

	<b>Course</b>	<b>STAT 3332.001 Statistics for Life Sciences</b>
	<b>Professor</b>	Robert Serfling
	<b>Term</b>	Fall 2006
	<b>Meetings</b>	TR 11-12:15, JO 3.516

### Professor's Contact Information

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<b>Other Information</b>	I check my <i>email</i> much more regularly than my telephone.

### General Course Information

<b>Prerequisite</b>	<i>MATH 1325 (Applied Calculus I)</i> or the equivalent is required.
<b>Course Description</b>	While <i>probability</i> builds models for random phenomena and characterizes the properties of data generated under a given model, <i>statistics</i> interprets a given data set with the aim of obtaining information about the model or situation that generated it. This course introduces basic concepts of probability and statistics and examines a variety of practical tools, emphasizing the setting of the life sciences. Key topics include descriptive statistics, common probability models, estimation, hypothesis testing, nonparametric methods, regression and correlation, and analysis of variance.
<b>Desired Learning Outcomes</b>	A working knowledge of the most basic methods used in the life sciences literature, an ability to follow typical statistical discussions found in that literature, and an appreciation of statistical thinking in general. In particular, students will be able to: <ol style="list-style-type: none"> <li>1. Recognize the required type of statistical inference (confidence interval or hypothesis testing) and derive statistical decisions based on the nature of the problem (one-sample or two-sample inference, one-tailed or two-tailed tests),</li> <li>2. Interpret results obtained from the inferential methods, differentiate between different types of sampling distributions (Z-test and T-test etc.) and successfully apply statistical procedures, and</li> <li>3. Develop and fit a linear regression model based on correlation and evaluate its performance.</li> </ol>
<b>Required Text</b>	Rosner, B., <i>Fundamentals of Biostatistics</i> , 6 <sup>th</sup> edition, Duxbury, 2006.
<b>Other Materials</b>	Various further readings will be suggested throughout the course.

**Syllabus (subject to revision – except schedule for quizzes, tests, and final exam)**

<i>Day</i>	<i>Text Sections and Schedule for Quizzes, Tests, and Final Exam</i>
<b>R 8/17</b>	<i>General Overview – Chapter 1</i> <i>Descriptive Statistics -- §§ 2.1-2.5</i>
<b>T 8/22</b>	§§ 2.6-2.11
<b>R 8/24</b>	<i>Probability -- §§ 3.1-3.5</i>
<b>T 8/29</b>	§§ 3.6-3.7 (skip §§ 3.8-3.9) § 3.10
<b>R 8/31</b>	<b>Quiz 1</b> (on Ch. 2) ; <i>Discrete Probability Distributions -- § 4.1-4.6</i>
<b>T 9/5</b>	§§ 4.7-4.13
<b>R 9/7</b>	<b>Quiz 2</b> (on Ch. 3) ; <i>Continuous Probability Distributions -- §§ 5.1-5.5</i>
<b>T 9/12</b>	§§ 5.6-5.8
<b>R 9/14</b>	Review Chapters 1-4
<b>T 9/19</b>	<b>Midterm Test 1</b> (on Chapters 1-4)
<b>R 9/21</b>	<i>Estimation - §§ 6.1-6.5</i>
<b>T 9/26</b>	§§ 6.6-6.9 (skip § 6.9) § 6.10
<b>R 9/28</b>	<i>Hypothesis Testing : One-Sample Inference -- §§ 7.1-7.4</i>
<b>T 10/3</b>	<b>Quiz 3</b> (on Chs. 5-6) ; §§ 7.5-7.7 (skip §§ 7.8-7.9) § 7.10
<b>R 10/5</b>	<i>Hypothesis Testing : Two-Sample Inference -- §§ 8.1-8.5</i>
<b>T 10/10</b>	(skip § 8.6) §§ 8.7-8.9 (skip §§ 8.10-8.11)
<b>R 10/12</b>	<i>Nonparametric Methods -- §§ 9.1-9.5</i>
<b>T 10/17</b>	Review Chapters 5-8
<b>R 10/19</b>	<b>Midterm Test 2</b> (on Chapters 5-8)
<b>T 10/24</b>	<i>Hypothesis Testing : Categorical Data -- §§ 10.1-10.2 (skip § 10.3) § 10.4</i>
<b>R 10/26</b>	(skip § 10.5) §§ 10.6-10.7 (skip § 10.8)
<b>T 10/31</b>	<i>Regression and Correlation Methods -- §§ 11.1-11.4</i>
<b>R 11/2</b>	§§ 11.5-11.7 (skip § 11.8)
<b>T 11/7</b>	§§ 11.9-11.10
<b>R 11/9</b>	<b>Quiz 4</b> (on Chs. 9-10) ; §§ 11.11-11.12
<b>T 11/14</b>	<i>Multisample Inference (ANOVA) -- §§ 12.1-12.3 (skip § 12.4) § 12.5</i>
<b>R 11/16</b>	<b>Quiz 5</b> (on Ch. 11) ; §§ 12.6-12.7
<b>T 11/21</b>	Review Chapters 1-11 for Final Exam
<b>R 11/23</b>	<i>Thanksgiving Holiday ☺</i>
<b>T Nov 28, 11 am</b>	<b>FINAL EXAM</b> (two hours, on all up through Chapter 11)

## Course Policies

<b>Homework, Quizzes, Midterm Tests, and Final Exam</b>	<p>Specific homework problems will be recommended but not graded. Five closed-book 15-minute quizzes and two closed-book midterm tests will be given, each based on a specified range of course content (text, class lectures, recommended homework). The closed-book final exam will be comprehensive, covering the course from the beginning up to a designated cut-off point.</p> <p>The closed-book quizzes, tests, and final exam are not intended to strain memory. As a practical matter, however, we do need to be able to call forth from memory at least some basic information and details. Thus, for example, I would not ask a student to state complicated formulas from memory but might require selecting the correct one from given choices.</p>
<b>Grading Criteria</b>	<p>Recommended homework will not be graded. The five quizzes, with the lowest grade dropped, will together count for 25% of the course grade. Each of the two midterm tests will count for 25%, and the final exam will count for 25% also.</p>
<b>Missed Quizzes and Exams</b>	<p>If one quiz is missed, it will count as the dropped quiz or test. For any other missed quiz, or for a missed test, if the absence is excused, then the final exam grade will be used for the missing grade. <i>Further, for each student the final exam grade will replace the lowest of the two test grades, if the final exam grade is higher.</i></p>
<b>Student Conduct and Discipline</b>	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of university business. It is the responsibility of each student to be knowledgeable about those which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, provided to all registered students each academic year.</p>
<b>Academic Integrity</b>	<p>The faculty expects from students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student, each student must demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions that are related to the submission as one's own work of material that is not one's own. This may include cheating, plagiarism, collusion, and falsifying of academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p>

<p style="text-align: center;"><b>Email</b></p>	<p>The University of Texas at Dallas encourages faculty to consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individuals corresponding and in the security of the transmitted information. UTD furnishes each student with a free email account, and the Department of Information Resources at UTD provides a method for students to forward their UTD email to other accounts.</p>
<p style="text-align: center;"><b>Withdrawal</b></p>	<p>Deadlines for withdrawal from courses are published in each semester's course catalog. A faculty member cannot drop or withdraw a student. Rather, it is the student's responsibility to handle withdrawal procedures from any class. The proper paperwork and procedure must be used to avoid receiving a final grade of "F" in a course in which the student remained enrolled but did not participate.</p>

<p style="text-align: center;"><b>Incomplete Grades</b></p>	<p>As per university policy, incomplete grades are granted only in the case of work unavoidably missed (and excused) by the semester's and not already covered by the professor's policy on missed work or activities, and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade becomes changed automatically to the grade of F.</p>
<p style="text-align: center;"><b>Disability Services</b></p>	<p>Disability Services seeks to provide students with disabilities educational opportunities equivalent to those of their non-disabled peers. The Office of Disability Services is located in room 1.610 in the Student Union, and its hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>Essentially, the law requires colleges and universities to make reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally, an assignment requirement may be modified (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes including students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. It is the student's responsibility to notify his or her professors of the need for such accommodations. Disability Services provides students with letters to present to faculty members.</p>

<p><b>Religious Holy Days</b></p>	<p>The University of Texas at Dallas excuses students from class or other required activities for the purpose of travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. In the case of such an absence, the student is encouraged to notify the instructor as soon as possible, preferably in advance. Regarding missed assignments, quizzes, tests, or exams, the student excused for such a purpose will be covered by the professor's above-described policy for missed or late work.</p>
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