



Course CRIM 2316.001 – Corrections
Term Spring 2013
Meetings Monday, Wednesday, Friday 10:00AM-10:50AM – ECSS 2.203

Professor Erin Orrick, Ph.D.
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Office Location AD 2.202D
Office Hours By appointment
Other Information Use UTD email or eLearning for all correspondence – Electronic communication will not be accepted nor responded to from any other source.

GENERAL COURSE INFORMATION

Course Pre-requisites, Co-requisites, and/or Other Restrictions

N/A

Course Description

This course will provide an introduction to the history and background of American corrections and the fundamental theories of punishment and treatment. Emphasis will be placed on the policies, practices, and issues within the correctional system, the incarceration of criminal populations in jails and prisons, and the expansion of community-based corrections.

Learning Outcomes

Upon successful completion of the course:

- 1) Students will be able to identify and describe the development of the use of institutions and community reintegration programs as correctional processes and the philosophies of punishment utilized in their justification.
- 2) Students will be able to identify and describe the practices, traditions and instruments used prior to the development of the use of institutions, probation, and parole.
- 3) Students will be able to describe possible abuses of correctional facilities and processes.
- 4) Students will become familiar with contemporary legal requirements in using institutions as a control mechanism and explore corresponding constitutional rights and their limitations as reflected by their knowledge of leading legal court opinions and decisions.
- 5) Students will be able to identify and discuss varying types of correctional processes and functions, staffing and organizational variables, and career opportunities.

Required Textbooks and Materials

- 1) Allen, Harry E., Edward J. Latessa & Bruce S. Ponder (2013). ***Corrections in America: An Introduction, 13th Edition.*** Pearson/Prentice Hall. ISBN: 9780132726771.
- 2) Other readings/articles as assigned.

COURSE POLICIES

Classroom Citizenship

Students who are actively engaged learn more, earn better grades, and are better informed citizens of their university and communities. You are actively encouraged to be an engaged and positive participant in our classroom. Our classroom is a safe space to share your experiences, thoughts, and critiques of criminological research and topics. I encourage critical thinking and welcome open discussions of the material we will review. We will discuss many sensitive topics during the semester. **I expect everyone**

to participate in the discussions in an appropriate manner. Maintaining a different viewpoint does not require negative behavior or disrespectful comments. If a student is disrespectful in their behaviors or language, they will be asked to leave the class and may suffer a deduction in their grade.

***Before class starts please turn off (or silence) your cell phones. Plan to attend class the entire scheduled time for each day per your course calendar. Excused absences are limited to observed religious holidays or official UTD events (athletics, debate, etc.) that students notify me of **IN ADVANCE** via email or during class time. Students on official UTD business should bring me an official notice from your organization of class conflicts so that alternative arrangements can be made. Students who have a conflict due to religious practices need to get with me at the beginning of the semester and let me know what these dates will be so that alternate arrangements can be made for exams or other assignments.

***Students are required to check **eLearning** for class announcements and course materials. I will post all announcements in eLearning. The class schedule and lectures may change without prior notice. Readings outside the textbooks will be available via eLearning. It is your responsibility to download and read these articles prior to their assigned due date and come to class prepared to critically discuss them along with the text chapters.

Lectures

All PowerPoint presentations will be posted on eLearning. These will not be inclusive of all required information from lectures. Students who miss class are responsible for getting any information and notes from a classmate. **Please do NOT contact me and ask me to send you the notes from my lectures that you have missed.**

Please note that while I allow students to use laptops to take notes during class lectures, any abuse of this privilege will result in all computers being banned during class time. During films all laptops must be put away. I reserve the right to change this policy at anytime.

Course Disclaimer

Due to the sensitive nature of the material addressed in this course, students may have a desire to share their personal experiences. I encourage students to bring personal experiences to class discussion, within reason. Although I encourage class discussions, some material may illicit uncomfortable memories or a need to discuss these experiences with someone outside of class. There are several resources available to students at UTD:

- The Galerstein Women's Center <http://www.utdallas.edu/student/womensctr/>
- The Student Counseling Center <http://www.utdallas.edu/counseling/index.html>
- The Student Health Center <http://www.utdallas.edu/healthcenter/>

COURSE REQUIREMENTS

CLASS ATTENDANCE/PARTICIPATION

Please show respect to the class by **being on time!** Class will begin promptly at 10:00am, and roll will be taken at least once each day. Attendance is not required, but class participation will **make up 8% of your final grade**. Students who do not sign in on the attendance sheet will be counted absent for that day-period. Another classmate may NOT sign in for you—this will be considered to be an act of academic dishonesty.

In addition, there may be **unscheduled in-class assignments** that will count toward the class participation grade. Typically, they will consist of group or individual activities based on the reading assignment. Students should come prepared every class meeting that there is a reading assignment due.

This class is discussion oriented. In order to learn, it is imperative that you attend class, read the material, and complete any assigned work *before* class.

Of course, we all on occasion have times when we are ill or have a problem preventing us from attending class. You need not provide me with an explanation or reason for your absence (with the exception of excused absences), because in terms of learning from class, an absence is an absence regardless of the circumstances. *If absent from class, it is YOUR responsibility to find out what you missed. Being absent does NOT excuse you from anything that was discussed or done in class.* All assignments must be turned in on time to receive full credit.

QUIZZES

For each chapter a quiz will be available on eLearning for the week that chapter is assigned. Quizzes for each chapter will be available for one (1) week beginning at 11:00am the week prior to when it is due until 9:59am the day it is due. No quizzes will be available during class time. Please refer to the course schedule for the exact dates/times that the quizzes will be available. Quizzes will only be available for the specified timeframe. Once you begin the quiz, you will be allowed 15 minutes to finish. **NO MAKE UP QUIZZES WILL BE OFFERED.** There are 19 quizzes scheduled throughout the semester, your grade will be based on your best 15. Each quiz will be worth 10 points, for a total of 150 points.

EXAMS

There are three (3) examinations that will consist of 50-75 objective items on each exam. Questions will include materials from the textbook, outside readings, lectures, videos, and any other supplemental materials covered in class. All materials covered in class are subject to testing—please consult the course calendar for the schedule of readings. Exams will be administered in eLearning and will be available for a 48-hour timeframe beginning at 12:01am the day before until 11:59pm on the exam day. Once you begin the exam, you will be allowed 90 minutes to finish. **There will be no class meeting on scheduled exam days.**

PROJECTS

Projects will be due at **11:59pm through the Assignment portal in eLearning.** Further details will be provided on separate assignment handouts and posted on eLearning. Before any projects will be accepted, the plagiarism quiz on eLearning must be completed with a 100% grade. A 10-point per day penalty will be assessed for late submissions.

IMPORTANT: Make-up quizzes/exams or assignment extensions will absolutely NOT be considered unless there is documented proof of an excused absence and I am contacted **BEFORE THE EXAM/DUE DATE BY EMAIL** directly to my UTD email account. Ample time to take the exams will be scheduled, so computer issues are not an acceptable excuse. Computer labs on campus are available to all students

Extra Credit

Extra credit may only be offered at my discretion and only if it can be available to the entire class. To be fair, I will NOT offer individual opportunities for extra credit, **so don't ask.**

Grading Policy

QUIZZES (10 pts each)	150 POINTS	30% of grade
PROJECTS (50 pts each)	100 POINTS	20% of grade
EXAMS (100 pts each)	300 POINTS	20% of grade
CLASS PARTICIPATION	50 POINTS	8% of grade
TOTAL	600 POINTS TOTAL IN CLASS	

GRADING SCALE: Take your **FINAL POINT TOTAL** for all items from eLearning to determine what your grade is as follows:

<u>Point Range</u>	<u>Grade</u>
588-600	A+
558-587	A
540-557	A-
522-539	B+
498-521	B
480-497	B-
462-479	C+
438-461	C
420-437	C-
402-419	D+
378-401	D
360-377	D-
359 and below	F

UNIVERSITY'S POLICIES AND PROCEDURES: Students wishing information on the following topics and policies should visit the website following the list. Student Conduct & Discipline, Student Grievance Procedures, Incomplete Grade Policy, Disability Services, Religious Holy Days, Academic Integrity, Copyright Notice, Email Use, Withdrawal from Class, and Off-Campus Instruction and Course Activities: <http://go.utdallas.edu/syllabus-policies>.

Reading Assignments & Academic Course Calendar for Corrections Spring 2013

All readings and assignments are due on the date indicated

DATE	TOPIC	READINGS AND ASSIGNMENTS
<i>Monday, January 14</i>	Course Introduction and Syllabus	
<i>Wednesday, January 16</i>	Social Control	Plagiarism Quiz
<i>Friday, January 18</i>	The Corrections System	
<i>Monday, January 21</i>	NO CLASS – MLK	
<i>Wednesday, January 23</i>	Historical Perspectives	Chapter 1 – Quiz (available 1/16 @ 11:00am – 1/23 @ 9:59am)
<i>Friday, January 25</i>	Historical Perspectives	
<i>Monday, January 28</i>	Historical Perspectives	Chapter 2 – Quiz (available 1/21 @ 11:00am – 1/28 @ 9:59am)
<i>Wednesday, January 30</i>	Correctional Ideologies	
<i>Friday, February 1</i>	Correctional Ideologies	Chapter 3 – Quiz (available 1/25 @ 11:00am – 2/1 @ 9:59am)
<i>Monday, February 4</i>	Sentencing and Appeals	Chapter 4 – Quiz (available 1/28 @ 11:00am – 2/4 @ 9:59am)
<i>Wednesday, February 6</i>	Alternatives to Prison	
<i>Friday, February 8</i>	Probation	Chapter 5 – Quiz (available 2/1 @ 11:00am – 2/8 @ 9:59am)
<i>Monday, February 11</i>	Diversion and Intermediate Sanctions	Chapter 6 – Quiz (available 2/4 @ 11:00am – 2/11 @ 9:59am)
<i>Wednesday, February 13</i>	Review	
<i>Friday, February 15</i>	** EXAM 1 ** – Available 2/12 @ 12:01am – 2/15 @ 11:59pm	
<i>Monday, February 18</i>	Institutional Corrections	
<i>Wednesday, February 20</i>	Custody Functions	
<i>Friday, February 22</i>	Custody Functions	Chapter 7 – Quiz (available 2/13 @ 11:00am – 2/22 @ 9:59am)

PLEASE NOTE: These timelines are subject to change at the discretion of the Professor without prior notice.

<i>Monday, February 25</i>	Management and Treatment	Chapter 8 – Quiz (available 2/18 @ 11:00am – 2/25 @ 9:59am)
<i>Wednesday, February 27</i>	Jails and Detention Facilities	
<i>Friday, March 1</i>	Jails and Detention Facilities	Chapter 9 – Quiz (available 2/22 @ 11:00am – 3/1 @ 9:59am)
<i>Monday, March 4</i>	State and Local Prison Systems	Chapter 10 – Quiz (available 2/25 @ 11:00am – 3/4 @ 9:59am)
<i>Wednesday, March 6</i>	Prison Systems	
<i>Friday, March 8</i>	The Federal System	Chapter 11 – Quiz (available 3/1 @ 11:00am – 3/8 @ 9:59am)
<i>Monday, March 11</i>	NO CLASS – SPRING BREAK	
<i>Wednesday, March 13</i>	NO CLASS – SPRING BREAK	
<i>Friday, March 15</i>	NO CLASS – SPRING BREAK	
<i>Monday, March 18</i>	Private Prisons	Chapter 12 – Quiz (available 3/11 @ 11:00am – 3/18 @ 9:59am)
<i>Wednesday, March 20</i>	<i>Working Day</i>	
<i>Friday, March 22</i>	<i>Working Day</i>	*** PROJECT 1 DUE ***
<i>Monday, March 25</i>	Parole and Reentry	Chapter 13 – Quiz (available 3/18 @ 11:00am – 3/25 @ 9:59am)
<i>Wednesday, March 27</i>	Review	
<i>Friday, March 29</i>	*** EXAM 2 *** – Available 3/28 @ 12:01am – 3/29 @ 11:59pm	
<i>Monday, April 1</i>	The Death Penalty	
<i>Wednesday, April 3</i>	The Death Penalty	Chapter 14 – Quiz (available 3/27 @ 11:00am – 4/3 @ 9:59am)
<i>Friday, April 5</i>	The Death Penalty	
<i>Monday, April 8</i>	Inmate/Ex-Offender Rights	Chapter 15 – Quiz (available 4/8 @ 11:00am – 4/15 @ 9:59am)
<i>Wednesday, April 10</i>	Inmate/Ex-Offender Rights	
<i>Friday, April 12</i>	Male Offenders	Chapter 16 – Quiz (available 4/12 @ 11:00am – 4/19 @ 9:59am)

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<i>Monday, April 15</i>	<i>Working Day</i>	
<i>Wednesday, April 17</i>	<i>Working Day</i>	
<i>Friday, April 19</i>	<i>Working Day</i>	*** PROJECT 2 DUE ***
<i>Monday, April 22</i>	Female Offenders	Chapter 17 – Quiz (available 4/15 @ 11:00am – 4/22 @ 9:59am)
<i>Wednesday, April 24</i>	Female Offenders	
<i>Friday, April 26</i>	Juvenile Offenders	Chapter 18 – Quiz (available 4/19 @ 11:00am – 4/26 @ 9:59am)
<i>Monday, April 29</i>	Special-Category Offenders	Chapter 19 – Quiz (available 4/22 @ 11:00am – 4/29 @ 9:59am)
<i>Wednesday, May 1</i>	Special-Category Offenders	
<i>Friday, May 3</i>	Review	
<i>Monday, May 6</i>	NO CLASS - READING DAY	
<i>Wednesday, May 8</i>	NO CLASS - READING DAY	
<i>Friday, May 10</i>	** EXAM 3 ** – Available 3/9 @ 12:01am – 3/10 @ 11:59pm	

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