

Course Syllabus

Course Information

Summer 2006
Stat 1342.521

Statistical Decision making
T R 6:00 – 7:50 p.m. CB 1.118

Professor Contact Information

Instructor

Dr. Gregory Kramer

Email: gkramer@utdallas.edu

Office: ECSN 2.512

Phone: 972-883-6031

Office Hours: T R 3:00 – 4:00 p.m., or by appointment

Additional Resources:

TA: TBA

Math Learning Center: Room: MC 2.412 (library). Phone 972-883-6707

Hours: MTWR 10:00 a.m. - 8:00 p.m. FS 10:00 a.m. – 2:00 p.m. Individual tutorials are available by appointment.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-requisites: Math 1300, Math 1306, Math 1314 or equivalent.

Course Description

Principles of quantitative decision making: summarizing data, modeling uncertainty, probability, conditional probability, random variables, introduction to statistical inference (estimation, confidence intervals, hypothesis testing), correlation and regression, introduction to statistical packages.

This course cannot be used to satisfy degree requirements for majors in the School of Engineering and Computer Science, or major requirements in the School of Management or Natural Sciences and Mathematics.

Student Learning Objectives/Outcomes

Students will

1. be able to present data graphically (histograms, stemplots, scatter diagrams) and identify possible outliers.
2. be able to explain the concepts of and know how to use their calculator in “STAT MODE” to find the mean, standard deviation, correlation, slope and intercept of Least

- Square linear regression lines from the data and know which of these are resistant measures.
3. be able to convert any Normal distribution to the Standard Normal distribution via Z-scores and use the Standard Normal Table to calculate the proportion of values above or below a stated number or between two stated numbers.
 4. Identify explanatory and response variables and find the Least Square linear regression line of a response variable on an explanatory variable.
 5. be able to define and recognize the sampling distribution of the sample mean \bar{x} (central limit theorem) and use this Normal distribution to calculate probabilities that concern \bar{x} .
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Required Textbooks and Materials

Required Text: Statistics – The Art and Science of Learning from Data, Alan Agresti & Christine Franklin

Suggested Course Materials

To promote student learning it is recommended to use the activities and simulations placed at the ends of the chapters 1-3, 5-9, and 11 (at least one activity per chapter.)

Assignments & Academic Calendar

Homework exercises generally consist of odd-numbered problem-solutions are in the back of the text. The selected assignments are intended to supply adequate practice for mastering of the concepts presented in each section. Assignments will not be collected and graded; however, quizzes and exams may contain problems directly from the assigned problems.

Ch. 1. 1.1 – 1.30 (odd).

Ch. 2 2.1 – 2.7 (odd), 2.11 – 2.25 (odd), 2.29 – 2.39 (odd), 2.47 – 2.71 (odd), 2.79 – 2.121 (odd).

Ch. 3 3.1 – 3.21 (odd), 3.25 – 3.35 (odd), 3.41 – 3.49 (odd), 3.53 – 3.81 (odd).

Ch. 5. 5.3 – 5.11 (odd), 5.17 – 5.25 (odd), 5.29 – 5.39 (odd), 5.45 – 5.81 (odd).

Ch. 6. 6.5 – 6.25 (odd), 6.31 – 6.39 (odd), 6.45 – 6.59 (odd), 6.63 – 6.99 (odd).

Ch. 7. 7.5 – 7.19 (odd), 7.27 – 7.37 (odd), 7.45 – 7.53 (odd), 7.57 – 7.71 (odd).

Ch. 8. 8.3, 8.5, 8.11 – 8.19 (odd), 8.25 – 8.45 (odd), 8.61 – 8.93 (odd).

Ch. 9. 9.3 – 9.11 (odd), 9.13 – 9.23 (odd), 9.27 – 9.37 (odd), 9.41 – 9.87 (odd).

Ch. 11. 11.3 – 11.21 (odd), 11.31 – 11.45 (odd), 11.57 – 11.73 (odd).

Academic Calendar (subject to change)

Week	Tu	Sections	Thur	Sections
1	5/16	<u>Ch. 1</u> Statistics: The Art and Science of Learning from Data	5/18	<u>Ch. 2</u> . Exploring the Data with Graphs and Numerical summaries. 2.1 – 2.3
2	5/23	<u>Quiz 1.</u> 2.4 – 2.6	5/25	<u>Ch. 3</u> . Association: Contingency, Correlation, Regression. 3.1 – 3.4
3	5/30	<u>Quiz 2.</u> <u>Ch. 5</u> Probability in our Daily lives. 5.1 – 5.2	6/1	5.3 – 5.4
4	6/6	Midterm Exam 1	6/8	<u>Ch. 6</u> . Probability Distributions. 6.1 – 6.2
5	6/13	<u>Quiz 3.</u> 6.3 – 6.4	6/15	6.5 – 6.6
6	6/20	<u>Ch. 7</u> . Statistical Inference: Confidence Intervals. 7.1 – 7.2.	6/22	<u>Quiz 4.</u> 7.3 – 7.4
7	6/27	<u>Ch. 8</u> . Statistical Inference: Significant tests about Hypotheses. 8.1 – 8.2	6/29	<u>Quiz 5.</u> 8.3 – 8.4 Review Ch. 6-8
8	7/4	Holiday	7/6	Midterm Exam 2.
9	7/11	<u>Ch. 9</u> . Comparing two Groups. 9.1 – 9.2	7/13	<u>Quiz 6.</u> 9.3 – 9.5
10	7/18	<u>Ch. 11</u> . Analyzing the Association between Quantitative Variables: Regression Analysis. 11.1 – 11.2	7/20	11.3 – 11.4
11	7/25	Review for the final exam	7/27	Final exam at 6:00 p.m.

Grading Policy

Grades: The course grade is based on the following:

Two exams:	50% of total grade
Quizzes:	15% of total grade
Comprehensive Final exam	35% of total grade

There will be 6 quizzes given weekly except on exam weeks. The lowest one score or missed quiz will be dropped. Each quiz will be worth 20 points.

There will be two midterm exams and the final examination.

Your final score will be determined by your final exam (FE), midterm exams (M1 and M2) and quizzes (Q) percentage scores according to the following weighting:

$$35\% (\text{FE}) + 25\% (\text{M1} + \text{M2}) + 15\% (\text{Q})$$

A letter grade will be assigned according to the scale as usual:

[96 – 100]....A+	[93 – 96)....A	[90 – 93)...A-	
[86 - 90).....B+	[83 – 86)....B	[80 83).....B-	
[76 – 80).....C+	[73 – 76)....C	[70 – 73)...C-	
[66 – 70).....D+	[63 – 66)....D	[60 – 63)...D-	Below 60...F

Course & Instructor Policies

Attendance. Attendance is not mandatory.

Citizenship. Any action that disturbs your classmates or interrupts the lecture is unacceptable.

Examples of such actions are

- (a) Entering the classroom late...be punctual.
- (b) Leaving the classroom before the break or before the end of the lecture.
- (c) Cell phones, ringers, buzzers, beepers, alarms...turn them off.

An apology is expected from anyone creating such a disturbance

Extra Credit No extra credit.

Late Work

Occasionally there may be an assignment that is to be completed outside the classroom. Any such assignments will have a specific deadline. Failure to meet the deadline will result in 25% reduction in the possible points for the assignment.

Make-up exams

- (a) There will be no make-up quizzes.
- (b) There will be no make-up exams unless the circumstances are extraordinary.
- (c) Exams will be closed text-book, although you will be allowed an 8.5X11 inches study sheet for formulas and notes.
- (d) Show ALL WORK on quizzes and exams to get full credit.
- (e) Graded quizzes and two regular exams will be returned to you as soon as possible.
Final exams will not be returned to the student but are held for the review for one year.

Calculators. A scientific calculator is necessary. However any advanced calculators with non-numeric displays are not allowed on quizzes and exams. Cheating, in any form, will not be tolerated.

Field Trip Policies Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see

general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.