



Course SCE 5301-0T1, Critical Issues in Science Education
Professor Fred L. Fifer, Jr., Ph.D.
Term Summer, 2007
Meetings UT-TeleCampus at <http://www.telecampus.utsystem.edu/>

Professor's Contact Information

Office Phone 972-883-2496
Other Phone 214-348-3739
Office Location FN 3.218
Email Address ffifer@utdallas.edu
Office Hours By appointment
Other Information <http://www.utdallas.edu/dept/SciMathEd>

General Course Information

Pre-requisites, Co-requisites, & other restrictions If you have any concerns about your readiness for this course, please discuss issues with your advisor.

1. Students must be eligible to take graduate courses at The University of Texas at Dallas.
2. Students must know how to and be able to send and receive electronic mail messages.
3. Students must know how to and be able to access and navigate web pages on the Internet.
4. Students must be fluent in Microsoft Office applications (Word, Excel, PowerPoint).

Course Description As an educated populous we must see the context of the information that makes up current events. This context comes from not only what happened and was reported on the overnight news, but what happened five, ten, or even 1000 years ago. *Critical Issues in Science Education* examines classic issues in science and technology and the relationships developed between them. Some of these developments are independent of each other. While others are totally dependent, some intra-dependent, yet still others, inter-dependent.

As a science educator, your role is to glean understandings which can be shared within your circles of influence, interwoven into your subject matter, and championed as opportunities for future generations. After all, as teachers you do "touch the future." What better way than to enlighten students as to the many opportunities that awaits the citizenry and leaders of the 21st century in a world that has grown much smaller, technology literate, and mobile – a world that will be in dire need of wise decisions.

Learning Outcomes The objectives of this course are:

- Appraise and evaluate perceived solutions related to the various issues in terms of validity/invalidity – economic and political, social and moral, and technologically/scientifically accurate.
- Judge/formulate/develop plans of action [lessons] for the age-group of their respective responsibilities to address in an appropriate format critical topics related to subject of discussion.
- Select/compare/contrast each of the critical issues, and relate to other areas of interest within the purview of their teaching responsibilities.
- Compose valid arguments related to these critical issues, and relate them in varied evaluative formats, e.g., tests, position statements, projects, etc.

Required Texts Worldwatch Institute. (2006). *State of the World 2006*. ISBN 0-393-32666-7
Friedman, T.L. (2005). *The World Is Flat: A Brief History of the Twenty-first Century*. Farrar, Straus & Giroux: NY. ISBN 0-374-29288-4

Suggested Texts Kunstler, J.H. (2005). *The Long Emergency*. Atlantic Monthly Press: NY. ISBN 0-87113-888-3

Assignments & Academic Calendar

In keeping with the MAT-SE program vision, real-world experience integrates the core concepts of science with the subtleties of pedagogy that spring from allowing students to construct their own knowledge. The course will follow the official UTD academic semester schedule at www.utdallas.edu.

Specific procedures and requirements for the content modules and/or projects are detailed in the course. The following outline is intended as a guide only and is subject to change as announced in the course.

<i>Module</i>	<i>Topic(s)</i>
1	Prolog: Critical Issues in Science Education
2	Population – the overriding issue
3	Energy Issues
4	Biological Systems Issues
5	Disease Issues
6	Food/Water Issues
7	Land Use Issues
8	Security Issues
9	Epilog: Toward a Sustainable Society

Course Policies

Grading (credit)	10%	Attendance/Participation
	25%	Assignments
	25%	Projects/Discussions
	40%	Assessments

Late Work Accepted next class period with grade reduction of 10 points per class late

Class Attendance Mandatory

Classroom Citizenship Participation expected, e.g., discussions, group work, etc.

Student Conduct and Discipline The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas*

System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual correspondence and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.
In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent").

Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grades As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes with enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a

maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities	Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm . Additional information is available from the office of the school dean.
-----------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

These descriptions and timelines are subject to change at the discretion of the Professor.

Summer 2007 Schedule | SCE 5301 (0T1)
Critical Issues in Science Education

For easy reference, this overview is matched directly to the navigation buttons in the course menu. It summarizes key items to be completed and indicates the availability timeframe for each unit. Specific details are provided in each respective area of the course. Class officially starts on May 14, 2006.

SOW = Worldwatch Institute. (2006). *State of the World 2006*.

TWIF = Friedman, T.L. (2005). *The World Is Flat: A Brief History of the Twenty-first Century*.

01	Dates	May 14, 2007 – May 20, 2007
	Lesson	Prolog: Critical Issues in Science Education
	Project	Read SOW: Forward I , Forward II , Preface, State of the World: A Year in Review Read TWIF: Chapter 01
	Assignment	Historical Precedents
	Discussion	What's Your Ecological Footprint?
	Assessment	Quiz 01: Prolog
02	Dates	May 21, 2007 – May 27, 2007
	Lesson	Population – the overriding issue
	Project	Read SOW: Chapter 01 Read TWIF: Chapter 02
	Assignment	Consumer Equals?
	Discussion	My Life is 'Flatter' Now Because...
	Assessment	Quiz 02: Population
03	Dates	May 28, 2007 – June 3, 2007
	Lesson	Energy Issues
	Project	Read SOW: pp 8-12, Chapter 04 Read TWIF: [1 st Ed] pp 268-269, 283-284, 407-413 [2 nd Ed] pp 342-9, 368, 495-504
	Assignment	All Consuming!
	Discussion	Fueling Innovation
	Assessment	Quiz 03: Energy
04	Dates	June 4, 2007 – June 10, 2007
	Lesson	Biological Systems Issues
	Project	Read SOW: Chapter 06, pp 15, 17, 22, 41-60, 68-69, 139, 161, & 167 Read TWIF: [1 st Ed] pp 297-298 [2 nd Ed] pp 283, 293, 381-382
	Assignment	<i>Work on your Project item.</i>
	Discussion	One in a Million!
	Assessment	Quiz 04: Biological Systems

