

Crime and Justice Policy

Course Information

Class Section: Crim 4311.001.13S

Days and Times Course Meets: Monday/Wednesday 1:00pm-2:15pm

Room Location: Green Hall 3.302



Instructor Information

Instructor Name: Stephen (Steve) Bishopp, Instructor

Phone Number: 214-551-9687

E-Mail: sab052000@utdallas.edu

Location of instructor's office: I do not have one

Office hours: By appointment only

Introduction

Crime control in America focuses on the research regarding the effectiveness of various crime control programs. This course is designed to provide students with a broad analysis of both historic and contemporary crime control strategies implemented by the police, courts, legislators, and the correctional system. Studies indicating strengths and weaknesses of each strategy are examined. Special approaches outside the criminal justice system are reviewed, as well as juvenile crime issues. The course will offer suggestions as to where more research in this area might be best directed.

Required Textbook

Worrall, John J. (2006). *Crime Control in America: An Assessment of the Evidence*. Boston: Allyn and Bacon.

Course Objectives (Learning Outcomes)

Upon completion of this course, students will:

1. Have developed an understanding of the strategies used by the police, the courts and the correctional system in various crime control efforts.

2. Be aware of the dynamic growth of the criminal justice system, and how crime prevention became an industry.
3. Understand which methods to control crime have been successful and which ones have failed.
4. Be familiar with the evidence presented from scholarly studies regarding the effectiveness of various crime control policies.

Course Outline

Section One Introduction

Chapter 1: Identifying and Evaluating Crime Control

Chapter 2: Crime Control Perspectives

Section Two Law Enforcement Approaches

Chapter 3: Traditional Policing

Chapter 4: Proactive Policing, Directed Patrol, and Other Advancements

Chapter 5: Community Involvement in Policing

Chapter 6: Prosecutors and Crime Control

Section Three Legislation, Courts, and Corrections

Chapter 7: Crime Control Through Legislation

Chapter 8: Crime Control in the Courts and Beyond

Chapter 9: Sentencing

Chapter 10: Probation, Parole, and Intermediate Sanctions

Chapter 11: Rehabilitation, Treatment, and Job Training

Section Four Approaches Beyond the Criminal Justice System

Chapter 12: Individual, Family, and Household Crime Control

Chapter 13: Crime Control in the Community and in Schools

Chapter 14: Reducing Criminal Opportunities Through Environmental Manipulation

Section Five Juvenile Crime Control

Chapter 15 Juvenile Crime Control

Section Six Conclusion

Chapter 16 Putting It All Together, Explaining Crime Trends

Method of Evaluation

Exam one 100 points.

Exam two 100 points.

Exam three 100 points.

Web-based homework 50 points

Attendance and participation 50 points

Total possible points 400 points.

Your aggregate points will equate to the following letter grade:

360 to 400 points = 90% - 100% A

320 to 359 points = 80% - 89% B

280 to 319 points = 70% - 79% C

240 to 279 points = 60% - 69% D

240 points or less = 0 to - 59% F

Course Calendar

This is a tentative schedule of readings and exam dates. The instructor reserves the right to (and most likely will) change dates to accommodate additional topics, guest speakers, weather or unforeseen scheduling conflicts.

Exam Dates

Tentatively scheduled:

February 11- Chapters 1-5

March 6 – Chapters 6-10

May 1 or 8 (Final) – Chapters 11-16

Web-based Homework

There will be numerous articles provided in the course e-Learning site. Of those articles, you are expected to pick 10 of your choice, and you will write a 300 word response. The responses will be posted on e-learning.

NOTE - Anything under 400 words is a zero. Plagiarism will result in a zero, and/or academic discipline.

Attendance and Participation

This is a core class, and your participation is expected. There will be extensive class discussion on the articles I assign. Criminal justice policy plays a large part in everyone's life; you must have a good academic understanding of it.

Make-up Exams

Only exams will be made up. Prior approval for making up an exam is required.

Late Assignments

No late work will be accepted.

Extra Credit

Extra credit opportunities will present themselves throughout the semester, and will be available to the entire class. Extra-credit assignments will not be created on an individual case-by-case basis so please do not ask.

Classroom Citizenship

Everyone is encouraged to engage the professor and fellow students during class, and contribute to the discussion. Please ask questions! You are each here to learn; the best way to do that is by engaging in discussion about the topic and sharing ideas. In my experience, classes that actively discuss and debate the issues are much more fruitful and more enjoyable for the students, and for the professor. **Remember, while I am the instructor, I am also a police officer. Now is your opportunity to ask questions.**

However, I insist on respectfulness in the classroom for all participants. Disrespect to any classroom participant will not be tolerated. Any classroom participant behaving in such a

manner will be asked to leave the classroom and may be subject to grade reduction or referral to the appropriate university officials.

Remaining Policies

- **Field Trip Policies, Off-campus Instruction & Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.
- **Technical Support**

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.
- **Student Conduct and Discipline**

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or

whether civil or criminal penalties are also imposed for such conduct.

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

➤ **Academic Integrity**

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, and collusion. It also includes the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course may use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

➤ **Copyright Notice**

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see

<http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>

➤ **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all

official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

➤ **Withdrawal
from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

➤ **Student
Grievance
Procedures**

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of

the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

➤ **Incomplete Grades**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

➤ **Disability Services**

The goal of Disability Services is to provide students with disabilities equal educational opportunities. Disability Services provides students with a documented letter to present to the faculty members to verify that the student has a disability and needs accommodations. This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. It is the student's responsibility to notify his or her professors of the need for accommodation. If accommodations are granted for testing accommodations, the student should remind the instructor five days before the exam of any testing accommodations that will be needed. Disability Services is located in Room 1.610 in the Student Union. Office hours are Monday – Thursday, 8:30 a.m. to 6:30 p.m., and Friday 8:30 a.m. to 5:00 p.m. You may reach Disability Services at (972) 883-2098.

Guidelines for documentation are located on the Disability Services website at <http://www.utdallas.edu/disability/documentation/index.html>.

➤ **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies

the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.