 108: 791-801, 2006
- 10/31/07** Protein Chips and Arrays
Coleman et al Proteom. 3:2101-2107, 2003
- 11/5/07** The Application of Mass Spectrometry to Membrane Proteins
Luche et al Proteom. 3:249-253, 2003
Wu and Yates Nature Biotech. 21:262-267, 2003
- 11/7/07**

11/12/07 Study Date (No Class)

11/14/07 EXAM 3

11/19/07 PAPERS DUE TODAY

Course Policies

<p>Grading (credit) Criteria</p>	<p>Students are assessed based on:</p> <ol style="list-style-type: none"> 1. Three short essay exams. 2. Participation in class discussions. 3. A review article type paper on the use of proteomics to study a disease of their choice. 4. Class Participation. <p>As explained under learning outcomes the grading of undergraduates and graduate students in class participation and the written review article differ. Undergraduates need to demonstrate, verbally and in writing, that they have learned the concept and power of the techniques of protein biochemistry, cell biology, and mass spectrometry that we have covered in class. Graduate students must demonstrate a detailed knowledge of the equipment, strengths and limitations of these techniques, and experimental design. So although the weighted percentages for the final paper and class participation are the same for undergraduates and graduate students, the expectations of their content is substantially different.</p> <p>Your numerical grade will be calculated as follows:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Exam 1:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Exam 2:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Exam 3:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Paper:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Class Participation:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">100%</td> </tr> </table> <p>Your letter grade will be determined as follows:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>90 or above</td> <td style="text-align: right;">A</td> </tr> <tr> <td>80 or above</td> <td style="text-align: right;">B</td> </tr> <tr> <td>70 or above</td> <td style="text-align: right;">C</td> </tr> <tr> <td>60 or above</td> <td style="text-align: right;">D (undergrads)/F (graduates)</td> </tr> <tr> <td>50 or above</td> <td style="text-align: right;">F (undergrads)</td> </tr> </table>	Exam 1:	20%	Exam 2:	20%	Exam 3:	20%	Final Paper:	20%	Class Participation:	20%		100%	90 or above	A	80 or above	B	70 or above	C	60 or above	D (undergrads)/F (graduates)	50 or above	F (undergrads)
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50 or above	F (undergrads)																						
<p>Make-up Exams</p>	<p>Make-up exams will be allowed only with a physician's letter explaining the circumstances of the situation.</p>																						
<p>Extra Credit</p>	<p>None.</p>																						
<p>Late Work</p>	<p>None.</p>																						

Special Assignments	None.
Class Attendance	Attendance will be reflected in the student's class participation grade.
Classroom Citizenship	All students must arrive to class on time.
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
Email Use	The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used

	<p>in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
Withdrawal from Class	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>
Disability Services	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an</p>

	<p>assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
Religious Holy Days	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
Off-Campus Instruction and Course Activities	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.

Task Requirements for Undergraduates and Graduates