

COURSE SYLLABUS  
Globalization and International Conflict  
PSCI 4359 – Spring 2013

v1.0 01132013

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**Course Information**

Instructor: Dr. Brandon Kinne	Class: Tuesday & Thursday 1:00–2:15pm
Office hours: Tues. 9:00–11:30am (GR 3.822)	Location: GR 2.302
E-mail: <a href="mailto:brandon.kinne@utdallas.edu">brandon.kinne@utdallas.edu</a>	TA: Calin Scoggins ( <a href="mailto:calin.scoggins@gmail.com">calin.scoggins@gmail.com</a> )
Web: <a href="http://www.utdallas.edu/~bxk09100">http://www.utdallas.edu/~bxk09100</a>	TA hours: By appointment

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**Course Prerequisites**

Students should have previously taken either PSCI 3328 (International Relations), PSCI 4329 (Global Politics), or a course in international political economy, international security, or international organization.

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**Course Description**

This course explores how recent trends in globalization and global governance affect the use of force in international relations. Our central question is: Does globalization make countries less likely to use militarized force? The course begins with analysis of fundamental concepts in international security, with emphasis on realist, liberal, and rationalist explanations for war. The second portion of the course focuses on globalization processes within the “traditional” fields of international relations, focusing on how economic integration, democratization, and international organization affect the probability of war. The third portion of the course considers less conventional aspects of globalization, including demographic pressures, climate change, cultural integration, technological innovations, and cyber warfare. The course concludes with in-depth case studies of recent international conflicts.

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**Student Learning Objectives**

Students will learn about:

- Fundamental concepts in international security, including major theories of why wars happen and how they can be prevented
- Empirical trends in economic, political, and other forms of globalization
- The interactions between these two phenomena, i.e., how globalization and security interact to affect the probability of interstate conflict

Students will also learn to:

- Think critically about global events and understand the origins, significance, and larger implications of those events
  - Make sense of complex theoretical arguments about and empirical analyses of global events
  - Develop the analytical tools to assess the relative merits of competing scholarly perspectives
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## Required Textbooks and Materials

There are two required texts, available at the usual outlets:

- Nye, Joseph and David Welch. 2012. *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. 9th edition. Longman.
- Russett, Bruce and John Oneal. 2001. *Triangulating Peace: Democracy, Interdependence, and International Organizations*. Norton.

Most of the required readings are from academic journals. Unless otherwise indicated, all of these journals are accessible through the UTD Library eJournals resource, located at <http://www.utdallas.edu/library/resources/journals.htm>.

Additional readings are posted to the online course reserves, located at <http://utdallas.docutek.com/eres/coursepage.aspx?cid=1461>. See eLearning for the password.

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## Course & Instructor Policies

Class participation accounts for 20% of the final grade. Attendance is mandatory. Lectures will not summarize the readings but will instead clarify and synthesize key concepts, and introduce new information not covered by the readings. We will devote a substantial amount of class time to analyzing the readings and discussing their relevance to current events. Students should be prepared to regularly contribute to the discussion. As always, quality of contributions matters more than quantity.

There are two in-class exams, each worth 30% of the final grade. There are also two writing assignments, each worth 10% of the final grade. Topics for the writing assignments will be announced in class approximately two weeks before they are due. Writing assignments must be submitted in hard copy (i.e., no email or eLearning submissions).

Students have the option of writing a 10-page book review (double spaced, 10–12pt font, 1 in. margins), which will count for 15% of the final grade and will correspondingly reduce the weight of the two in-class exams (see below). *All books must be approved by the instructor ahead of time*. Reviews of unapproved books will receive no credit. Students who wish to pursue this option must submit their book for approval by Tuesday, March 19th, at the latest. After March 19th, the book review option will no longer be available. Book reviews must be submitted in hard copy at beginning of class on April 30th.

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## Grading Policy

### Option 1 (default option)

- Attendance and participation (20%)
- Two writing assignments (20%)
- Exam 1 (30%)
- Exam 2 (30%)

### Option 2

- Attendance and participation (20%)
- Two writing assignments (20%)
- Exam 1 (20%)
- Exam 2 (25%)
- Book review (15%)

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\*access via course reserves (<http://utdallas.docutek.com/eres/coursepage.aspx?cid=1461>)

† access via UTD's eJournals (<http://www.utdallas.edu/library/resources/journals.htm>)

### WEEK 1: INTRODUCTION

- January 15
  - No readings
- January 17 – What is globalization?
  - Nye, pp. 255–261

## Part I: Fundamentals of International Security

### WEEK 2: SECURITY DILEMMAS AND BALANCES OF POWER (“REALISM”)

- January 22 – Classical realism
  - Nye, pp. 16–24, 62–64, 78–93
  - \* Thucydides, “Melian Dialogue”
  - \* Hobbes, “Of the Natural Condition of Mankind”
- January 24 – Neorealism

- \* Mearsheimer, “Anarchy and the Struggle for Power”

### WEEK 3: COLLECTIVE SECURITY, COOPERATION, AND INTERDEPENDENCE (“LIBERALISM”)

- January 29 – Classical liberalism
  - Nye, pp. 64–69, 112–121
  - \* Kant, “Perpetual Peace”
  - **Topic for writing assignment #1**
- January 31 – Neoliberalism
  - Nye, pp. 261–275
  - † Axelrod, Robert and Robert Keohane. 1985. “Achieving Cooperation under Anarchy,” in *World Politics* 38(1): 226-254.

### WEEK 4: BARGAINING AND THE STRATEGY OF CONFLICT (“RATIONALISM”)

- February 5 – Conflict and reason
  - Nye, pp. 142–159
  - \* Clausewitz, “What Is War?”
  - \* Schelling, *The Strategy of Conflict*, chapter 1.
- February 7 – War as bargaining
  - † Reiter, Dan. 2003. “Exploring the Bargaining Model of War,” in *Perspectives on Politics* 1(1): 27–43.

## Part II: How Does Globalization Affect Conflict?

### WEEKS 5–6: TRADE, INVESTMENT, AND MULTINATIONAL CORPORATIONS

- February 12 – Defining economic globalization
  - † Garrett, Geoffrey. 2000. “The Causes of Globalization,” in *Comparative Political Studies* 33(6–7): 941–991.
  - **Writing assignment #1 due at start of class**
  - **Primer on reading political science research articles**
- February 14 – Trade
  - Russett and Oneal, chapter 4
- February 19 – Trade and capital

- \* Morrow, “Assessing the Role of Trade as a Source of Costly Signals”
- † Gartzke, Erik. 2007. “The Capitalist Peace,” in *American Journal of Political Science* 51(1): 166–191.
- February 21 – Economic benefits of conquest
  - † Brooks, Stephen. 1999. “The Globalization of Production and the Changing Benefits of Conquest,” in *Journal of Conflict Resolution* 43(5): 646–670.

## FEBRUARY 26 – EXAM 1

### WEEKS 7–8: THE SPREAD OF DEMOCRACY

- February 28 – Democratic peace
  - Russett and Oneal, chapters 2 and 3
- March 5 – Democratic transitions
  - † Mansfield, Edward and James Snyder. 2002. “Democratic Transitions, Institutional Strength, and War,” in *International Organization* 56(2): 297–337.
- March 7 – Imposed regimes
  - Reiter, Dan. 2011. “The Poisoned Chalice of Foreign Imposed Regime Change.” Access at: <http://www.e-ir.info/?p=6770>.
  - † Bueno de Mesquita, Bruce, and George W. Downs. 2006. “Intervention and Democracy,” in *International Organization* 60(3): 627–649.

### WEEK 9: SPRING BREAK

### WEEK 10: THE SPREAD OF INTERNATIONAL ORGANIZATIONS

- March 19 – The UNSC and security
  - Nye, pp. 193–206
  - † Thompson, Alexander. 2006. “Coercion through IOs: The Security Council and the Logic of Information Transmission,” in *International Organization* 61(1): 1–34.
  - **Last day to submit book info for approval**
- March 21 – IGOs and peace
  - Russett and Oneal, chapter 5

## Part III: Globalization and New Challenges

### WEEK 11: CULTURAL AND SOCIAL INTEGRATION

- March 26 – Clash of civilizations
  - † Huntington, Samuel P. 1993. “The Clash of Civilizations?” in *Foreign Affairs* 72(3): 22–49.
  - † Chiozza, Giacomo. 2002. “Is There a Clash of Civilizations? Evidence from Patterns of International Conflict Involvement, 1946-97,” in *Journal of Peace Research* 39(6).
  - **Topic for writing assignment #2**
- March 28 – Civilizations and terrorism
  - † Neumayer, Eric, and Thomas Plümper. 2009. “International Terrorism and the Clash of Civilizations,” in *British Journal of Political Science* 39(4): 711–734.

### WEEK 12: DEMOGRAPHY AND THE ENVIRONMENT

- April 2 – Population pressures
  - † Goldstone, Jack. 2002. “Population and Security,” in *Journal of International Affairs* 56(1).
  - † Eberstadt, Nicholas. 2010. “The Demographic Future,” in *Foreign Affairs* 89(6): 54–64.
- April 4 – Climate change
  - The Economist. 2009. “Getting Warmer: A Special Report on Climate Change and the Carbon Economy.” December 5.
  - † Burke-Buhaug debate (read in order):
    1. Burke, Marshall B., et al. 2009. “Warming Increases the Risk of Civil War in Africa,” in *Proceedings of the National Academy of Sciences (PNAS)* 106(49): 20670–20674.
    2. Buhaug, Halvard. 2010. “Climate Not to Blame for African Civil Wars,” in *Proceedings of the National Academy of Sciences (PNAS)* 107(38): 16477–16482.
    3. Burke, Marshall B., et al. 2010. “Climate Robustly Linked to African Civil War,” in *Proceedings of the National Academy of Sciences (PNAS)* 107(51): E185.
    4. Buhaug, Halvard. 2010. “Reply to Burke et al.: Bias and Climate War Research,” in *Proceedings of the National Academy of Sciences (PNAS)* 107(51): E186–E187.

### WEEK 13: MILITARY TECHNOLOGY, CYBER WARFARE

- April 9 – Proliferation networks
  - \* Kartchner, Kerry M. “The Evolving International Context.”
  - **Writing assignment #2 due**
- April 11 – Information, cyberspace, and security

- Nye, pp. 286–299
- † Lynn, William. 2010. “Defending a New Domain: The Pentagon’s Cyberstrategy,” in *Foreign Affairs* 89(5): 97–108.
- Browse this series of special reports on cyber security in the *Washington Post*: <http://www.washingtonpost.com/zero-day>
- Valeriano, Brandon, and Ryan Maness. 2012. “The Fog of Cyberwar,” in *Foreign Affairs*, November 21. Access at: <http://www.foreignaffairs.com/articles/138443/brandon-valeriano-and-ryan-maness/the-fog-of-cyberwar>.

WEEK 14: TOPIC TBA

- *Readings TBA*

**Part IV: Case Studies and Conclusions**

WEEK 15: CASE STUDIES ON RECENT CONFLICTS

- *Readings TBA*

WEEK 16: GLOBALIZATION AND THE PROSPECTS OF MAJOR WAR

- April 30 – Conclusion
  - † Mandelbaum, Michael. 1998–99. “Is Major War Obsolete?” in *Survival* 40(4): 20–38.
  - **Book reviews due**

**MAY 2 – EXAM 2**

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**University Policies** <http://go.utdallas.edu/syllabus-policies>

*These descriptions and timelines are subject to change at the discretion of the Professor.*