

# Course Syllabus

## Applied Calculus II

Spring 2007

12421    Math 1326.501    R    7:00 -9:45pm    CB 1.120

### Instructor Information

Instructor: Dr. Bentley Garrett  
Office: ECSN 2.510  
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Snailmailbox: EC 3.214 (Amanda's office)  
Office hours: T 1:00-3:00 PM, R 5:30-6:30 PM

### Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-requisite: A score of at least 4 on the Advanced Placement Calculus AB exam, a score of at least 3 on the Advanced Placement Calculus BC exam, or MATH 1325.

### Course Description

Applications of differential equations, functions of several variables, multiple integrals, infinite series. Cannot be used to satisfy degree requirements for B.S. majors in Schools of Engineering and Computer Science or Natural Sciences and Mathematics.

### Student Learning Objectives/Outcomes

- (1) Students will be able to formulate real world problems into mathematical statements.
  - Embedded questions to assess student's ability to interpret a narrative description of a situation, to set up variables and relationships ready for the determination of areas of certain geometric figures.
  - Embedded questions to assess student's ability to interpret a narrative description of a situation, to set up variables and relationships in preparation for the determination of financial analysis related to continuous money flows.
- (2) Students will be able to develop solutions to mathematical problems at the level appropriate to each course.
  - Embedded questions to assess student's ability to apply the principles and techniques of integral calculus to solve problems which have already been set up in terms of variables and relationships.
  - Embedded questions to assess student's ability to apply the principles and techniques of calculus to solve optimization problems where more than one variable is subject to choice, and which have already been set up in terms of variables and relationships.

(3) Students will be able to describe or demonstrate mathematical solutions either numerically or graphically.

- Embedded questions to assess student's ability to apply the principles and techniques of differential and integral calculus to create graphical display of given relationship between variable quantities.
- Embedded questions to assess student's ability to apply the principles and techniques of differential and integral calculus to determine and tabulate numerical values of certain quantities, given values of other quantities and relationships between them.

### **Required Textbooks and Materials**

Text: *Calculus with Applications*, 8<sup>th</sup> edition, Lial, Greenwell, Ritchey

### **Suggested Course Materials**

Solutions manual: The Student Solutions Manual is recommended and available in the bookstore

Calculators: A scientific calculator is recommended. Graphing calculators, programmable calculators, or calculators with non-numeric displays are NOT ALLOWED on quizzes or exams.

\*Online resources: WebCT: <http://webct.utdallas.edu> You must enter your NETID username and password to logon to WebCT. Here, you will find the syllabus, problem sets, handouts, etc., as well as a record of your grades. Any messages/e-mails concerning the class will also appear on WebCT. **This is also where you should contact me; just click the Mail link/icon, click Compose Message, click Browse, and select the top name (which is mine.)**

### **Additional Resources:**

The UTD Math Lab is located in McDermott Library in Room 2.412 (phone: 972-883-6707) The hours are 10am until 8pm, Monday through Thursday; Friday and Saturday 10am until 2pm. The Math Lab provides free walk-in tutoring for students. In addition to the help available during normal operating hours, each registered student is entitled to a free, one-hour, individual tutorial per week. Individual tutorials require an appointment which are arranged via learning center personnel.

### **Academic Calendar (subject to change)**

Week	Thursday	
1	1/11	Introduction, Syllabus, Sec 7.1/7.2
2	1/18	Sec: 7.3/7.4,Qz1
3	1/25	Sec: 7.5/8.1,Qz2
4	2/1	Sec 8.2/8.3,Qz3
5	2/8	Exam 1
6	2/15	Sec: 8.4/9.1,Qz4
7	2/22	Sec: 9.2/9.3,Qz5
8	3/1	Sec: 9.4/9.5,Qz6
	3/8	<b>Spring Break</b>
9	3/15	Exam 2
10	3/22	Sec: 9.6/10.1,Qz7
11	3/29	Sec: 10.2/10.4,Qz8
12	4/5	Sec: 12.1/12.2/Qz9
13	4/12	Exam 3
14	4/19	12.4/Review, Qz10
15	4/26	<b>Final Exam</b>

- 1/8 - 1/24      Students may withdraw from a class without record.  
1/25 - 2/4      Students may withdraw from a class with signatures and receive a W.  
2/5 - 3/21      Students may withdraw from a class with signatures of instructor and  
advisor receiving a WP(if passing) or WF(if failing).  
3/22 - EOT      Students may withdraw from a class for non-academic reasons only.

## Assignments

### Chapter 7

Section 7.1: 1-41 odd, 47, 57, 59, 67

Section 7.2: 3, 7, 11, 13, 17, 19, 27, 35, 41, 43

Section 7.3: 3, 5, 7, 15, 17

Section 7.4: 1, 3, 11, 19, 23, 27, 41, 55, 59

Section 7.5: 11-21 odd, 27, 29, 31

### Chapter 8

Section 8.1: 1-35 odd

Section 8.2: 1-17 odd, 22, 27, 30, 31, 32

Section 8.3: 1, 5, 7, 11, 13

Section 8.4: 1-25 odd, 41, 44

### Chapter 9

Section 9.1: 1-15 odd, 21-26

Section 9.2: 3-35 odd, 41, 43

Section 9.3: 1-17 odd, 21-26, 31, 33

Section 9.4: 1-13 odd, 19, 21, 27

Section 9.5: 1-15 odd, 27

Section 9.6: 13-29 odd, 41-59 odd, 63, 67, 69

### Chapter 10

Section 10.1: 1, 5, 9, 13, 17, 23, 27, 35, 50

Section 10.2: 1-19 odd, 31

Section 10.4: 5, 6, 16-22

### Chapter 12

Section 12.1: 1-29 odd; 33, 37

Section 12.2: 1-27 odd; 35, 47, 51

Section 12.4: 1-19 odd; 23, 29

## Grading Policy

Grade: The course grade is determined from the following:

Three Major Exams:	100 pts each, see schedule for dates
10 Quizzes:	25 pts each, one per week during non-exam weeks
Comprehensive Final Exam:	200 pts

**Thurs Apr 26, 7pm-9:45pm**

Grade calculation: The course grade is a percentage of 500 possible points. The final exam contributes 200 points, or, 40% of the grade. The remaining 300 points are derived from the three major exams and the quiz total. Your quiz total is the best 8 quiz

scores, (the lowest 2 quiz scores are dropped) plus the attendance quiz (cannot be dropped). The best 3 scores from the quiz total (scaled to a percent) and 3 major exams comprise the remaining 60% of the course grade.

Example: Ex1=89, Ex2=75, Ex3=82, (QzTot)/2=94, Final=168. Ex2 score is dropped.  
Course percent  $= (168+89+82+94)/5=86.6$ , letter grade B<sup>+</sup>

Example: Ex1=75, Ex2=85, Ex3=68, (QzTot)/2=38, Final=168. QzTot score is dropped. Course percent  $= (168+85+68+75)/5=79.2$ , letter grade C+

Grade Scale	[96.6,100]...A+	[93.3,96.6)....A	[90,93.3)....A-
	[86.6,90)....B+	[83.3,86.6)....B	[80,83.3)....B-
	[76.6,80)....C+	[73.3,76.6)....C	[70,73.3)....C-
	[66.6,70)....D+	[63.3,66.6)....D	[60,63.3)....D-
	[0,60)....F		

## Course & Instructor Policies

**Attendance: It is essential that you attend every lecture to succeed in this class.**

Citizenship: Any action that disturbs your classmates or interrupts the lecture is unacceptable. Examples of such actions are:

- (a) Entering the classroom late - be as punctual as possible.
- (b) Leaving the classroom before break or before the end of lecture.
- (c) Cell phones, ringers, buzzers, beepers, alarms, raspberries, blackberries - turn them off! unless you are a member of an emergency response team.

**An apology is expected from anyone creating such a disturbance.**

Student participation in class is desired, however, please raise your hand to speak and avoid having side conversations with your classmates.

There will be **no** extra credit

Make-up exams/quizzes:

- (a) There will be no make-up quizzes.
- (b) There will be no make-up exams unless the circumstances are extraordinary.
- (c) Exams and quizzes are closed book, without notes, and without graphing calculators.
- (d) SHOW ALL WORK on quizzes and exams. Unsupported answers are considered miracles and, while inspirational, will receive little or no credit. Graded quizzes and major exams will be returned to you as soon as possible. Any document not picked up by the end of finals week will be destroyed.
- (e) Final exams are not returned to the student but are held for review for one year.

## Intercollegiate Competitions

**Students involved in a UTD sanctioned competitive activity must supply the instructor with a letter certifying his/her eligibility to participate in such a competition. Said letter may be obtained from the Intercollegiate Compliance Officer. It is the students' responsibility to discern scheduling conflicts and to inform the instructor well in advance of a class, quiz, or exam that will be missed due to a competition. The instructor will make reasonable accommodation to resolve the conflict.**

## **Field Trip Policies**

### **Off-campus Instruction and Course Activities**

*Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address [http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.*

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see

general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

## **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

## **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

## **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

## **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

## **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

## **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

***These descriptions and timelines are subject to change at the discretion of the Professor.***