

# History 2301—History of Texas

Section 501, Mondays, 7:00pm – 9:45 pm, in Room JO 4.102

**Instructor:** Dr. Keith Volanto  
**Office:** JO 5.109  
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**Office Hours:** Mondays, 6:00pm – 7:00 pm

**TA:** Travis Duke  
**Office:**  
**Hours:**  
**Email:**

**Course Pre-requisites, Co-requisites, and/or Other Restrictions:**  
none

## **Course Description:**

This course is an introductory survey of Texas history from the pre-Columbian Era to the present time. Emphasis is placed on such topics as Native American groups in Texas before European arrival, European exploration and settlement, Anglo-American settlement, the Texas Revolution and the Republic of Texas period, slavery and the Civil War, postwar Reconstruction, and the development of Texas into a modern state. Aspects of cultural, economic, ethnic, political, and social history will be examined.

## **Student Learning Objectives/Outcomes**

After successfully completing the course, students should, in addition to having a working knowledge of the major topics stated above in the course description, be able to:

1. Identify, explain, and give examples of significant developments in Texas history over a defined span of time.
2. Examine and analyze historical development
3. Interpret and evaluate the acceptability of historical evidence.

## **Required Textbooks and Materials:**

*Beyond Myths and Legends: A Narrative History of Texas* (3<sup>rd</sup> Edition) by Kenneth Howell, Keith Volanto, et al.  
*Texas Voices: Documents and Biographical Sketches* (2<sup>nd</sup> edition) by Keith Volanto  
*Sam Houston and the American Southwest* (3<sup>rd</sup> edition) by Randolph B. Campbell  
*Isaac's Storm* by Erik Larson  
*The Polio Years in Texas* by Heather Green Wooten

Bring a #2 pencil, **Scantron Form 882-E** (small, rectangular, green & white), and a **Blue Book or Green Book** for each exam

## **Suggested Course Materials:**

**The Handbook of Texas Online--[www.tshaonline.org/handbook/online](http://www.tshaonline.org/handbook/online)**

## Grading Policy:

### Exams:

There will be three exams. Each exam will be worth 100 points. **The final exam is non-cumulative.** For each exam you will be responsible for important information about lecture terms, textbook terms not covered in class (from a list passed out in class), and information from an outside reading book.

The main portion of the exams (75%) will have multiple choice and true/false questions plus an essay question over lecture and textbook material. The remainder of the tests will consist of multiple-choice and “short answer” (paragraph-long) questions over an outside reading book.

An information sheet will be passed out one week before each exam.

### Quizzes:

Over the course of the semester, we will have seven unannounced quizzes over the terms in the assigned textbook readings + important material from the mini-biographical sketches assigned from the textbook supplement (*Texas Voices*). These quizzes will consist of 5-10 straight-forward multiple choice and true-false questions and will be worth 15 points per quiz.

**It is important to be on time for the quizzes**—we will spend no more than the first 10 minutes of class on them. If you arrive late, you will only have as much time to complete it as will be left for the whole class. If you arrive after quizzes are collected, you will get a zero for the quiz. There are no makeups for the quizzes, however, everyone will **drop their two lowest quiz scores (including zeros)** from calculation of their overall grade, so that will cover a missed quiz or very low quiz score, but only once.

### Homework:

There will be 3 homework assignments worth 25 points each. These will involve answering the Thought Questions following the primary source documents in the textbook supplement *Texas Voices*. (More info about the HWs to come on a separate sheet passed out in class).

## CRITERIA FOR GRADING

Mid Term #1	100 pts.
Mid-Term #2	100 pts.
Final Exam	100 pts.
7 Quizzes (15 pts. each, 2 lowest scores dropped)	75 pts.
3 Homework Assignments	<u>75 pts.</u>
	<b>450 total points</b>

450 - 405 = A	(100-90%)
404 - 360 = B	(89-80%)
359 - 315 = C	(79-70%)
314 - 270 = D	(69-60%)
Below 269 = F	(59-and below)

## Course & Instructor Policies:

### Seating Chart:

There will be a seating chart for all class meetings and exams. The seating assignments will be decided on a first-come, first-served basis at our second meeting – (so get to class early on that day if you have a strong preference for a specific seat). If you miss class when seats are assigned, you will have to get your seat assigned at the next class period.

### **Students Leaving Class Early:**

We will have a break each night, usually at the half-way point through the lecture. If you have to leave early, leave then. You do not have to ask permission to leave the classroom temporarily to go to the bathroom, clear your throat, etc. Just leave your stuff on your desk so we know you will be returning.

### **Cell Phones/Computers/Tape Recorders:**

Turn off your cell phones and pagers.

**Anyone using a laptop for “non-educational purposes” will lose 25 points off their final course grade per occurrence.**

**Anyone text messaging in class will lose 25 points off their final grade per occurrence.** Leave the classroom temporarily if you feel the need to partake in that.

**You have my permission to tape my lectures as long as you are using it for yourself and/or a classmate.** Lectures are legally copyrighted material, therefore they cannot be sold, bartered, etc. without my expressed permission.

### **Missed Classes Notes:**

**Neither I nor the TA will give out copies of lecture notes or PowerPoint slides.** It is the student’s responsibility to get information from missed classes from another student.

### **Make-up Exams:**

Students who miss an exam need to provide the instructor with a **valid, documented** reason for missing an exam in order to be allowed to take a make-up exam. If allowed, students have seven calendar days (**so, before the class meets again**) to make up the exam or they get a zero for that test score.

**Note:** The makeup exams are generally longer and more detailed than the regular exams. They have many essays and challenging short-answer questions that are generally harder than the regular exams, so it is probably in the best interest of students to take all exams at the regularly scheduled times if at all possible. Specific information about the makeup exams will be given at the same time as the information for the regular exams.

**THERE ARE NO MAKEUPS FOR MISSED MAKEUP EXAMS—if you schedule a make-up, stick to the date and time we arrange or get a zero for that test.**

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## **Student Conduct and Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas printed publication, *A to Z Guide*, which is available to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000*, Board of Regents, The University of Texas System, and in *Title V, Rules on Student Services and Activities* of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>.

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents’ Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Students are expected to be attentive during class and to participate actively in group activities. Students are expected to listen respectfully to faculty and to other students who are speaking. Racism, sexism, homophobia, classism, ageism, and other forms of bigotry are inappropriate to express in class. Classes may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

*Scholastic Dishonesty:* Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, submitting for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source, is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of *turnitin.com*, which searches the web for possible plagiarism and is over 90% effective.

## **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UT Dallas student account. This allows the university to maintain a high degree of confidence in the identity of all individuals corresponding and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at UT Dallas provides a method for students to have their UT Dallas mail forwarded to other accounts.

## **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal from any college-level courses. These dates and times are published in that semester's course inventory and in the academic calendar. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

## **Student Grievance Procedures**

Procedures for student grievances are found in *Title V, Rules on Student Services and Activities*, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the Dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

## **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

## **Office of Student AccessAbility (OSA)**

UT Dallas is committed to providing equal educational opportunities for students with documented disabilities to all University courses and programs. Any student with a documented physical, psychological, or learning disability, which affects his/her academic performance, is eligible for services. If you need classroom accommodations, please make an appointment with the Office of Student AccessAbility at: SSB 3.200 (3rd Floor in SSB), 972-883-2098. Office hours are Monday – Thursday, 8:30 a.m. - 6:00 p.m., Friday 8:00 a.m. – 5:00 p.m. Evening appointments are available by request.

<http://www.utdallas.edu/studentaccess/>

OSA provides registered students with an accommodation letter to present to faculty members. The letter verifies that the student is qualified to receive certain accommodations. The accommodation letter should be presented to instructors of each course at the beginning of the semester. The approved accommodations should be discussed at that time. It is the student's responsibility to notify his/her professor of their needs.

The University of Texas at Dallas is proud to be an educational institution that welcomes and supports a diverse student body.

## **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, *Texas Code Annotated*.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of *TEC 51.911(b)*, and the student and instructor will abide by the decision of the chief executive officer or designee.

## **Field Trip Policies, Off-Campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities.

Information regarding these rules and regulations may be found at

[http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean.

## COURSE CALENDAR on the back page →

### COURSE CALENDAR

*[These descriptions and timelines are subject to change at the discretion of the Professor]*

#### LIST OF MAJOR LECTURE TOPICS [WITH TEXTBOOK READINGS/MINI-BIOS IN THE SUPPLEMENT THAT YOU SHOULD READ BEFORE COMING TO CLASS IN BRACKETS]

Remember during the semester that there will be seven 15-pt. pop quizzes (lowest two scores dropped) given over textbook terms + important info contained in the assigned mini-bios for that night

- Jan. 14 Course Introduction + Pre-Columbian Spain/the Columbian Exchange [no readings]
- Jan. 21 No Class: MLK Day
- Jan. 28 Texas Indians/Spanish exploration & settlement [Chapters 1 & 2 (to p. 42) + Bios in 1-2]
- Feb. 4 Mexican Texas/Coming of the Texas Revolution [Chs. 2 (pp. 42-47) & 3 + Bios in 3]
- Feb. 11 Texas Revolution [Chapter 4 + Bios in 4]
- Feb. 18 Homework Assignment #1 Due + Republic of Texas/Annexation/The Mexican War/Slavery [Chapters 5 & 6 (to p. 144) + Bios in 5 & 6]
- Feb. 25 MID-TERM EXAM #1 [Read *Sam Houston* by here]**
- Mar. 4 Secession & Civil War [Chapters 6 (pp.145-49) & 7 + Bios in 7]
- Mar. 11 No Class: Spring Break
- Mar. 18 Postwar Reconstruction [Chapter 8 + Bios in 8]
- Mar. 25 Postwar Economy: Great Cattle Drives/Populism/Discovery of Oil [Chapters 9-10 + Ch. 12 (pp. 288-89 on oil) + Bios in 9-10]
- Apr. 1 Homework Assignment #2 Due + Politics, 1900-29: Progressive Era/Fergusons/Ku Klux Klan [Chapters 12 & 13 (skip Chapter 11) + Bios in 12-13]
- Apr. 8 MID-TERM EXAM #2 [Read *Isaac's Storm* by here]**
- Apr. 15 Texas, the Great Depression, and the New Deal [Chapter 14 + Bios in 14]
- Apr. 22 Texas & World War II + the 1950s [Chapters 15 & 16 + Bios in 15-16]
- Apr. 29 Homework Assignment #3 Due + the 1960s [Chapter 17 + Bios in 17]

May 6 No Class: Reading Day

May 13 Final Exam, 8-10 pm in same classroom [Read *The Polio Years in Texas* by here]