

Course Syllabus Spring 2013
LIT 3332.001

Instructor: Thomas Lambert

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Office Hours: Wednesday 11:00-1:00 or by appointment.

Office Location: JO 5.608C, 5th floor Jonsson Bldg. **Classroom:** JO 4.122

Course Pre-requisites, Co-requisites, and/or Other Restrictions: None

Course Description: As speakers of English we have an immense knowledge of grammar but rarely consider its complexity. This course will provide students to understand and use the English grammar system. Students will be expected to learn about the basic systems which comprise English grammar and to be able to make these systems explicit to others.

Student Learning Objectives/Outcomes

Students will understand the difference between prescriptive and descriptive approaches to grammar.

Students will comprehend and employ traditional grammatical terminology as well as a limited number of technical terms in analyzing the English grammar system.

Students will recognize, describe, and evaluate the grammatical features of a text, presenting evidence to support their own conclusions regarding the effectiveness and appropriateness of language structure.

Required Textbooks and Materials:

Klammer, Thomas P., Shulz and Della Volpe. *Analyzing English Grammar* 6th Edition ISBN-13: 978-0-205-68594-3, Pearson 2009. (There is a 7th edition now available, but I'm assuming the 6th edition will be more reasonable priced).

Suggested Course Materials:

Gucker, P. *Essential English Grammar*. Dover Publications 1966.

Truss, Lynne, *Eats, Shoots and Leaves*. New York, Gotham Books, 2003

Huddleston, R. and Geoffrey Pullum, *A Student's Introduction to English Grammar*. Cambridge U Press, 2005.

Williams, Joseph M. *Style Toward Clarity and Grace*. U. of Chicago Press

Additional readings and exercises will be distributed via eLearning and/or in class.

Assignments & Academic Calendar

*All readings and their corresponding exercises should be completed before class for which they are scheduled. Select exercises will be handed in for grading. Due to the large number of exercises and their fundamental importance to this course, occasionally class time will be allocated to the completion of exercises. The exercises will **not** be collected unless indicated*

ahead of time. Photocopies of additional exercises will be distributed for extra practice. The following schedule is subject to change at instructor's discretion.

Discussions: *Students are required to contribute five observations, opinions or questions to the Discussion section of eLearning during the semester (at least one before each exam date). Requirements for each contribution: 25-word minimum, Standard English grammar and punctuation, respect for classmates. Participation forms include providing analysis or an anecdote that supports or refutes one or more of the author's points or raising questions or suggesting extensions to the text. You may also choose to support or refute ideas expressed by a classmate.*

Jan 15 – Introduction, syllabus. What is grammar? Why grammar? Prescriptive and descriptive points of view. Parts of speech/lexical categories

Jan 17 – Klammer Text Ch 1: Intro/Video

Jan 21 – Continue Intro – Parts of speech, lexical categories

Jan 24 – Klammer Ch 2 English Varieties

Jan 29 – Klammer Ch 3 Morphology

Jan 31 – Morphology

Feb 5 – Klammer Ch 4 Form-Class Words

Feb 7 – Klammer Ch 4 Form-Class Words

Feb 12 – Form-Class Words

Feb 14 – Form-class Words

Feb 19 – Review Exam/ Begin Ch 5 Structure-Class Words - Modifiers

Feb 21 – ***** Exam 1 Ch 1-4*****

Feb 26 – Ch 5 Structure-Class Words - Modifiers

Feb 28 – Ch 5 Structure-Class Words - Modifiers

Mar 5 – Klammer Ch 6 Connectors

Mar 7 – Klammer Ch 6 Connectors

Mar 12 & 14 Spring Break

Mar 19 - Klammer Ch 6 Connectors

Mar 21 – Klammer Ch 7 Phrases

Mar 26 – Klammer Ch 7 Phrases

Mar 28 – Klammer Ch 7 Phrases

Apr 2 – *****Exam 2*****

Apr 4 – Klammer Ch 8 Sentence Types

Apr 9– Klammer Ch 8 Sentence Types

Apr 11 – Klammer Ch 9 Sentence Transformations

Apr 16 – Klammer Ch 9 Sentence Transformations

Apr 18 – Klammer Ch 10 Adj & Adv Clauses

Apr 23 – Klammer Ch 10 Adj & Adv Clauses

Apr 25 – Klammer Ch 11 Nominal Clauses

Apr 30 – Klammer Ch 11 Nominal Clauses

May 2 – Review/Writing

Final Exam

Grading Policy

Exam 1	25%
Exam 2	25%
Exam 3	25%
Homework	15%
Online discussion	<u>10%</u>

100%

Scale:

Grade	Average
A+	100-96
A	95-93
A-	92-90
B+	89-86
B	85-83
B-	82-80
C+	79-76
C	75-73
C-	72-70
D+	69-66

D	65-63
D-	62-60
F	59-0
X	Incomplete
CR	Credit
NC	No Credit

Course & Instructor Policies

Class will be interactive with emphasis will be placed on attendance and participation. Readings on syllabus should be completed **before** class and students should be prepared to engage in discussion of material and to do related exercises. Additional readings will be given via eLearning discussions area. If you miss an exam, a make-up will be given only upon furnishing a written medical excuse. A grade of A+ will be awarded only if the student has an average of 96 or above before the addition of extra credit. No more than two A+ grades will be given in any section.

Extra Credit: A student can add 5 points to any of the three exam grades by participating in the Conversation Partner program. See eLearning for details. This may be done once for each exam for a total of 15 points per semester.

Field Trip Policies: None for this course

University Policy: <http://go.utdallas.edu/syllabus-policies>

These descriptions and timelines are subject to change at the discretion of the Professor.