

Introduction to Communication Disorders – SPAU 3301
Spring 2005
Friday 9:30-12:15

Instructor: Michelle Aldridge, PhD, CCC/SLP
 Office: Callier Center Richardson: who knows??
 Callier Center Dallas: A107
 Phone: 214-905-3142
 Email: aldridge@utdallas.edu
 Textbook: Introduction to Communication Disorders: A Life Span Perspective,
 Second Edition. (2003). By Robert Owens, Dale Metz, and Adelaide Haas. Allyn
 and Bacon, publishers



What is the Meaning of this Course Anyway? Or, Why am I Here?

The purpose of this course is to provide you with an overview of the fields of Speech-Language Pathology and Audiology. Maybe you are here to see if this stuff interests you enough to major in it. Maybe you're here because it's a requirement. Or, maybe you're here because you heard how awesome the teacher is (Har Har)! All that aside, in this class you will learn basic concepts and information regarding a variety of communication disorders. I want to help you understand these disorders and the devastating effects that they can have on those afflicted with them (as well as their families). We will also talk about career opportunities in this field, as well as learning about what the requirements are for you to become a real, live Speech-Pathologist or Audiologist! Also, we will talk about ethical issues, and basically anything else y'all wanna know about this field.

It is my hope that, after taking this class, you will think warm, happy thoughts about the fields of Speech-Language Pathology and Audiology. Maybe even decide to pursue a major in one of them! My goal is to show you how exciting, rewarding, and interesting these disorders are and to inspire you to help those that have them. If you do, you will never be bored in your job!!

And Now for Something Completely Different.....

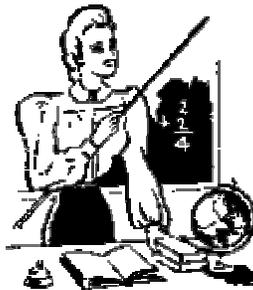
The National association for Speech-Language Pathologists and Audiologists is the **American Speech Language Hearing Association** (www.asha.org, look it up...). ASHA sets standards that we, as SLP's or Audiologists, must adhere to. They tell us, as instructors, what we need to teach you to grow up to be good little clinicians. Also, they state what competencies the students (that's you) must attain. These are summarized for the graduate level students in a big form called the Knowledge and Skills Acquisition form (KASA). This KASA lists the competencies to be attained by students in speech

Pathology and Audiology. The competencies are listed in this form with all these little roman numerals and letters (e.g., Standard III-C, and the like...). Therefore, instructors must state on syllabi what KASA Standards we will be addressing in the course. *So here it goes. Ahem.*

Students will:

1. Demonstrate knowledge of the basic principles of human speech, language, and hearing development (Standard III-C)
2. Demonstrate knowledge of the basic knowledge and terminology related to human communication disorders, such as articulation, fluency, voice, language, pragmatics, hearing, swallowing, and cognition (Standard III-D)
3. Demonstrate knowledge of the basic principles of evaluating and assessing individuals with communication disorders (Standard III-E)
4. Demonstrate knowledge of the basic standards of ethical conduct within the fields of Audiology and Speech-Language Pathology (Standard III-F)
5. Demonstrate knowledge of professional credentials (Standard III-I)

Isn't That Nice????



Whew! And if that wasn't enough.....

What do I have to do to get a grade in this class?

(AKA Course Requirements)

You will have 3 quizzes and 3 reports to complete in this course for your grade. All will be *really* fun. Promise.

Game Plan:

DATE	Topic	Required Reading	What's Happening?
Jan 14	Intro: Communication	CH 1 and 2	
21	Anatomy & Physiology	CH 3	
28	Communication Dev	CH 4	
Feb 4	Assessment & Intervention	CH 5	
11	Language Impairment-kids	CH 6	
18	Language Impairment-Adult	CH 7	QUIZ 1: first half of class
25	Fluency Disorders	CH 8	Movie Report Due
Mar 4	Voice Disorders	CH 9	
11	SPRING BREAK		NO CLASS
18	Articulation Disorders	CH 10	

Mar 25	Cleft Lip/Palate	CH 11	
Apr 1	Neurogenic Speech Disorders	CH 12	QUIZ 2: first half of class
8	Swallowing Disorders	CH 13	Book Report Due
15	Hearing Disorders	CH 14	
22	Augmentative Communication		Internet Report Due
29			QUIZ 3

All **quizzes** will take up half of the class time on the scheduled day. We will discuss the topic of the day for the remainder of class. So don't bail on me after the quiz! We may get behind a little, but don't panic.

The **reports** are due on the days stated above. If you want to turn them in earlier, that's OK with me.

Grading:

Each quiz is worth 20% of your grade (total 60%).

Movie and Book Report each worth 15% (total 30%)

Internet Report worth 10%

For a grand total of 100%

Traditional letter grade breakdowns will be used.

★ ★ ★ ★ ★ **IMPORTANT!! IMPORTANT!!!** ★ ★ ★ ★ ★

Class materials, handouts, power point handouts, etc...

will be found online on **Blackboard**. The site is blackboard.utdallas.edu. Log in and select this class. The BB administrators will be making an account for you. You must know your UTD netID. Learn how to use Blackboard. It's not that hard. For silly sakes, if I did it, anyone can. Time to join the 21st Century.



Stuff I Have to Say:

1. Come to class. There will be videos and profound and fascinating statements and insights imparted by your teacher that you will not want to miss. In an event that you have to miss class, make a friend and get the info from them. However, it's *just* not the same as being here.
2. If you miss a quiz, it must be because of a valid reason. No lame excuses. If you have a good reason, a make-up will be available. Contact me ASAP if you have to miss a quiz
3. Participate in class!

4. If there is something about the field that you want to know about, or know more about, just ask.
5. Don't cheat. If you're caught, it'll be *really* embarrassing. Trust me on this one.
6. Turn stuff in ON TIME. Points will be taken off for late papers (5 points per late day)