



Course Syllabus

Course Information

Course number: PSY 3100 Careers in Psychology

Meeting times: Wednesday 5:30 – 6:45 pm

Term: Spring 2013

Location: SSB 3.107 – Seminar Room

Professor Contact Information

Professor's name: Mickey Choate, MS, LPC-S

Phone number: 972.883.4270

Email: mickey.choate@utdallas.edu (NOT through eLearning)

Office location: Career Center - SSB 3.300

Office hours: Monday – Friday by appointment

Other information: The best ways to reach me are direct email or by phone (not through eLearning). Please put the course name in your subject line and include your first and last name in your message.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

There are no pre-requisites, co-requisites, and/or other restrictions. This course is open to students at all academic levels.

IMPORTANT NOTE: A great deal of this course involves exploring resources available on the internet. This may not be the course for you if you do not have access to a reasonably fast and reliable internet connection. Students are required to register with the Career Center using UTD CareerWorks to access weekly assignment postings. There are also several career exploration programs and employer databases accessed for the class. Students are required to access UTD Library eBooks and Career Center databases through a UTD Net access account.

10 computers with internet access are available for students to use in the Career Center.

Course Description

The primary objective of this one hour credit course is to provide students with assistance in making effective career decisions. This will be accomplished through the use of career assessments, informational interviews, development of a career plan, as well as both practical and theoretical readings and exercises. Students will prepare resumes, develop effective interviewing skills, explore networking, and job search techniques. Course information will be conveyed through readings, homework assignments, internet searches, discussions, guest speakers, in-class exercises, presentations, and group discussions.

Student Learning Objectives/Outcomes

Undergraduate degree program learning goals embedded in this course and the assessment techniques are summarized below:

- Students will be able to write clearly, correctly, and concisely (resumes, cover letters, reaction papers, and final project).
- Students will become proficient in the use of technology (access course materials in UTD

CareerWorks, PowerPoint presentation, and use of internet for research).

- Students will be able to effectively present information through a class presentation (PowerPoint presentation summarizing informational interview).

Course Objectives:

- 1. Self-Assessment** – Students will identify personal interests, values, and skills that will assist them with occupational exploration and career development throughout their lives. This includes the completion of formal and informal career assessments and selected computer guidance program modules.
- 2. Occupational Exploration** – Students will explore possible career pathways through the collection and analysis of occupational information. Media used for data collection include written material, internet sites, informational interviewing and use of various other resources as identified by the instructor.
- 3. Job Search Strategies** – Students will become aware of and learn how to utilize various job search strategies. These strategies will include, but not be limited to, traditional networking, electronic networking, unsolicited inquiry, classifieds, job banks, as well as services provided by the Career Center. Students will develop professional resumes, cover letters, and thank you letters.
- 4. Interviewing Approaches** – Students will learn about various interview styles and formats including behavioral and targeted selection interviewing, group interviews, phone interviews, and case interview methods.

Course Deliverables

- Career plan
- Resume, cover letter, and job search correspondence
- Interviewing skills
- Job search skills

Required Textbooks and Materials

- 1) Title: *Majoring in PSYCH? Career Options for Psychology Undergraduates* -
Authors: Betsy Levonian Morgan & Ann J. Korschgen
Publisher: Fourth Edition, Copyright 2009, Pearson Education, Inc.
ISBN-13: 978-0-205-62685 -4
ISBN-10 0-205-62685-8

There are many on-line books and eBooks that will be used during the semester which are easily accessed through the Career Center's site and the McDermott Library. A UTD NetID and Password, along with a UTD email account are required to access the reading material.

Students are required to create a free UTD CareerWorks account to access weekly assignment postings. Go to www.utdallas/career/ and click on the UTD CareerWorks logo to begin the registration process.

Additional Resources

The following assessments and computer resources will be provided to you by the Career Center.

Career Assessments

- Self-Directed Search
- Strong Interest Inventory
- Myers-Briggs Type Indicator

Informal Career Assessments

- Skills Identification Exercise
- Values Clarification Exercise
- Personal Descriptors Exercise

Employer/Industry Research

- CareerSearch
- Vault
- Dallas Business Journal/40 digital weekly papers

Occupational Information

- Choices
- The Vocational Biographies
- The Occupational Outlook Handbook

Interview Preparation

- Perfect Interview

Suggested Course Materials

None required

Assignments & Academic Calendar

- January 16:** First class day
- January 21:** Martin Luther King Holiday – No Class
- January 30:** Last day to drop without a “W”
- April 1:** Last day to withdraw
- March 11 - 15:** Spring Break
- May 1:** Last class day
- May 6:** Reading Day
- May 7-13:** Final Exams
- May 17:** Grades must be turned in by May 16
- May 16-18:** Commencement!

The Syllabus and Course Outline are intended to be a guideline for the course. I reserve the right to make modifications in the content, schedule and requirements as necessary, to accommodate changing needs during the semester and to promote the best educational experience for all students. Any changes will be communicated in class and on the UTD CareerWorks web site. Please contact me if you have questions about some aspect of course activities or requirements.

The weekly reading assignments and specific activities will be posted to the UTD CareerWorks Resource Library within the folder labeled *PSY 3100 Careers in Psychology*, within the folder labeled *Internship & Career Planning Course Syllabi*. You will need to create a free UTD Career Works account by going to www.utdallas.edu/career/ and clicking on the UTD CareerWorks logo to begin the process. You do not need to upload a resume at this time.

Course Grading:

- A. Class Assignments:** There will be outside and inside class assignments. Weekly assignments will be posted to the UTD CareerWorks Resource Library at the appropriate time. Course documents can be printed or saved to your computer. All work must be typed, unless told otherwise, using one-inch margins, double-spaced, with 12 point font.

Assignments will be evaluated on content, quality, neatness, punctuation, spelling, grammar, and participation.

B. Class Attendance/Participation:

Attendance and participation is **mandatory** and is factored in as a part of the overall final grade. It is necessary that you attend class since much of this class involves having the benefit of outside speakers share their experience and knowledge with you. Attendance will be taken at each class meeting.

Excused absences are those required for UTD sponsored events requiring the sponsor of the event to provide you with a form to give to your professors prior to the event.

More than 2 unexcused absences results in failure of the class. Each unexcused absence will result in the final grade being reduced by 5%.

<u>Course Requirements and Grading</u>	Points
Career Assessments - Formal/Informal	300
Video Summaries	300
Resume/Cover Letter	300
Personal Reaction Papers	500
Class Assignments/Participation/Quizzes	300
Career Center/BBS Sponsored Programs or Final Paper	300
	Total 2000

Grading Scale

1940 - 2000	A+	1460 - 1539	C
1860 - 1939	A	1400 - 1459	C-
1800 - 1859	A-	1340 - 1399	D+
1740 - 1799	B+	1260 - 1339	D
1660 - 1739	B	1200 - 1259	D-
1600 - 1659	B-	Below 1200	F
1540 - 1599	C+		

Assignments: - Below is a brief overview on the basic objectives of each major assignment. More detailed descriptions are posted in UTD CareerWorks.

Career Assessments

The formal assessments include the Strong Interest Inventory, Myers-Briggs Type Indicator and the Self-Directed Search. The informal assessments include various Values, Interests, Personality, and Skills Identification exercise and activities. Each assessment must be completed, scored, and brought to class on the day we will be discussing career assessments to receive full credit.

Video Summaries

There are approximately 20 videos through the Career Center’s site on a variety of topics including interviewing, resume writing, job search strategies, writing cover letters, dressing for the interview. Students are required to review any 10 of the videos and prepare a short paragraph summarizing the video. Each video lasts approximately 3 minutes.

Resume/Cover letter

Students will prepare a resume and a cover letter. The assignment includes meeting in person

with a Resume Editor in the Career Center at least two times to have them review and approve the final draft.

Personal Reaction Papers

Entries will reflect on personal response and analysis of topics and information presented by guest speakers and other topics covered within the class.

Class Assignments

There are weekly career-related assignments including Skills Identification Chart, Occupational Charts 1 & 2, Graduate School Chart, Resume/Cover Letter Drafts, Sample GRE Assessments, Decision-Making Grid, Personal Statements, etc. These will be assigned at the appropriate time, discussed in class and posted in the Weekly Assignments folder in UTD CareerWorks.

Quizzes

The quizzes will cover material from the class lectures, guest speakers, and reading assignments

Career Center/BBS Sponsored Programs or Final Paper (select one or the other)

- A. Select three Career Center or BBS sponsored programs and write a Personal Reaction Paper summarizing your experiences. Address what you will do as a result of what you learned.
- B. Prepare a Final Paper for the course summarizing your final occupation of choice incorporating occupational information, the career assessments, and informational interview.

Course & Instructor Policies

Late Work:

Late work will not be accepted. Assignments are always due at the beginning of each class with no late work accepted. Please note that doing work for other classes does not constitute a valid reason for not completing assignments. Missing class is not an excuse for failing to turn in homework or assignments. Note the due dates for all assignments posted to UTD CareerWorks and plan accordingly in budgeting your time.

Make-up Assignments/Exams:

In-class work cannot be made up.

Extra Credit:

There will be no extra credit work.

Technology Policy – Cell phones must be turned off during class. You will not need to use a laptop during the class meeting. Surfing the internet during class and presentations is inconsiderate to presenters and will negatively affect your grade.

Classroom Conduct – I expect students to be attentive during class. Studying for other classes, reading newspapers, & sleeping will not be tolerated. I expect students to be respectful of the views of others. Common courtesy is appreciated with no name-calling, swearing, or racist/sexist/homophobic statements. If you are having a problem with another student, please discuss it with me.

Rationale for Course Policies:

These policies may seem stricter than usual. Basically, we only meet once per week for 50 -75 minutes, and we have 15 weeks to cover a good amount of material. Unlike a regular class – in which failure to know the material simply results in a poor grade – failure to master the content of the Careers in Psychology class and the Career Center’s policies may lead to poor job performance or inappropriate behavior with employers. Therefore, I do all that I can to make sure that you understand everything about careers through this course.

Think of yourself as an employee in this class as opposed to being a student. Likewise, think of me as your supervisor instead of as your instructor or professor. This will make the course good practice for your first professional job.

I will do my best to reward you for being proactive, professional, and responsible in all of your actions and interactions this semester.

Good Luck!

THE UNIVERSITY OF TEXAS AT DALLAS POLICIES AND RULES

The UT Dallas Syllabus Policies and Procedures are available at <http://go.utdallas.edu/syllabus-policies>.