

Spring 2014  
HIST 1302.005  
JO 4.708  
TTh 10:00-11:15

Prof. Katherine Turk  
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### **United States History, 1865 to the Present**

This course will introduce undergraduate students to the major questions and developments that have animated American life from Reconstruction to the present. Through lectures, discussions, and written assignments, we will examine select case studies that will allow us to unearth key themes and trace them over time. These case studies will illuminate how different groups of Americans imagined and made claims upon the nation and their society, and how the boundaries of belonging were challenged and redrawn. Throughout, we will focus on issues of identity, citizenship, industrialization, race, class and gender dynamics, international relations, and culture. Readings will include primary source documents as well as historians' interpretations of landmark events, long-term trends, and everyday life in different eras.

#### **Assignments:**

- Consistent attendance and active participation in class. Readings are due and will be discussed on the day they are listed below. *(25% of final grade)*
- Three in-class examinations, to be administered on February 18<sup>th</sup>, April 3<sup>rd</sup>, and May 1<sup>st</sup>. *(25% each of final grade)*

#### **Required Texts:**

Eric Foner, *Give Me Liberty! An American History*, Fourth Seagull Edition, volume 2. (ISBN: 978-0-393-92028-4)

Elizabeth Cobbs-Hoffman, Edward J. Blum and Jon Gjerde, eds., *Major Problems in American History* Volume II: Since 1865, Third Edition (ISBN: 1111343160). (MP)

#### **Schedule:**

*Week 1*

**January 14: Introductions**

## **January 16: Remembering the Civil War and Reconstruction**

David Blight, "Ending the War: The Push for National Reconciliation," MP, 28.

### *Week 2*

## **January 21: Constructing American Freedom**

Foner, 556-578.

"William Howard Day, an African American Minister Salutes the Nation and a Monument to Abraham Lincoln, 1865," MP, 3.

"A Southern Song Opposes Reconstruction, ca. 1860s," MP, 4.

## **January 23: Reconstruction: Promise and Demise**

Foner, 579-593.

"Elizabeth Cady Stanton Questions Abolitionist Support for Female Enfranchisement, 1868," MP, 11.

"Lucy McMillan, a Former Slave in South Carolina, Testifies about White Violence, 1871," MP, 13.

### *Week 3*

## **January 28: Money, Policy, and Populists**

Foner, 616-620; 639-647.

## **January 30: Freedom and Coercion in the South and West**

Foner, 602-605; 648-663.

"Brigham Young Exhorts Mormon Pioneers to Plant and Irrigate, 1847," MP, 39.

"Wyoming Gunfight: An Attack on Chinatown, 1885," MP, 45.

"Historian Frederick Jackson Turner Articulates the 'Frontier Thesis,' 1893," MP, 47.

"Chinese Immigrant Lee Chew Denounces Prejudice in America, 1882," MP, 72.

### *Week 4*

## **February 4: Gender, Work and Law at the Turn of the Century**

Foner, 593-601; 621-638.

"Immigrant Thomas O'Donnell Laments the Worker's Plight, 1883," MP, 74.

"Unionist Samuel Gompers Asks, 'What Does the Working Man Want?', 1890," MP, 77.

"Engineer Frederick Winslow Taylor Manufactures the Ideal Worker, 1910," MP, 82.

## **February 6: U.S.-Mexico Relations and the Mexican Revolution**

"The Roosevelt Corollary," MP, 114-115.

"Racial Imperialism," MP, 123-131.

### *Week 5*

## **February 11: Imperialism and the Spanish-American War**

Foner, 664-674.

"Governor Theodore Roosevelt Praises the Manly Virtues of Imperialism, 1899," MP, 108.

“Filipino Leader Emilio Aguinaldo Rallies His People to Arms, 1899,” MP, 109.  
“Mark Twain Satirizes ‘The Battle Hymn of the Republic,’ 1900,” MP, 111.

### **February 13: Progressivism and the Reform Impulse**

Foner, 684-727.

“Black Educator Booker T. Washington Advocates Comprise and Self-Reliance,” 1901,” MP, 137.  
“NAACP Founder W.E.B. DuBois Denounces Compromise on Negro Education and Civil Rights, 1903,” MP, 140.  
“Social Worker Jane Addams Advocates Civic Housekeeping, 1906,” MP, 142.  
“Cartoon: The Women’s Vote vs. Boss Rule, 1915,” MP, 146.

### *Week 6*

### **February 18: Exam #1**

### **February 20: World War I**

Foner, 728-745.

“President Woodrow Wilson Asks Congress to Declare War, 1917,” MP, 166.  
“Senator Robert M. La Follette Passionately Dissents, 1917,” MP, 167.  
“An Ambulance Driver Describes What it Was Like ‘Over There,’ 1918,” MP, 172.  
“Cartoons For and Against the League of Nations, 1920,” MP, 176.

### *Week 7*

### **February 25: Postwar Unrest**

Foner, 746-770.

“A Negro Leader Explains Why Colored Men Fought for America, 1919,” MP, 173.  
“The Governor of California Tells of the ‘Japanese Problem,’ 1920,” MP, 195.  
“The Ku Klux Klan Defines Americanism, 1926,” MP, 200.

### **February 27: The Roaring Twenties**

Foner, 771-797.

“Margaret Sanger Seeks Pity for Teenage Mothers and Abstinent Couples, 1928,” MP, 202.  
“The Automobile Comes to Middletown, U.S.A., 1929,” MP, 204.  
“Young Women Discuss Petting, 1930,” MP, 206.

### *Week 8*

### **March 4: The Great Depression and the New Deal**

Foner, 798-833.

“Song of the Depression: ‘Brother, Can You Spare a Dime?’, 1931,” MP, 230.  
“Business Leader Henry Ford Advocates Self-Help, 1932,” MP, 234.  
“President Franklin D. Roosevelt Says Government Must Act, 1933,” MP, 237.

### **March 6: In-class film: *Modern Times***

## **March 11 and March 13: Spring Break**

### *Week 9*

#### **March 18: World War II**

Foner, 853-860, 886-895.

“Roosevelt Identifies the ‘Four Freedoms’ at Stake in the War, 1941,” MP, 271.

“An African American Soldier Notes the ‘Strange Paradox’ of the War, 1944,” MP, 277.

#### **March 20: The Homefront and Visions of Postwar Freedom**

Foner, 861-885.

“Norman Rockwell Depicts ‘Freedom From Want’ for the Office of War Information, 1942,” MP, 273.

“A Japanese American Recalls the Effect of Internment on Family Unity, 1942,” MP, 274.

### *Week 10*

#### **March 25: The Cold War**

Foner, 896-931.

“The Truman Doctrine Calls for the United States to Become the World’s Police, 1947,” MP, 305.

“Senator Joseph McCarthy Describes the Internal Communist Menace, 1950,” MP, 306.

#### **March 27: In-class film: *Atomic Café***

### *Week 11*

#### **April 1: 1950s Culture and Politics: Retrenchment and Subversion**

Foner, 932-973.

“Good Housekeeping: Every Executive Needs a Perfect Wife, 1956,” MP, 334.

“Michael Harrington Unveils ‘The Other America’ Outside Suburbia, 1961,” MP, 341.

#### **April 3: Exam #2**

### *Week 12*

#### **April 8: Civil Rights and the New Left**

Foner, 974-992.

“Reverend Martin Luther King Defends Seamstress Rosa Parks, 1955,” MP, 366.

“Mexican Americans Form La Raza Unida, 1968,” MP, 372.

“Students for a Democratic Society Advance a Reform Agenda, 1962,” MP, 401.

#### **April 10: Feminism and Gay Rights**

Foner, 998-1020.

“The National Organization for Women Calls for Equality, 1966,” MP, 370.

“Carl Wittman Issues a Gay Manifesto, 1969-1970,” MP, 406.

*Week 13*

**April 15: In-class film: *Unbought and Unbossed***

**April 17: The End of Idealism: Vietnam and Watergate**

Foner, 1021-1046.

“Defense Analyst John McNaughton Advises Robert McNamara on War Aims, 1965,” MP, 431.

“Rock Band Country Joe and the Fish Lampoons the Vietnam War, 1968,” MP, 435.

“Senator Sam J. Ervin Explains the Watergate Crimes, 1974,” MP, 437.

*Week 14*

**April 22: The Reagan Revolution**

Foner, 1041-1062.

“TV’s Archie Bunker Sings ‘Those Were the Days,’ 1971,” MP, 466.

“Republican Activist Phyllis Schlafly Scorns Feminism, 1977,” MP, 467.

“President Ronald Reagan Sees a Revitalized America, 1985,” MP, 471.

**April 24: Gender, Work and Law Revisited**

Foner, 1073-1093.

“A Unionist Blasts the Export of Jobs, 1987,” MP, 498.

*Week 15*

**April 29: 9/11 and the National Security State**

Foner, 1105-1137.

“Two Workers Flee the Inferno in the Twin Towers, 2001,” MP, 501.

“President George W. Bush Ranks Freedom Above Stability,” MP, 504.

“ACLU Warns Against the ‘Patriot Act,’ 2002,” MP, 505.

**May 1: Exam #3**

**Course & Instructor Policies**

- Your presence, punctuality and participation will be crucial to your success in this class.  
Attendance will be taken each day. Your participation grade will decline by 1/3 letter grade for each class missed after your second absence, and students who arrive more than 10 minutes after class has started or who depart before class has ended will be counted as absent.
- Good participation also includes good citizenship: specifically, active listening and responding to peers’ thoughts in a respectful way.
- Readings are due the day they are listed on the syllabus. Bring the assigned readings to class.
- All communication outside of class must be conducted using UTD email addresses only.
- With the exceptions of documented medical emergencies or unavoidable conflicts with school-

- sponsored activities, no make-up examinations will be given.
- Please ensure that all electronic devices are turned off during class. If you require the use of a laptop computer for medical reasons, please inform Professor Turk or Mr. Duke.
  - Plagiarism and other scholastic dishonesty are unacceptable and will be punished according to UTD guidelines. For information on academic integrity, as well as other university policies and procedures, please consult <<http://go.utdallas.edu/syllabus-policies>>.

**The descriptions and timelines in this syllabus may change at Prof. Turk's discretion.**