

	Course	SOC 3346-001 Sociology of Sport
	Professor	Yuki Watanabe
	Term	Spring 2013
	Meetings	TR 11:30-12:45 GR 2.302

Professor's Contact Information

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Office Hours	Fridays 2:00-2:45 at McDermott Library lobby
Other Information	Please address all e-mail correspondence to the address above. I do not read eLearning e-mails.

General Course Information

Pre-requisites, Co-requisites, & other restrictions	None
Course Description	In this course, we apply a sociological lens to the world of sports through the incorporation of academic articles, popular media, and personal experience and observation. A series of contemporary social issues such as race, gender and social class will be discussed in relation to the current state and practice of sports.
Course Objectives	To gain sociological knowledge and perspective on contemporary sporting practices. To develop critical skills for the analysis of popular cultural forms. To increase the understanding of sociological theory and research methods.
Required Texts & Materials	Eitzen and Sage (2009) <i>Sociology of North American Sport</i> (8 th edition). Paradigm Publishers. ISBN: 1594515751 Other required materials are posted on eReserve. Please refer to the Reading list for the detailed information. Link and password to e-Reserve is posted on eLearning Course Content page.
Suggested Texts, Readings, & Materials	

Academic Calendar

Week/Dates	Subjects	Assignment
Week 1: 1/15 (T), 1/17 (R)	Introduction	Eitzen and Sage Chapter 1 Coakley, "Sport in Society" Eitzen, "The Sociological Analysis of Sport in Society"
Week 2: 1/22 (T), 1/24 (R)	History	Eitzen and Sage Chapter 2 Dunning, "The Dynamics of Modern Sport: Notes on Achievement-striving and the Social Significance of Sport" Sage, "Racial Inequality and Sport"
Week 3: 1/29 (T), 1/31 (R)	Quiz I (1/29) Sport and Societal Values	Eitzen and Sage Chapter 3 Eitzen, "Ethical Dilemmas in American Sports: The Dark Side of Competition." Real. "The Super Bowl: Mythic Spectacle"

Week 4: 2/5 (T), 2/7 (R)	Sport and Economy	Eitzen and Sage Chapter 10 Billings, Butterworth, and Turman, "The Commodification of Sport" Eitzen, "Professional Sports Franchises: Public Teams, Private Businesses"
Week 5: 2/12 (T), 2/14 (R)	Quiz II (2/12) Sport and Mass Media	Eitzen and Sage Chapter 11 Marjoribanks and Farquharson, "The Media and Consumption of Sport"
Week 6: 2/19 (T), 2/21 (R)	Youth and Sport: Athletes, Parents and Coaches	Eitzen and Sage Chapter 4 Eitzen, "Sports is Expressive, Sports is Controlled," Tye, "Kids and Sports: Injured at an Early Age,"
Week 7: 2/26 (T), 2/28 (R)	Team presentations	
Week 8: 3/5 (T), 3/7 (R)	Review and Midterm (3/7)	
Week 9: 3/19 (T), 3/21 (R)	Education and Sport Research Topic and method due (3/21)	Eitzen and Sage Chapter 5 & 6 Weistart, "Title X and Intercollegiate Sports: Equal Opportunity?" Clotfelter, "Commercial Sports as University Function"
Week 10: 3/26 (T), 3/28 (R)	Gender/Sexuality in North American Sport	Eitzen and Sage Chapter 14 Messner, "The Meaning of Success: The Athletic Experience and the Development of Male Identity" Grindstaff, Laura, and Emily West. "Cheerleading and the Gendered Politics of Sport"
Week 11: 4/2 (T), 4/4 (R)	Quiz III (4/2) Sport, Social Stratification, and Social Mobility	Eitzen and Sage Chapter 12 Eitzen, "The Path to Succeed? Myth and Reality,"
Week 12: 4/9 (T), 4/11 (R)	Racial-Ethnic Minorities and Sport	Eitzen and Sage Chapter 13 Miller, "The Anatomy of Scientific Racism: Racist Responses to Black Athletic Achievement" Giulianotti, "'Race', Ethnicity and Intolerance in Sport"
Week 13: 4/16 (T), 4/18 (R)	Quiz IV (4/16) Globalization and Future of Sport	Eitzen and Sage Chapter 15 Houlihan, "Sport and Globalization"
Week 14: 4/23(T), 4/25 (R)	Individual Research Project Paper Due (4/23) Individual presentations	
Week 5: 4/30 (T), 5/2 (R)	Wrap up and Final (5/2)	

Grading (credit) Criteria	15% Attendance and class participation (online and in-class discussions) 10% Quizzes
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	<p>15% Team presentations 20% Research Project paper and presentation 40% Exams 90-100=A, 80-89=B, 70-79=C, 60-69=D (some pluses and minuses if you are on the border line)</p>
Make-up Exams	N/A
Extra Credit	TBA
Late Work	No late work will be accepted
Class Attendance	Attendance and participation in class discussion is expected and will be monitored throughout the semester.
Course Conduct, Requirements, and Expectations	<ol style="list-style-type: none"> 1. You are expected to use classroom time effectively by coming prepared to work. Please complete the reading assignments by the assigned time. 2. You are expected to participate in discussion both in class as well as online. You will receive announcement on eLearning when discussion questions are posted. Your entries should mention assigned reading material, and/or lecture. You are also expected to comment on your classmates' postings in a meaningful way. 3. I will quiz you from time to time. If I collect in-class written work, I will assign points that will count positively toward your final point total. No make-up for a missed quiz will be given. The lowest score of your quizzes will be dropped when determining your final point total. 4. You will team up with your classmates and be in charge of compiling a presentation covering a specific sport. The detail of this assignment will be announced in class later in the semester. Each team will also be responsible for presenting the content of assigned reading related to the sport. 5. Each of you will write a short individual research paper and give brief in-class presentation of your research. You have two options for this assignment: 1) an ethnographical study of a sport based on your observation and interview; 2) content analysis of media coverage of sport. Both option 1 and 2 should include some reference to published research related to the topic. The topic of your research project should be expressed as a question. The more narrowly you phrase your question, the better. Your paper is to finish with an argument and a set of analysis. You are expected to post the topic of your research and data collection methodology on discussion board before 3/21 (R) and get the instructor's approval. The detail of this assignment will be announced later in the semester. 6. All written work must be typed and double-spaced. All pages must be numbered. Pages must be proofread and neatly corrected. Unless otherwise directed, papers should be stapled rather than inserted into any type of folder. Papers are due at the beginning of the class period, and penalties are assessed from that point. 7. Students are expected to use citations extensively in papers, reports and exams. Do not quote from or use ideas from any published source without citation. The most common form of plagiarism is when students quote from sources without putting quotation marks around the quoted passage. It is illegal to just change one or two words from a passage and present it as your own writing even if you give a citation. Violations will result in immediate disciplinary action. Detailed explanations of the university policy are found within the university catalogue. 8. You are expected to check announcements posted on the course

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Detail of other university policy can be accessed by downloading syllabus from eLearning course page.

These descriptions and timelines are subject to change at the discretion of the Professor.

Field Trip Policies	N/A
Student Conduct and Discipline	<p>University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part I, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
Email Use	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal of any college-

	<p>level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
<p>Student Grievance Procedures</p>	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
<p>Incomplete Grades</p>	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>
<p>Disability Services</p>	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p>

	<p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<p>Off-Campus Instruction and Course Activities</p>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

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