

LIT 3330.501 Course Syllabus Spring 2014

Instructor: Thomas Lambert

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Office Hours: Wednesdays 1:00-2:30 My schedule is flexible and I accept appointments at other times as well. Just send an email or talk to me in class.

Office Location: JO 5.608C, 5th floor Jonsson Bldg.

Course Pre-requisites, Co-requisites, and/or Other Restrictions: None

Course Description: Linguistics applies the scientific method to the study of language. This course will survey the major fields of linguistics, including: phonology and phonetics, morphology, syntax, semantics, discourse analysis, stylistics, language acquisition and dialects.

Student Learning Objectives/Outcomes:

1. Students will explore contributions that the field of linguistics has made toward our understanding of human language
2. Students will examine the evidence and analysis linguists have used to support their conclusions.
3. Students will apply their knowledge of linguistics in analyzing a language-related topic of their choice.

Required Textbooks and Materials:

Curzan, Anne and Michael Adams. How English Works: A Linguistic Introduction. Pearson Education ISBN-13: 978-0205032280 February 5, 2011 Edition: 3

Suggested Course Materials:

Crystal, David. *The English Language: A Guided Tour of the Language*. Penguin Books 2002, ISBN 0-14-100396-0.

Crystal, David. *How Language Works*. Avery Trade, 2007. ISBN-10: 158333291X, ISBN-13: 978-1583332917

Assignments & Academic Calendar - All readings should be completed before class for which they are scheduled.

Jan 14

Course overview, syllabus presentation, term paper assignment, intro exercises,

Jan 16

Language and Linguistics

Readings: Curzan Ch 1

Video: Human Language Series #1

Jan 21

Language and Authority
Readings: Curzan Ch 2

Jan 23

Phonology and Phonetics
Readings: Curzan Ch 3

******Language Corpus Homework due******

Jan 28

Phonology and Phonetics
Readings: Curzan Ch 3
Homework: assignment in class doc and on ppt notes

Jan 30

*****Phonetics Homework due******

Morphology
Readings: Curzan Ch 4

Feb 4

Morphology
Readings: Curzan Ch 4

Feb 6

******Exam 1 Ch 1-4 ******

Feb 11

Exam results
Syntax
Readings: Curzan Ch 5

Feb 13

Syntax
Reading: Curzan, Ch 5

Feb 18

Syntax Curzan Ch 5
*****Syntax homework A due*****

Feb 20

Exam results
Syntax Ch 6

Feb 25

Syntax Ch 6

Feb 27

Finish Syntax
*****Syntax homework B due*****
Exam 2 review

Mar 4

****Exam 2****

Mar 6

Exam 2 results

Semantics

Reading: Curzan, Ch 7

Mar 11 & 13 Spring Break – No Class

Mar 18

Semantics

Curzan Ch 7

Mar 20

Semantics homework due

Discourse

Reading: Curzan Ch 8

March 25

Tannen video

Discourse

March 27

Reading: Curzan Ch 9

Stylistics

April 1

Stylistics

Reading: Curzan Ch 9

Spalding Gray video

Apr 3

Language Acquisition

Reading: Curzan Ch 10

April 8

Language Acquisition

Baby Human video

April 10

Language Variation

Readings: Curzan, Ch 11

Apr 15

Language Variation

Readings: Curzan, Ch 11

Dialect

Do You Speak American? Video

Apr 17

*******Research Papers Due*******

Class discussion exercise

Apr 22

Dialects

Do You Speak American? Video

Apr 24

Dialect

Do You Speak American? Video

April 29

Review

May 1

******* Exam 3 – Not cumulative*******

Grading Policy

Exam 1	20%
Exam 2	20%
Exam 3	20%
Research Paper	20%
Homework	10%
eLearning Discussion	5%
Attendance	<u>5%</u>
	100%

Scale:

Grade	Average
A+	100-96
A	95-93
A-	92-90
B+	89-86
B	85-83
B-	82-80
C+	79-76
C	75-73
C-	72-70
D+	69-66
D	65-63
D-	62-60
F	59-0
X	Incomplete
CR	Credit
NC	No Credit

Extra Credit can be earned through the Conversation Partner program. Participants are paired with an international teaching assistant to practice English conversation. Three hours of conversation -- divided as you and your partner negotiate, as long as it is during the semester of your course -- and a 1-2 paragraph observation of your experience will raise an exam grade by 5 points. You may earn extra credit once for each exam for a maximum of 10 points. An additional three points extra credit can be earned by visiting the Writing Center to review your research paper. Many students can benefit from multiple trips to the Writing Center. A grade of A+ will be awarded only if the student has an average of 96 or above before the addition of extra credit. No more than two A+ grades will be given in any section.

Course & Instructor Policies

Class will be interactive and student participation is encouraged. Readings on syllabus should be completed **before** class and students should be prepared to engage in discussion of material and to do related exercises.

Additional readings will be posted in **eLearning Discussions** area. Students are required to contribute five observations, opinions or questions to the Discussion section of eLearning during the semester (at least one before each exam date). Requirements for each contribution: 25-word minimum, Standard English grammar and punctuation, respect for classmates. Possible participation forms include providing analysis or an anecdote that supports or refutes one or more of the author's points or raising questions or suggesting extensions to the text. You may also choose to support or refute ideas expressed by a classmate. Students may also use the Discussion section to get help from classmates by asking questions related to course material. Any question asked or answered will count as one of your five contributions. This participation is informal and will make up the 10 points of the attendance/participation/HW grade.

Make-up: If you miss the midterm or final exam, a make-up will be given only upon furnishing a written medical excuse. Late research papers will lose 10 points for each day they are late. Late homework will not be accepted.

University Policy: <http://go.utdallas.edu/syllabus-policies>