BIOCHEMISTRY I - BIOL/CHEM 3361-002
MODERN BIOCHEMISTRY – BIOL 6v95-009

FALL 2007 **LECTURE TR 10:00-11:15**
CN 1.120

Instructor	Office Location	Telephone	E-Mail	Office Hours and Location
Stephen Levene	FN 3.114	UTD-2503	sdlevene@utdallas.edu	TR 11:30 AM – 12:30 PM FN 3.114
Stephen Spiro	RL 2.410	UTD-6896	stephen.spiro@utdallas.edu	TR 12 Noon – 1 PM FO 3.606

Corequisites: Concurrent registration in Biochemistry Workshop I (BIOL 3161, Sections 001 - 007) is required for both BIOL and CHEM undergraduate students**.**

Prerequisites: CHEM 2323 and 2325 or equivalent.

Course description: Structures and chemical properties of amino acids; protein purification and characterization; protein structure and thermodynamics of polypeptide chain folding; catalytic mechanisms, kinetics and regulation of enzymes; energetics of biochemical reactions; metabolism; roles of coenzymes and prosthetic groups in redox reactions; pathways for carbohydrate oxidation; glycogen metabolism; glucose synthesis; electron transport and oxidative phosphorylation.

Objectives: This undergraduate core course is the first of a two-course sequence that provides students with a working knowledge of the macromolecules and fundamental metabolic pathways of prokaryotes and eukaryotes, with emphasis on human systems. Biochemistry I is devoted to mastering 1) the structure and function of amino acids and proteins and 2) central metabolism and energy conservation, as a means of understanding biological processes in general and developing problem-solving skills in biochemistry. Fundamental thermodynamic principles that drive life processes and the regulatory mechanisms that fine-tune them are stressed in order to provide the rationale and framework for students to master the necessary molecular structure and pathways. Relevance to human physiology, medicine, and genetics is used to stimulate students to begin the integration of biochemistry with other disciplines.

Outcomes: Students will be able to:

1. Explain the basic thermodynamics governing biochemical reactions and use this information to solve problems involving biochemical thermodynamics.
2. Recognize the molecular structures and describe the chemical properties of proteins, their amino acid residues, and carbohydrates; and solve related pH problems.
3. Explain enzyme catalysis and regulation, and apply enzyme kinetics in problem solving.
4. Describe the central pathways for the catabolism of glucose and complex carbohydrates, and gluconeogenesis
5. Understand the organization of electron transport chains, and the different mechanisms for ATP synthesis

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Required textbooks:

R.H. Garrett and C.M. Grisham: *Biochemistry*, 3nd edition, Brooks/Cole, Boston, MA (ISBN 0-534-49033-6).

D.K. Jemiolo and S.M.Theg: *Student Solutions Manual, Study Guide and Problems Book to accompany Garrett & Grisham Biochemistry*, 3nd edition, Brooks/Cole, Boston, MA (ISBN 0-534-49035-2). This textbook will be used in conjunction with the Workshops, BIOL 3161.

Class schedule Fall, 2007:

Thurs	8/16	Introduction, Weak Interactions	Ch. 1	Levene
Tues	8/21	Water and Acid/Base Properties	Ch. 2	Levene
Thurs	8/23	Thermodynamics of Biological Systems	Ch. 3	Levene
Tues	8/28	Amino Acids	Ch. 4	Levene
Thurs	8/30	Proteins: Primary Structure and Function	Ch. 5	Levene
Fri	*8/31*	*LAST DAY TO DROP WITHOUT A "W"*		
Tues	9/4	Protein Secondary Structure	Ch. 6	Levene
Thurs	9/6	Protein Secondary and Tertiary Structure (cont'd)	Ch. 6 (cont'd)	Levene
Tues	9/11	Protein Quaternary Structure; Protein Purification and Characterization	Ch. 5 pp. 114-130 and appendix	Levene
Thurs	9/13	Enzyme Kinetics	Ch. 13	Levene
Tues	9/18	EXAM #1 Chapters 1-5 (incl. appendix), Chapter 6		TBA
Thurs	9/20	Enzyme Kinetics: Inhibition; Enzyme Mechanisms	Chs. 13, 14	TBA
Tues	9/25	Enzyme Mechanisms	Ch. 14	Levene
Thurs	9/27	Enzyme Regulation	Ch. 15	Levene
Tues	10/2	Enzyme Regulation (cont'd)	"	Levene
Thurs	10/4	EXAM #2 - Chapters 13 - 15		Levene
Tues	10/9	Overview of metabolism, catabolism, and anabolism	Ch. 17	Spiro
Thurs	10/11	Vitamins, Coenzymes, and Prosthetic Groups	Ch. 17 (cont'd)	Spiro
Tues	10/16	Carbohydrates	Ch. 7	Spiro

Thurs	10/18	Glycolysis - first phase LAST DAY TO DROP WITH W/P or W/F	Ch. 18	Spiro
Tues	10/23	Glycolysis - second phase	Ch. 18 (cont'd)	Spiro
Thurs	10/25	Gluconeogenesis	Ch. 22	Spiro
Tues	10/30	EXAM #3 - Chapters 7, 17, 18, 22 (part 1)		Spiro
Thurs	11/1	Glycogen Metabolism	Ch. 22 (cont)	Spiro
Tues	11/6	The Tricarboxylic Acid Cycle	Ch. 19	Spiro
Thurs	11/8	The Tricarboxylic Acid Cycle and the Glyoxylate Shunt	Ch. 19 (cont)	Spiro
Tues	11/13	Electron Transport	Ch. 20	Spiro
Thurs	11/15	Oxidative Phosphorylation	Ch. 20 (cont)	Spiro
Tues	11/20	REVIEW FOR FINAL EXAM		Spiro
Thurs	*11/22*	*THANKSGIVING HOLIDAY - NO CLASS*		
Thurs	11/29 **8:00**	FINAL EXAM #4 - Chapters 19, 20, 22 (part 2) **NOTE: EXAM IS AT 8:00 AM!**		Spiro

Workshop Schedule

BIOCHEMISTRY I WORKSHOP - Section meeting times

Section	Time and Location	TA
002	Tu 8:30 AM - 9:20 AM CB 1.116	Massa Shoura
003	Tu 8:30 AM - 9:20 AM scheduled for CB 1.120 but meets in CB 1.116	mjs064000@utdallas.edu
004	W 2:30 PM - 3:20 PM CB 1.102	Neeraj Thakur
006	W 2:30 PM - 3:20 PM scheduled for CB 1.116 but meets in CB 1.102	ngt061000@utdallas.edu
005	W 4:00 PM - 4:50 PM CB 1.120	Farah Bardai
007	W 4:00 PM - 4:50 PM scheduled for FN 2.104 but meets in CB 1.120	farah.bardai@student.utdallas.edu

		Workshop Topic (please note problem-set due dates)
Tu, W	8/28, 8/29	Acid/Base calculations, HH equation, *Problem Set 1 due*
″	9/4, 9/5	Thermodynamics
″	9/11, 9/12	Peptide sequencing and protein structure, *Problem Set 2 due*
″	9/18, 9/19	Protein structure
″	9/25, 9/26	Enzyme kinetics, *Problem Set 3 due*
″	10/2, 10/3	Enzyme mechanisms and regulation
″	10/9, 10/10	MIDTERM REVIEW, *Problem Set 4 due*
″	10/16, 10/17	Metabolism overview and vitamins
″	10/23, 10/24	Carbohydrates and glycolysis, *Problem Set 5 due*

Workshop Schedule (cont'd)

″	10/30, 10/31	Glycolysis and gluconeogenesis
″	11/6, 11/7	Control of glycogen metabolism, *Problem Set 6 due*
″	11/13, 11/14	TCA cycle
″	11/20, 11/21	Electron transport and oxidative phosphorylation

Grading

Four (4) class-period exams (20% each, 80% total) + adjusted problem-set score (20%, see below).

Workshop Problem Sets: There will be six (6) assigned problem sets, which will be posted on WebCT at least one week before the due date. Assignments will be collected at the beginning of each workshop and one problem, randomly chosen, will be selected for grading. Late problem sets (handed in after 4 PM Wednesday of the week they are due) will not be accepted. Your adjusted problem-set average will be calculated after dropping the lowest score. Complete answers to problems will be posted on WebCT following workshop review.

***Grades**- At the end of the semester a weighted average of your exam and adjusted problem-set scores will be computed and scaled between 0 and 100 points. Your final letter grade will be no worse than that based on the following scale:

Letter Grade	Score Range
A- to A+	86-100
B- to B+	75-85
C- to C+	65-74
D- to D+	55-64
F	< 55

If your final mean numerical score is fractional it will be rounded off to the nearest integer value: i.e., 0.5 - 0.9 will be rounded up to the next highest whole number. In other words 85.5 would be rounded to 86 and the student would receive an A grade, but 85.4 would be rounded to 85 and the student would receive a B grade.

You will receive the same letter grade in both BIOL/CHEM 3361 and BIOL 3161

Course Policies

Make-up exams: There will be no make-up exams except for the most extreme of documented circumstances. If you do miss an exam, the score will be recorded as 0.

Course Policies (cont'd)

Use of portable electronics: Laptop computers, cellular telephones, and pagers must be turned off and put away during lectures and exams.

BIOL 6v95 students: If you have registered for this course under the graduate listing BIOL 6v95, all of the above apply, except that you are not required to register for a workshop (you may, of course, attend if you wish). Examinations will consist of two parts: one part that is substantially similar to that taken by undergraduate students enrolled in the class and a second part that will contain one or more additional advanced problems.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean.
(http://www.utdallas.edu/Business Affairs/Travel_Risk_Activities.htm)