

PSYCHOLOGY OF PREJUDICE

(PSY 4324)

SPRING 2013

WEDNESDAYS 5:30 – 8:15PM

CR1.202

INSTRUCTOR: Salena Brody, Ph.D.

EMAIL: Salena.brody@utdallas.edu

OFFICE HOURS: Please email to arrange an appointment.

REQUIRED READINGS:

(1) Plous, S. (Ed). (2003). *Understanding Prejudice and Discrimination*. San Francisco: McGraw Hill.

ISBN: 0072554436

(2) Supplementary Readings (available via elearning.utdallas.edu)

(3) Understanding Prejudice Companion Website <http://www.understandingprejudice.org>

****OPTIONAL** / SUGGESTED READINGS:**

(1) Bornstein, D. (2007). *How to change the world: Social entrepreneurs and the power of new ideas*. Updated edition. New York: Oxford University Press.

ISBN: 0195334760

Course description and learning objectives:

Examines prejudice and discrimination, applying social-psychological theory and research to various social and historical issues, including stereotypes and prejudice in the media, old-fashioned and modern prejudice, sexism, heterosexism, classism, intergroup contact, and the application of theory to policies including public housing and Affirmative Action.

- 3.1 Use critical thinking to evaluate popular media and scholarly literature.
- 3.3 Use creative thinking to address psychology-related issues.
- 4.1 Demonstrate effective writing skills in various formats (e.g., summaries, integrations, critiques, technical reports) and for various purposes (e.g., informing, teaching, explaining, defending, persuading, arguing).
- 4.2 Demonstrate effective oral communication skills in various context (e.g., group discussion, debate, lecture) and for various purposes (e.g., informing, teaching, explaining, defending, persuading, arguing).
- 4.3 Demonstrate basic computer skills, proper etiquette, and security safeguards.
- 4.4 Demonstrate competence in **effectively** collaborating with others.
- 5.1 Apply psychological concepts, theories, and research findings to issues in everyday life.
- 5.2 Identify appropriate applications of psychology in social services and education.
- 5.3 Demonstrate how psychological principles can explain social issues and inform public policy.

Evaluation criteria:

Prejudice Portfolio Project	35%
7 online discussions responses	30%
In class labs	30%
Lab Leader	5%

What moves those of genius, what inspires their work is not new ideas, but their obsession with the idea that what has already been said is still not enough.
-Eugene Delacroix

Participation in this class will enrich your educational experience. This class involves collaborative work, participating in interactive exercises, in-class thought papers, making presentations, being an active listener, and contributing to class discussions. Reading the required text is essential to your success in the course. At times, the content of in-class writing assignments will be evaluated as well as your ability to discuss any of the assigned readings. During classroom discussion, a positive attitude is expected and disrespect directed at any classmate will not be tolerated.

The Prejudice Portfolio project will showcase your ability to apply concepts in intergroup relations to real life social problems. You will have the option to complete (1) a semester-long collaborative social entrepreneurial project that addresses a specific social problem or (2) an extensive analysis of prejudice in print media, a museum visit paper, and a documentary reflection paper. A separate handout will be posted on eLearning with details about these options, expectations, due dates and grading criteria.

Discussion requirement: As part of your discussion grade, you will choose to respond to **7 out of a total of 8** discussion prompts on eLearning. The prompts will give you an opportunity to make connections between course readings, videos, exercises, and discussions. The online discussions have fixed due dates (**SUNDAY nights @ 11:55pm**). Once an online discussion is locked, you can no longer turn it in (due dates on syllabus schedule below). The discussion component of the course will be an average of 7 discussion grades. See eLearning Discussion board for a full description of the 5-point grading scale and listen in class for helpful tips for success.

Labs: Lab assignments are only released during class and may only be turned in during class time. If you miss a lab, you are encouraged to complete it on your own, but it will not be accepted for a grade. Labs are designed to help you dig deeper into a particular lecture topic and discuss these issues with your lab group.

Lab Leader: You will be assigned one class during the semester to serve as a lab leader. Labs are completed in small groups and we reconvene as a large group towards the end of each class to discuss an issue or two raised during lab time. Lab leaders are responsible for facilitating this large group discussion. No extra prep work is required for this role, but you must bring your own insights from the lab to move the discussion forward.

Policy on missing class and late papers:

The highest grade possible for late papers/projects turned in at the next class period will be a C (75). Assignments turned in after this point will be deducted an additional letter grade for each late day. In extenuating circumstances, such as a death in the family or a traumatic life event, extensions will be granted, but ONLY if arranged in advance. Please communicate with me so that we can work out a path for you to not fall behind in the course.

"My printer broke at the last minute" or "My internet went out" will never be a valid excuse for why an assignment is late. PLAN AHEAD and have your assignment done early enough so you have time to handle technical problems.

Policy on tardiness: Coming to class on time is expected and required. Coming to class late distracts other students from learning and is a sign of disrespect to your professor and your peers. Arriving late sends a signal that YOUR time is more valuable than others' time. Assignments are always due at the BEGINNING of class, so showing up late on project due dates will also mean that your assignment is late and points will be deducted.

Policy on cell phones, text messaging & wireless computing: Class time is for learning. Barring an emergency, using cell phones for any reason (talking or text messaging) during class time is inappropriate and disrespectful. Cell phones should be turned off or turned to silent mode during class. If a student uses a cell phone during class, the professor may ask the student to turn over the phone for the remainder of class time or leave. **Please do not use computers during the first half of class time out of respect to your classmates. Topics discussed in this class are often sensitive and attention to devices often communicates to others that they are not worthy of your full attention.** People who are speaking should be given our full attention.

Policy on academic honesty: No form of academic dishonesty will be tolerated. This includes plagiarizing scholarly works, re-using work you have written in another course and copying text from internet sources without proper documentation of the author. The consequences of academic dishonesty can be severe, ranging from failing an assignment to failing the class to being on academic probation. NO EXCUSES! Methods of properly documenting sources will be covered in class. You will need to follow these standards for all written work in this class. If you are unclear about the line between paraphrasing other's work and plagiarism, please see the professor for clarification. Please see official policy and examples of plagiarism at: <http://www.utdallas.edu/student/slife/scholastic.html>

FINAL LETTER GRADE DETERMINATIONS ARE BASED ON THE FOLLOWING:

A+	97.0+
A	94.0-96.99
A-	90.0-93.99
B+	87.0-89.99
B	84.0-86.99
B-	80.0-83.99
C+	77.0-79.99
C	74.0-76.99
C-	69.5-73.99
D+	67.0-69.49
D	64.0-66.99
D-	60.0-63.99
F	<60.0

PROPOSED SCHEDULE AND READINGS:

DATE	TOPIC	READINGS	ASSIGNMENTS TO COMPLETE BEFORE NEXT CLASS
1/16 WEEK1	Introduction Syllabus Social problems & Social Entrepreneurship Guest speaker: Tanya Pinto, Baal Dan		<p>1. Take Baseline survey before reading the text http://www.understandingprejudice.org/baseline/ *Register and enter 4324Spring13 as the Class ID when you take the survey</p> <p>2. Read Plous, Unit I (pp. 2 – 62)</p> <p>3. Respond to DISC #1 prompt in eLearning by SUNDAY, 1/20, 11:55pm (ALWAYS be sure to cite readings for full credit and post a full 3-4 paragraphs)</p> <p>**Bring laptops to class for labs!**</p>
1/23 WEEK2	Wired for Trouble Discussion re-cap Basic terminology Portfolio decisions	Plous, Unit I (pp.2-62)	<p>1. Read Plous, Unit II (pp. 63 – 110)</p> <p>2. Respond to DISC #2 prompt by SUNDAY, 1/27, 11:55pm</p>
1/30 WEEK3	Stigmatization Discussion re-cap Lecture Lab	Plous, Unit II (pp. 63-110)	<p>1. Read Plous Unit III (pp. 113 – 164)</p> <p>2. Respond to DISC #3 prompt by SUNDAY, 2/3, 11:55pm</p>
2/6 WEEK4	Racism Then Discussion re-cap Lecture Lab	Plous, Unit III (pp. 113 – 164)	<p>1. Take an Implicit Attitude Task at implicit.harvard.edu</p> <p>2. Respond to DISC #4 prompt by SUNDAY, 2/10, 1:55pm</p>
2/13 WEEK5	Racism Now Discussion re-cap Lecture Lab	Plous, Unit IV (pp. 165 – 212)	<p>1. Read Plous Unit V (pp. 213 – 271)</p> <p>2. Respond to DISC #5 prompt by SUNDAY 2/17, 11:55pm</p>

2/20 WEEK6	Sexism: DOMESTIC Discussion re-cap Lecture Lab	Plous, Unit V (pp. 213 – 271)	Take a break from reading and discussions! 😊
2/27 WEEK7	Sexism: INTERNATIONAL Discussion re-cap Lecture Lab		1. Read Plous Unit VI (pp. 273 – 326) 2. Respond to DISC #6 prompt by SUNDAY, 3/3, 11:55pm
3/6 WEEK8	Anti-Semitism Discussion re-cap Lecture Lab	Plous, Unit VI (pp. 273 – 326)	1. Read Plous Unit VII (pp. 327 – 374) 2. Respond to DISC #7 prompt by MONDAY, 3/18, 11:55pm **extra day because of Spring Break** 3. Take Native IQ quiz http://www.understandingprejudice.org/demos
Spring Break Be safe & Enjoy!			
3/20 WEEK9	Genocide Discussion re-cap Lecture Lab	Plous, Unit VII (pp. 327 – 374)	Take a break from reading and discussions! 😊
3/27 WEEK10	Genocide Film screening		1. Read Plous Unit VIII (pp. 375 – 423) 2. Respond to DISC #8 prompt by SUNDAY, 3/31, 11:55pm (LAST DISCUSSION!)
4/3 WEEK11	Heterosexism Discussion re-cap Lecture Lab	Plous, Unit VIII (pp. 375 – 423)	1. Read Plous Unit IX (pp. 425 - 462)
4/10 WEEK12	Making Connections Intergroup Contact	Plous, Unit IX (pp. 375 – 423)	Take a break from reading and discussions! 😊

4/17 WEEK13	Making Connections In-class activity: Urban Planning		1. Read Plous Unit X (pp.463 – 506)
4/24 WEEK14	Reducing Prejudice Watch The Color of Fear	Plous, Unit X (pp. 463 – 506)	
5/1 WEEK15	Social Change / Project Showcase		

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and

evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.