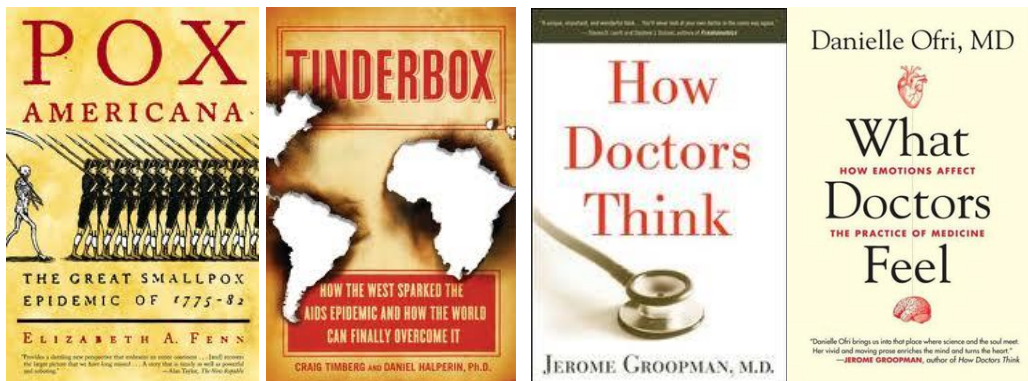


**Collegium V Honors Readings Tutorial:
Medicine, Politics, and Philosophy
HONS 3199 HN1
Fall 2015**

Dr. Edward J. Harpham
972-883-6729
harpham@utdallas.edu
GC 2.204
Class Room: GC 1.208b
Class Time: M 12:00 -12:50
Office Hours: TR 11:00-12:00 and by appointment



Course Pre-requisites, Co-requisites, and/or Other Restrictions: none. This is a Collegium V Honors Course and requires permission of the instructor to enroll.

Course Description: This honors readings course will involve a close reading of a select group of texts related to medicine, politics and philosophy.

Student Learning Objectives/Outcomes: Upon completing the class, students will be able to

- 1) Identify a number of different genres of literature related to the field of medicine.
 - 2) Explain different ways in which historians have conceptualized the history of medicine as a profession.
 - 3) Describe the role that microorganisms have played in human history and various social and political responses to disease in the delivery of medical care.
 - 4) Describe the role that modern science and technology have played in redefining the practice of medicine over the past 300 years.
 - 5) Discuss some of the major philosophical, clinical, and practical problems facing medical practitioners in medicine in the 21st century as they attempt to empower patients in their own healthcare.
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Required Textbooks and Materials:

Elizabeth A. Fenn *Pox Americana*

Craig Timberg and Daniel Halperin *Tinderbox: How the West Sparked the Aids Epidemic*

Jerome Groopman *How Doctors Think*

Danielle Ofri *How Doctors Feel: How Emotions Affect the Practice of Medicine*

Assignments & Academic Calendar

August 24: Introduction

Elizabeth A. Fenn's *Pox Americana*

August 31: read Fenn Introduction, Chapters 1 and 2

September 7: Labor Day. No Class

September 14: read Fenn Chapters 3, 4, and 5

September 21: read Fenn Chapters 6, 7, 8 and Epilogue

Craig Timberg and Daniel Halperin's *Tinderbox*

September 28: read Timber and Halperin Book I

October 5: read Tinberg and Halperin Book II

October 12: read Tinberg and Halperin Book III

Paper 1 Due: October 19

Jerome Groopman *How Doctors Think*

October 26: Groopman Chapters 1-3

November 2: Groopman Chapters 4-7

November 9: Groopman Chapters 8-Afterward

Danielle Ofri *How Doctors Feel: How Emotions Affect the Practice of Medicine*

November 16: Introduction, Chapter 1 and Julia part two

November 30: Chapter 3 to Julia Part IV

December 7: Chapter 5 to afterward

Paper 2 Due Friday December 11 at noon.

Grading Policy:

Students are expected to come to class prepared to discuss the material. Students are allowed one unexcused absence and are expected to make up material missed in the course. Students are expected to lead 2 classroom discussions over the course of the semester. Class attendance, participation and leadership will comprise 20% of the final grade. Students are also required to write two short 5-page essays critically examining two of the books read during the course. Essay prompts will be given one week before the essay is due. Each essay is worth 40% of the grade. Students will be given the opportunity to rework the first essay for a higher grade, but must have the revised version back within two weeks.

Course & Instructor Policies

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.