

THE UNIVERSITY OF TEXAS AT DALLAS
School of Arts and Humanities

Course Syllabus: Arab1312 – Beginning Arabic 11

Spring 2013

COURSE TITLE: BEGINNING ARABIC 1312 (3 credit hours)
Time: 11:30 AM-12:45 PM
Days: TR
Room: JO3.906
Professor: Dr. Zafar Anjum
Contact: zanjum@utdallas.edu
Office Hours: By appointment – JO5.608A

COURSE DESCRIPTION

This is Beginning Arabic 11 Language course intended for students who successfully completed the prerequisites (ARAB1311). Its aim is to enable students to carry out written and spoken daily life transactions. This course will enable students to express themselves, paraphrase if necessary, and be familiar with some of the differences between formal and spoken Arabic. Customs and cultural insights are also presented.

It covers the Arabic script and sound system, some advanced grammar rules, and the study of samples of modern Arabic literature and the press. We will use an audio-lingual approach designed to develop the four skills of listening, speaking, reading and writing in an integrated way by the use of dialogues in realistic situations, class interaction and oral and written drills. Drills in reading, writing, listening and speaking Arabic are enhanced by the use of CDs/DVDs.

COURSE OBJECTIVES:

- To continue to develop your ability to speak, write and understand Arabic.
- To continue acquiring a working knowledge of Arabic grammatical structures and to apply these structures in speech and writing.
- To correct persisting pronunciation problems and continue practice of the spoken language.
- To pronounce Arabic words and full sentences correctly.
- To develop your functional Arabic vocabulary
- To be familiar with some of the differences between formal and spoken Arabic
- To develop an awareness of various aspects of Arabic culture through reading and discussion.

Suggested Textbook

Al-Kitaab fii Tacallum al-Arabiyya

A Textbook for Beginning Arabic: Part One, **3rd Edition**

By: Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi (2010)

ISBN:1-58901-736-8

COURSE CONTENT:

The Nisba (affiliation) Adjective, Interrogative particles, Two different formats of telling names in Arabic, subject, object and possessive pronouns, Plural Verb conjugation, Noun Plurals and plural patterns, The iDaafa “construct phrase” (a relationship of possession or belonging), Main verbs and Dependent verbs, different forms of verbs including base form verbs, Nominal and Verbal Sentences, subject and predicate, Adverbs, Days of the week, “maSdar” literally the source (the abstract idea of an action that has no time reference), complex sentences, present or incomplete tense, past tense and its negation, roots and patterns, use of the Arabic dictionary, numbers from 11-100, non-human plural agreement, subject-verb agreement, The Superlative degree, Fronted Predicate and various cultural aspects such as construction of Arabic families, the rich regional cuisines of the Arabic food, education system in Arabic universities etc. will also be covered in this class.

WEEKLY TENTATIVE SCHEDULE:

Week 1:	Review	Week 9:	Al-Kitaab, Lesson 5
Week 2:	Al-Kitaab, Lesson 1	Week 10:	Al-Kitaab, Lesson 6
Week 3:	Al-Kitaab, Lesson 1,2	Week 11:	Al-Kitaab, Lesson 6
Week 4:	Al-Kitaab, Lesson 2	Week 12:	Exam #2
Week 5:	Al-Kitaab, Lesson 3	Week 13:	Al-Kitaab, Lesson 7
Week 6:	Exam # 1	Week 14:	Al-Kitaab, Lesson 7, 8
Week 7:	Al-Kitaab, Lesson 4	Week 15:	Al-Kitaab, Lesson 8
Week 8:	Al-Kitaab, Lesson 4, 5	Week 16:	Final Exam (Exit Exam)

Grading

Attendance:	10%
Class participation:	10%
Homework Assignments:	10%
Quizzes:	10%
Exams (2)	30%
Final Exam	30%

Grade Scale

A	90 %
B	80 %
C	70 %
D	60 %
F	0-59 %

Course and Instructor Policies

Expectations: Your **active and constructive participation** is expected and is very important in this class which has many individual and group activities. You are expected **to come to class, be on time, study, be prepared, and be attentive**, not to distract the professor and/or classmates, not to leave during class, and to consult with your instructor if you have questions or difficulties.

Students who put on a display of behavior that is disruptive and disrespectful of the class will be given one warning. Should student decide to continue such a behavior, the student will be asked to leave the class, and will be count as an absent. Should the student refuse to leave the class, the Campus Police will be called to escort the student out. A Formal report will be filed with the UTD administration office to take the necessary actions.

The professor reserves the right to change the specific requirements, assignments, grading procedures, and class schedule relating to this course. However, no student's grade will be penalized due to such changes.

Statement of Academic Integrity

Each student is expected to act in accordance with the highest principles of honesty and truthfulness. A student found cheating on an exam or plagiarizing an assignment will result in failing the course and the action permanently recorded on his/her academic record. You should consult with the professor if you are uncertain about an issue of academic honesty prior to the submission of an assignment.

Academic Responsibilities

- Students are expected to be diligent in their studies and attend class regularly and on time. Students are responsible for all class work and assignments. On recommendation of the instructor concerned and with the approval of the Dean, students may, at any time, be dropped from courses. This may result in a “W” or “F” on the student’s permanent record.
- Class attendance is mandatory. Unexcused absences will result in a reduced grade or failing the course. For the entire semester, maximum number of allowed

- absents is 5 days. This includes all excused and non-excused absents. A student who manages to be absent for more than five days has to drop the class and receive a “W” grade, otherwise that student may receive one grade less than what he/she earned (for example, student who earned a “B” and managed to be absent for more than five times, his/her final grade will be a “C”).
- Students are encouraged to be on time, every two late incidents are counted as one full absent, and you may miss a quiz, so make every effort to be on time.
 - Turn your cell phone off and do not leave the classroom after the class has begun. If you have to leave the classroom for any reason, consult with the professor.
 - If a student have participated intelligently and productively, and have conducted him/herself in the classroom as a serious scholar and not engaged in disruptive or distracting behavior, the professor will consider that in deciding whether to increase the student’s course grade. On the other hand, any failure by the student to meet these requirements will be considered in deciding whether to decrease the student’s course grade.
 - It is also critical that everyone’s viewpoints are respected and no offensive be taken against a particular point of view. The object is to learn about different perspectives.
 - Make-up tests or acceptance of late work will be allowed only under emergency circumstances and with approval by the professor.

Quizzes:

Quiz will be taken at the beginning of the class. Late students will not be able to take the quiz and thus will lose the marks.

Exams: Two tests will be given throughout the semester. Please refer to weekly schedule for their occurrences.

Homework Assignments:

Workbook and/or other assignments will be given on a regular basis. If you do not have an assignment completed when the instructor asks for it, you will receive a zero. If you were absent, you may show the assignment to your instructor on the day you return to class. You are responsible for any assignment given while you were absent.

Final Exam:

The final exam is also an exit exam. This means that if you intend to go on to the next level of Arabic, you must pass this exam.

Field Trip Policies: N/A

Student Conduct and Discipline

The University of Texas system and the University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part I, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

Americans with Disabilities Act (ADA)

Students with disabilities, including learning disabilities, who wish to request accommodations in this class, should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Disability Services counselor.