

**Course Information**

*Course Number/Section: CJS 3302*  
*Course Title: Advanced criminology*

*Term: Spring 2007*  
*Days & Times: T 10am-12:45pm*

**Professor Contact Information**

*Professor Bruce Jacobs*  
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*Other Information*

**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

CJS 1301 or 1302

**Course Description**

As specified in the University's online description of courses and reproduced in this syllabus, CJS 3302 is designed to provide students with an in-depth study of crime, criminals, and the reaction of the criminal justice system to both. It explores the interrelationships among law, policy, and societal conditions. The major focus of the course is theoretical explanations for crime and criminality. Biological, psychological, and sociological theories will be considered to this end.

**Student Learning Objectives/Outcomes**

**Objective 1. Evaluate the major theoretical foundations of crime causation**

**Objective 2: Examine the causes and correlates of criminal behavior in a theoretically informed way**

**Objective 3: Assess the relationships between crime control policy and criminological theory**

**Objective 4: Judge how well criminological theories explain criminal behavior according to the criteria of theory evaluation**

**Required Textbooks and Materials**

Curran, Daniel and Claire Renzetti, Theories of Crime, 2nd. edition (referred to as Curran and Renzetti in schedule of readings below and on back side of this page).

Bohm, Robert M., A Primer on crime and delinquency, 2nd edition (referred to as Bohm in schedule of readings below and on back side of this page).

**Suggested Course Materials: None other than the required readings**

### **Assignments & Academic Calendar**

*Topics, Reading Assignments, Due Dates, Exam Dates*

### **Schedule of readings**

#### Week 1

Introduction to course, Deviance vs. Crime, Requirements of criminal act

#### Week 2

continued above, what is theory; Read pp. 1-6; 229-230; 236-237 in Curran and Renzetti; Bohm, ch.1

#### Week 3

Classical theory, Read pp. 6-15 in Curran and Renzetti and Bohm ch. 2

#### Week 4

Positivism and physical characteristics, Read pp. 15-17 and ch. 2 in Curran and Renzetti; Read Bohm, ch. 3; test #1

#### Week 5

Biological explanations continued, Continue reading chapter 2 Curran and Renzetti; Bohm, ch. 4

#### Week 6

Psychological explanations, Read ch. 3 and pp. 160-165 of Curran and Renzetti and Bohm, ch.5

#### Week 7

Psychology continued; same two chapters

#### Week 8

tie up above; test #2

#### Week 9

Durkheim and Anomie, Read p. 99, 110-113 in Curran and Renzetti; pp. 65-67 in Bohm

#### Week 10

Merton and Anomie, Read pp. 114-119, 123-132 in Curran and Renzetti; pp. 76-82 in Bohm

#### Week 11

Control theory, Read pp. 147-158 in Curran and Renzetti; pp. 90-94 in Bohm; Labeling theory, Read pp. 172-180 in Curran and Renzetti; pp. 105-109 in Bohm.

#### Week 12

tie up; test #3

#### Week 13

Radical theory, Read pp. 17-22, 183-185, and 187-197 in Curran and Renzetti; pp. 109-119 in Bohm.

#### Week 14

Learning theory and Differential Association, Read pp. 135-146 in Curran and Renzetti; pp. 82-90 in Bohm

#### Week 15

lower class culture theory, drift, social disorganization, Read pp. 120-123, 166-169, and 99-110 in Curran and Renzetti; pp. 79-80, 51-52, and 67-73 in Bohm.

\*\*\*Incremental grading (the plus/minus system) will be used for this course\*\*\*

### **Grading Policy**

#### Requirements

There will be four exams. Each exam will be multiple choice and will constitute one-fourth of your grade. The last exam will not be cumulative. Make-up exams will be granted only in exigent circumstances where students can document (e.g., with a letter from a physician) that they had no choice but to miss the exam date. In general, make-up exams will not be given. The few that are will be essay in nature; essay exams for the material covered in this course tend to be difficult. There are no extra-credit projects currently assigned for this course, though I may add one later in the semester.

Students are expected to have read assigned material before each class. See the readings schedule below and on the back side of this page for assignments. It should be noted that the readings schedule is not set in stone; we may vary from it depending on the pace of the course so it is important that students keep abreast of any changes (I will let you know if there are any). Though readings and lectures will overlap to some extent, certain issues will be covered in lecture that do not appear in readings--and vice-versa. Exams will cover material from both lecture and readings. Assigned material is absolutely essentially for grounding and reinforcing what I discuss in class, so it is critical that students do their reading.

#### **Course Policies**

*Make-up exams: None*

*Extra Credit: None*

*Late Work: None*

*Special Assignments: None*

*Class Attendance: Attendance is expected.*

*Classroom Citizenship: Per University Policy*

### **Field Trip Policies / Off-Campus Instruction and Course Activities**

None

### **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the

School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

**Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

**Off-Campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. ([http://www.utdallas.edu/Business\\_Affairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/Business_Affairs/Travel_Risk_Activities.htm))

*These descriptions and timelines are subject to change at the discretion of the Professor*