

LIT 3330.501 Course Syllabus Spring 2013

Instructor: Thomas Lambert

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Office Hours: 11:30-1:00 – advance notice appreciated. My schedule is flexible and I accept appointments at other times as well. Just send an email.

Office Location: JO 5.608C, 5th floor Jonsson Bldg.

Course Pre-requisites, Co-requisites, and/or Other Restrictions: None

Course Description: Linguistics applies the scientific method to the study of language. This course will survey the major fields of linguistics, including: phonology and phonetics, morphology, syntax, semantics, discourse analysis, stylistics, language acquisition and dialects.

Student Learning Objectives/Outcomes:

1. Students will explore contributions that the field of linguistics has made toward our understanding of human language
2. Students will examine the evidence and analysis linguists have used to support their conclusions.
3. Students will apply their knowledge of linguistics in analyzing a language-related topic of their choice.

Required Textbooks and Materials:

Curzan, Anne and Michael Adams. How English Works: A Linguistic Introduction. Pearson Education ISBN-13: 978-0205032280 February 5, 2011 Edition: 3

Suggested Course Materials:

Crystal, David. *The English Language: A Guided Tour of the Language*. Penguin Books 2002, ISBN 0-14-100396-0.

Crystal, David. *How Language Works*. Avery Trade, 2007. ISBN-10: 158333291X, ISBN-13: 978-1583332917

Assignments & Academic Calendar - All readings should be completed before class for which they are scheduled.

Jan 15

Course overview, syllabus presentation, term paper assignment, intro exercises, video: Human Language Series #1

Jan 22

Language and Linguistics
Readings: Curzan Ch 1,
Language and Authority
Readings: Curzan Ch 2,

Jan 29

Phonology and Phonetics

Readings: Curzan Ch 3,

Homework: assignment in class doc and on ppt notes

Feb 5

*****Phonetics Homework due******

Morphology

Readings: Curzan Ch 4,

Feb 12

Syntax

*****Morphology homework due*****

Readings: Curzan Ch 5,

Feb 19

Syntax

Reading: Curzan, Ch 6

Review

Feb 26

*******Midterm Exam***** Ch 1-5**

Mar 5

Finish Syntax

Semantics

Reading: Curzan, Ch 7

Mar 12 Spring Break

Mar 19 *Syntax homework due*****

Semantics

Discourse

Reading: Curzan Ch 8

Mar 26 *Semantics homework due*****

Stylistics

Reading: Curzan Ch 9

Video

Apr 2

Language Acquisition

*****Stylistics homework due*****

Reading: Curzan Ch 10

Baby Human video

Apr 9

*****Language Acquisition homework due*****

Language Variation

Readings: Curzan, Ch 11

Video

Apr 16

*******Research Papers Due*******

Dialects

Do You Speak American? Video

Apr 23

Dialects

Do You Speak American? Video

Apr 30

Review

Do You Speak American? Video

May 7

******* Exam 2 – Not cumulative*******

8:00PM JO 4.122

Grading Policy

Midterm Exam	25%
Research Paper	25%
Final Exam	25%
Homework	15%
eLearning Discussion	<u>10%</u>
	100%

Scale:

Grade	Average
A+	100-96
A	95-93
A-	92-90
B+	89-86
B	85-83
B-	82-80
C+	79-76
C	75-73
C-	72-70
D+	69-66
D	65-63

D-	62-60
F	59-0
X	Incomplete
CR	Credit
NC	No Credit

Extra Credit can be earned through the Conversation Partner program. Participants are paired with an international teaching assistant to practice English conversation. Three hours of conversation -- divided as you and your partner negotiate, as long as it is during the semester of your course -- and a 1-2 paragraph observation of your experience will raise an exam grade by 5 points. You may earn extra credit once for each exam for a maximum of 10 points. An additional three points extra credit can be earned by visiting the Writing Center to review your research paper. Many students can benefit from multiple trips to the Writing Center. A grade of A+ will be awarded only if the student has an average of 96 or above before the addition of extra credit. No more than two A+ grades will be given in any section.

Course & Instructor Policies

Class will be interactive and student participation is encouraged. Readings on syllabus should be completed **before** class and students should be prepared to engage in discussion of material and to do related exercises.

Additional readings will be posted in **eLearning Discussions** area. Students are required to contribute five observations, opinions or questions to the Discussion section of eLearning during the semester (at least one before each exam date). Requirements for each contribution: 25-word minimum, Standard English grammar and punctuation, respect for classmates. Possible participation forms include providing analysis or an anecdote that supports or refutes one or more of the author's points or raising questions or suggesting extensions to the text. You may also choose to support or refute ideas expressed by a classmate. Students may also use the Discussion section to get help from classmates by asking questions related to course material. Any question asked or answered will count as one of your five contributions. This participation is informal and will make up the 10 points of the attendance/participation/HW grade.

Make-up: If you miss the midterm or final exam, a make-up will be given only upon furnishing a written medical excuse. Late research papers will lose 10 points for each day they are late. Late homework will not be accepted.

University Policy: <http://go.utdallas.edu/syllabus-policies>