

EE 4361

Introduction to Digital Signal Processing

Spring 2013

Class Meeting Hours

T R 2:30 pm – 3:45 pm ECSN 2.126

Professor Contact Information

Instructor: Dr. Raja Rajasekaran
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Office: ECSN 4.922
Office Hours: MW 9:30 am – 11:00 am (may be changed)
TA: TBA

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-requisites: EE 3302
Matlab or Labview familiarity for projects.

Course Description

The course develops the basic theory, application and implementation to process continuous time signals in the discrete time domain, commonly known as digital signal processing.

Student Learning Objectives/Outcomes

The student is expected to demonstrate the ability to:

1. Demonstrate understanding of the frequency scale relationship between continuous time (CT) and discrete time (DT) signals
2. Convert Continuous Time (CT) signals to Discrete Time (DT) signals and vice versa using sampling theorem
3. Analyze DT signals and systems using convolution sum and difference equation
4. Apply Z – Transform and properties to determine the output of LTI system
5. Determine frequency analysis of DT signals and systems using Fourier
6. Design elementary infinite impulse response (IIR) and finite impulse response (FIR) filters using pole-zero assignment techniques
7. Perform spectral analysis using Discrete/Fast Fourier Transform (DFT/FFT) and its properties

Required Textbooks and Materials

Textbook: **Digital Signal Processing, by John G. Proakis and Dimitris G. Manolakis, Fourth Edition, Prentice Hall, 2007. ISBN: 0-13-187374-1**

Note: If you have the third edition of the above textbook, it will be adequate for most purposes.

Course Website: <http://www.utdallas.edu/~raja1/EE4361 Spring 12/>

CHECK WEBSITE FREQUENTLY FOR ANNOUNCEMENTS AND UPDATES

Additional Recommended Resources:

Print Media:

1. Student Manual for Digital Signal Processing with Matlab, Proakis & Ingle, Prentice-Hall, 2007, ISBN 0-13-199108-6 (Very useful in conjunction with the textbook)
2. Discrete-Time Signal Processing, by A.V. Oppenheim, R.W. Schaffer and J.R. Buck, Prentice Hall, Second Edition, 1999, ISBN 0-13-754920-2
3. Digital Signal Processing, by M.H. Hayes, Schaum's Outline Series, 1999, ISBN 0-07-027389-8
4. Digital Signal Processing, A Computer-Based Approach, S.K. Mitra, 3rd Edition, McGraw-Hill, 2006, ISBN 0-07-286546-6
5. Understanding Digital Signal Processing, Richard Lyons, 2nd Edition, Prentice-Hall, 2004
6. A Digital Signal Processing Primer: With Applications to Digital Audio and Computer Music, K. Stieglitz, Prentice-Hall, 1996
7. Computer-Based Exercises for Signal Processing using Matlab5, McClellan et al., Prentice-Hall, 1998
8. Digital Signal Processing Laboratory using MATLAB, S.K. Mitra, McGraw-Hill, 1999
9. Matlab Software Documentation

Assignments & Academic Calendar

Homework and projects will be assigned at various times in the course. There will be some reading assignments from the textbook as well as other resources. The first mid-term exam will be after about 10 lectures, the second after 20. The exact dates will be announced in the class as the semester progresses. The comprehensive final exam will be held as per UTD calendar.

Planned Coverage

(Numbers refer to chapters/sections in the textbook; some of the material presented will deviate from the textbook and therefore class attendance is strongly recommended.)

1. Discrete Time Signals and Systems (Chapters 1, 2, 6.1)	5 lectures
2. Z -Transforms and Analysis of Linear Time Invariant Systems (Chapter 3)	4 lectures
3. Frequency Analysis of Discrete Time Signals and LTI Systems (Chapters 4 & 5)	5 lectures
4. Design of Digital FIR and IIR Filters (Selected material from Chapter 5 & Chapter 10: 10.2, 10.3)	5 lectures
5. Discrete Fourier Transform (Chapter 7)	5 lectures
6. Fast Fourier Transform (Selected material from Chapter 8)	2 lectures
Exams (3)	3 classes

Grading Policy

Assignment	30% (HW, Quizzes & Projects)
Exam 1	20%
Exam 2	20%
Exam 3	30%

Guideline for Letter Grades: A: 90%+, B: 80%+, C: 70%+. A curve may be used if appropriate. Do not depend on the curve to pass the course. It is possible that the allocation of percentages to the exams may change, but prior announcements will be made in the class.

Course & Instructor Policies

The students are expected to attend every class lecture and turn in any assignments at the beginning of the class on assignment due dates. No cell phone, iPod etc. to be on during the class period. No late work is accepted. No make-up exams or quizzes will be given except under extenuating circumstances as determined by the instructor on an individual case basis.

ALL YOUR WORK MUST BE NEAT, CLEAR AND LEGIBLE. OTHERWISE YOU MAY NOT GET ANY CREDIT. YOUR HOMEWORK SHALL NOT BE ON SHEETS TORN OFF FROM NOTEBOOKS, MUST BE YOUR WORK IN YOUR HANDWRITING AND MUST BE STAPLED.

SHOW ALL STEPS IN YOUR WORK; DO NOT DEPEND ON PARTIAL CREDITS, WHICH WILL BE SOLELY AT THE DISCRETION OF THE INSTRUCTOR.

DISRUPTIVE CLASSROOM BEHAVIOR WILL NOT BE TOLERATED AND DEALT WITH SEVERELY.

Field Trip Policies

Off-campus Instruction and Course Activities

Not Applicable.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or

material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.